General Education

Underlying all the University’s programs is the conviction that an educated person is one who knows that which is important for all people to know. Courses required for your major may prepare you for your vocation; the General Education program provides you the integrative intellectual experience common to all Chico graduates.

General Education (GE) will help you to see your major’s place in your total education by showing you that knowledge is not isolated, that what you know of one subject is related to what you know of another, that there is always more to know, and that what you know affects the way you live. By suggesting the essential unity and wholeness of knowledge, GE counteracts the sense of fragmentation you may feel while studying bits and pieces of issues and information through the various colleges, schools, and departments of the University.

You, like many new students, may be uncertain about your choice of a major or career field. Thus, in addition to the primary goal of broadening your awareness and understanding, an early focus on GE may help you become better acquainted with yourself and discover and deepen your interests and abilities in various academic disciplines and programs. If you are undeclared or uncertain about your major, carefully review programs you are considering, taking note of required GE courses and modifications. The Evaluations or Advising and Orientation Offices can help you plan your GE program in such a way that you take full advantage of GE as a powerful career exploration tool.

Which Requirements Do You Follow?

CSU, Chico revised its General Education Program effective fall semester 1987 and again in fall 1993. You must determine which of these programs you are to follow:

1. The Current 1993+ General Education Program. If you were admitted and enrolled (matriculated) as a first-time freshman beginning with the fall 1993 semester or thereafter, either at CSU, Chico or at another institution in The California State University or California Community College systems, follow the current GE program described in this section.

2. Prior General Education Programs. If you (1) established catalog rights in The California State University or the California Community College systems prior to fall 1993; (2) earned transferable college credit during that time; and (3) have since remained “continuously enrolled,” you may elect to follow either the GE program in effect when you established your catalog rights, or the current 1993 or a subsequent GE program. See the section, “Election of Graduation Requirements,” in the University Catalog for a definition of “continuous enrollment.”

If you meet criterion 2, the Evaluations Office will automatically prepare your Course and Credit Evaluation using the appropriate GE program. You may obtain copies of descriptions of previous GE programs, including lists of courses which apply, from the Advising Office, MLIB 190. If instead you prefer to follow the 1993 GE program, notify the Evaluations Office, 530-898-5957.

All other students with prior college enrollment and who do not meet the criteria listed above will follow the General Education program described here. Enrollment in a summer school program, extension course work (including Open University), non-transferable college course work, or concurrent college courses while in high school do not constitute “matriculation” (formal admission and enrollment).

If you have questions regarding the General Education program you should follow, sign up in the Student Records Office windows in Meriam Library 180 for an appointment to see your evaluator, or call the Evaluations Office at 530-898-5957.

Important Notes to Help You with General Education Planning

1. No more than 39 semester units of GE credit may be certified by other institutions to apply to GE requirements at Chico. NOTE: If you are a transfer student from a California community college who has completed the entire Intersegmental General Education Transfer Curriculum (IGETC), you will not be held for additional lower-division GE requirements. However, you must complete CSU, Chico’s Ethnic and Non-Western requirements, if these courses were not taken within your IGETC program, and, if necessary, the American History and Ideals requirements, which cannot be included within the IGETC certification program. All students transferring with IGETC must complete the 9-unit Upper-Division Thematic GE requirement at Chico.

2. If, by virtue of transferring or readmission after an extended absence, you are required to switch from an earlier GE pattern, we will grant as much GE credit as possible for courses previously taken.

3. If you transfer to another CSU campus, Chico will certify a maximum of 39 GE units. The remaining 9 units must be completed at the campus awarding your degree.

4. Many courses which meet either the Ethnic Studies or the Non-Western Studies graduation requirement also meet specific GE Area requirements. These courses are identified both in the following GE program and on the Ethnic and Non-Western Studies course list at the end of this chapter. Other Ethnic and Non-Western courses not currently approved for GE are also listed at the end of this chapter.

5. Several majors require you to take specific GE courses and/or recommend certain GE courses as elective credit for the major. In a few high-unit majors we have made modifications in the GE requirement in order to reduce the total number of units required to complete the program. It is very important that you review the description of your major in the University Catalog with your advisor. You must determine whether or not specific GE courses are recommended or required or if there are modifications which you should consider for your major. The GE modifications are summarized later in this chapter.

6. Courses used to meet the History, Constitution, and American Ideals requirement (HIST 130 and POLS 155) do not count toward the 48 units of GE in most cases. There are exceptions: this requirement may count toward GE for students majoring in certain high-unit programs. (See “Majors with Important Modifications to GE Requirements.”) Exceptions will be noted on your transfer evaluation.

7. Passing scores on some Advanced Placement and CLEP exams can fulfill GE requirements. See the “Evaluation of Transfer Credit” section in the University Catalog and an evaluator in MLIB 180 or advisor in MLIB 190 for specifics.

General Education Evaluation

When you have completed at least 39 semester units of GE, review your degree audit via the Chico State Connections Portal (http://portal.csuchico.edu). If you have course work taken prior to 1997 you may need to request a written Evaluation/Degree Audit from the Evaluations Office, MLIB 190. Evaluators will review your record and mail you and your advisor a completed Degree Audit evaluation.

General Education Course Notation and Footnotes

Courses which may count toward both a major and General Education are identified by asterisks (*) in the program requirements description of a major in the University Catalog. General Education courses listed in this section which are also applicable to the Ethnic or Non-Western requirements are footnoted Eth or NW respectively.

General Education Course Requirements Overview

You are to complete 48 units selected from designated General Education categories and courses. If you are enrolled in or are considering one of our high-unit majors, such as engineering, nursing, or liberal studies, carefully review the GE changes outlined in “Majors with Important Modifications to General Education Requirements” found later in this chapter.

Note the following general guidelines:

1. Courses must be selected according to the following pattern of General Education: 12 units from core requirements (Area A); 27 units from breadth courses (Areas B, C, D, E); and 9 units from Upper-Division Themes.

2. The 9-unit Upper-Division Theme may not be taken until you have completed 45 semester units and GE core requirements.

3. A minimum of 9 of the 48 GE units must be taken at CSU, Chico.

4. Updates on GE offerings are published annually in the Class Schedule. Please refer to the GE section in the current Class Schedule when selecting your GE courses; GE courses are periodically reviewed and may be added to or deleted from the approved list.
**General Education Core: 12 Units**

**Area A: Skills**

You must take a minimum of 12 semester units of skills courses, including communication in the English language, both oral and written; critical thinking, considering common fallacies in reasoning; and mathematical concepts and their applications. Select one course from each of groups A1, A2, A3, and A4. A minimum grade of C– is required in each course taken to fulfill Area A requirements.

**A1 Oral Communication**

1 course selected from:
- CMST 131 Speech Comm Fundamentals 3.0 FS *
- CMST 131H Speech Communication: Honors 3.0 FA *
- CMST 132 Small Group Communication 3.0 FS *

**A2 Written Communication**

1 course selected from:
- ENGL 130 Academic Writing 3.0 FS *
- ENGL 130H Academic Writing Honors 3.0 FA *
- Prerequisites: Acceptance into the Honors Program.

**A3 Critical Thinking**

1 course selected from:
- CMST 131 Argumentation and Debate 3.0 FS *
- PHIL 102 Logic and Critical Thinking 3.0 FS *
- PHIL 102F Logic & Critical Thinking-ESL 3.0 FS *
- Prerequisites: For students with English as a Second Language.
- PHIL 102H Critical Thinking: Honors 3.0 FS *
- Prerequisites: Acceptance into the Honors Program.

**A4 Mathematics**

1 course selected from:
- MATH 101 Patterns Mathematical Thought 3.0 FS *
- MATH 101H Patterns of Math Thought—Hrs 3.0 FA *
- Prerequisites: Completion of ELM requirement.
- MATH 105 Statistics 3.0 FS *
- Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.
- MATH 105H Statistics—Honors 3.0 FA *
- Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.
- MATH 107 Finite Math for Business 3.0 FS *
- Prerequisites: Completion of ELM requirement.
- MATH 109 Survey of Calculus 3.0 FS *
- Prerequisites: Completion of ELM requirement. This course is not intended for majors in mathematics, physics, chemistry, or engineering.
- MATH 118 Trigonometry 3.0 FS *
- Prerequisites: Completion of ELM requirement.
- MATH 119 Precalculus Mathematics 4.0 FS *
- Prerequisites: Completion of ELM requirement, and either 1/2 year of high school trigonometry or MATH 118. (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam.

