AGRI 180
University Experience
Course Requirements and Outline
Fall 2009

Instructor: Dr. Celina Johnson
Contact Info: Plumas Hall 210
530-898-4147
Office Hours: Wednesdays: 1:00 pm to 4:00 pm
Thursdays: 9:00 am to 11:00 am
By appointment
Course Meeting Times: MW 12:00 to 12:50 pm; PLMS 205
8 Weeks
Required Material: 09-11 Course Catalog
WebCT Access (works best in the Mozilla Firefox browser)
“Who Moved my Cheese” by Spencer Johnson
Session Goals: Students will develop an understanding of the university life and what it
takes to be successful at California State University, Chico and in life after college.

Grading:

This course is a 1 unit student success course for students majoring in Agriculture or Agricultural
Business. The grading for this course is Credit/No Credit. You must earn at least 75% of the
possible points to receive Credit for this course!

| Attendance: | 30% of grade |
| Homework/Assignments: | 50% of grade |
| Final Exam: | 20% of grade |

Remember:
○ You EARN grades, professors merely assign them!
○ You will get out of your college education exactly what you put into it – be PROACTIVE!
○ You will have ALL DUE DATES for assignments and activities well IN ADVANCE, therefore NO
  LATE ASSIGNMENTS WILL BE ACCEPTED!

Assignments and Activities:

ATTENDANCE (30% of grade)

Learning is a “two-way street” – both teacher and student as well as student – student! By enrolling
in this course, you are committing to regular attendance! Three or more unexcused absences will
result in a NO CREDIT grade.
HOMEWORK/ASSIGNMENTS (50% of grade)
You will have several exercises throughout the duration of this course – all due dates are listed in this syllabus. Assignment will be posted on WebCT and be due via WEBCT – so pay attention to all assignment instructions. No late assignments will be accepted (see Course Policies)!

NOTE: Part of college is accepting responsibility for due dates – therefore you will not be receiving reminders of assignments due – so pay attention!

“Meet the College”
Introduce yourself to 4 College of Agriculture faculty and/or staff. Find out 2-3 facts about that person and have them initial the official sheet. Bring the completed sheet to class on 9/9/09 – due at the beginning of class. The official sheet (must be used) is included at the end of this syllabus.

“Library Scavenger Hunt”
Refer to the document on WebCT for the questions you must answer regarding the library. You may use online resources as well as actually going into the library (scary!). Submit the answers via WebCT no later than the due date of 9/21/09 at noon. You may work in pairs, but each student must individually submit their assignment.

“Getting Connected”
This assignment is designed to get you involved on the campus and in the community. Don't forget about this assignment as early in the semester you have the best selection of events to attend!!! You must attend each of the following types of events:

1) Bidwell Mansion Tour
2) One Community event (this would include performances at Laxson Auditorium, concerts in the area, or any event that you would be interacting with community members or expanding your cultural horizons).
3) Two College of Agriculture activities (Welcome Back BBQ, Fall Festival, Student Organization Meetings)

Write a synopsis of each event (1 paragraph each) and submit before 10/05/09 at noon.

“Who Moved My Cheese”
Write a review of the book "Who Moved My Cheese". Include a brief summary of the book and the characters and include which character you can most and least relate to and indicate why. Also explain how this book applies to your current situation (transition from high school to college).

Must be 500-750 words and submitted via WebCT before noon on 10/14/09.

“Mandatory Advising”
The College of Agriculture requires all students to participate in Mandatory Advising. This period is always the two weeks immediately preceding registration. Your assignment is to see your advisor during this time and have them sign the Mandatory Advising Card. This card is due 10/14/09 by noon to the College of Agriculture office – have them time stamp it!!!

FINAL EXAM (20% of grade)
There will be one comprehensive final at the end of the course. You will have two hours to complete the final, it will be available on WebCT and will be multiple choice, true/false, and/or fill in the blank. You will receive a study guide at least one week in advance of the final.

REMINDER: YOU MUST COMPLETE (SUCCESSFULLY) AT LEAST 75% OF THE ABOVE TO RECEIVE CREDIT FOR THIS COURSE!
Course Policies:

- NO LATE ASSIGNMENTS WILL BE ACCEPTED! If you are not going to be attending class where an assignment is due, drop it off early or send it with a classmate.
- No make-up exams/quizzes will be allowed, EXCEPT FOR ABSENCES THAT HAVE BEEN CLEARED BY THE INSTRUCTOR PRIOR TO THE ABSENCE!
  - For school related activities, a letter from the supporting faculty/instructor is required prior to the absence.
- Remember – you earn grades, professors merely assign them!
- “Pet Peeves”:
  - Asking how long something will take. You are paying for a certain amount of time by signing up for this course – we will meet for the full time!
  - Asking to be excused from rules that all classmates are following.
  - Cell Phones that ring or vibrate during class time (lecture or activity). Leads to Celina’s Cell Phone Rule - If a cell phone goes off during class time (lecture or lab), the owner will lose 10 points off total grade, for every infraction.
  - Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul behavior
  - Unstapled assignments – multiple page assignments without a staple will receive a score of 0.
  - Missing names on assignments – receive a score of 0.
- You are responsible for adding/dropping classes.
- It is YOUR responsibility to obtain any information announced in class.
- You will have a one-week period following the return of any exams, quizzes, or assignments to resolve any questions regarding the grading. After that time period, all grades are final.
- You should retain all graded items until a final course grade is assigned.
- If there is evidence that you have been involved in any form of academic dishonesty, you will receive an “F” grade for the course, be locked from WebCT, and a report will be provided to the Student Judicial Affairs for further action.
- If you need specific accommodations due to a disability (or other circumstances), you must contact a counselor at Disability Support Services, 530-898-5959.

Expectations for a Learning Community

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<th>Expectations of Faculty</th>
<th>Expectations of Students</th>
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<td>Demonstrate high expectations of the course through a demanding syllabus, well-prepared classes, staying current through research and professional activities.</td>
<td>Set high personal standards, develop a strong sense of purpose, come to class well-prepared, and complete assignments on time.</td>
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<td>Offer conscientious advising and predictable availability</td>
<td>Make the most of faculty advising and mentoring</td>
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<td>Fully involve students in the learning experience by providing prompt, frequent feedback and developing rigorous testing methods</td>
<td>Treat fellow students and the classroom environment with complete respect; give each class full attention and participation; do not miss class, arrive late, or leave early</td>
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<td>Develop approaches and strategies geared to diverse talents and ways of learning, while maintaining high standards of accountability</td>
<td>Accept responsibility for learning and grades earned</td>
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<td>Seek to eliminate opportunities to engage in academic dishonesty</td>
<td>Approach each class in a professional manner</td>
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<td>Actively contribute to their disciplines</td>
<td>Recognize that a full-course load is equivalent to full time work and spend no less time on it</td>
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<td>Demonstrate complete honesty and integrity</td>
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MEET THE COLLEGE

COA Personnel Name: _______________________________ Title:___________________________

2-3 facts:

Personnel Initials: ______________________________________

COA Personnel Name: _______________________________ Title:___________________________

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Personnel Initials: ______________________________________

COA Personnel Name: _______________________________ Title:___________________________

2-3 facts:

Personnel Initials: ______________________________________

COA Personnel Name: _______________________________ Title:___________________________

2-3 facts:

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