

AGRI 380B
Agriculture Leadership: Ag Ambassadors
 Course Requirements and Outline
 Spring 2012

Instructor: Audrey Denney

Contact Info: Plumas Hall 231
 530-898-4262
 adenney@csuchico.edu

Office Hours: Monday: 10:00 am- 11:00 am
 Wednesday: 10:00 am- 11:00 am
 By appointment as needed

Course Meeting Times: Thursday 11:00am – 12:15 pm; PLMS 303
 Plus additional outside of class time

Required Material: Vista Access
How Full Is Your Bucket? Positive Strategies for Work and Life
 Authors: Tom Rath & Donald Clifton
 Publisher: Gallup Press (August 10, 2004)
Includes code for Strengthfinder 2.0 Assessment

Grading:

This course is a 3-unit upper division graded course.

Grading Scale:

A+ = 98% & above	B+ = 88%-89.99%	C + = 78%-79.99%	D + = 68%-69.99%	F = less than 60%
A = 93%-97.99%	B = 83%-87.99%	C = 73%-79.99%	D = 63%-67.99%	
A - = 90%-92.99%	B - = 80%-82.99%	C - = 70%-72.99%	D - = 60%-62.99%	

Assignments and Activities

ATTENDANCE

By enrolling in this course, you are committing to regular attendance. Three or more unexcused absences will result in an F grade. If your cell phone goes off in class or you are using it for any reason, you will be dismissed from class for the day and receive an unexcused absence.

HOMEWORK/ASSIGNMENTS

You will have several exercises throughout the duration of this course – all due dates are listed in this syllabus. Assignment will be posted on Vista and be due via Vista – so pay attention to all assignment instructions. No late assignments will be accepted (see Course Policies)!

Personal Leadership Development

- ✓ ***StrengthFinder 2.0 Assessment:*** After completing the StrengthsFinder self-assessment tool, you will complete write a paper reflecting on the results provided to you and gather input about the results from other people who know you well. Specific standards and expectations will be provided in an assignment sheet.
- ✓ ***Bucket Book Review*** You will be asked to read the required text and write a formal review. Specific standards and expectations will be provided in an assignment sheet.
- ✓ ***Leadership Activity Workshop*** You will create and plan a leadership workshop. You will be given the length of the presentation (45- 60 minutes), the audience and the “level” of the workshop. More details to follow.
- ✓ ***Warm-Up Activity Presentation*** We’ll start class each day with a warm up activity. In pairs (or 3s) you will present a warm up activity one class period. Think about creative ice breakers, mixers or leadership games that your classmates may not have seen before.

Agriculture Literacy

- ✓ ***Ag Literacy Activity Lesson Plan*** You will create and plan an ag literacy activity. You will be given the length of the presentation (15-20 minutes), the audience and the “level” of the workshop. More details to follow.
- ✓ ***Ag Day Event Planning*** This class will apply team leadership skills by coordinating the community Ag Day. Your team will be assigned a particular aspect of this event. A summary of your committee will be submitted along with peer evaluations. You will receive points for Committee Participation, a write up by your committee and a peer evaluation. Specific standards and expectations will be provided in an assignment sheet.

Servant Leadership Development

- ✓ ***Servant Leadership Project*** You will be asked to work on some type of service leadership project either by yourself or with classmates. You can start your own project or work on an already existing one. Some possible projects and more information will be given to you by the instructor. The hours you spend on your servant leadership project count towards your *Service to the College Hours*. You will do a write-up about your experience on the project and how it relates to servant leadership.
- ✓ ***Out of Class Hours- Service to the College*** This course is designed to train you to represent the College of Agriculture and give you credit for the service you do for the College. Most activities that count for your *Service to the College Hours* can be found on the attached Ambassador calendar.

The hour requirement is as follows.

- 40 or more hours: 300 points
- 30-39 hours: 200 points
- 20-29 hours: 100 points
- less than 20 hours: 50 points

EXAMINATIONS

There will be two midterm examinations, including one during the final week of classes. Midterms will be online and you will be expected to complete them during the allotted time. The true “final exam” will be considered the workshop presentation. Material discussed in class as well as assigned readings will compose the content of the examinations. Questions may be in the form of multiple choice, true/false, matching, short answer, and essay. Take home questions and tasks may also be used.