**General Education Breadth: 27 Units**

**Area B: Science**

You must take a minimum of 6 semester units, including inquiry into the physical universe and its life forms, with some laboratory activity. Specific course sequences are required or recommended for certain majors. Consult with your major advisor to determine the appropriate selection and sequence.

Select one course from each of Groups B1 and B2 (both groups require labs).

**B1 The Physical Universe**

1 course selected from:
- CHEM 100 Chemistry and Current Issues 3.0 FS *
- CHEM 107 Gen Chem for Applied Sciences 4.0 FS *
- CHEM 111 General Chemistry 4.0 FS *
- Prerequisites: Intermediate Algebra.
- CHEM 111 General Chemistry 4.0 FS *
- Prerequisites: Second-year high school algebra; one year high school chemistry. (One year of high school physics and one year of high school mathematics past Algebra II are recommended.)
- GEOG 101 Physical Geography 3.0 FS *
- Prerequisites: High school biology, chemistry, or physics is recommended.

**B2 Life Forms**

1 course selected from:
- APCH 110 Introduction to Animal Science 3.0 FS *
- ANTH 111 Survey of Physical Anthro 3.0 FS *
- BIOL 101 Concepts of Biology 3.0 FS *
- BIOL 103 Human Anatomy 4.0 FS *
- BIOL 104 Human Physiology 4.0 FS *
- PSSC 101 Introduction to Plant Science 3.0 FS *

**Area C: Arts and Humanities**

You must take a minimum of 9 semester units among the arts, literature, philosophy, and foreign languages. Select one course from each of the three groups below, but no more than two courses from any one academic department. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

**C1 The Arts**

1 course selected from:
- AFAM 296 African American Music 3.0 FS * Eth
  This course is also offered as MUSC 296.
- APCG 110 Computer-Assisted Art I 3.0 FS *
- ARTS 100 Art Appreciation 3.0 FS *
- ARTS 101 Art History Survey 3.0 FS *
- ARTS 102 Art History Survey 3.0 FS *
- ARTS 103 Far Eastern Art Survey 3.0 FS *
  This course is also offered as AFAM 296.
- ARTS 104 Surv of Arts Amer/Oceania/Afr 3.0 FS *
- HNRS 110H Honors Connections 3.0 FS *
- HNRS 117H Fine Arts: Survival—Hrs 3.0 FS *
  Prerequisites: Acceptance into the Honors Program.
- KINE 352 Introduction to Dance 3.0 FS *
- MUSC 190 Introduction to World of Music 3.0 FS *
- MUSC 291 American Music 3.0 FS *
- MUSC 296 African American Music 3.0 FS *
  This course is also offered as AFAM 296.
- THEA 110 Intro to the Theatre 3.0 FS *
- THEA 111 Literature in Performance 3.0 FS *
- THEA 112 Acting for Non-Majors 3.0 FS *
  Prerequisites: Acceptance into the Honors Program.
- THEA 112H Acting for Non-Majors: Honors 3.0 FS *

**C2 Languages and Literature**

1 course selected from:
- AAST 251 Japanese Literature 3.0 FS *
  This course is also offered as ENGL 252.
- AFAM 251 African-American Literature 3.0 FS *
  This course is also offered as ENGL 251.
- AIST 252 American Indian Literature 3.0 FS *
  This course is also offered as ENGL 252.
- AMST 264 Amer Ethnic/Regional Writers 3.0 FS *
  This course is also offered as ENGL 264.
- EFLN 170 English as a Foreign Language 3.0 FS *
  Note: EFLN 170 is for international students for whom English is a foreign language.
- ENGL 203 Shakespeare on Film 3.0 Inq *
- ENGL 220 Beginning Creative Writing 4.0 FS *
ENGL 240 Introduction to Literature 3.0 FS *
ENGL 251 African-American Literature 3.0 FA Eth
This course is also offered as AFAM 251.
ENGL 251H African-American Lit—Honors 3.0 FS Eth
Prerequisites: Acceptance into the Honors Program.
ENGL 252 American Indian Literature 3.0 FS *
This course is also offered as AIST 252.
ENGL 252H American Indian Lit—Honors 3.0 FS Eth
Prerequisites: Acceptance into Honors in General Education.
ENGL 253 Asian American Literature 3.0 FS *
This course is also offered as AAST 253.
ENGL 254 Chicano/ Latino/a Literature 3.0 FS Eth
ENGL 258 World Literature 3.0FS NW
ENGL 260 Great Books 3.0 FS *
ENGL 264 Amer Ethnic/Regional Writers 3.0 FA Eth
This course is also offered as AAST 264.
ENGL 354 Classical Literature 3.0 FS *
ENGL 371 Principles of Language 3.0 FS *
FREN 101 First-Semester French 4.0 FS *
FREN 102 Second-Semester French 4.0 FS *
FREN 201 Third-Semester French 4.0 FA *
FREN 202 Fourth-Semester French 4.0 SP *
Prerequisites: FREN 201 or equivalent.
GERM 101 First-Semester German 4.0 FS *
GERM 102 Second-Semester German 4.0 FS *
GERM 201 Third-Semester German 4.0 FS *
Prerequisites: GERM 101 or equivalent.
GERM 202 Fourth-Semester German 4.0 FS *
Prerequisites: GERM 201 or equivalent.
HBWR 101 First-Semester Hebrew 3.0 FS *
HBWR 102 Second-Semester Hebrew 3.0 FS *
Prerequisites: HBWR 101.
HNRS 110H Honors Connections 3.0 FA
HNRs 211 Honors Connections 3.0 FS *
Prerequisites: Acceptance into the Honors Program.
ITAL 101 First-Semester Italian 4.0 FS *
ITAL 201 Third-Semester Italian 4.0 FS *
Prerequisites: ITAL 101 or equivalent.
ITAL 202 Fourth-Semester Italian 4.0 FS *
Prerequisites: ITAL 201 or equivalent.
JAPN 101 First-Semester Japanese 4.0 FS *
JAPN 102 Second-Semester Japanese 4.0 FS *
Prerequisites: JAPN 101 or faculty permission.
JAPN 201 Third-Semester Japanese 4.0 FS *
Prerequisites: JAPN 102 or faculty permission.
JAPN 202 Fourth-Semester Japanese 4.0 FS *
Prerequisites: JAPN 201 or faculty permission.
LATN 101 First-Semester Latin 4.0 FS *
SPAN 101 First-Semester Spanish 4.0 FS *
Prerequisites: SPAN 101 is not available for credit to students with two or more years
of Spanish within the last two years.
SPAN 102 Second-Semester Spanish 4.0 FS *
Prerequisites: SPAN 101 or equivalent.
SPAN 201 Third-Semester Spanish 4.0 FS *
Prerequisites: SPAN 101 or equivalent.
SPAN 202 Fourth-Semester Spanish 4.0 FS *
Prerequisites: SPAN 201 or equivalent.
SPAN 202N Spanish for Spanish Speakers 4.0 SP *
Prerequisites: Faculty permission.

C3 Philosophy, Religion, and Humanities Studies

1 course selected from:

ANTH 222 Archeology and the Bible 3.0 FS *
HIST 112 Intro to Classic Civilization 3.0 FS *
HIST 261 Mexican Heritage to 1848 3.0 FS *
Prerequisites: Acceptance into the Honors Program.
HNRs 110H Honors Connections 3.0 FS *
Prerequisites: Acceptance into the Honors Program.
ITAL 360 Ital Renaissance Influence Civ 3.0 SP *
MEST 261 Islam 3.0FS NW
This course is also offered as HIST 261, and RELS 202.
MJIS 204 Judaism 3.0 FS Eth
This course is also offered as RELS 204.
PHIL 101 Introduction to Philosophy 3.0 FS *
PHIL 101H Introduction Philosophy: Hnrs 3.0 SP *
Prerequisites: Acceptance into the Honors Program.
PHIL 104 Personal Values 3.0 FS *

PHIL 107 Human Existence 3.0 FS *
PHIL 201 History of Ancient Philosophy 3.0 FS *
PHIL 202 Philosophy: East and West 3.0FS NW
PHIL 203 Existentialism 3.0 FA *
PHIL 204 Reason and Religion 3.0 FS *
PHIL 303 Philosophy and Film 3.0 FS *
RELS 103 Judaism, Christianity, Islam 3.0 FS *
RELS 107 Bible Controversies 3.0 FS *
RELS 110 Asian Religions 3.0FS NW
RELS 180 Introduction to Religion 3.0 FS *
RELS 202 Islam 3.0FS NW
This course is also offered as HIST 261, and MEST 261.
RELS 204 Judaism 3.0 FS Eth
This course is also offered as MJIS 204.
RELS 207 Christianity 3.0 FS *
RELS 212 Hinduism 3.0FA NW
RELS 213 Buddhism 3.0FS NW

