

Masters Defense Checklist

Graduation year _____

Student research area: (circle one) Ecology, Cell/molec, Microbiology, Botany

Rate each of the following categories according to the following criteria:

1 – poor to fair

3 – good to very good

2 – fair to good

4 – very good to excellent

_____ Exhibits thorough knowledge of specific research system

_____ Exhibits knowledge of literature both for research system and in the broader context

_____ Understands how their research fits into the larger picture

_____ Understands limitations of their research, how it might be improved and next steps in furthering the research in their area

_____ Exhibits knowledge of experimental design that is appropriate for their specific subject

_____ Exhibits knowledge of statistical procedures that is appropriate for their specific subject

_____ Exhibits the ability to reason

_____ Student is articulate and can present themselves well

Other Comments:

Please submit this form to the Graduate Coordinator at the completion of the defense.