

ABUS 300: Agricultural Business Competition (Spring 2010)

Instructor: Dr. Eric Houk
Office Hours: M,W, F 10:00-11:00 AM; T, Th 2:30-3:30 PM, and by appointment.
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Course Description

This course prepares interested students for regional and national Quiz Bowl competition of the American Agricultural Economics Association. Areas of preparation include agricultural business and economics, general agriculture, statistics, economics, accounting, finance management and marketing. You may take this course more than once for a maximum of 8.0 units. Credit/No Credit grading only.

* Students from all majors are welcome to take this course

Course Objectives

- Students will improve their understanding of agricultural business and economics. The course will review questions that are directly related to the material that is learned in the agricultural business major. Some of the areas covered include Agricultural Economics (ABUS 101 and 301), Agricultural Finance (ABUS 465), Accounting (ABUS 261 and ABUS 262), and Agricultural Price Analysis (ABUS 415). Also subject matter from the following courses has been covered in the past: ABUS 451, ABUS 311, MATH 105, ECON 102, ANSC 101 and PSSC 101.
- Another purpose of this course is to assist students to prepare for the annual Agricultural & Applied Economics Association (AAEA) Quiz Bowl competition. The competition takes place during the Annual AAEA professional meetings (July 25-27, 2010 in Denver, CO). The Quiz Bowl includes 25 or more universities with Agricultural Business & Economics programs from the US and Canada.
- Those who choose to participate in the national competition will also have the opportunity to network with students and faculty from other universities that have graduate and undergraduate programs in agricultural economics and business. Students will also meet industry and government representatives in attendance.

Instructional Format

Course material will be presented in team quiz format, using electronic buzzers to respond to questions. Questions with five levels of difficulty are related to the seven areas discussed in bullet 3. All students are expected to participate in the “game” format.

Selection of students who will travel to the annual competition (3 per team plus an alternate with a maximum of two teams) will be based on: 1) Desire to attend, 2) overall course performance and 3) performance on an end-of-the-year tournament among class participants.

Grades

This is a Credit/No Credit course. To receive a final course grade of Credit, a student will be expected to attend a minimum of 80% of all classes and participate.