

CMST 119/19
Fall 2003
Monday & Wednesday 4:00-5:15

Director: Dr. Kristina Schriver

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Office Hours: Monday 2-3, Tuesday 4-6, Wednesday 1-3

Debate Topic:

Resolved: that the United States Federal Government should enact one or more of the following: Withdrawal of its World Trade Organization complaint against the European Union's restrictions on genetically modified foods; A substantial increase in its government-to-government economic and/or conflict prevention assistance to Turkey and/or Greece; Full withdrawal from the North Atlantic Treaty Organization; Removal of its barriers to and encouragement of substantial European Union and/or North Atlantic Treaty Organization participation in peacekeeping in Iraq and reconstruction in Iraq; Removal of its tactical nuclear weapons from Europe; Harmonization of its intellectual property law with the European Union in the area of human DNA sequences; Rescission of all or nearly all agriculture subsidy increases in the 2002 Farm Bill.

Purpose: This class is designed to allow students advanced participation in the forensics events of debate, platform speaking and oral interpretation. Students join this class to gain experience and highly evolved training in competitive forensics.

Basic requirements:

1 Credit Hour = Appropriate preparation to warrant travel to ONE tournament in debate or to compete in at least two individual events requiring preparation. One event must be a platform event.

2 Credit Hours = Appropriate preparation to warrant travel to TWO tournaments in debate or to compete in at least two individual events requiring preparation. One event must be a platform event.

3 Credit Hours = Appropriate preparation to warrant travel to THREE tournaments in debate or to compete in a number of individual events to be determined by the staff. One event must be a platform.

All students, regardless of credit hours, must complete their first (or only) traveling tournament by Oct 30th. No student will be allowed to travel if they are not well prepared.

Other requirements and policies:

Attendance

Attendance at the Monday and Wednesday workshop sessions is required. Students missing more than FOUR classes will have their final score lowered a letter grade. If you have class

conflicts with the workshop hours and still want to compete, you need to indicate the conflict of the student information sheet. It will be very difficult to successfully compete if you are missing both classes due to a time conflict.

Classroom management

Each class period will begin with announcements and then debaters and individual event competitors will “break out” for individual coaching, lectures, practice performances/ practice debates or other instruction. On MONDAY, debaters will use the squad room for their instruction time and individual event competitors will adjourn to THMA 308. On WEDNESDAY, the rooms will switch unless a compelling reason to do otherwise exists.

IE students will be divided into work groups. These groups should meet together for at least one hour a week to run program with each other.

A weekly schedule of forensics activities will be emailed to each student's account on the Monday of each week by 2:00 or earlier.

Grading Policy/Portfolios

A new grading system has been imposed. If you are a new OR returning student, please pay careful attention to this section.

Students must create a portfolio of their semester's work on the forensics team. Each student should acquire a 3 ring binder and amass evidence of quality work. The portfolio should be a semester long project and can be kept easily if you make it a habit. These portfolios will be a valuable collection for any student on the job market, seeking teaching and coaching positions, or seeking other employment that requires a public voice. The portfolio should cover 4 main areas: Research, Practice, Travel, and Service. Students are invited to be creative with their portfolios, but the portfolio must be a) well organized, easy to evaluate b) a reflection of that student's work only c) be an indication of both the process and product. The following are examples of items that may be included:

- ✓ A log of practice rounds & performances along with the student's own coaching notes provided by the audience.
- ✓ Evidence briefs of the research YOU did—if you worked in a group, mark the cards that you cut. Students should consider providing a written narrative along with the briefs that fully details the work they did on research assignments. IE students should provide the articles used in platform speeches.
- ✓ Drafts of speeches, cuttings, or frontlines. The portfolio should demonstrate that the interpretation piece, speech, or argumentative positions evolved over the course of the semester i.e. the sources/answers were updated and the speech or performance refined given tournament feedback.
- ✓ Ballots from debate rounds and IE rounds that showcase meritorious work or improvement.
- ✓ A log of tournaments you attended. Each student is encouraged to provide a narrative of the learning and skills acquired at the tournament as well as any awards won. Debaters may provide copies of round reports that were filled out.
- ✓ Documentation of service work done for the squad.

A coversheet will be added to your portfolio by the coaching staff. The attendance and assignment records kept by the coaching staff will be recorded. You will be given feedback and suggestions. This coversheet will be returned to the students. Portfolios will be kept in Dr. Schriver's office for a full semester.