Area D: Behavioral and Social Sciences

You must take a minimum of 9 semester units dealing with human social, political, economic, and cultural institutions.
Select one course from each of the three groups below, but no more than two courses from any one academic department. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

D1 Individual and Society

1 course selected from:

ABUS 101 Intro to Ag Business/Economics 3.0 FS *
AIST 230 The American Indian 3.0 FS Eth
This course is also offered as HIST 230.
ANTH 113 Human Cultural Diversity 3.0FS NW
ANTH 113H Hnrs in Human Cult Diversity 3.0FS NW
Prerequisites: Acceptance into the Honors Program.
ECON 101 Principles of Micro Analysis 3.0 FS *
HIST 230 The American Indian 3.0 FS Eth
This course is also offered as AIST 230.
HNRs 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.
MCGS 341 Cross-Cultural Psychology 3.0FS NW
This course is also offered as PSYC 341.
MJIS 253 The Holocaust 3.0 SP *
This course is also offered as SOCI 253.
PSYC 151 Socio-Cultural Psy Development 3.0 FS *
PSYC 341 Cross-Cultural Psychology 3.0FS NW
This course is also offered as MCGS 341.
PSYC 351 Socio-Cultural Psy Development 3.0 FS *
SOCI 100 Principles of Sociology 3.0 FS *
SOCI 230 Women in Contemp Societies 3.0 FS *
This course is also offered as WMST 230.
SOCI 253 The Holocaust 3.0 SP *
This course is also offered as MJIS 253.
SOCI 380 Sociology of Deviant Behavior 3.0 FS *
WILS 170 Social Welfare Institutions 3.0 FS *
WMST 170 Intro to Women's Studies 3.0 FS *
WMST 230 Women in Contemp Societies 3.0 FS *
This course is also offered as SOCI 230.

D2 Political and Economic Institutions

1 course selected from:

AIST 152 Intro Asian American Exp 3.0 FS *
AFAM 206 Comparative Slavery 3.0 FS Eth
This course is also offered as HIST 206.
ANTH 116 Power and Scarcity 3.0FS NW
BLAW 190 Understanding the Law 3.0 SP *
CHST 135 Mexican Heritage in U.S. 3.0 FS Eth
This course is also offered as HIST 135.
CHST 234 Mexican Heritage to 1848 3.0 FA Eth
This course is also offered as HIST 234.
ECON 101 Introduction to Economics 3.0 FS *
ECON 102 Principles of Macro Analysis 3.0 FS *
ECON 102H Prin of Macro Analysis Honors 3.0 FS *
Prerequisites: Admission to the Honors Program.
EGEO 106 The American West 3.0 FS *
HIST 103 The Modern World 3.0 FS *
HIST 135 Mexican Heritage in U.S. 3.0 FS Eth
This course is also offered as CHST 135.
HIST 206 Comparative Slavery 3.0 FS Eth
This course is also offered as AFAM 206.
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HIST 234 Mexican Heritage to 1848 3.0 FA * Eth
This course is also offered as CHST 234.

HIST 381 Modern Latin America 3.0SP * NW

HNRSS 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.

POL 101 Vital Political Problems 3.0 FS *

POL 102 Politics of Third World Nations 3.0FS * NW
Prerequisites: Concurrent enrollment in POLS 191E is highly recommended.

POL 112 Law/Politics/Justice 3.0 FS *

POL 301 Vital Political Problems 3.0 FS *
Prerequisites: Upper-division standing.

POL 302 Politics of Third World Nations 3.0FS * NW
This course is also offered as AAST 152.

D3 Cultural and Social Institutions

1 course selected from:
- APAM 100 Intro to African Studies 3.0FS * NW
This course is also offered as AFRI 100.

- AFAM 170 Intro African American Studies 3.0 FS * Eth
AFAM 231 African American History 3.0 FS * Eth
This course is also offered as HIST 231.

AFRI 100 Intro to African Studies 3.0FS * NW
This course is also offered as AFAM 100.

AIST 170 Intro to Amer Indian Studies 3.0 FS * Eth

AIST 261 North American Indians 3.0 FS * Eth
This course is also offered as ANTH 261.

AMST 150 Intro to American Studies 3.0 FS *

ANTH 112 Society, Time, and Archaeology 3.0FS * NW
ANTH 140 Magic/Witchcraft/Religion 3.0FS * NW
ANTH 200 Cultures of Asia 3.0FS * NW
This course is also offered as AAST 200.

ANTH 261 North American Indians 3.0 FS * Eth
This course is also offered as AAST 261.

ASST 200 Cultures of Asia 3.0FS * NW
This course is also offered as ANTH 200.

CHST 157 Intro to Chicano Studies 3.0 FS * Eth
This course is also offered as SOCI 157.

CIVIC 102 Human Geography 3.0FS * NW
CIVIC 102H Human Geography—Honors 3.0SP * NW
Prerequisites: Acceptance into the Honors Program.

CIVIC 105 California Cultural Landscapes 3.0 FS * Eth
HIST 105 Global Environmental History 3.0 FS *
HIST 106 Global Environmental History 3.0 FS *
HIST 110 European Civilization 3.0 FS *
HIST 231 African American History 3.0 FS * Eth
This course is also offered as AFAM 231.

HIST 370 African History Before 1800 3.0FA * NW
HIST 371 African History After 1800 3.0SP * NW
HIST 373 East Asia Before 1800 3.0FA * NW
HIST 374 East Asia After 1800 3.0SP * NW
HIST 380 Colonial Latin America 3.0FA * NW
HNRSS 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.

KINE 347 Sport/Game/Play Non-West Cult 3.0FS * NW
LAST 110 Intro to Latin Amer Studies 3.0FS * NW
MCGS 155 Intro Multicultural/Gender Std 3.0 FS * Eth
MCGS 155H Intro Multicult/Gndr Std—Hns Prerequisites: Acceptance into the Honors Program.

MCGS 350 Ethnic and Race Relations 3.0Inq * Eth
PSYC 391 Psy of Prejudice/Hate/Violence 3.0 FS * Eth
PSYC 391H Psy of Prejudice, Hate-Honors 3.0 SP * Eth
Prerequisites: Students must be in good standing in the Honors Program.

SOCI 157 Intro to Chicano Studies 3.0 FS * Eth
This course is also offered as CHST 157.

SOCI 227 Sociology of Popular Culture 3.0 FS *
SOCI 350 Ethnic and Race Relations 3.0Inq * Eth
This course is also offered as MCGS 350.

SOCSC 302 Temporal Concepts 3.0 FS * Eth

Area E: Lifelong Learning
You must take a minimum of 3 semester units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, psychological, and sociological entities.

Select one course from the list below. Note that HNRSS 110H may be counted in only one GE Breadth Area (C, D, or E).

1 course selected from:
- CHLD 252 Child Development 3.0 FS *
- CHLD 255 Marriage/Family Relationships 3.0 FS *
- ENVL 105 Environmental Literacy 3.0 FS *
- HCSV 160 Personal Health 3.0 FS *
- HCSV 265 Human Sexuality 3.0 FS *
- HNRSS 110H Honors Connections 3.0 FA
Prerequisites: Acceptance into the Honors Program.

General Education

Upper-Division Thematic: 9 Units

9 units required:

One GE goal is to provide you the opportunity to integrate and apply skills and knowledge gained through your college experience to issues and areas of life you will face as a citizen of a complex world. You should be able to relate your major to seemingly unrelated knowledge. To help achieve these goals, 9 of the required 48 GE units must be selected from upper-division courses within one of the themes described below. Complete 45 semester units before you begin your upper-division theme. Each of the themes represents a topic of far-reaching concern. In addition to allowing you to immerse yourself in depth in the topic, you have the opportunity to draw from your previous General Education experiences and skills in exploring the dimensions of the theme. The content of these three courses you take will be drawn somewhat equally from the natural sciences, the humanities and fine arts, and the social sciences. But in contrast to the Breadth Areas of General Education, theme courses tend to be more integrative among those three areas.

