Programs and Special Major

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Undergraduate Special Major Program
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Program
BA in Special Major
BS in Special Major
Minor in Leadership Studies
MA in Interdisciplinary Studies
MS in Interdisciplinary Studies

The special major provides students with an opportunity to design unique courses of study leading to the bachelor of arts or bachelor of science degree. When your academic or professional goals are not adequately accommodated by standard university programs, the special major can meet your needs by allowing you to specialize in a field of study which is not offered as a major program by the university.

Bachelor of Arts or Science Programs

Students interested in the special major are encouraged to discuss their plans with the Coordinator of Special Majors and with faculty members in the areas related to their interests. It is expected that for many students such discussions will lead to the identification of standard university programs which will satisfy their academic and professional goals. However, others will find it beneficial to pursue a special major that satisfies their particular needs. The special major is a rigorous interdisciplinary program that is designed to meet individual needs. Students who wish to pursue a special major should prepare a proposal, in consultation with proposed faculty sponsors, for consideration by a university committee charged with oversight of the special major program. Upon approval of the proposal, the student's major will become special major. Students who have declared a special major are required to satisfy all requirements for the awarding of the bachelor's degree, including the General Education requirement.

Master of Arts or Science Programs

A Master of Arts (MA) and a Master of Science (MS) in Interdisciplinary Studies are available through the Office of Graduate Programs. See the "Graduate Education" section in The University Catalog.

Career Outlook

Since special majors are unique programs structured to suit particular educational needs, the objectives of the specific programs vary considerably. The majority of students who develop a special major have definite occupational goals, while others pursue intellectual interests which have little or no direct application to occupational pursuits. The special major provides students the opportunity to secure knowledge and skills necessary in the performance of specific occupations or academic fields of study in which the university does not have an approved degree program. Through this avenue, students have the opportunity to satisfy their unique occupational and intellectual pursuits, while drawing upon the faculty and other resources of the university.

Interdisciplinary Programs and Special Major
THE BACHELOR OF ARTS IN A SPECIAL MAJOR

Total Course Requirements for the Bachelor’s Degree: 120 units

See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

For all additional requirements, see the Bachelor of Science in a Special Major, below.

THE BACHELOR OF SCIENCE IN A SPECIAL MAJOR

Total Course Requirements for the Bachelor’s Degree: 120 units

See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

NOTE:

A Special Major in certain professional fields may not be accredited by that professional field. See the appropriate campus adviser for any professional field for information.

General Education Requirements: 48 units

See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 050 and POLS 055. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 001 (or its equivalent) with a C- or better before you may register for a WP course.

Specific writing proficiency for this major will be determined by the nature of the Special Major proposal. Students in consultation with faculty sponsors will propose a course that is an approved upper-division writing proficiency course for the semester in which it is taken to satisfy the literacy requirement. The Special Major committee will review the proposal to ensure that the Literacy Requirement is met. For further information on the Literacy Requirement, consult the Coordinator of the Special Major program.

Criteria for Applying to the Special Major Program

1. A cumulative GPA of 2.5 or higher.
2. A minimum of 30 semester units completed prior to application.

Course Requirements for the Major

At least 30 upper-division units are required for the major.

Procedures to Develop a Special Major

Students who wish to propose a Special Major should follow these procedures:

1. Determine the feasibility of pursuing a Special Major by reviewing the requirements and examining available programs and majors to see if your needs could be met through any of these. You must have a 2.5 cumulative GPA in order to apply.
2. Consult with the Coordinator of Special Majors and a faculty member with expertise in your area of interest.
3. If you decide that a Special Major is appropriate, pick up the guidelines and forms from the Coordinator of Special Majors and select at least two faculty to act as the advisers of your Special Major. Your advisers should be from different disciplines within your proposed Special Major. The Coordinator of Special Majors will assist you in the selection of your advisers.
4. In consultation with your faculty advisers, define your proposed Special Major program. Include the following: 1) the title of your proposed major; 2) subject matter; 3) logic and unity of your proposed program; 4) other justifications you feel appropriate; and 5) why standard university programs cannot be used to satisfy your needs.
5. List the courses you wish to include in the Special Major, including a Writing Proficiency course and courses you have already completed. A Special Major must include at least 30 upper-division units. These units will be distributed among at least two disciplines. You must complete 30 units after your program is approved. These units need not be in the major. Units taken the semester the proposal is approved may be counted toward the 30.
6. You may not use courses listed in your Special Major to satisfy General Education requirements.
7. Your Special Major proposal must be accompanied by a signed statement from your advisers. This statement should include a brief evaluation of your proposal.
8. Turn your Special Major proposal and copies of your academic transcripts in to the Office of Special Majors for evaluation by a faculty/student Special Major Review Committee. The proposal must be submitted before the deadline in order to be considered in that semester. See “The Academic Calendar” in the The University Catalog or The Class Schedule for semester deadlines.
9. The Special Major Review Committee may invite students to discuss their proposal with the Committee.
10. The Coordinator of Special Majors will notify you of the Special Major Review Committee’s approval, disapproval, or conditional approval.
11. Upon approval of your Special Major proposal, you will declare your major to be a Special Major.

