KEY ELEMENTS OF Executive Order 1110:

1. ELM/EPT compliance (aka “foundational proficiency) is no longer prerequisite to enrollment in GE English and mathematics courses (section V-A.)

2. ELM and EPT are eliminated.

3. All freshmen (100%) are required to enroll in GE composition and QR in their first year.

4. Students who are underprepared could enroll in co-requisite coursework whose parent course is not necessarily GE composition or QR (section V.B., first sentence)

5. V-B, last sentence provides that 1-unit of pre-bac coursework can be attached to college level courses designed to strengthen skills needed to succeed in GE coursework.

6. V-A and V-B together would allow for a fall co-requisite science or business or other QR intensive course + 1-unit pre-bac support course, followed in the spring by a co-requisite GE math + 1-unit pre-back support course.

7. “Multiple measures” are required to be established that result in systemwide standards for placement into GE courses. The “summit” conversations and presentations indicated that this would be a “yes or no” regarding readiness for GE. Some feel additional identification on a standardized basis might be necessary in order for uniformity of placement and advancement criteria from campus to campus to be seamless. Clarity is hoped for in the coming associated coded memorandum for implementation.

8. Early Start must include a GE + 2-unit pre-bac support, but it can also include models that are not GE math or English. The language is that it must consist “primarily” of the GE + 2. Thus students identified as very weak can be placed into (bac-credit non-GE math) + (2-unit pre-bac) courses.

9. College credits and GE requirements earned/satisfied must be recognized uniformly in the CSU system. Any “advancement” in foundational proficiency through early start is not mandated by the EO. (section VI – E)