Campus Advising Collaborative Meeting  
Tuesday, October 2nd  
Department Updates

**Academic Advising Programs**

- **Extended Office and Drop-In Hours**
  - Office Hours: Monday-Thursday 8am-6pm Friday 8am-5pm
  - Drop-in Hours: Monday-Thursday 8:30am-5pm and Friday 8:30am-3:30pm
- Recruitment for Academic Advising Interns throughout the month of October. Any interested students can access the [detailed job description and application](#).
- Created a variety of short videos for both new and continuing students; [Academic Advising Programs The Importance of General Education; Welcome to Academic Advising Programs; Course Enrollment Navigation; Navigating your Student Portal; How to Access the Unofficial Transcript](#) and Understanding Academic Probation.
- Implementation of [Chico State 360](#) as a system of engagement and replacement of advising queue (AgileGrad)
- Facilitating the reserved seats process for new spring transfer students that attend spring orientation (November 16th)
- **AAP Outreach for Spring 2019 Registration:**
  - Advising & Registration Workshops for first semester freshman (week of 108/)
  - In-Residence advising workshops the first week of October
  - Classroom presentations (i.e. KINE 105, BIOL 109, HCSV 265)
  - Participate in Mandatory Business Advising freshmen workshops
  - Workshops for REACH, EOP, Student Athletes, First Gen, and California Promise students

**1st Gen Faculty and Staff Association:**

**Upcoming Events**

- **1st Generation College Celebration Photo Display in BMU** – November 8 *Note- This is a celebration occurring at universities nationwide commemorating the passing of the Higher Education Act of 1965
- **Winter Clothing For Wildcats** – November 14, location TBD
- **1st Gen Finals Gift Bags & Pizza Party** – December 11 at Selvester’s Café by the Creek
- **1st Gen Symposium** – Feb 15 at Colusa Hall 100A&B

**Communication Studies (CMST) Program:**


- "Lecture" section used to have a "live" lecture for about 40 students, which was also streamed synchronously to students online with interactive tools, and was also archived for students to watch/review,
- Changes to the structure has included no longer offering the "live" component.
- All assessments indicated students did not watch the streamed or archived lecturers and the students in the "live" sections felt constrained by the dual-focus on in-class and online students
- All students now watch pre-recorded shorter videos that fit into an on-line learning module.