COURSE NUMBER, TITLE AND UNITS
Course number:  AGED 321
Course title: Program Development in Agricultural Education
Course units: 2 units

FACULTY
Name: Alyssa Schager
Office: Plumas 231
Office Hours: Tuesday - 9:00 – 11:00 a.m.; Thursday – 10:00 a.m. – noon; and by appointment.
E-Mail: aschager@csuchico.edu

CATALOG DESCRIPTION
Up-to-date approaches in integrated program development based on occupational opportunities and community needs. Philosophy, organization, and administration of agricultural education programs. Development of curriculum, supervised occupational experiences, Future Farmers of America, (FFA), and summer programs.

VISION
Teachers who graduate from the CSU, Chico Agricultural Education program will be inspiring, motivated, competitive, successful FFA advisors and SAE supervisors. They will not be an expert in all things, but competent in some things.

EXPECTED OUTCOMES
1. Prospective teachers will acquire the appropriate philosophical basis regarding FFA and SAE in the 3-Ring Agricultural Educational Model.
2. Prospective teachers will be equipped with the knowledge necessary to serve as effective FFA advisors and SAE supervisors.
3. Prospective teachers will be able to locate and utilize available resources that would be helpful in these roles.
4. Prospective teachers would be able to demonstrate competence in at least one activity associated with these roles.
5. Prospective teachers will become proficient in exemplary practices of computer-based technology in teaching and learning to include e-record keeping, animated power point presentations, and program web page design.
6. Prospective teachers will become proficient in use of computers to manage and utilize student data including student data reporting (R-2 and FFA Rosters) and creating program management materials from student data.
7. Prospective students will use computer-based collaboration tools including synchronized discussion groups on topics such as privacy, equitable access, and safety issues as they relate to student data reporting, FFA activities, web sites, supervision, and liability.
TEXTS AND REFERENCES
B. Resource - Program of Activities Tool – National FFA Organization
Agriculture Education Magazine
www.calaged.org – California Agricultural Education web page
www.ffa.org - National FFA web page
LikeKnowledge Curriculum – National FFA Organization

EXPANDED DESCRIPTION OF CONTENT AND METHOD
Each student will:
A. Actively participate in weekly sessions designed to engage the students in meaningful informative lectures and activities that establishes a solid theoretical foundation for leadership and interpersonal skill development in agricultural youth. Students will participate in these activities as individuals and as teams.
B. Actively participate in at least two service learning activities, one of which they will take a leadership role, that will provide students with hands on experiences in FFA and SAE activities. Following their participation, students will reflect on their experiences in an effort to gain insight and best practices.
C. Participate in computer-based collaborative activities such as discussion groups and online chat rooms.
D. Complete all assignments and assessments.

COURSE OBJECTIVES
1. Explain the philosophic basis for the FFA and SAE components of the AGED model.
2. Develop a systematic leadership training program for chapter officers, committee chairs, and chapter members.
3. Describe strategies for engaging students, assessing student performance, and managing a local FFA chapter and SAE program.
4. Differentiate between the three SAE visit types – home, project, and work experience.
5. Demonstrate how to complete a meaningful SAE and home visit.
6. Describe programs and activities at the section, regional, state and national level.
7. Facilitate the process of developing a Program of Activities.
8. Describe the state guidelines and policies of the SAE program.
10. Integrate leadership education into a technical agriculture course.

REQUIRED READING
The readings for this class are assigned to provide the student with information that will enrich their level of understanding about leadership development (FFA) and the student project program (SAEP). Readings will also provide students with practical skills for the implementation of these programs at a local high school. Readings will also serve as a basis for in-class discussions of the topics specified on the attached topic outline.
ATTENDANCE AND PARTICIPATION
Regular attendance is required. In class, students will participate in cooperative groups, engage in experiential classroom activities, and contribute to class discussion. Coming to class prepared and responding to assigned readings will demonstrate participation. Students are responsible for all work done in class. If a student must miss a class, a message prior to the missed session is expected. If the absence is excused, the student will need to arrange an alternative assignment with the instructor to make up the work missed in class. This assignment will be figured into your overall course grade.

