

ANSC 110
Animal Science Directed Work
Course Requirements and Outline
Spring 2012

Instructor Information:

Overall Coordinator:	Dr. Celina Johnson		
Unit Coordinator's:	Beef:	Dr. Dave Daley	
	Dairy:	Dr. Cindy Daley; Sara Albers and TJ Kehoe (student managers)	
	Sheep/Goat:	Dr. Celina Johnson	
	Meats Lab:	Dr. Patrick Doyle	
	Swine:	Mr. Clay Carlson	
Contact Info:	Plumas Hall 210 530-898-4147		
Office Hours:	Wednesday:	10:00 am to 2:00 pm By appointment as needed	
Course Goals:	Students will participate in the daily management of the livestock unit they are assigned.		
Course Objectives:	Upon completion of this course, students will be able to: <ul style="list-style-type: none">• Understand basic production practices at the unit of their choice• Develop hands on skills relative to the area of interest• Cultivate responsibility and work ethic skills		

Course Meeting Times and Required Material:

Course Meeting Times:	Students are required to participate in a minimum of 3 hours per week for 15 weeks (total of 45 hours for the semester). Hours are to be arranged at each of the individual units. Students must meet with the unit supervisor during the first week of the semester to determine when
Required Material:	<ul style="list-style-type: none">• Blackboard Learn access• Defensive Driving Training

Computer Use:

All communication for this course will be conducted via Blackboard Learn. This includes email communications and course announcements. It is the student's responsibility to check Blackboard Learn regularly for any announcements regarding the course.

Grading:

There is no curve, but grades will be rounded up to the nearest whole number (ex. 89.5 would round up to 90). The following is the grading scale for this class:

Grading Scale:			
A ≥ 93%	B ≥ 83%	C ≥ 73%	D ≥ 60%
A- ≥ 90%	B- ≥ 80%	C- ≥ 70%	F < 60%
B+ ≥ 87%	C+ ≥ 77%	D+ ≥ 67%	

Points Possible:

Complete pre-survey for assigned unit	20 pts
Complete post-survey for assigned unit	20 pts
Completed all required paperwork	10 pts
Complete 45 hours for assigned unit	100 pts
Total points	150 pts

Assignments and Activities:

PRE- AND POST-SURVEY

Each unit has a pre- and post-survey posted on Blackboard Learn. Students must complete the pre-survey no later than the Friday of the second week of the semester. Post-survey will be due by the Friday of the week prior to finals (dead week).

REQUIRED PAPERWORK

There are two items that are required to participate in the ANSC 110 program. The first is the volunteer waiver form and the second is the defensive driving program. The volunteer waiver form is available on Blackboard learn and **MUST BE SUBMITTED PRIOR TO THE SECOND FRIDAY OF THE SEMESTER – OR YOU WILL BE DROPPED FROM THE COURSE!** Turn in the volunteer waiver form to Dr. Celina Johnson no later than the second Friday of the semester. If Dr. Johnson is not in her office, turn it in to the College of Agriculture office and ask them to place in her mailbox.

Students are required to participate in the State of California's Defensive Driving Training. **YOU CANNOT DRIVE ANY EQUIPMENT UNTIL YOU COMPLETE THIS TRAINING!** To sign up for a training time, follow the instructions on Blackboard Learn.

Course Policies:

- **NO LATE ASSIGNMENTS WILL BE ACCEPTED!** If you are not going to be attending class where an assignment is due, drop it off early or send it with a classmate. Online assignments will allow a minimum of 24 hours to be completed to be able to fit everyone's schedule!
- No make-up exams/quizzes will be allowed, **EXCEPT FOR ABSENCES THAT HAVE BEEN CLEARED BY THE INSTRUCTOR PRIOR TO THE ABSENCE!**
 - For school related activities, a letter from the supporting faculty/instructor **is required prior to the absence.**
- Remember – you earn grades, professors merely assign them!
- "Pet Peeves":
 - Asking how long something will take. You are obligated for a certain amount of time by signing up for this course – we will meet for the full time!
 - Asking to be excused from rules that all classmates are following.
 - Cell Phones that ring or vibrate during class time (lecture or activity). Leads to Celina's Cell Phone Rule - If a cell phone goes off during class time (lecture or lab), the owner will lose 10 points off total grade, for every infraction.
 - Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul behavior
- You are responsible for adding/dropping classes.
- It is YOUR responsibility to obtain any information announced in class.
- You will have a one-week period following the return of any exams, quizzes, or assignments to resolve any questions regarding the grading. After that time period, all grades are final.
- You should retain all graded items until a final course grade is assigned.

- If there is evidence that you have been involved in any form of academic dishonesty, you will receive an “F” grade for the course, be locked from WebCT, and a report will be provided to the Student Judicial Affairs for further action.
- If you need specific accommodations due to a disability (or other circumstances), you must contact a counselor at Disability Support Services, 530-898-5959.

Academic Integrity

Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: <http://www.csuchico.edu/sjd/sja.shtml>

Philosophical Statement – Academic Rigor	
<p>Academic rigor consists of dedication on the part of students and faculty to the pursuit of academic excellence, including discipline of mind and disciplined behavior, intellectual honesty, decorum and civility. It is exemplified by the attainment of the highest standards as defined by and in each discipline. It also includes transmitting, sustaining, evaluating, and enhancing the continuity of recognized intellectual achievements in each discipline. A passion for learning and high expectations should pervade the atmosphere of the University. The quality of education and the degrees and certificates offered by the University will only have value insofar as the administration, faculty, and students view themselves as custodians of the University’s reputation.</p>	
Expectations for a Learning Community	
Expectations of Faculty	Expectations of Students
Demonstrate high expectations of the course through a demanding syllabus, well-prepared classes, staying current through research and professional activities.	Set high personal standards, develop a strong sense of purpose, come to class well-prepared, and complete assignments on time
Offer conscientious advising and predictable availability	Make the most of faculty advising and mentoring
Fully involve students in the learning experience by providing prompt, frequent feedback and developing rigorous testing methods	Treat fellow students and the classroom environment with complete respect; give each class full attention and participation; do not miss class, arrive late, or leave early
Develop approaches and strategies geared to diverse talents and ways of learning, while maintaining high standards of accountability	Accept responsibility for learning and grades earned
Seek to eliminate opportunities to engage in academic dishonesty	Approach each class in a professional manner
Actively contribute to their disciplines	Recognize that a full-course load is equivalent to full time work and spend no less time on it
	Demonstrate complete honesty and integrity