ATTENTION-DEFICIT/HYPERACTIVITY DISORDER
Documentation Guidelines

The following guidelines are provided in the interest of assuring that the documentation is appropriate to establish the student as an individual with a disability and to provide a rationale for reasonable accommodations. These guidelines are consistent with the CSU Policy on Provision of Services to Students with Disabilities.

Verification of ADD/ADHD:
Documentation shall be provided by a verifying professional qualified to assess the nature and extent of ADD and ADHD, such as a licensed physician, psychiatrist, or clinical psychologist. Documentation needs to include a clear statement of the DSM-5 diagnostic classification and subtype, date of initial diagnosis, and date last seen for treatment or evaluation are required. Documentation should include a description of the functional limitations which this diagnosis creates for the student in the educational setting.

Evaluation must be current. Since assessment constitutes the basis for determining reasonable accommodations, it is in a student's best interest to provide verification that reflects current level of functioning.

Type of Documentation:

You may submit a letter from your physician on letterhead stationary which addresses the areas above or you may choose to use the Disability Verification form provided here.

www.csuchico.edu/arc/disabilityverification