COURSE GRADING AND EVALUATION
Evaluation will be based on completion of the assignments and assessments and in-class participation. General expectations for success in AGED321 include submitting all assignments on time, fully engaging in class discussions, and writing in which thoroughness of thought and content are demonstrated. Correct grammar, syntax, spelling, word usage, neatness, punctuation, and sentence formation are expected.

Class Assignments
Class Contribution 150 points
Officer Election System Paper 50 points
Record Book Completion 50 points
Record Book Lesson Plan and Facilitation 100 points
Quizzes 100 points
Field Trip Participation & Reflection Paper 100 points
One-on-one with an Ag Teacher (Interview) 50 points
Advisor’s Handbook 200 points
Service Learning Participation & Reflection Project(s) 200 points
Four service activities; must participate in one activity in each category: Parliamentary Procedure, CDE, Regional Public Speaking, and Leadership Training

TOTAL 1,000 POINTS

Extra credit opportunities (25 points):
CBEST completion
FFA State Convention Workshop
Any other PRE-approved FFA/Leadership activity
**Course Outline**

*Due to situations beyond the instructor’s control, she reserves the right to alter assignments and other course activities in this syllabus as the need arises. Please check Blackboard Learn announcements and email daily to keep up with class requirements and receive information about upcoming activities.*

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic</th>
<th>Assignment/Events</th>
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<tbody>
<tr>
<td>January 22</td>
<td>What’s this Class all About?</td>
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<td>It’s About You!!!</td>
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<td>Ag Ed…the BIG Picture.</td>
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<td>January 29</td>
<td>Training Chapter Leaders &amp; Designing a Comprehensive Leadership Program</td>
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<td>February 5</td>
<td>Chapter Officer Election System</td>
<td>Regional Officer Interviews – Friday, February 6th:</td>
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<td>9 – 4 pm</td>
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<td>February 12</td>
<td>Designing Leadership Retreats</td>
<td>Parli Pro Contest – Saturday, February 14th:</td>
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<td>8 am – 5 pm</td>
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<td>February 19</td>
<td>iBooks &amp; Lesson Assignment Facilitating the Creation of a Program of Activities</td>
<td>Chapter Officer Election System Assignment Due</td>
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<td>February 26</td>
<td>Field Trip Galt &amp; Liberty Ranch High Schools</td>
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<td>March 5</td>
<td>Importance of Community Involvement and Support</td>
<td>Record Book Lessons</td>
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<td>Mr. Roy Beck, Bret Harte High School</td>
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<td>March 12</td>
<td>Assisting Students with Degree and Award Applications</td>
<td>Field Trip Reflection Paper Due</td>
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<td>Mr. Hugh Mooney, North Coast Regional Advisor</td>
<td>Record Book Lessons</td>
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<td>March 26</td>
<td>Training Speakers</td>
<td>Service Learning Reflection Project Due</td>
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<td>Record Book Lessons</td>
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<td>April 2</td>
<td>Training CDE Teams</td>
<td>Record Book Lessons</td>
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<td>April 9</td>
<td>Training CDE Teams</td>
<td>Record Book Lessons</td>
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<td>April 16</td>
<td>SAE Supervision &amp; Instruction</td>
<td>Record Book Lessons</td>
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<td>Mrs. Judy Aschwanden, St. Helena High School</td>
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<td>April 23</td>
<td>Supervising Fair and Show Projects</td>
<td>One on One with an Ag Teacher Assignment Due</td>
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<td>Ms. Jeanette Lowe, Superior Region Advisor</td>
<td>Record Book Lessons</td>
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<td>April 30</td>
<td>Conducing Project Visits</td>
<td>Record Book Lessons</td>
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<td>May 7</td>
<td>Implementing Agriscience into Program</td>
<td>Record Book Due</td>
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<td>Mr. Matt Patton, Elk Grove High School</td>
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<td>Finals Week</td>
<td>Finals Week</td>
<td>Final Exam = Advisor’s Handbook Due</td>
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