

| Matrix for AGED MS  |          |          |          |          |          |          |          |          |          |          |          |          |              |
|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--------------|
|   | AGED 600 | AGED 601 | AGED 602 | AGED 603 | AGED 604 | AGED 605 | AGED 606 | AGED 607 | AGED 608 | AGED 609 | AGED 610 | AGED 689 | AGED 699/696 |
| <b>Student Learning Outcome\Course</b>  |          |          |          |          |          |          |          |          |          |          |          |          |              |
| 1. <u>Philosophy</u> :<br>Graduates will apply knowledge of philosophical and historical foundations of agricultural education to develop personal philosophy statements which guide components of agricultural education programs. |          |          |          |          |          |          |          |          |          |          |          |          |              |
| a. Identify philosophical influences upon agricultural education  |          |          | I        | P        |          |          |          | M        |          |          |          |          |              |
| b. Identify historical foundations to agricultural education.   |          |          | I        | P        |          |          |          | M        |          |          |          |          |              |
| c. Identify components of successful agricultural education programs.   |          |          | I        | P        |          |          |          | M        |          |          |          |          |              |



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| inquiry, communication and collaboration.   |  |   |   |   |   |   |   |   |     |   |   |  |  |
| a. Identify effective teaching theories and characteristics.  |  |   | I | P |   | M | M | M | M   |   |   |  |  |
| b. Identify instruction needs for formal and non-formal educational environments.   |  |   | I | P |   | M | M | M | I,P |   |   |  |  |
| c. Apply characteristics of effective teaching to lesson facilitation.  |  | I | P | P | M |   | M | M | M   | M |   |  |  |
| 4. <u>Assessment</u> :<br>Graduates will develop, administer and analyze formal, informal and performance assessment techniques to monitor and evaluate student learning and guide modification |  |   |   |   |   |   |   |   |     |   |   |  |  |
| a. Identify assessment components of learning theories.   |  | I | P |   | M |   |   |   | M   |   | M |  |  |
| b. Apply knowledge of effective assessment theories to develop formal, informal and performance assessments.  |  | I | P |   | P |   |   |   | M   |   | M |  |  |
| c. Analyze assessment data.   |  | I | P |   | P |   |   |   | M   |   | M |  |  |
| d. Utilize assessment data to modify instruction.   |  | I | P |   | P |   | P |   | M   |   | M |  |  |





