

## ABUS390: World Food and Hunger Issues

<b>Instructor:</b>	Dr. Baohui Song
<b>Office location:</b>	PLMS 229
<b>Telephone:</b>	(530) 898-3056
<b>E-mail:</b>	Abus390@gmail.com
<b>Office hours:</b>	MW 9:30-12:00 or by appointment.
<b>Class days and times:</b>	TR 8:00AM-9:15AM
<b>Classroom:</b>	PLMS 205
<b>Prerequisites:</b>	None.

### I. Textbook and Readings

Textbook is not required for this class. Reading materials, including a collection of chapters from books on Economic Development, articles from the Wall Street Journal on global demographic trends, and data tables from the World Bank Annual Report will be posted on Vista. You need to download them by yourself.

### II. Special Notes:

- i. Please use [abus390@gmail.com](mailto:abus390@gmail.com) for communication with me in this class. In addition, please use proper subject when you send me an email, for example “Homework Question”, “Quiz Grade Inquiry”, “Absence”, etc.. Normally I will reply your email within 24-48 hours except during the weekends.
- ii. Please check our class website (through Vista) the day before class day regularly. All the homework assignments, due reminders, and possible quiz announcements will be posted there.
- iii. Please Print the PowerPoint slides by yourself and bring it to class.
- iv. Read all the homework, research project or other instructions carefully before you work on them. If you don’t understand the question, please ask. DO NOT make your own assumptions. In addition, please keep all the papers and quizzes till the end of the semester.
- v. DO NOT CHEAT IN ANY FORMAT.
- vi. Notebook computer, iPad, cellphone, or other portable devices are not allowed during the class time.

### **III. Course Description and Goals**

ABUS390 is a capstone course in the World Food Issues track of the Global Issues theme. This is a required course in the nine-unit upper division thematic component of general education (GE). This course also meets the non-western requirement for general education. This course is grounded in the discipline of agricultural economics that is a social science; it addresses broad questions regarding world food issues from a multidisciplinary perspective including the natural sciences, humanities and social sciences.

Learning goals of this class are:

1. Improve communication skills;
2. Improve critical thinking;
3. Increase insight into cultures of people of the world;
4. Broaden knowledge of global world food and hunger issues;
5. Understand the economic development of the third world countries.

### **IV. Student Learning Outcomes**

Student Learning Outcomes include:

1. Develop an understanding of agricultural and economic development;
2. Acquire insight associated with global population growth;
3. Learn about the hunger and malnutrition problems in the developing world;
4. Learn about the international trade and food aid and their impacts on economic development in the third world countries;
5. Learn about the economic and political constraints on food production and distribution.

### **V. Academic Grading**

There will be 500 total points possible. Students will be graded on the basis of paper assignments (100 points), in-class quizzes (90 points), class project –case study (70 points), and class participation and discussion (40 points) as well a midterm (100 points) and the final (100 points). The points will be allocated as follows:

There will be

- 1) Paper assignments, 100 points,
- 2) Class Project, 70 points,
- 3) Quizzes, 90 points, 7 unannounced in-class quizzes with 15 points each, and
- 4) One midterm (100 points) and the final (100 points).
- 5) Attendance and Discussion (40 points). We will have class discussion occasionally, if you miss the class or not participate in discussion, you will lose 8 points each time and 40 points maximum.

Your final letter grades will be given based on the following table:

93% - 100%	A
90% - 92%	A-
87% - 89%	B+
83% - 86%	B
80% - 82%	B-
77% - 79%	C+
73% - 76%	C
70% - 72%	C-
65% - 69%	D+
60% - 64%	D
0% - 59%	F

## **VI. Course Administration**

### **A. Paper Assignments (100 Points, 20%)**

There will be 4 paper assignments, including 2 two-page paper assignments, and 2 three-page paper assignments. The points will be allocated as follows:

There will be

- 1) 2 two-page paper assignments, 20 points each.
- 2) 2 three-page paper assignments, 30 points each.

It is the policy of the agribusiness faculty to not accept late graded items of any type. Excused absence (i.e. jury duty, previous university commitment, etc.) from a graded item requires written notice (see VI-E) personally delivered to the instructor well in advance of the scheduled due date. Failure to notify the instructor of an impending absence in advance will result in zero points or an at least 50% deduction of the graded points.

### **B. In-Class/Online Quiz (90 Points, 18%)**

There will be 7 quizzes for this class with 15 points each. The lowest quiz will be dropped when calculate your final points on quizzes. The total points for in-class quiz will be 90 points. **All quizzes will be UNANNOUNCED QUIZZES. Makeup quiz will be given only for those who have an excused absence (see VI-A above) and have told the instructor in advance.** Normally, the quizzes will be given at the beginning of the class. If you are late for that day which we have a quiz, you will get a zero for that quiz.

There might some quizzes will be given online. This is a pilot test for online transformation of this class.