Portfolios are due on DECEMBER 15th at 6:00 PM

Grading Criteria

An "A" portfolio demonstrates the following: the student did substantial, quality, and meritorious work in forensics; the student practiced their events at every available opportunity; the student attempted to use peer, coach, and critic feedback to substantially reshape and improve their forensics performance; the student fully participated in forensics opportunities by competing in 3 or more quality IE events or participating in a number of different kinds of argument production; the student was a team leader and motivator; the student met all the requirements of the class (attendance, rookie tournament, travel, and service).

A "B" portfolio demonstrates the following: the student did above average work in forensics; the student routinely practiced their events; the student used peer, coach, and critic feedback to improve their performance; the student participated in a few different events or argumentative duties; The student fostered team cohesion; the student met all the requirements of the class.

A "C" portfolio demonstrates the following: the student did average work in forensics; the student met the minimum requirements for a practiced event; the student made some minor changes to their performance; the student participated in only a few events or argumentative duties; the student was a member of the team, but occasionally caused strife; the student met most of the requirements for the class.

A "D" or "F" portfolio demonstrates a below average or lack of commitment to forensics. The student was absent or late to practice rounds or performances. The student made minimal or no attempt to improve their forensics performance. The student often failed to meet deadlines or complete assignments. The student's presence was a deterrent to the team's cohesion and other's confidence. The student failed to meet many of the requirements for the class.

Service.

Each student is required to fulfill one service obligation for the semester. In other words, the student must volunteer to the team or forensics community some of their time and expertise. This requirement can be met in the following ways: practice speech/performance or debate for a class, exhibition debate or performance for an organization, judging (without pay) at a tournament such as BAUD, organizing a team event (t-shirts, banquet, speech night or raffle), cleaning the squad room, or another service activity approved by the DOF. Volunteer early because it will be impossible to invent service opportunities as the semester closes. Work performed and judging responsibilities at the Rookie tournament cannot be counted toward your service obligation.

Rookie Tournament.

You are obligated to work at the Rookie Tournament scheduled for Nov. 14th & 15th. Debaters are required to report to the squad room at 2:00 on Nov 14th. All students must report to the lobby of Butte Hall by 7:30 a.m. on Nov. 15. Students MUST clear their schedule for this event. Each student must be available to judge each round, including elimination rounds. Failure to attend the Rookie Tournament (or to complete any assigned duties) will result in a letter grade drop. "I forgot" or "I thought it was another weekend" is not a viable excuse.

Academic Honesty

Any work submitted that is not the product of the student with their name on the work (which would include work taken from any other source and not properly noted or work done by another student) is plagiarized work and will be prosecuted according to University Code. Any sign of falsifying evidence, plagiarizing speeches, etc. will result in a student's immediate removal from the travel roster and a failure for the course.

Students with Disabilities

If you have any disability-related needs that affect travel, competition or other accommodations, please contact Disability Support Services (Building E, 898-5959) on campus to obtain the appropriate documentation. Afterwards, come by my office and identify your needs within the first two weeks of class so that any necessary arrangements can be made.

Add/Drop Policy:

Students may add or drop courses without restriction or penalty and without instructor approval during the first two weeks of the semester using the telephone registration system (TRACS) or, where necessary, by submitting a Change of Program form. During the third and fourth weeks of classes, COP forms are needed to add and drop and will require the approval signature of the instructor. After the end of the fourth week of the semester, all COP forms to add or drop will require a serious and compelling reason and require approval signatures of the instructor, chair, and dean of the college. Do not assume that you will be automatically dropped for not attending class. It is your responsibility to follow the add/drop procedure properly. A student wishing the change the level of credit for CMST 19/119 will need to do so by the census date. Even if you travel to more tournaments than you originally signed up for, I cannot give you increased credit after the fourth week of class.

Making Travel Decisions

- **Regional Tournaments:** We have budgeted for the following:

Fresno: 4 debate teams, 6 IE competitors

Santa Rosa: 6 debate teams, 12 IE Competitors

Butte College: unlimited

Northridge: 4 debate teams, 6 IE competitors

- **National Tournaments:** We have budgeted for the following:

Pepperdine: 4 debate teams

Azuza Pacific: 6 IE competitors

Cal Swing: 2 debate teams

Pt. Loma: 4 IE competitors

This calculation may change if tournaments cost more than anticipated.