Electives Requirement:

To complete the total units required for the bachelor’s degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade, except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.

Refer to the Graduate Education section of this catalog for information about the MA and MS in Interdisciplinary Studies.
INTERDISCIPLINARY PROGRAMS

Interdisciplinary programs, under the auspices of the Dean for Undergraduate Education, consists of university programs established on a pro-grammatic basis rather than within a single college or department. This includes the Honors Program, Liberal Studies, Special Majors, General Education, and Freshman General Studies Thematic, in addition to the Minor in Leadership Studies below.

Dean of Undergraduate Education: Dennis Rothermel, Interim

THE MINOR IN LEADERSHIP STUDIES

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

1 course selected from:

NOTE: One of the following courses is required and may be used as the prerequisite for CMST 229 and MGMT 282 for students that minor in Leadership Studies only.

CMST 226 Organizational Comm Theories 3.0 FS
Prerequisites: CMST 101, CMST 117.

HCSV 130 Mgmt Prin Hlth Sys 3.0 FS

MGMT 180 Managing People, Bus Proc, & Chg 3.0 FS

POL S 262 Organizational Theory 3.0 FS
Prerequisites: POLS 260A or concurrent enrollment.

SOCI 262 Organizational Theory 3.0 FS

6 courses required:

CMST 229 Org Ldrshp & Dscn Making 3.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, CMST 012, CMST 101, CMST 117 for Communication Studies majors; by faculty permission for non-majors.

MGMT 282 Seminar in Leadership 3.0 SP
Prerequisites: MGMT 180.

UNIV 100 Leadership Colloquium 3.0 SP

UNIV 189 Internship 1.0-3.0 SP

NOTE: UNIV 189 must be taken for 2 units.

UNIV 197 Best Practices Speaker Series 1.0 FA

UNIV 200 Capstone Seminar in Leadership 3.0 SP
Prerequisites: CMST 229, UNIV 100, UNIV 189B; CMST 226 or HCSV 130 or MGMT 180 or POL S 262. Corequisite: MGMT 282.

3 units selected from:

In consultation with the Leadership Studies adviser, select one elective course that effectively builds on or complements the courses in the Leadership Studies Minor.

General Studies Thematic Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology, symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

HOURS Course Offerings

HOURS 010C Honors Connections 3.0 Fall
Prerequisites: Acceptance into the Honors Program.
This course focuses on the building of interdisciplinary learning communities, so that each class has the experience of exploring an issue of contemporary concern from a variety of perspectives, working closely with an Honors faculty member. This course may be applied to one of the following General Education (GE) areas: C1, C2, C3, D1, D2, D3, E, or I.

HOURS 075 Make Believe: Creativity and Interpretation 3.0 Fall
Prerequisites: Acceptance into the Honors Program.
This course focuses on the language arts, both spoken and written, including some performance skills. The work is primarily activity based and includes research into the creative process. Students sharpen their ability to observe, interpret human interactions, and interpret a variety of texts. The course takes students from fairly simple exercises to those that are more challenging. Evaluation is based on the completion of class work, written assignments, and a portfolio. This is an approved General Education course.

HOURS 149 Seminar with an Outstanding Professor 3.0 Spring
Prerequisites: Acceptance into the Honors in General Education Program, faculty permission.
This course, a seminar specifically designed for the honors program by an outstanding professor at the university, will be offered as HOURS 149A-J each spring. This is an approved General Education course, but because the content changes yearly, the course will satisfy different GE requirements each time it is offered.

HOURS 189 Internship in Honors 1.0-3.0 Fa/Spr
Prerequisites: Acceptance into the Honors in General Education Program.
This is an internship offered as HOURS 189A-C for 1.0 to 3.0 units respectively. Students must register directly with the Honors Adviser or Honors Director. The internship provides work experience within the Honors Program on special projects. Credit/no credit grading only.