If you first enrolled in college prior to fall 1993, you may be eligible to follow an earlier version of the 9-unit upper-division requirement. Note the following guidelines:

First-time freshmen who were admitted and matriculated beginning with the fall 1993 semester or thereafter, either at CSU, Chico or at another institution in the CSU or California Community College systems, must select one of the themes described in this section.

Prior college enrollment: If you 1) established catalog rights in the California State University or the California Community Colleges prior to fall 1993; 2) earned transferable college credit during that time; and 3) have since remained “continuously enrolled” in an accredited institution of higher learning, you may elect to complete a theme either from those described below or from themes which are described in a previous Class Schedule or an earlier University Catalog. The information is also available on the CSU, Chico Web.

Direct questions with regard to your eligibility for earlier versions of the themes to the Evaluations Office.

You must take all 9 units from within the same theme. Exceptions to this rule are described in the “Majors with Important Modifications to General Education Requirements” section which follows the theme descriptions. In some of the themes, you must follow the specified sequence, either beginning with a foundation course, or concluding with a capstone course.
Theme A: American Identities and Cultures

Theme Coordinator: TBA
The landscape of American cultures and ideas, and its scientific and technological base, provide a uniquely pluralistic background for individual Americans. This theme investigates important aspects of the rich cultural complexity which contributes to the American cultural landscape. Courses also follow the search for common community, the effects of this search upon an individual’s cultural roots, and the possibility of a pluralistic society which embraces cultural diversity. The metaphor of the salad bowl replaces that of the melting pot to reveal the many Americas.

1 course selected from:
- GEOS 350 American Science & Technology 3.0 FS *
  Prerequisites: Completion of the General Education Breadth Areas B1, The Physical Universe, and B2, Life Forms.
- GEOS 351 Science and the American Idea 3.0 SP *
  Prerequisites: Completion of the General Education Breadth Areas B1, The Physical Universe, and B2, Life Forms.

1 course selected from:
- AMST 345 American Lives 3.0 FA *
- MCGS 324 Religion/Amer Eth Minorities 3.0 FS * Eth
  This course is also offered as RELS 324.
- PHIL 306 American Philosophy 3.0 FS *
- RELS 324 Religion/Amer Eth Minorities 3.0 FS * Eth
  This course is also offered as MCGS 324.

The Gender Perspectives Theme considers gender as a biological, historical, cultural, economic, and psychological phenomenon, and as a matter of practical decision-making. The study of ethics cuts across disciplines and will allow you to select a capstone course close to your own interests.

Theme B: Contemporary Health Issues

Theme Coordinator: Armeda Ferrini, BUTE 607.
With health becoming a national obsession, it is critical that you, as a consumer, be fully informed about the most recent medical findings and health trends. A broad perspective on health beliefs and practices helps us to better understand their impact on our culture. Courses within this theme provide insight into major contemporary health issues, from individual as well as societal viewpoints. The impact of politics, economics, culture, and ethics upon health will be addressed.

1 course required:
- PHIL 327 Biomedical Ethics 3.0 FS *

1 course selected from:
- BIOL 345 Biology of Cancer 3.0 FS *
  Prerequisites: BIOL 101 or BIOL 108.
- NFSC 303 Nutrition/Physical Fitness 3.0 FS *
  Prerequisites: One lower-division course in biological sciences.

1 course selected from:
- HCSV 325 Consumer Health 3.0 FS *
- HCSV 370 Drugs in Our Society 3.0 FS *
- SOCI 363 Sociology of Human Stress 3.0 FS *

Theme C: Cross-Cultural Exploration

Theme Coordinator: Mark Morlock, THMA 213.
One of the most intriguing aspects of the human experience is how people from different cultures experience reality in often very different ways. Why is this? And how has it come about? You are invited to join in this intellectual adventure to explore across cultures for a greater understanding of the many perspectives and values which provide the richness of the human experience. Guided by the traditions of literature, science, and interdisciplinary area studies, the goal of your exploration is an increased awareness of the forces of social change which are at work shaping the 21st century. Students are encouraged to enroll in all three theme courses simultaneously.

1 course required:
- PSSC 390 Food Forever 3.0 FS * NW

1 course selected from:
- CHST 354 Chicano Literature 3.0 FA * Eth
  This course is also offered as SPAN 354.
- ENGL 353 Multicultural Literature 3.0 FS * Eth
- SPAN 354 Chicano Literature 3.0 FS * Eth
  This course is also offered as CHST 354.

Theme D: Environmental Issues

Theme Coordinator: Tom Imhoff, TRNT 107.
Humans, like all creatures, are affected by their environment. Yet humans are unique in their ability to modify their surroundings. This theme explores the many ways in which humans use and abuse the environment. The theme objectives are 1) to impart an understanding of and an appreciation for the place of the human species in the global ecosystem; 2) to examine the ways that the environment has influenced human behavior; 3) to provide skills and information necessary to assess human impact and 4) to pursue ways to maintain Earth’s life-support systems.

1 course selected from:
- BIOL 334 Conservation Ecology 3.0 FS *
  Prerequisites: BIOL 101 or equivalent.
- GEOS 330 Environmental Science 3.0 FS *
  Prerequisites: One course from Breadth Area B2 and one course from Breadth Area B2 of the General Education requirements.
- GEOS 340 Environmental Geology 3.0 FS *
  Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of General Education requirements.

1 course selected from:
- PHIL 329 Environmental Ethics 3.0 FS *
- RELS 347 Cross-Cultural Environ Ethics 3.0 FS *

1 course selected from:
- GEOG 304 Environmental Issues 3.0 FS *
- HIST 341 American Environment 3.0 FS * Eth
- RECR 310 Natrl Resource/Inform Citizen 3.0 FS *
  Prerequisites: Junior standing.

Theme E: Ethics and Social Policy

Theme Coordinator: Eric Gampel, TRNT 115.
In this theme you will study the relationship between moral values you, as a member of society, hold, and their embodiment in the social institutions which affect your daily life. In this theme, you will explore ethics as a philosophical theory, a social and cultural phenomenon, and as a matter of practical decision-making. The study of ethics cuts across disciplines and will allow you to select a capstone course close to your own interests.

1 course required:
- GEOS 354 Science and Ethics 3.0 SP *
  Prerequisites: Completion of the General Education Breadth Area B requirement, PHIL 321.

1 course selected from:
- PHIL 321 Ethics and Human Happiness 3.0 FS *
- PHIL 326 Social Ethics 3.0 FA *
- RELS 346 Ethical Conflicts & Rel Values 3.0 FS *

1 course selected from:
- ECON 352 Medical Economics 3.0 FS *
  This course is also offered as HCSV 333.
- HCSV 333 Medical Economics 3.0 FS *

Theme F: Gender Perspectives

Theme Coordinator: Kurt Nordstrom, THMA 253.
The Gender Perspectives Theme considers gender as a biological, historical, cultural, economic, and psychological phenomenon. It challenges assumptions about gender, and it explores ways of treating human relations and understanding beyond the stereotypes of divisions based on gender. Gender shapes the experience of self and the world so deeply and thoroughly that it almost goes unnoticed even by the most sensitive and intelligent people.

1 course selected from:
- MCGS 326 Perspectives on Gender/Disease 3.0 FS *
  This course is also offered as NURS 326.
- NURS 326 Perspectives on Gender/Disease 3.0 FS *
  This course is also offered as MCGS 326.
General Education

1 course selected from:
MCGS 310 GLBTQ Issues and Identities 3.0 Inq * Eth
Prerequisites: MCGS 155 or WMST 170 recommended.
MCGS 313 Gender and the Stage 3.0 FS *
This course is also offered as THEA 315.
THEA 315 Gender and the Stage 3.0 FS *
This course is also offered as MCGS 315.

1 course selected from:
CMST 334 Gender and Communication 3.0 FS *
HIST 335 Women/Gender in Amer History 3.0 Inq *
This course is also offered as WMST 335.
JOUR 311 Women/Men/Media 3.0 SP *
This course is also offered as WMST 311.
WMST 311 Women/Men/Media 3.0 SP *
This course is also offered as JOUR 311.
WMST 335 Women/Gender in Amer History 3.0 Inq *
This course is also offered as HIST 335.

