Help Save Chico State Students Money!

Apply for a Textbook Alternatives Project (TAP3) Grant

The Technology and Learning Program (TLP), the Center for Excellence in Learning and Teaching (CELT), and Meriam Library are happy to announce that thanks to funding from the CSU Chancellor's office we are once again able to provide grant opportunities for faculty to join the Textbook Alternatives Project (TAP3), a part of Chico Affordable Learning Solutions (CALS).

The AL$ initiative supports the creation of campus partnerships to address issues of choice, affordability, and access to quality educational resources. Last year, Chico’s Affordable Learning Solutions (CATS) worked with 13 faculty members who received TAP funding to help them research and implement alternatives to their required expensive print textbooks. Together, these faculty saved CSU, Chico students an estimated $213,000. Read more about last year’s projects here.

Each participant selected will be given a $1,000.00 stipend to attend a meeting every month during the 2015-2016 academic year where they will learn more about AL$ options and possibilities, and will have the opportunity to work with faculty librarians and TLP consultants focused on their class(es). It is expected that the alternative solutions developed will be implemented no later than the Fall of 2016. The group of faculty selected to participate will become part of our AL$ Faculty Learning Community (FLC), attend the TAP campus activities, and collaborate and share ideas with one another, and later with the campus community at our annual CELT Conference 2016.

To participate, fill out an application and sign the Memorandum of Understanding (MOU).

Selection Criteria

Quality of application and how well it meets requirements found in application.

- Potential dollar savings to students.
- Transferability of this project to other courses/sections.
- Well-articulated evaluation plan.
- Preference in the selection of awards will be given to faculty who use the most “open” materials.

Not Eligible

1. Commercial e-textbooks of existing print textbooks.
2. Textbook rentals, with little substantial savings.
3. Faculty already using the same textbook alternatives, from TAP 1 or 2.

Questions should be directed to Laura Sederberg, Isederberg@csuchico.edu.
Application for Textbook Alternatives Project (TAP) 3

California State University, Chico
Submit application by September 11, 2015
Visit the CALS website, http://www.csuchico.edu/cals for more information.

Name of Instructor ___________________________________________________________________________
Department ________________________________ _______________________ College ________________
Phone 1 ________________________________ _____  Phone 2  ______________________________________
Name of Chair _________________________________  Name of Dean ________________________________
Course (Number & Title) ______________________________________________________________________

How often is this course offered? (Circle all that apply)
Annually - Each Semester - Fall  - Spring - Summer - Intersession
Number of students served each semester by this course ________.
Number of sections offered each semester ________.

Students Target Level (Circle all that apply)
1st year  2nd year  3rd year  4th year
GE  Major/Minor  Graduate level  Certificate  Credential Candidates

Please write a short essay to address the following.

1. Current textbook used for this course and its cost to students.
2. Describe your plan to replace your current textbook with a lower-cost alternative for the spring 2015 semester.
3. The total savings estimated per student.
4. How the use of alternate learning resources will meet the guidelines for fair use of copyright protected materials and accessibility.

For help with this application, contact Laura Sederberg, x4326 or lsederberg@csuchico.edu.

SIGNATURES

Instructor (print) _______________________________    (sign) _______________________________
Chair (print) _______________________________    (sign) _______________________________

CALS | TAP 3  
Academic Year 2015-16
Textbook Alternatives Project (TAP) 3  
Memorandum of Understanding  

California State University, Chico agrees to support the team participating in Chico Affordable Learning Solutions new project called Textbook Alternatives Project (TAP) 3, through a $1,000 stipend, technical and library support resources, pedagogical support and resources, and assessment coordination. Each participating faculty member’s department chair(s) knows about this project and agrees to support and consult with the faculty member.

Agreements

- Attend group meetings to review alternatives to textbook choices and meet others in this project for forming a Faculty Learning Community (FLC) AY 2015-16.
- Become familiar with the CSU AL$ website, and Chico’s CALS website for resources available.
- Consult with an Instructional Technology Consultant about integration with Bb Learn.
- Consult with a Faculty Librarian about Open Educational Resources and other Library materials.
- Use an “Affordable Learning Solution” that meets the criteria in the application.
- Agree to find a solution that uses free or lower cost alternative learning resources.
- Agree to meet periodically with the FLC to share success/challenges.
- Agree to write up a summary report evaluating the project and the end of the academic year.
- Agree to present your experience and findings at a CELT Presentation, or Annual CELT Conference.
- Agree to meet copyright and fair use policy guidelines.

By signing this Memorandum of Understanding, you agree to the timeline and commitments, and you agree to share what you have learned with others.

Faculty ____________________________________  Dept. ______________________________
Sign ______________________________________  Date _______________________________
Dept. Chair ________________________________  Dept. ______________________________
Sign ______________________________________  Date _______________________________
TLP ______________________________________  Date  _______________________________
Sign ______________________________________  Date  _______________________________
Faculty Affairs ______________________________  Date ______________________________
Sign ______________________________________  Date _______________________________
Evaluation Criteria for Textbook Alternatives Project Grants, 2015-16

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Range</th>
<th>Points</th>
<th>Comments-strengths, weaknesses</th>
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</thead>
<tbody>
<tr>
<td>Quality of proposal-provides requested information</td>
<td>1-5</td>
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<td>Describes textbook that will be replaced and its costs and its alternative(s)</td>
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<td>Total savings per student</td>
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<td>Describes how alternative materials will meet copyright law</td>
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<tr>
<td>Describes how alternative materials will meet accessibility guidelines</td>
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<tr>
<td>Application suggest innovative, creative alternatives</td>
<td>1-5</td>
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Total Points

Initial Assessment: Reject _____ Possible _____ Probable _____ Recommend ______

Ranking out of seven (circle one) 1 2 3 4 5 6 7 8 Reviewer’s Initials ______