****Disclaimer: due to situations beyond the instructor's control, she reserves the right to alter assignments and other course activities in this syllabus as the need arises.*** Please check the course Vista Blackboard announcements and email daily to keep up with class requirements and receive information about upcoming activities and extra credit opportunities. It is the student's responsibility to have the current syllabus.

Course Policies

- **Read and follow directions. You have a syllabus which has due dates, use it.** Periodically, during lecture, other assignments can be assigned at the instructor's discretion.
- **Attend class. The instructors have little patience for absenteeism.**
- It is each student's responsibility to be aware of exam dates, assignment due dates, grades, etc.
- Missing class does not relieve the student of his/her educational responsibilities and **late work is not accepted for any reason.** Personal tragedy cannot be redeemed for course credit (see the CSUC catalog for information).
- The instructor will not repeat missed lectures so if you miss class, get with some classmates to get any lecture information you may have missed. Ask the instructor your specific questions about a missed lecture after you have studied the material provided to you by a classmate.
- **Treat all communications with the instructor as a professional business exchange** that includes salutations and signatures. Emails that are not professionally composed (i.e., use textpeak) or ask questions that can be answered from reading the syllabus will not be returned and answered.
- All students have the right and privilege to learn in class, free from harassment and disruption. Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul language. Disruptive students will be dismissed from class for the remainder of the day with no make up work allowed. The student will need to meet with the instructor about correcting her/his behavior prior to returning to class.
- Cell phones, iPods, iPhone, Droid, BlackJack, Treo, BlackBerry, Kindle, MP3 players, Walkmans (for the few of us who still have them), and all other electronic devices and earpieces (with the exception of calculators and educationally-approved assistance devices [iPad or translational dictionaries]) must be turned off and put away during class. **Respect your fellow students and turn your phone off!**
- ***Students who receive a phone call or use a cell phone (e.g., emailing, browsing, talking or texting) will be dismissed from class or lab for the remainder of the day with no make up work allowed.***
- Students are expected to pay attention to and participate in all class meetings. Reading other materials (e.g., other class materials, cell phones, laptops, newspapers, magazines) during class will be grounds for dismissal from class for the remainder of the day with no make up work allowed.
- Students are to remain in class during the entire session with the exception of breaks or medical necessity.
- All class participants are expected to exhibit respectful behavior to other students, staff, the instructors, and any class visitors.
- Tobacco use is not allowed in class.

Course Outline

Date	Lecture	Activities
1/26	Introduction	Getting to know you, course expectations
2/2	Ag Day Planning	
2/9	Becoming an Ag Ambassador	Role of an Ambassador, Chico State Virtual Tour, Jeopardy
2/16	Servant Leadership	A look at servant leadership through the eyes of Olive Pendergast, designing our own servant leadership projects
2/23	Lesson Planning Basics	<i>Guest Lecture: Dr. Dodson</i>
3/1	Ag Day Prep/Set-up	
3/8	Strengthfinder Round Table	
3/15	Online Midterm	<i>NO CLASS HELD</i>
3/29	Student Presentations	
4/5	Student Presentations	
4/12	NO CLASS HELD	State FFA Convention!
4/19	Student Presentations	
4/26	Student Presentations	
5/3	Student Presentations	
5/10	Student Presentations	
5/17	Final	Final Time: 10:00-11:50

Course Evaluation

Assignment	Due Date	Points Possible	Points Earned
Personal Leadership Development Assignments			
StrengthFinder Assessment & Write-Up	3/8	50	
Bucket Book Review	3/8	50	
Leadership Activity Workshop Lesson Plan	3/29	100	
Leadership Activity Workshop Presentation		100	
Warm-Up Activity Presentation		25	
Agriculture Literacy Assignments			
Ag Literacy Lesson Plan	3/1	50	
Ag Day Committee Participation	3/2	100	
Ag Day Committee Summary	3/15	50	
Ag Day Peer Evaluations	3/15	25	
Servant Leadership Development Assignments			
Servant Leadership Project Write-Up	5/10	50	
Service to the College Hours	5/10	300	
Examinations			
Midterm #1	3/15	50	
Midterm #2	5/17	50	
TOTAL		1000*	

*Note points may vary with additional assignments given