Theme G: Global Issues
Theme Coordinator: Mitchell Johns, PLMS 219.
This theme focuses on the enduring global issues of food, environment, human rights, justice, and social conflict. Exploration of these issues can be done through careful selection of courses in the theme. Global food issues focuses on the area of worldwide food production, distribution, and consumption. It explores crop production systems, biotechnology/GMO, environment, politics, and economics of food production and distribution, hunger and poverty as a method of inquiry into the theme issues. Geopolitics investigates the nature of the world and its physical, cultural, economic, and political evolution and studies how the process of global interdependence, in its clash with local authorities and conditions, forces re-evaluation of the enduring theme issues.
Foundation Course—to be taken first:
1 course required:
RELS 332 World Religions & Global Iss 3.0 FS *
1 course selected from:
GEOS 370 Energy in the Human Environ 3.0 SP *
PSSC 392 World Food and Fiber Systems 3.0 FS * NW
Capstone Course—to be taken last:
1 course selected from:
ABUS 390 World Food and Hunger Issues 3.0 FS * NW
GEOG 303 Geography and World Affairs 3.0 FS * NW
POLS 341 International Relations 3.0 FS *

Theme H: Honors
Theme Coordinator: John Mahoney, OCNL 233.
We are faced with increasingly complex technology in all aspects of our lives, from medicine and agriculture to communication and international affairs. This technology has advanced more rapidly than our understanding of its social and ethical implications. The Honors theme uses team-taught courses and an independent study opportunity to explore this contemporary dilemma and to enable you to make informed decisions about these complex issues.
You must have been accepted into the Honors Program to enroll in any courses for this theme.
Track 1:
1 course selected from:
PHIL 313H What Motivates Altruism? Hns 6.0 FA *
Prerequisites: Open only to students working on the Upper-Division Theme in Honors; must be in good standing in Honors Program. This course is also offered as PSYC 313H, and RELS 342H.
PSYC 313H What Motivates Altruism? Hns 6.0 FA *
Prerequisites: Open only to students working on the Upper-Division Theme in Honors; must be in good standing in the Honors Program. This course is also offered as PHIL 313H, and RELS 342H.
RELS 342H What Motivates Altruism? Hns 6.0 FA *
Prerequisites: Open only to students working on the Upper-Division Theme in Honors; must be in good standing in the Honors Program. This course is also offered as PHIL 313H, and PSYC 313H.
1 course selected from:
BIOL 322H Science/Human Values: Honors 3.0 FA *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as BIOL 322H.
CSCI 313H Mind in the Machine—Honors 3.0 SP *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as PSYC 322H.

PHIL 322H Science/Human Values: Honors 3.0 FA *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as BIOL 322H.
PSYC 322H Mind in the Machine—Honors 3.0 SP *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as CSCI 313H.

Track 2:
1 course selected from:
BIOL 322H Science/Human Values: Honors 3.0 FA *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as PHIL 322H.
CSCI 313H Mind in the Machine—Honors 3.0 SP *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as PSYC 322H.
PHIL 322H Science/Human Values: Honors 3.0 FA *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as BIOL 322H.
PSYC 322H Mind in the Machine—Honors 3.0 SP *
Prerequisites: Acceptance into the Honors Program, faculty permission. This course is also offered as CSCI 313H.

1 course selected from:
CMST 334 Gender and Communication 3.0 FS *
HIST 335 Women/Gender in Amer History 3.0 Inq *
This course is also offered as WMST 335.
JOUR 311 Women/Men/Media 3.0 SP *
This course is also offered as WMST 311.
WMST 311 Women/Men/Media 3.0 SP *
This course is also offered as JOUR 311.
WMST 335 Women/Gender in Amer History 3.0 Inq *
This course is also offered as HIST 335.

Theme I: Mexico and Central America
Theme Coordinator: Mark Morlock, THMA 213.
This theme is designed to provide you with a well-integrated set of courses which will enrich your understanding of our unique and complex southern neighbors in Mexico and Central America. We will examine social and political institutions, as well as development of the area’s natural resources to learn about the future and how the United States, particularly California, can interrelate. The history, politics, diversity, cultural, and rich artistic traditions of Mexico and Central America are all expressed of a region that the United States, and particularly California, needs to understand and appreciate.
Students who select this theme have the option of spending the last six weeks of the semester on an “experiential-living” program in Mexico or Costa Rica. Please see the Latin American Studies Coordinator for more information.
1 course selected from:
LAST 351 Mexico: Art/Literature/Music 3.0 FS *
Prerequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.
LAST 351M Mexico: Art/Literature/Music 2.0FA *
1 course selected from:
LAST 352 Mexico: Art/Literature/Music 3.0 FS *
LAST 352M Mexico: Art/Literature/Music 2.0FA *
1 course selected from:
GEOG 354 Mexico: Land and People 3.0 FA *
GEOG 355 Cent Amer/Carib: Land/People 3.0SP *
This course is also offered as LAST 354.
HIST 382 Mexico: History and Politics 3.0FS *
This course is also offered as LAST 354.
LAST 350 Mexico: History and Politics 3.0FS *
LAST 350M Mexico: History and Politics 2.0FA *
LAST 354 Mexico: Land and People 3.0FA *
PHIL 342 Roots of War: Phil Survey 3.0 FS *
This course is also offered as GROG 355.

POLS 321 Central Amer: History/Politics 3.0 SP *

1 course selected from:
PHYS 376 Nuclear Science 3.0 FS *
Prerequisites: Completion of the General Education Breadth Area A4 requirement, Mathematical Concepts.

PHYS 376 Nuclear Science 3.0 FS *

1 course selected from:
PHIL 344 Comparative Peace Studies 3.0 FS *

The 1st upper-division course must be taken at Chico and must be selected from approved courses in science. Early and frequent consultation with the theme coordinator is indispensable.

Theme Q: War and Peace in the Nuclear Age
Theme Coordinator: Thomas Imhoff, TRNT 107.

This theme examines an issue of universal concern in an age of apocalyptic weapons—the causes of war and prospects for peace. Integrating an array of courses in the sciences, social sciences, and humanities, this theme invites students to draw their own conclusions about the causes and ethics of war and the real possibilities for peace.

1 course selected from:
MATH 302 Science/Strategy in War/Peace 3.0 SP *
Prerequisites: Completion of the General Education Breadth Area A4 requirement, Mathematical Concepts.

PHIL 342 Roots of War: Phil Survey 3.0 FS *

PHIL 344 Comparative Peace Studies 3.0 FS *

Theme J: Minds, Brains, and Machines
Theme Coordinator: Edward Vela, MODC 110.

One of the most extraordinary advances of twentieth century science and technology has been the emergence of artificial intelligence in machines. The very possibility of artificial intelligence inspires profound questions: Can machines think? Can brains be thought of as a kind of machine? Is language necessary for intelligence? Is having a conscious mind necessary for intelligence? How are mind and brain related? In this theme you will learn about the contributions to the interdisciplinary research and debates concerning the nature of intelligence and mind made by scientists and scholars in a variety of fields.

Foundation—to be taken first:
1 course required:

PSYC 321 Brain/Mind/Behavior 3.0 FS *

1 course selected from:

CSCI 380 Machines/Brains/Minds 3.0 FS *
Prerequisites: Junior standing, faculty permission. This course is also offered as CSCI 380.

PHIL 364 Machines/Brains/Minds 3.0 FS *
Prerequisites: Junior standing, faculty permission. This course is also offered as CSCI 380.

Capstone—to be taken last:
1 course selected from:

CSCI 381 Lang/Intelligence/Computation 3.0 SP *

PHIL 363 History of Mind 3.0 FA *

PSYC 363 History of Mind 3.0 FA *

Theme M: Science, Technology, and Society

This theme exposes students to concepts and ideas which are a result of scientific applications and investigations. These applications have significant philosophical and moral impacts that affect our professional and private lives. Through lecture, discussion, and frequent writing assignments, students are encouraged to articulate and critically evaluate the ways various disciplines present and grapple with these pressing contemporary concerns.

2 courses selected from:

BIOL 303 Human Genetics 3.0 FS *
Prerequisites: One biological sciences course.

BIOL 322 Science and Human Values 3.0 SP *
Prerequisites: BIOL 101 or BIOL 108. This course is also offered as BIOL 322.

OR (the following course may be substituted for the above)

PHIL 322 Science and Human Values 3.0 SP *
Prerequisites: BIOL 101 or BIOL 108. This course is also offered as BIOL 322.

PHIL 370 Philosophy of Science 3.0 FS *

Capstone—to be taken last:
1 course selected from:

CSCI 301 Computer’s Impact on Society 3.0 FS *
Prerequisites: Junior standing.

