ABUS300: Agricultural Business Competition—Quiz Bowl

Instructor: Clara Xu
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Office hours: M/W 9:00 AM to 10:00 AM, or other time by appointment
Class days and times: W 2:00-2:50 PM
Classroom: PLMS 312
Prerequisites: ABUS 101 or ECON 103

I. Textbook and Readings
Textbook is not required for this class.

II. Course Description and Goals
This class is a preparation class for the Agricultural and Applied Economics Association (AAEA) annual meeting academic quiz bowl competition. During the class time, we will divide students into competing groups and practice old questions from previous years.

III. Attendance Policy: Since this class only meets once a week, attendance is very important for this class.
This class is credit or no credit class. The grade will be assigned based on attendance. Here is our attendance policy for this class:

If you have any excused absence (i.e. jury duty, previous university commitment, field trip for other classes, serious sickness, etc.), you must notify your instructor in advance and fill an Excused Absence Note (available from your instructor). You can use this absence note twice for the whole semester. If you miss class 4 times, including excused absences, or 3 times without the absence notes, you will fail this class automatically.
IV. Selection Standard for AAEA Quiz Bowl Team

Each year, we will select 3-8 students for the AAEA conference to participate in the quiz bowl competition based on the fund availability. Next year, the AAEA conference will be at Boston, MA on July 31-August 2, 2016.

When we select the AAEA conference participants, we will consider on the following standards:

1. **Personal willingness.** The individual expresses clearly your willingness to go and is willing to spend some time during the summer before the meeting for practice.
2. **ABUS300 class.** At least two semesters of ABUS300.
3. **Attendance.** If you plan to go the AAEA conference, you should attend class regularly. If you miss four times or above including the excused absence you may lose your eligibility for the conference.
4. **Instructor and teaching assistant’s evaluation on class participation and performance.** Instructor and Teaching Assistant will rank the students based on their participation and performance in the class and select top students for the conference.
5. **Combining the above four standards, we will make the final decision for AAEA conference participants for this year.**
Note: Most of the expenses of the AAEA conference, including air tickets, hotel rooms, registration, and local transportation will be covered by Instruction Related Activity (IRA) fund. Your out of pocket expenses will be minimum, just need to cover some meals.

V. Organization of the Class
We will divide students into three teams. Each class period, we will run three rounds of competition. While two teams competing, the other team will serve as the judging team.

VI. Expected Student Behavior in the Classroom

i. All students are expected to attend each class, show up on time, and finish all the exercises in time;

ii. Every student has the right and privilege to learn in the class, free from harassment and disruption. Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul language;

iii. All class participants are expected to exhibit respectful behavior to other students and the instructor. Students may not read other materials (newspapers, magazines) during class nor should they carry on personal discussions with their peers during lectures, presentations, etc.

iv. Students are expected to turn off cell phones and other electronic devices during class time.
NO TEXT MESSAGING IN THE CLASS!!

v. The class follows the standard set in the Code of Students Rights and Responsibilities (EM 96-38) and students are subject to disciplinary action for violation of that code.

I. University Policies and Campus Resources

i. Dropping and Adding
You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found http://www.csuchico.edu/catalog/. You should be aware of the new deadlines and penalties for adding and dropping classes.

ii. Academic Integrity
Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: http://www.csuchico.edu/sjd/integrity.shtml.
iii. Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the DSS Office (Disability Support Services) to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

iv. Student Services
Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Student services information can be found at: http://www.csuchico.edu/current-students.

v. Disability Services
If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Disability Support Services (DSS) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. DSS will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. The Disability Support Services website is http://www.csuchico.edu/dss.

vi. Student Learning Center
The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The SLC is online at http://www.csuchico.edu/slc. The University Writing Center has been combined with the Student Learning Center.

Examination Dates: N/A