

Tentative Schedule: See Blackboard for additional required readings.

Week	Important Date	Topic, Assignment Due	Readings
1		Course Intro., Questionnaire, What is IPM? IPM Continuum	Chpt. 1
		The IPM Concept	Chpt. 3
2		The Ecosystem Concept, Demo finding journal articles	Chpt. 2
	2 Feb	The Ecosystem Concept, Paper topics due in class	See Vista
3	7 Feb.	Understanding Pests, 1 scholarly journal article due	Chpt. 4
		Understanding Pests	See Vista
4	14 Feb.	Understanding Pests, List of references due	Chpt. 4
		Integrated Control Concept	See Vista
5	21 Feb.	Integrated Control Concept, Paper outline due	See Vista
	23 Feb.	TBA	See Vista
6		Integrated Control Concept	Chpt. 5
		Management Options, Draft copies for peer review	Chpt. 5
7	6 Mar.	Management Options	See Vista
	8 Mar.	Management Options	See Vista
	13 Mar.	Monitoring and Decision Guidelines	Chpt. 6
		Monitoring and Decision Guidelines	Chpt. 6
8	20 Mar.	SPRING BREAK	
		SPRING BREAK	
9	27 Mar.	Monitoring Programs and Trials, Term papers due @ 8 am	Chpt. 7
		Management Risks	Chpt. 5, 6
10	3 Apr.	TBA	
		TBA	
11		Resistance, Pesticide Exposure	Chpt. 5, 6
		Resistance, Pesticide Exposure	See Vista
12		Health & Environment Considerations	Chpt. 8
		Setting up an IPM Program	Chpt. 9
13		Setting up an IPM Program	Chpt. 9
		IPM Programs in Practice	Ch. 13-14
14	1 May	Presentations	
	3 May	Presentations	
15	8 May	Presentations	
	10 May	Presentations, Revised term papers due @ 8 am	
16	15 May	NO FINAL EXAM (Tuesday, 10:00 – 11:50 am)	

Assignments and Point Values:

1. There will be unannounced mini-tests, quizzes, and activities throughout the semester. These mini-tests, quizzes, and activities may be based on class lecture materials, assigned readings, etc. Missed mini-tests, quizzes, and activities count as zero; no make-ups. The mini-tests, quizzes, and activities will be worth variable point values.
2. Students will be required to compose a professional literature review and opinion paper worth a maximum of 200 points. The paper will be scored twice and is worth 100 points each time. See Schedule for due dates. Late papers will receive a score of zero. Exact details and guidelines are provided separately.
3. Students will be required to present an oral PowerPoint presentation during the semester worth 100 points. This presentation will be based entirely upon your revised review paper and shall be 15 minutes in length (12 min talk, 3 min questions). A portion of your presentation score will be based on your critical review of the content provided in presentations delivered by classmates. Exact details and guidelines are forthcoming. Missed presentations will receive a score of zero.
4. There will be no midterm or final exams.

***Students are required to keep all evaluated work until final grades have been submitted, or they will have no evidence in case there is a problem with their final grade (i.e. missing scores).*

Course Grading:

Due to privacy concerns, grades will only be discussed in person between the instructor and the student, (not through email or by phone). Grades are earned on accuracy and quality of the final product, not effort. Some students need to put more effort to learning the material, some less. Experience and previous knowledge all affect students' grades. *Trying hard is not equivalent to learning or mastering the material.*

0 Exams @ 0 points each =	0
Mini-tests, Quizzes, & Activities =	100
Paper (1 st @ 100, Revised @ 100) =	200
Oral Presentation @ 100 points =	<u>100</u>
Grand Total =	400 points possible**

***Total points are variable depending on total number quizzes, mini-tests, and other activities offered during the semester.*

Grading Scale:

Grades will be calculated to tenths of a percent, not whole numbers. For example, 92.8% is an A- and 93.0% is an A.

Attendance:

Attendance in lectures is critical to your success in this course. Lack of attendance will affect your grade through missed quizzes, assignments, and/or activities, as well as failure to receive essential information provided during class hours.

Academic Integrity:

This course will abide by the university policy (EM 04-36) for academic honesty and integrity. Plagiarism (see the following page in syllabus) and cheating are grave violations of the academic integrity policy of the California State University, Chico. If there is evidence that you have been involved in any form of academic dishonesty, you will receive an "F" grade for the course and a report will be provided to Student Judicial Affairs for further action.

This policy is posted at <http://www.csuchico.edu/prs/EMs/2004/04-036.shtml>

More resources: <http://www.csuchico.edu/vpaa/integrity/Administration/index.html>

Expected Student Conduct and Classroom Disruption:

If your behavior is distracting to the professor or students, you will be verbally asked to 1) cease that behavior, 2) adhere to class vote, and/or 3) leave the classroom. Any noises from electronic devices will be considered a class distraction. Students are expected to turn off all electronic devices during class time, to pay attention and participate in class meetings, and to remain in class during the entire session with the exception of breaks. All class participants are expected to exhibit respectful behavior to other students and the professor. All students have the right and privilege to learn in class, free from harassment and disruption. Inappropriate or disruptive behavior will not be tolerated. ****Consequences for class disruptions will be decided by class vote at the time of the infraction.**** Failure to adhere to class vote *or greater than two infractions* will result in dismissal from class, 0 points for that class session with no make-up, and the student must meet with the professor about correcting the behavior prior to entry into the next class session.

Examples of classroom disruption include, but are not limited to: 1) Repetitive non-authorized leaving & entering the classroom, 2) Making loud or distracting noises, 3) Persisting to speak without being recognized, 4) Repeated answering of cellular phone or allowing pagers to beep, 5) Repeated use of text messaging, 6) Resorting to physical threats or personal insults. This course follows standards set in the Code of Students Rights and Responsibilities (EM 96-38) and students are subject to disciplinary action for violation of that code. For more info: <http://www.csuchico.edu/sjd/assets/docs/Classroom%20Disruption.pdf>

Plagiarism:

Plagiarism is use of work of others (either direct copies or close paraphrases) as one's own original work. If quotations and/or passages from other works are used in papers, they must be accorded proper citation in order to avoid any misunderstandings about plagiarism. Hence, all work shall be individually produced. Student Judicial Affairs will be notified of any incident involving evidence of academic dishonesty including plagiarism, copied work of others, allowing others to copy your work, cheating on an exam, altering class material or scores, and inappropriate possession of exams or sensitive material. Consequences of academic dishonesty are described above.

All students are responsible for ethical scholarship and for knowing what plagiarism is and how to avoid it. Please review the following guidelines and tutorials at the following website.

<http://www.csuchico.edu/sjd/integrity.shtml>

Disabilities:

If you have a disability requiring special accommodation, you must contact an Accessibility Resource Center (ARC) counselor at Student Services Center 170, (530) 898-5959. In addition, notify me within the first two weeks of the semester so I can work with you to receive services. It is the student's responsibility to submit all ARC requests to the ARC office in a timely manner. No exception will be made for late submissions/requests. For more information see the ARC website:

<http://www.csuchico.edu/arc/index.shtml>

Instruction Disclaimer:

The professor(s) are in no way responsible for the application of use of the chemicals mentioned or described in this course. They make no warranties, expressed or implied, as to the accuracy or adequacy of any of the information presented in the course, nor do they guarantee the current status of registered uses of any of the chemicals. Mention of commercial products or brand names is for the convenience of the student only, and implies neither endorsement of the product or manufacturer nor criticism of products or manufacturers not mentioned by the professor(s).