MCDS 380 Gender, Science, and Society 3.0 SP *

General Education

1 course selected from:
CMST 356 Genocide and Mass Persuasion 3.0 Inq *

This course is also offered as HCSV 368, and WMST 368.

HIST 350 America’s Vietnam Experience 3.0 FA *

This course is also offered as CMST 356, and SOCI 356.

POLS 344 US Foreign Policy 3.0 FS *

SOCI 356 Genocide and Mass Persuasion 3.0 Inq *

This course is also offered as CMST 356, and MLLS 356.

Theme Q: Women’s Issues
Theme Coordinator: Katherine McCarthy, TRNT 237.

This theme is designed to provide a variety of perspectives on women within the United States and globally, including psychological, social, and cultural issues, artistic and religious expressions, political and scientific involvement, and health concerns. These perspectives are explored and analyzed to help students, both male and female, appreciate the contributions of women and to understand the issues that affect women’s lives.

1 course selected from:

HCSV 368 Women’s Health 3.0 FS *
This course is also offered as NURS 368, and WMST 368.

NURS 368 Women’s Health 3.0 FS *
This course is also offered as HCSV 368, and WMST 368.

WMST 368 Women’s Health 3.0 FS *
This course is also offered as HCSV 368, and NURS 368.

1 course selected from:

ENGL 360 Women Writers 3.0 FS *
This course is also offered as WMST 360.

RELS 375 Women and Religion 3.0 FS *
This course is also offered as WMST 375.

WMST 360 Women Writers 3.0 FS *
This course is also offered as ENGL 360.

WMST 375 Women and Religion 3.0 FS *
This course is also offered as RELS 375.

1 course selected from:

POLS 324 Women and Politics 3.0 FS *
This course is also offered as WMST 324.

PSYC 345 Psychology of Women 3.0 FS *

SOCI 335 Women, Work, and Family 3.0 FS *

WMST 324 Women and Politics 3.0 FS *
This course is also offered as POLS 324.

WMST 333 Women Internationally 3.0 FS *

Theme Q: International Studies Abroad: London, Italy, France, Spain
Theme Coordinator: Mark Morlock, THMA 213.

Students who participate in the London Semester or in the CU International Program in France (Aix-en-Provence or Paris), Spain (Madrid or Granada), or Italy (Florence) are eligible to complete two out of the three required courses for this upper-division theme during their study abroad. The third upper-division course must be taken at Chico and must be selected from approved courses in science. Early and frequent consultation with the theme coordinator is indispensable.

Theme R: Global Music, Culture, and Technology
Theme Coordinator: Paul Friedlander, PAC 101.

Music has always been an integral part of civilization. For many people, it is a significant part of their spiritual being and a valued companion in their lifelong search for meaning. This theme examines the nature of seven styles of contemporary global music and how they can be understood through the study of surrounding culture and influenced by the historical development of musical technology and its basis in concurrent science.

Students will explore: 1) rural blues of 20th century America, 2) son and salsero from Cuba, 3) the Beatles from England, 4) reggae from Jamaica, 5) Afro-pop from Senegal/Mali, 6) Aboriginal rock from Australia, and 7) rap from the United States. For each musical style, students will listen to and study the nature of the music in the capstone course, Case Studies in Global Music (MUSC 395), in an emphatically non-technical manner. Previously, students will have examined how culture works and generates musical meaning in American Popular Culture (AMST 335) and will have explored the science of music and the history of music technology in Sound in the Environment (PHYS 360).

Students will listen to a lot of music. In addition, classroom instruction will include lecture, discussion, video and film, live performance, experiments, computer demonstrations, concert attendance, and group projects.
**General Education**

2 courses required:
- AMST 335 American Popular Culture 3.0 FS *
- PHYS 360 Sound in the Environment 3.0 FS *

Capstone—to be taken last:
1 course required:
- MUSC 395 Case Studies in Global Music 3.0 FS * NW

**Theme S: Wealth, Power, and Inequality**
Theme Coordinator: Olga Bright, BUTE 608.
Inequalities in wealth and status are universal social phenomena and give rise in all societies to important issues regarding the distribution of income, wealth, and opportunities for mobility. The discussion requires empirically identifying the extent of inequality as well as identifying the causal structural mechanisms in society that give rise to inequality. Finally, there is the normative issue of fairness, of distributive justice. This theme integrates these three areas to provide students with a comprehensive understanding of the nature of inequality, and to prepare them to contribute thoughtfully to the ongoing public dialog over issues of wealth, power, and inequality.

Foundation—to be taken first:
1 course required:
- MATH 304 Stat Tests for Inequalities 3.0 FS *
- Prerequisites: completing General Education Breadth Area A4 requirement.

1 course selected from:
- PHIL 341 Justice and Human Rights 3.0 FS *
- RELS 343 Wealth, Power, and Justice 3.0 SP *

1 course selected from:
- ECON 340 Work/Wealth/Income Distrib 3.0 FS *
- SOCI 340 Soc of Wealth & Inequality 3.0 FS *

**Theme T: The Child**
Theme Coordinator: Brad Glaville, MODC 101.
As we move into the 21st century, it is vital to remind ourselves that children are society’s most important resource. How a society values and raises its children augurs much about the future of that society. This theme is designed to help students learn about children’s physical, psychological, emotional, and social development, and how growth and development are impacted by the environments in which children are raised—from smaller family units to larger cultural systems. However, this theme is about more than the biological and behavioral study of child development. This theme also considers development in the light of a broader and deeper examination of historical and contemporary conceptualizations of childhood as revealed in world literature and philosophies. Furthermore, this theme provides students the opportunity to examine a wide range of critical and persistent social, political, economic, health, and moral issues children and their presence in society raise, both generally and as individuals.

Foundation—to be taken first:
1 course selected from:
- CHLD 362 Issues in Child Development 3.0 FS *
- PSYC 352 Aids/Aides/AIDS Iss Child Psy 3.0 FS *

1 course selected from:
- BIOL 318 Biology of Childhood 3.0 FS *
- Prerequisites: One biological sciences course.

1 course selected from:
- HCSV 363 Child Health 3.0 FS *

1 course selected from:
- ENGL 342 Literature of the Child 3.0 FA *
- PHIL 323 Moral Issues in Parenting 3.0 FS *

**Theme U: Catastrophe and Humanity**
Theme Coordinator: Karin Hoover, PHSC 226.
All human societies have pondered the meaning of catastrophe as they have experienced, planned for, and recovered from disasters and catastrophic events. This theme explores the range of human responses to catastrophe, not only grief and dismay but also resilience and hope. It provides a variety of perspectives on some perennial issues that societies confront as they seek to adapt to an often unstable and unpredictable world: understanding the relationship between society and nature, the role of civilization in managing crises, the social construction of “normality,” the inevitability of change, and the search for meaning.

1 course selected from:
- GEOS 355 Geologic Hazards 3.0 FS *
- Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of General Education requirements.

1 course selected from:
- HIST 305 Catastrophes & Human History 3.0 SP *
- RELS 357 End of the World 3.0 FS *

1 course selected from:
- ANTH 312 Catclsmc Events in Hum Prehist 3.0 FS *
- GEOG 306 Geographies of Disaster 3.0 FS *

**Majors with Important Modifications to General Education Requirements**
Following is a list of majors in which GE requirements have been modified. These modifications include special approval for various required non-GE courses to count in the GE categories indicated.

**Agriculture and Agricultural Business**
HIST 130 may be used to fulfill any one of the Breadth Area C requirements (C1, C2, or C3).
ABUS 101 may be used to fulfill the Breadth Area D1 requirement.
POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

**Art (Bachelor of Fine Arts)**
Select an upper-division Natural Sciences Thematic course and an upper-division Social Sciences Thematic course from the same theme. Select an advisor to identify thematic courses which qualify. Both the Writing Proficiency requirement and the upper-division Humanities Thematic course requirement are fulfilled by ARTS 485, ARTS 495, ARTS 300, ARTS 392, or ARTS 395.

HIST 130 may be used to fulfill the Breadth Area C2 or C3 requirement (ARTS 101 or ARTS 102 may be used to meet the Breadth Area C1 requirement).
POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

**Biological Sciences**
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

**Chemistry (Option in Biochemistry)**
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

**Computer Science and Computer Information Systems**
HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements and POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

**For all Computer Science Options except Math Science:** Of the three courses you must select to complete the 9-credit Upper Division Thematic requirement, one must be science-oriented. That course must be approved in advance by your advisor in order to meet requirements of the Computing Sciences Accreditation Board.

