



## **Academic Rigor and High Expectations**

### **Part A. (Definitions)**

#### **Philosophical Statement**

Academic rigor consists of dedication on the part of students and faculty to the pursuit of academic excellence, including discipline of mind and disciplined behavior, intellectual honesty, decorum and civility. It is exemplified by the attainment of the highest standards as defined by and in each discipline. It also includes transmitting, sustaining, evaluating, and enhancing the continuity of recognized intellectual achievements in each discipline. A passion for learning and high expectations should pervade the atmosphere of the University. The quality of education and the degrees and certificates offered by the University will only have value insofar as the administration, faculty, and students view themselves as custodians of the University's reputation.

#### **Expectations for a Learning Community**

##### **Expectations of Faculty**

Faculty are role models for the behavior and accomplishments of students. They inspire in students an excitement about learning through a high level of professionalism and commitment to their discipline.

##### **Rigorous faculty**

- demonstrate high expectations of the course through a demanding syllabus, well-prepared classes, staying current through research and professional activities;
- offer conscientious advising and predictable availability;
- fully involve students in the learning experience by providing prompt, frequent feedback and developing rigorous testing methods;
- develop approaches and strategies geared to diverse talents and ways of learning, while maintaining high standards of accountability;
- seek to eliminate opportunities to engage in academic dishonesty;
- actively contribute to their disciplines.

##### **Expectations of Students**

An effective education is vigorous, demanding, deeply satisfying and requires behavior conducive to achieving excellence. College is a fundamental asset in building a student's character, citizenship, and employment future.

##### **Rigorous students**

- set high personal standards, develop a strong sense of purpose, come to class well-prepared, and complete assignments on time;
- make the most of faculty advising and mentoring;
- treat fellow students and the classroom environment with complete respect; give each class full attention and participation; do not miss class, arrive late, or leave early;
- accept responsibility for learning and grades earned;
- approach each class in a professional manner;
- recognize that a full-course load is equivalent to full time work and spend no less time on it;
- demonstrate complete honesty and integrity.

### Expectations of the University

University policies, procedures and programs are intrinsic to the ability of students and faculty to operate in an atmosphere that is conducive to learning and high standards. It is the responsibility of campus administration to ensure that instruction takes place in an environment that promotes, honors, and supports academic rigor.

A rigorous university

- provides the atmosphere, the means, and the time for faculty to sustain efforts for creative work, consulting, grant-getting, scholarship and publications;
- expects that faculty continuously uphold their expertise via a full range of professional and creative output;
- sets minimum qualifications for training and supervision of anyone who instructs students in a classroom setting;
- enforces academic policies consistently;
- maintains and rewards a highly qualified, professional support staff
- provides sufficient high quality equipment and technological infrastructure;
- provides adequate library hours, services, and access to materials;
- provides adequate study space for students;
- provides informal gathering places where students and faculty can interact.

## **Classroom Conduct Policy**

- **Students are expected to turn off all pagers, cell phones and other electronic devices during class time. Interruptions will negatively impact your final grade - one grade reduction on your next quiz.**
- **Students should not read other materials (newspapers, magazines, material from other courses, etc.) during class. This is very disrespectful. If you cannot pay attention, don't show up.**
- **Students are not allowed to come and go during the class session.**
- All students have the right and privilege to learn in the class, free from harassment and disruption.
- Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul language.
- The class follows the standards set in the *Code of Students Rights and Responsibilities (EM 96-38)* and students are subject to disciplinary action for violation of that code.

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Book Ch</u>	<u>Quiz</u>	<u>Lab Topic</u>
<b>Week 1</b>	8-24	Intro			
	8-26	Beef	9,15,16		Selection Beef Unit
<b>Week 2</b>	8-31	Beef			
	9-2	Beef			Freeze Branding
<b>Week 3</b>	9-7	No School			
	9-9	Beef			Beef Field Trip
<b>Week 4</b>	9-14	Beef			
	9-16	Beef			Weaning/Processing
<b>Week 5</b>	9-21	Dairy	11, 12, 17	Beef Exam	
	9-23	Dairy			Dairy Field Trip
<b>Week 6</b>	9-28	Dairy			
	9-30	Dairy			Dairy Field Trip
<b>Week 7</b>	10-5	Dairy			
	10-7	Dairy			CSUC Dairy
<b>Week 8</b>	10-12	Sheep	5, 6, 20	Dairy Exam	
	10-14	Sheep			Sheep Field Trip
<b>Week 9</b>	10-19	Sheep			
	10-21	Sheep			Sheep Unit
<b>Week 10</b>	10-26	Sheep			
	10-28	No Class		Sheep Exam	Exam During Lab
<b>Week 11</b>	11-2	No School			
	11-4	Swine	14, 19, 29		Swine Unit
<b>Week 12</b>	11-9	Swine			
	11-11	No School			
<b>Week 13</b>	11-16	Swine			
	11-18	Swine		Swine Exam	Exam During Lab
<b>Week 14</b>	11-30	Meats	2,28		
	12-2	Meats			Meats Lab
<b>Week 15</b>	12-7	Meats			
	12-9	Meats			Meats Lab
<b>Week 16</b>	12-16	Final Exam			

# Academic Integrity

## I. Definitions

### Academic Integrity

Academic integrity is defined as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals to action. "

Center for Academic Integrity. "Fundamental Values Project. " 23 March 2004  
<http://www.academicintegrity.org/fundamental.asp>.

### Cheating

Cheating is intentional fraud or deception for the purpose of improving a grade or obtaining course credit and includes all behavior intended to gain unearned academic advantage. Cheating includes either helping or attempting to help another person cheat.

Adapted from the Office of Student Judicial Affairs at California State University, Chico.  
"Cheating, an Ounce of Prevention. "

### Misuse of Sources

Misuse of sources is defined as "carelessly or inadequately citing ideas and words borrowed from another source. [ . . . ] Ethical writers make every effort to acknowledge sources fully and appropriately in accordance with the contexts and genres of their writing. A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources has not plagiarized. Instead, such a student [has] failed to cite and document sources appropriately. "

Council of Writing Program Administrators. "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices. " *WPA Position Statements and Resolutions* Jan. 2003. 12 Feb. 2004 <http://www.wpacouncil.org/positions/WPAplagiarism.pdf> .

### Plagiarism

"Plagiarism occurs when a [student] deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. "

Council of Writing Program Administrators. "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices. " *WPA Position Statements and Resolutions* Jan. 2003. 12 Feb. 2004 <http://www.wpacouncil.org/positions/WPAplagiarism.pdf> .

## **II. Academic Integrity Statement**

California State University, Chico is committed to a campus culture that takes pride in fostering an environment of academic integrity, academic freedom, and high-quality learning environments. These efforts will be guided by the following statement:

“ The students, faculty, administrators, and staff of CSU, Chico are committed to a culture of honesty in which members of the community accept responsibility to uphold academic integrity in all they say, write, and create. ”