

COURSE SYLLABUS
Program Development in Agricultural Education - AGRI 321
SPRING 2012

COURSE NUMBER, TITLE AND UNITS

Course number: AGRI 321

Course title: Program Development in Agricultural Education

Course units: 2 units

FACULTY

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CATALOG DESCRIPTION

Up-to-date approaches in integrated program development based on occupational opportunities and community needs. Philosophy, organization, and administration of agricultural education programs. Development of curriculum, supervised occupational experiences, Future Farmers of America, (FFA), and summer programs.

VISION

Teachers who graduate from the CSU Chico Agricultural Education program will be inspiring, motivation, competitive, successful FFA advisors and SAE supervisors. They will not be an expert in all things, but competent in some things.

EXPECTED OUTCOMES

1. Prospective teachers will acquire the appropriate philosophical basis regarding FFA and SAE in the 3-Ring Agricultural Educational Model.
2. Prospective teachers will be equipped with the knowledge necessary to serve as effective FFA advisors and SAE supervisors.
3. Prospective teachers will be able to locate and utilize available resources that would be helpful in these roles.
4. Prospective teachers would be able to demonstrate competence in at least one activity associated with these roles.
5. Prospective teachers will become proficient in exemplary practices of computer-based technology in teaching and learning to include e-record keeping, animated power point presentations, and program web page design,

6. 6. Prospective teachers will become proficient in use of computers to manage and utilize student data including student data reporting (R-2 and FFA Rosters) and creating program management materials from student data.
7. Prospective students will use computer-based collaboration tools including synchronized discussion groups on topics such as privacy, equitable access, and safety issues as they relate to student data reporting, FFA activities, web sites, supervision, and liability.

TEXTS AND REFERENCES

- A. Recommended - MPower: An officer's Guide to Chapter Leadership– National FFA Organization
- B. Resource - Program of Activities Tool – National FFA Organization
- C. References - Leadership: Theory and Practice. Northouse, P. (2004).
Official FFA Manual.
Agriculture Education Magazine
www.calaged.org – California Agricultural Education web page
www.ffa.org - National FFA web page
LikeKnowledge Curriculum – National FFA Organization

EXPANDED DESCRIPTION OF CONTENT AND METHOD

Each student will:

- A. Actively participate in weekly sessions designed to engage the students in meaningful informative lectures and activities that establishes a solid theoretical foundation for leadership and interpersonal skill development in agricultural youth. Students will participate in these activities as individuals and as teams.
- B. Actively participate in at least two service learning activities, one of which they will take a leadership role, that will provide students with hands on experiences in FFA and SAE activities. Following their participation, students will reflect on their experiences in an effort to gain insight and best practices.
- C. Participate in computer-based collaborative activities such as discussion groups and on-line chat rooms.
- D. Complete all assignments and assessments.

COURSE OBJECTIVES

1. Explain the philosophic basis for the FFA and SAE components of the AGED model.
2. Develop a systematic leadership training program for chapter officers, committee chairs, and chapter members.
3. Describe strategies for engaging students, assessing student performance, and managing a local FFA chapter and SAE program.
4. Differentiate between the three SAE visit types – home, project, and work experience.
5. Demonstrate how to complete a meaningful SAE and home visit.
6. Describe programs and activities at the section, regional, state and national level.
7. Facilitate the process of developing a Program of Activities.
8. Describe the state guidelines and policies of the SAE program.
9. Complete the e-record book.
10. Integrate leadership education into a technical agriculture course

REQUIRED READING

The readings for this class are assigned to provide the student with information that will enrich their level of understanding about leadership development (FFA) and the student project program (SAEP). Readings will also provide students with practical skills for the implementation of these programs at a local high school. Readings will also serve as a basis for in-class discussions of the topics specified on the attached topic outline. Furthermore, students are expected to reference the information from the readings in their reflection papers.

ATTENDANCE AND PARTICIPATION

Regular attendance is required. In class, students will participate in cooperative groups, engage in experiential classroom activities, and contribute to class discussion. Coming to class prepared and responding to assigned readings will demonstrate participation. Students are responsible for all work done in class. If a student must miss a class, a message prior to the missed session is expected. If the absence is excused, the student will need to arrange an alternative assignment with the instructor to make up the work missed in class. This assignment will be figured into your overall course grade.

COURSE GRADING AND EVALUATION

Evaluation will be based on completion of the assignments and assessments and in-class participation. General expectations for success in AGRI 321 include submitting all assignments on time, fully engaging in class discussions, and writing in which thoroughness of thought and content are demonstrated. Correct grammar, syntax, spelling, word usage, neatness, punctuation, and sentence formation are expected. A writing assignment rubric for grading is attached as a reference.

Class contribution/ assignments	150 points (10 pts./day)
FFA lesson plan	50 points
FFA Lesson Presentation	50 points
Record Book Problem	50 points
Record Book Scoring	25 points
Service Learning Reflection Papers (Must participate in one activity in each category Parliamentary Procedure, CDE, Regional Public Speaking, and Leadership Training)	100 points (4 service activities)
Advisors Handbook	100 points
Quizzes	100 points (2 at 50 pts./each)
Final Exam	<u>75 points</u>
TOTAL	700 POINTS

Extra credit opportunities (25 points):

CBEST completion
Judging Leadership Contests
 Sectional
Team Building
 Paradise
 Camp Sylvester

FFA State Convention Workshop
Any other **PRE- approved** FFA/Leadership activity

Late assignments will not be accepted.