### **C. Class Project-Country Case Study (70 Points, 14%)**

Each student (or a group of two) will be expected to write a report and present your report based on a case study of a non-western country. You need to select one country from the list provided by your instructor. Each student/group should select a different country. This case study includes four parts:

- 1) Written report, at least 10 pages (35 points)
- 2) PowerPoint slides (15 points)
- 3) Oral Presentation (15 points)
- 4) Two multiple choice questions ( 5points)

Detailed instruction see additional handout.

**D. Examination (200 Points, 40%)**

There will be one midterm and the final, with 100 points each. Materials covered in lectures, discussions, handouts, readings, etc. will be fair game for the examination. Exam questions will consist of multiple choices, short answers or essays, and problem solving (mathematical and graphical analysis). The final is cumulative examination.

**E. Attendance (40 Points, 8%)**

There will be 40 points for class attendance. If you miss one class, you will lose 8 points. If you have any **excused absence** (i.e. jury duty, previous university commitment, field trip for other classes, serious sickness, etc.), you must notify your instructor in advance and fill an Excused Absence Note (available from your instructor). You can use this note up to three times for the whole semester. Otherwise you will lose 8 points each time. The total points you can lose are 40. **IF YOU MISS CLASS 8 TIMES INCLUDING EXCUSED ABSENCES, YOU WILL AUTOMATICALLY FAIL THIS CLASS.**

<h3 style="margin: 0;">Excused Absence Note</h3>
Name: _____ Date of Missing Class: _____
<b>For Course, ABUS390</b>
Reason: <div style="border: 1px dashed black; height: 100px; margin-top: 5px;"></div>
Student Signature: _____
Submitting Date: _____

**F. Bonus Points**

When we watch a video in the class, the instructor may randomly announce some bonus points for watching the video. No make ups for any missed bonus points.

### **G. Expected Student Behavior in the Classroom**

- i. All students are expected to attend each class and show up on time, finish all the homework assignments, and participate in class discussion actively.
- ii. All students have the right and privilege to learn in the class, free from harassment and disruption. Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul language.
- iii. All class participants are expected to exhibit respectful behavior to other students and the instructor. Students may not read other materials (newspapers, magazines) during class nor should they carry on personal discussions with their peers during lectures, presentations, etc.
- iv. Students are expected to turn off all pagers, cell phones and other electronic devices during class time. **NO TEXT MASSAGING IN THE CLASS!!!**
- v. Leave a few seats open next to the door for those who enter late or must leave early.
- vi. The class follows the standard set in the *Code of Students Rights and Responsibilities (EM 96-38)* and students are subject to disciplinary action for violation of that code.

### **H. University Policies and Campus Resources**

#### **i. Dropping and Adding**

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found <http://www.csuchico.edu/catalog/>. You should be aware of the new deadlines and penalties for adding and dropping classes.

#### **ii. Academic Integrity**

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: <http://www.csuchico.edu/sjd/integrity.shtml>.

#### **iii. Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the DSS Office (Disability Support Services) to establish a record of their disability.

Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

#### **iv. Student Services**

Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Student services information can be found at: <http://www.csuchico.edu/current-students>.

**v. Disability Services**

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Disability Support Services (DSS) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. DSS will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. The Disability Support Services website is <http://www.csuchico.edu/dss>.

**vi. Student Learning Center**

The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The SLC is online at <http://www.csuchico.edu/slc>. The University Writing Center has been combined with the Student Learning Center.

## **VII. COURSE OUTLINE AND CONTENT**

**This class covers different topics related to the development around the world, focusing on developing countries. Main topics are listed below:**

**Chapter 1: Introduction—Poverty, Hungers, development around the world**

**Chapter 2: Terminology-Macroeconomics Concepts—Related to development**

1. Per Capita Income (PCI):
2. Definitions of Rich and Poor Countries
3. Gross National Product (GNP),
4. Gross Domestic Product (GDP),
5. National Income
6. Relationship among GNP, GDP, and National Income
7. Exchange Rate and the Purchasing Power Parity (PPP)

**Chapter 3: Terminology-Poverty and Measurement—How to define and measure poverty**

1. Poverty Definition
2. Poverty Measures

**Chapter 4: Development**

1. Economic Growth and Economic Development
2. Development & Human Welfare
3. Overall Indicators of Development

4. Obstacles to Development
5. Four different development strategies

**Chapter 5: Population and Development**

1. Introduction
2. Terminologies Used in Population Issues
3. World Population Trends
4. Understand Malthus Population Theory
5. Population Growth and Development

**Chapter 6: Agriculture and Development**

1. Characteristics of Agriculture
2. Agriculture's Role in Economic Development
3. Self-sufficiency and World Food Supplies
4. Emerging Issues that Impact Global Food Security

**Chapter 7: International Trade/Aid and Development**

1. Trade Facts
2. Why Do We Need International Trade?
3. Gains from International Trade
4. International Trade and Development
5. Trade Organizations--WTO

**Chapter 8: Developing Countries—China, India, Mexico, and Brazil**

**Examination Dates:**

**Mid-term: March 15, 2012, Thursday, class time.**

**Final: May 15, 2012, Tuesday (10:00AM-11:50AM)**