COURSE NUMBER, TITLE AND UNITS
Course number: AGRI 380A
Course title: Agricultural Leadership
Course units: 3 units

FACULTY
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COURSE DESCRIPTION
This course provides each student with an in depth investigation into personal and interpersonal leadership. Students will strengthen their leadership influence through a personal application of leadership skills, attitudes and dispositions.

VISION
My vision for each of you is that you enhance your natural leadership potential resulting in a more successful career and personal life – your family, home and community.

EXPECTED OUTCOMES
Students will:
1. increase their own personal sphere of influence by applying leadership principles/concepts/theories to all aspects of their lives.
2. develop a personal leadership profile from which they can build their leadership capabilities.

TEXTS AND REFERENCES
EXPANDED DESCRIPTION OF CONTENT AND METHOD

Each student will:

A. Actively participate in weekly sessions designed to engage the students in meaningful informative lectures and activities that establishes a solid theoretical foundation for leadership and interpersonal skill development. Students will participate in these activities as individuals and as teams.

B. Actively participate in at least three service learning activities, one of which they will take a leadership role.

C. Complete all assignments and assessments.

COURSE OBJECTIVES

1. Define leadership.
2. Describe leadership traits.
3. Describe popular leadership approaches, models and theories.
4. Apply leadership concepts to their own leadership practice.
5. Assess their leadership potential in terms of traits, skills, values, preferred styles and vision.

REQUIRED READING

The readings for this class are assigned to provide the student with information that will enrich their level of understanding about leadership development. Readings will also provide students with strategies to apply leadership theory to enrich their personal leadership influence. Readings will also serve as a basis for in-class discussions of the topics specified on the attached topic outline. Furthermore, students are expected to reference the information from the readings in their reflection papers.

ATTENDANCE AND PARTICIPATION

Regular attendance is required. In class, students will participate in cooperative groups, engage in experiential classroom activities, and contribute to class discussion. Coming to class prepared and responding to assigned readings will demonstrate participation. Students are responsible for all work done in class. If a student must miss a class, a message prior to the missed session is expected. If the absence is excused, the student will need to arrange an alternative assignment with the instructor to make up the work missed in class.

COURSE GRADING AND EVALUATION

Evaluation will be based on completion of the assignments and assessments and in-class participation. General expectations for success in AGRI 380A include submitting all assignments on time, fully engaging in class discussions, and writing in which thoroughness of thought and content are demonstrated. Correct grammar, syntax, spelling, word usage, neatness, punctuation, and sentence formation are expected.
Class assignments:

Leaders in Action Paper 30 pts.
Quizzes (3 at 40 pts each) 120 pts.
Field Trip Attendance & paper 100 pts
Class Project and Reflection paper 80 pts.
Personal Leadership Profile 120 pts.
Leadership in class 90 pts.
Intentional Acts of Influence Journal 10 pts
"Out of the Box" Experience 10 pts.
Final 40 pts

TOTAL 600 PTS

Late assignments will not be accepted.

Extra credit opportunities (maximum 60 points):
Community Service Activity 15 pts.
Leader shadow 15 pts.
Mentor Engagement 15 pts.
Other Pre-approved Leadership Development activity 15 pts.