**For Math Science Option:** Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.

**Concrete Industry Management**
Select one course from Breadth Areas A1, A2, A3, or A4.
Select one course from Breadth Area B2.
Select two courses from Area C.
Select one course from Breadth Area E.
Select two courses from the same Upper-Division Theme. Consult with an advisor to determine which two courses in the selected theme meet the Upper-Division Theme Requirement for Concrete Industry Management majors.

**Construction Management**
Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.

**Engineering (Civil, Computer, Electrical, Mechanical, and Mechatronic Engineering)**
Select CMST 131 from Area A1 and 3 units from A2; the A3 requirement is met by a course in the major.
Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.
POLS 155 may be applied to Breadth Area D1, D2, or D3.

**Environmental Engineering**
Select CMST 131 from Area A1 and 3 units from A2; the A3 requirement is met by a course in the major.
Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.
POLS 155 may be used to fulfill the Breadth Area D requirement.

Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.
For Computer Engineering majors only, the Breadth Area B2 requirement is satisfied by the additional Physics classes.

Note: In addition to these modifications, Engineering majors must consult with an advisor about when and how to take GE courses in order to fit the required upper-division GE units and Ethnic/Non-Western requirements into their program without exceeding the 132 required units for the degree. Students should obtain the program planning outline from the department.

Environmental Science
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

Geosciences (Option in Science Education)
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

Liberal Studies
The completion of the Liberal Studies major satisfies all General Education requirement. SOSC 302 and either ASST 200 or SOSC 303 satisfy the Ethnic and Non-Western Studies requirements.

MATH 110 and MATH 111 meet the Breadth Area A4 requirement for students transferring out of the Liberal Studies major. A grade of C– or higher is required in each.

Manufacturing Technology
Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.

Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

Microbiology
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

Major counts either HIST 130 for a Breadth Area C requirement or POLS 155 for a Breadth Area D requirement (3 units maximum).

Nursing
Upper-division theme modification has been approved for this major. See How to Apply the GE Theme Modifications below for detail on how to apply this modification.

CHEM 108 may be used to fulfill the B1 requirement. HIST 130 may be used to fulfill any one of the Breadth Area C requirements (C1, C2, or C3).

PSYC 101 may be used to fulfill the D1 requirement.

POLS 155 may be used to fulfill the D2 requirement.

ANTH 113 or SOSC 100 may be used to fulfill the D3 requirement.

Physical Education (Option in Teacher Education)
HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements.

POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

HCSV 451 may be used to fulfill the Breadth Area E requirement.

Physics
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

For General Physics Option: HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements.

POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

HCSV 451 may be used to fulfill the Breadth Area E requirement.

How to Apply the GE Theme Modifications:
For majors in Computer Science (math-science option), Construction Management, Engineering (all), Manufacturing Technology, and Nursing General Education Upper-Division Themes are modified for those in the above noted high-unit majors. Students in these majors need to take two courses rather than the normal three. First, select a theme that is of interest to you. Second, select two courses as indicated below for the particular theme. Note that some themes require that you take the courses in a particular order (e.g., Theme B), while in other themes the courses may be taken in any order (e.g., Theme A). Courses designated with E or NW also satisfy the Cultural Diversity requirement. Major advisors can answer any questions.

Theme A: American Identities and Cultures—Take one of: AMST 345, MCGS 324, PHIL 306, or RELS 324. Take one of: GEOG 352, HIST 332, JOUR 310, or MCGS 332.

Theme B: Contemporary Health Issues—First take: PHIL 327. Then take one of: HCSV 325, HCSV 370, or SORCI 363.

Theme C: Cross-Cultural Exploration—Take one of: CHST 354, ENGL 353, or SPAN 354. Take one of: AAST 300, AFRI 300, ANTH 368, ASST 300, HIST 362, MEST 362, or SORCI 354.

Theme D: Environmental Issues—Take one of: PHIL 329 or RELS 347. Take one of: GEOG 304, HIST 341, or RECIR 310.

Theme E: Ethics and Social Policy—Take one of: PHIL 321, PHIL 326, or RELS 346. Take one of: ECON 352 or HCSV 333.

Theme F: Gender Perspectives—Take one of: MCGS 310, MCGS 315, or THEA 315. Take one of: CMST 334, HIST 335, JOUR 311, WMST 311, or WMST 335.

Theme G: Global Issues—First take: RELS 332. Then take one of: ABUS 390, GEOG 303, or POLS 341.

Theme H: Honors—This theme is only available to students participating in the Honors in GE Program. Track 1 take one of: PHIL 313H, PSYC 313H, RELS 342H. Track 2 take one of: CMST 356H, GEOG 316H, MIJS 316H, MIJS 356H, SOCI 356H, and then take: HNRS 399H.


Theme J: Minds, Brains, and Machines—First take: one of: CSCI 380, PHIL 364, or PSYC 321. Then take one of: PHIL 363 or PSYC 363.

Theme M: Science, Technology, and Society—First take one of: BIOL 322, PHIL 322, or PHIL 370. Then take one of: CSCI 301 or MCGS 380.

Theme N: War and Peace—Take one of: PHIL 342 or PHIL 344. Take one of: CMST 356H, HIST 350, MIJS 356H, POLS 344, SOCI 356H.

Theme O: Women's Issues—Take one of: ENGL 360, RELS 375, WMST 360, or WMST 375. Take one of: POLS 324, PSYC 345, SOCI 335, WMST 324, or WMST 333.

Theme Q: International Studies Abroad: England, Italy, France, and Spain—Two courses completed abroad will complete the theme. Consult with the coordinator of Theme Q (the list of theme coordinators is maintained at http://www.csuchico.edu/vpaa/manual/UDThemeCoord.html).

Theme R: Global Music, Culture, and Technology—First take: AMST 335. Then take: MUSC 395.

Theme S: Wealth, Power, and Inequality—Take one of: PHIL 341 or RELS 343. Take one of: ECON 340 or SOC 340.

Theme T: The Child—First take one of: CHLD 362 or PSYC 352. Then take one of: ENGL 342 or PHIL 323.

Theme U: Catastrophe and Humanity—Take one of: HIST 305 or RELS 357. Take one of: ANTH 312 or GEOG 306.

Cultural Diversity Requirements: 6 units

Ethnic Studies Course Requirement: 3 units

1 course selected from:

The following courses satisfy both General Education and Ethnic requirements:

AAST 152
Intro Asian American Exper
3.0qg * Eth

AAST 253
Asian American Literature
3.0 FS * Eth

AFAM 170
Intro African American Studies
3.0 FS * Eth

AFAM 206
AFC Comparative Slavery
3.0 FS * Eth

AFAM 231
African American History
3.0 FS * Eth

AFAM 251
AF African-American Literature
3.0 FA * Eth

AFAM 296
AF African American Music
3.0 FS * Eth

AIST 170
Intro to Amer Indian Studies
3.0 FS * Eth

AIST 230
The American Indian
3.0 FS * Eth

AIST 252
American Indian Literature
3.0 FS * Eth

AIST 261
North American Indians
3.0 FS * Eth

AMST 264
Amer Ethnic/Regional Writers
3.0 FA * Eth

AMST 265
Amer Ethnic/Regional Writers
3.0 FA * Eth

ANTH 261
North American Indians
3.0 FS * Eth

CHST 135
Mexican Heritage in U.S.
3.0 FS * Eth

CHST 157
Intro to Chicano Studies
3.0 FS * Eth

CHST 135
Mexican Heritage in U.S.
3.0 FS * Eth

CHST 135
Mexican Heritage in U.S.
3.0 FS * Eth

CHST 135
Mexican Heritage in U.S.
3.0 FS * Eth

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CHST 135
Mexican Heritage in U.S.
3.0 FS * Eth

CHST 135
Mexican Heritage in U.S.
3.0 FS * Eth

CHST 135
Mexican Heritage in U.S.
The following courses satisfy the Ethnic, but not the General Education requirement:

