AGRI 280 - Agriculture Ambassadors
Course Requirements and Outline Spring 2017

Instructor: Christine Henderson, M.S.
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Office Hours: Monday: 10:00 AM - Noon,
Wednesday: by appointment
Thursday: 4:00-5:00 PM
*NOTE: Additional office hours can be arranged as needed.

Course Meeting Times: Section 1: Wednesdaysdays @ 3PM, Activity-2 hours/week. Class will meet at a
scheduled time for one hour and activities will fulfill the remaining time
requirement. Dates and times to be determined.
Classroom: Plumas 301

Required Material: Blackboard Learn Access, Required readings (articles) will be provided as
well as a training manual.

Session Goals: This course is designed to train, develop, and support students that serve in the
Agriculture Ambassador role in the College of Agriculture (COA). In this course,
students will learn about the COA and discover their own leadership and
communication styles. Students will work in teams to organize events and manage
COA outreach. Students will learn how to effectively represent the COA to
numerous constituents, mostly prospective students. Outside of the class meeting
time, they will give tours, presentations and run events. Students will participate in
leadership development, team building, information gathering, and service skill
development activities. Course may be repeated up to 4 times. CR/NC. Permission
of instructor required.

Grading: Grades will be assigned based on class participation, contribution and attendance (50% of total grade) and
participation with on and off campus events (50% of total grade)

Course Topics

- Leadership Assessment and Skills
- Diversity and Underserved Populations
- Event Coordination and Event Planning
- Presentation Development and Skills
- Inclusion Perspectives
- Workshop and Interactive Activities
- Job Interview Skills
- Program Promotion and Outreach
- Community Involvement
- Group Dynamics
- Soft Skills for Success
- Personality Strengths and Abilities
Spring 2017 Events

- Red Bluff Bull and Gelding Sale - Friday 1/27 - Tehama District Fairgrounds
- Swine Day, Sheep and Goat Day
- Presidents Inauguration Dinner 3/3 - Farm Pavilion
- Colusa Farm Show
- World Ag Expo - Tulare 2/14-16
- Parli-Pro and Field Day Contests 3/11 and 3/15-16
- College of Agriculture Career and Internship Fair 2/21 - Farm Pavilion
- FARMS Field Day
- California Nut Festival 4/15 - Patrick Ranch
- State FFA Convention 4/22-25
- Choose Chico!
- COA Commencement
- Other Potential opportunities...

Expected Student Behavior in the Classroom

- Instructors have the right to teach, and students have the right to learn! Anything that hinders these rights will not be tolerated.
- Electronic devices and earpieces (with the exception of calculators and educationally-approved assistance devices must be turned off and put away during class. Respect your fellow students and turn your phone off!
- The class follows the standards set in the Code of Students Rights and Responsibilities (Executive Memorandum, EM 96-38) and students are subject to disciplinary action for violation of that code.
- Realize you are preparing for your future. Your attitude and effort will carry you further than your academic abilities. Know that all 3 of these combined (attitude, effort, ability) will define the individual you will become. Your professors are only here to guide you; it’s up to you to learn the course material.
- Treat all communications with the instructor as professional communication that includes salutations and signatures. Emails that are not professionally composed (i.e., use textspeak).

Academic Integrity

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: http://www.csuchico.edu/sjd/sja.shtml

Americans with Disabilities Act

- If you need specific accommodations due to a disability (or other circumstances), you must contact a counselor at Disability Support Services, 530-898-5959.
**Course Outline**

*Disclaimer: Assignments will be adjusted or altered as needed. This outline is tentative. Please check the course Blackboard Learn announcements and email daily to keep up with class requirements and receive information about upcoming activities and extra credit opportunities.*

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<td>1/25</td>
<td>Introductions, Expectations and Sign-ups</td>
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| 2 | 2/1 | High School Visit Protocol  
Discuss Assignment due on 2/22 |
| 3 | 2/8 | Recruitment and Admissions  
Meet with HS lesson group |
| 4 | 2/15 | Understanding Diversity, Reaching and  
Recruiting Underserved Populations |
| 5 | 2/22 | High School Visit Lesson Assignment DUE,  
Class presentation (5 min) |
| 6 | 3/1 | Effective Presentation Skills  
Discuss State FFA Conf. Workshop  
Assignment Field Day Sign-ups |
| 7 | 3/8 | Effective Presentations Examples  
Field Day sign-ups  
State FFA Convention sign-ups |
| 3/15 | Spring Break -  
Superior Region Leadership Contests,  
Regional Meeting, & State Degree Ceremony |
| 8 | 3/23 | Leadership Skills and Strengths |
| 9 | 3/30 | Effective Presentations Practice  
Group Workshops |
| 10 | 4/6 | Practice FFA Group Workshops  
Choose Chico Sign-ups |
| 11 | 4/13 | FFA Group Workshops  
Final practice |
| 12 | 4/20 | State FFA Convention Prep work  
**Final Workshop DUE** |
| 13 | 4/27 | Soft Skills Discussion  
Job Interview Skills |
| 14 | 5/4 | Ag Ambassadors Reflection & Feedback  
Final Assignment Discussion |
| 15 | 5/11 | Gallery Walk & Semester Celebration! |
| 16 | 5/18 | Finals Week-GOOD LUCK!  
**Final DUE-online project** |