HOURS 198 Honors GE Independent Study 1.0-3.0 Fa/Spr
Prerequisites: Acceptance into the Honors Program, faculty permission.
This course is a special topic offered as 198A-C for 1.0 to 3.0 units respectively.

HOURS 199H Honors General Education Thesis 3.0 Fa/Spr
Prerequisites: Acceptance into the Honors Program; faculty permission.
This is an independent study of an interdisciplinary topic that satisfies three units of upper-division GE theme requirements. This capstone course is designed to hone your skills in research and writing by working on a topic that grows out of the material you found most intriguing in your other upper-division theme classes. This is an approved General Education course. Formerly HOURS 299H.

INTERDISCIPLINARY STUDIES

Course Offerings

IS 097 Credit for Prior Experience 1.0-15.0 Fa/Spr
Evaluation of academic learning that took place as a result of, or along with, prior non-classroom experience. Students may receive from 1 to 15 units for this course. The course designators range from IS 097A to IS 097T respectively.

IS 098 Special Topics 1.0-9.0 Fa/Spr
This course is for special topics offered as 098A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

IS 189 Internship 1.0-6.0 Fa/Spr
This course is an internship offered as 189A-F for 1.0 to 6.0 units respectively.

IS 197 Credit for Prior Experience 1.0-15.0 Fa/Spr
Evaluation of academic learning that took place as a result of, or along with, prior non-classroom experience. Students may receive from 1 to 15 units for this course. The course designations range from IS 197A to IS 1970 respectively.

IS 198 Special Topics 1.0-12.0 Fa/Spr
This course is for special topics offered as 198A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

IS 289 Internship 1.0-5.0 Fa/Spr
This course is an internship offered as 289A-E for 1.0 to 5.0 units respectively.
IS 298 Special Topics 1.0-3.0 Fa/Spr
This course is for special topics offered as 298A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

Internship and Credit for Prior Experience
Course credit for interdisciplinary internships and prior experience may be arranged through the Office of Undergraduate Education (898-4521).

University Academics
UNIV 001A Introduction to University Life 1.0 Fall
Prerequisites: High school graduation; validated enrollment in a minimum of 6 units; faculty permission.
A comprehensive introduction to university life. A series of lectures by university figures, small group discussions, and an independent project all geared to orienting the new student to university life. Credit/no credit grading only.

UNIV 001C Introduction to University Life 3.0 Fall
A comprehensive introduction to university life. This course is designed to help students expand their knowledge of the life skills needed to be successful in college and after graduation. Topics include transition to academic and campus life, introduction to campus resources, academic expectations and developing skills to meet them, introduction to information literacy including library and computer resources, evaluating information, and applying it. The course may also include a service component. This is an approved General Education course.

UNIV 002 Freshman Orientation Class 2.0 Fall
Prerequisites: EOP eligibility.
A comprehensive introduction to university life designed to help first-year EOP students develop the life skills to be successful in college and after graduation. Topics include the transition to academic and campus life, an introduction to campus resources, and an introduction to information literacy. ABC/no credit grading only.

UNIV 100 Leadership Colloquium 3.0 Spring
This course engages each student in the ongoing discussion and exploration of the requisites for effective leadership. We will do this by exposing the class to theories of leadership, the literature on the practical experiences of leaders and leadership, and consideration of personal attributes for effective leadership. The course is designed to cross numerous disciplinary borders.

UNIV 189 Internship 1.0-3.0 Fa/Spr
This course is an internship offered as UNIV 189A-C for 1.0 to 3.0 units respectively. Credit/no credit grading only.

UNIV 197 Best Practices Speaker Series/Symposium 1.0 Fall
Different presenters who hold leadership positions on campus, in the community, or in the region will share their leadership experiences with students in the course to provide models of successful leadership.

UNIV 198 Special Topics 1.0-3.0 Fa/Spr
This course is offered as UNIV 198A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

UNIV 200 Capstone Seminar in Leadership 3.0 Spring
Prerequisites: CMST 229, UNIV 100, UNIV 189B; CMST 226 or HCSV 130 or MGMT 180 or POLS 262.
Corequisite: MGMT 282.
This capstone experience is designed to bring together the various elements of the minor in leadership studies. It is also structured to introduce the student of leadership to emerging areas which impact significantly the study of leadership. These topics include ethics and integrity, the transpersonal dimension, creativity and innovation, team building, and the impact and use of technology. The course also requires the student to solve leadership-related problems individually and as a member of a team.

UNIV 298 Special Topics 1.0-3.0 Fa/Spr
This course is offered as UNIV 298A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.