**Cultural Diversity**

- CHST 234 Mexican Heritage to 1848 3.0 FA * Eth
  This course is also offered as HIST 234.
- CHST 354 Chicano Literature 3.0 FA * Eth
  This course is also offered as SPAN 354.
- ENGL 251 African-American Literature 3.0 FA * Eth
  This course is also offered as AFAM 251.
- ENGL 251H African-American Lit—Honors 3.0 FS * Eth
  Prerequisites: Acceptance into the Honors in General Education Program.
- ENGL 252 American Indian Literature 3.0 FS * Eth
  This course is also offered as AIST 252.
- ENGL 252H American Indian Lit—Honors 3.0 Inq * Eth
  Prerequisites: Acceptance into Honors in General Education.
- ENGL 253 Asian American Literature 3.0 FS * Eth
  This course is also offered as AAST 253.
- ENGL 254 Chicano/Latino/a Literature 3.0 FS * Eth
- ENGL 264 Amer Ethnic/Regional Writers 3.0 FA * Eth
  Prerequisites: Acceptance into AMST 264.
- ENGL 353 Multicultural Literature 3.0 FS * Eth
- GEOG 105 California Cultural Landscapes 3.0 FS * Eth
- GEOG 316H Crossing Boundaries 3.0 SP * Eth
  Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
- HIST 135 Mexican Heritage in U.S. 3.0 FS * Eth
  This course is also offered as CHST 135.
- HIST 206 Comparative Slavery 3.0 FS * Eth
  This course is also offered as AFAM 206.
- HIST 230 The American Indian 3.0 FS * Eth
  This course is also offered as AIST 230.
- HIST 231 Amer Indian American History 3.0 FS * Eth
  This course is also offered as AFAM 231.
- HIST 234 Mexican Heritage to 1848 3.0 FA * Eth
  This course is also offered as CHST 234.
- HIST 332 American Ethnic Origins 3.0 FS * Eth
  This course is also offered as MCGS 332.
- HIST 341 American Environment 3.0 FS * Eth
- MCGS 155 Intro Multicultural/Gender Std 3.0 FS * Eth
- MCGS 231H African American History 3.0 FA * Eth
  Prerequisites: Acceptance into the Honors Program.
- MCGS 310 GLBTQ Issues and Identities 3.0 Inq * Eth
  Prerequisites: MCGS 133 or WMST 170 recommended.
- MCGS 316H Crossing Boundaries 3.0 SP * Eth
  Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
- MCGS 324 Religion/Amer Eth Minorities 3.0 FS * Eth
  This course is also offered as RELS 324.
- MCGS 332 American Ethnic Origins 3.0 FS * Eth
  This course is also offered as HIST 332.
- MCGS 350 Ethnic and Race Relations 3.0 Inq * Eth
  This course is also offered as SOCI 350.
- MJS 204 Judaism 3.0 FS * Eth
  This course is also offered as RELS 204.
- MUSC 296 African American Music 3.0 FS * Eth
  This course is also offered as AFAM 296.
- PSYC 391H Psy of Prejudice/Hate/Violence 3.0 FS * Eth
  Prerequisites: Students must be in good standing in the Honors Program.
- RELS 204 Judaism 3.0 FS * Eth
  This course is also offered as MJS 204.
- RELS 324 Religion/Amer Eth Minorities 3.0 FS * Eth
  This course is also offered as MCGS 324.
- SOCI 152 Intro Asian American Exper 3.0 Inq * Eth
  This course is also offered as AAST 152.
- SOCI 157 Intro to Chicano Studies 3.0 FS * Eth
  This course is also offered as CHST 157.
- SOCI 350 Ethnic and Race Relations 3.0 Inq * Eth
  This course is also offered as MCGS 350.
- SPAN 354 Chicano Literature 3.0 FA * Eth
  This course is also offered as CHST 354.

The following courses satisfy the Ethnic, but not the General Education requirement:

- AAST 370 Asian Immigr'tn: Wild Perspec 3.0 Inq Eth
- AAST 380 SE Asian Amer: Cult in Trans 3.0 Inq Eth
- AIST 271 Issues in American Indian Relc 3.0 FS Eth
- AIST 325 Worldviews of American Indians 3.0 Inq Eth
  This course is also offered as RELS 325.

**Non-Western Studies Course Requirement: 3 units**

1 course selected from:

The following courses satisfy both the General Education and Non-Western requirements:

- AAST 300 Asian Studies: Contemp Probs 3.0 FS * NW
  This course is also offered as ASST 300.
- ABLUS 390 World Food and Hunger Issues 3.0 FS * NW
- AFAM 100 Intro to African Studies 3.0 FS * NW
  This course is also offered as AFRI 100.
- AFRI 100 Intro to African Studies 3.0 FS * NW
  This course is also offered as AFAM 100.
- AFRI 300 Contemporary Prospects 3.0 FS * NW
- ANTH 112 Society, Time, and Archaeology 3.0 FS * NW
- ANTH 113 Human Cultural Diversity 3.0 FS * NW
- ANTH 113H Hnrs in Human Cult Diversity 3.0 FS * NW
  Prerequisites: Acceptance into the Honors Program.
- ANTH 116 Power and Scarcity 3.0 FS * NW
- ANTH 140 Magic/Witchcraft/Religion 3.0 FS * NW
- ANTH 200 Cultures of Asia 3.0 FS * NW
  This course is also offered as ASST 200.
- ANTH 368 Indigenous People of Lat Amer 3.0 FS * NW
  This course is also offered as ASST 368.
- ARTS 103 Far Eastern Art Survey 3.0 FS * NW
- ARTS 104 Surv of Arts Amer/Oceania/Afr 3.0 FS * NW
- ASST 200 Cultures of Asia 3.0 FS * NW
- ASST 300 Asian Studies: Contemp Probs 3.0 FS * NW
  This course is also offered as AAST 300.
- CMST 356 Genocide and Mass Persuasion 3.0 Inq * NW
  This course is also offered as MJS 356, and SOCI 356.
- CMST 356H Genocide/Mass Persuasion/Hnrs 3.0 Inq * NW
  Prerequisites: Acceptance into the Honors Program.
- CMST 357 African History Before 1800 3.0 FA Eth
  This course is also offered as MJS 357.
- CMST 358 Chicanos Contemporary Society 3.0 FA Eth
  This course is also offered as AIST 362.
- CHST 358 Chicanos Contemporary Society 3.0 FA Eth
  This course is also offered as AIST 358.
- CMST 359 American Environmental History 3.0 FS Eth
  This course is also offered as MJS 359.
- CMST 362 California Indians 3.0 FA Eth
  This course is also offered as ANTH 362.
- CMST 371 African History After 1800 3.0 FS Eth
  This course is also offered as MJS 371.
- CMST 372 East Asia Before 1800 3.0 FA Eth
  This course is also offered as AFAM 372.
- CMST 374 East Asia After 1800 3.0 FS Eth
  This course is also offered as MJS 374.
- CMST 375 Mexican Heritage to 1848 3.0 FA Eth
  This course is also offered as CHST 375.
- CMST 376 Mexican Heritage to 1848 3.0 FS Eth
  This course is also offered as MJS 376.
- CMST 381 Modern Latin America 3.0 FS Eth
  This course is also offered as MJS 381.
- CMST 382 Mexico: Land and People 3.0 FS Eth
  This course is also offered as MJS 382.
- CMST 383 Mexico: History and Politics 3.0 FS Eth
  This course is also offered as MJS 383.
- CMST 384 California Indians 3.0 FS Eth
  This course is also offered as MJS 384.
- CMST 385 Cent Amer/Carib: Land/People 3.0 SP Eth
  This course is also offered as MJS 385.
- CMST 386 California Indians 3.0 FS Eth
  This course is also offered as MJS 386.
- CMST 387 African History Before 1800 3.0 FA Eth
  This course is also offered as MJS 387.
- CMST 388 African History After 1800 3.0 FS Eth
  This course is also offered as MJS 388.
- CMST 389 East Asia Before 1800 3.0 FS Eth
  This course is also offered as MJS 389.
- CMST 390 East Asia After 1800 3.0 FS Eth
  This course is also offered as MJS 390.
- CMST 391 Mexican Heritage to 1848 3.0 FS Eth
  This course is also offered as MJS 391.
- CMST 392 Mexican Heritage to 1848 3.0 FS Eth
  This course is also offered as MJS 392.
- CMST 393 Modern Latin America 3.0 FS Eth
  This course is also offered as MJS 393.
- CMST 394 Mexican History and Politics 3.0 FS Eth
  This course is also offered as MJS 394.
- CMST 395 Cent Amer/Carib: Land/People 3.0 FS Eth
  This course is also offered as MJS 395.
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**The following courses satisfy the Non-Western, but not the General Education requirement:**

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This course is also offered as ANTH 339.