Program
BA in Latin American Studies
BA in Asian Studies
BA in Modern Jewish Studies
Minor in African Studies
Minor in Asian Studies
Minor in European Studies
Minor in Latin American Studies
Minor in Middle Eastern Studies
Minor in Modern Jewish and Israel Studies
MA in Teaching International Languages
Self-Instructional Language Program:
- Arabic, Chinese, Hebrew, Portuguese, and Russian

If you would like to travel or work with people from other countries, consider the Area Studies Programs. People preparing for careers in international business, industry and non-profit organizations, government agencies (e.g., State Department), journalism, community services, museums, the music industry, social work, or teaching will find Area Studies useful. These make ideal minors or second majors.

Area Studies are interdisciplinary programs designed to promote understanding of history, culture, and contemporary social, political, and economic issues. You can choose to emphasize those aspects of a region or culture that most interest you—literature, art, history, religion, politics, or social issues. Area Studies give you the opportunity of studying with experts across the campus.

African Studies offers a minor in the second largest and most diverse region of the world. Optional study abroad programs in Ghana and South Africa provide students with the opportunity to get hands-on experience with African development.

Asian Studies offers a minor that focuses on South Asia, East Asia, and Southeast Asia. Students may pursue special interests in one area, while taking core courses that ensure breadth of knowledge. CSU, Chico offers several study abroad programs that may be taken for Asian Studies credit.

Jewish Studies offers a minor in Modern Jewish and Israel Studies and a major with innovative curriculum based in part on online courses linking a number of campuses in the CSU system together.

Latin American Studies offers a major and minor that emphasize Mexico and Central America. Students may participate in cultural immersion programs in Mexico as part of the minor or major, as well as their upper division general education theme. Students may take courses in last while studying abroad in Chile, Costa Rica, Mexico, or Brazil.

The European Studies minor provides students majoring in a social science, humanities, or a professional degree program with an interdisciplinary perspective on European history, politics, economics, and culture.

Middle Eastern Studies focuses on a region that is the cradle of several of the world’s major religions—Islam, Christianity, and Judaism—and has played a pivotal role in human culture and history. The region also has strategic importance for understanding US foreign policy and contemporary world events.

Study and Internship Abroad Opportunities
Study abroad exposes you to experiences and perspectives that you won’t get in the US and can strengthen your résumé, especially as globalization makes international experience more attractive to employers. Students who choose to study abroad often report that their experience overseas was the highlight of their University career.

Latin American Studies offers a cultural immersion program in Merida, Mexico. This program is an optional part of upper division general education Theme 1 and the minor and major in Latin American Studies. The MA in Teaching International Languages offers overseas internship opportunities for those interested in teaching.

The CSU system has an International Program with a number of study abroad centers. CSU, Chico also belongs to the University Study Abroad Consortium, which offers programs around the world. Students who qualify for financial aid may apply it to study abroad programs. For information, see the Study Abroad advisor in the Office of International Programs or consult the relevant area study program coordinator.

Graduate Program
The MA in Teaching International Languages is a 36-unit interdisciplinary program that focuses on the study of languages and cultures as an integral part of a world class education in a global society. Designed to develop knowledgeable, reflective, inquiry-oriented professionals, the program offers language studies patterns in teaching foreign languages and TESOL (Teaching English to Speakers of Other Languages). Course work addresses linguistic, literary, cultural, and educational theory and research, and its practical applications in the effective teaching and learning of international languages.

The Self-Instructional Language Program
SILP offers basic language instruction in the languages listed above. Students learn through text, CDs, and weekly tutorials with a native speaker. Please inquire at the Office of International Programs.
International Relations
The Department of Political Science offers the Bachelor of Arts in International Relations and the Minor in International Relations. For a description of the requirements for either the major or minor in International Relations, please refer to the Political Science section.

Latin American Studies
The Bachelor of Arts in Latin American Studies

Total Course Requirements for the Bachelor’s Degree: 120 units
See “Requirements for the Bachelor’s Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units
See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units
See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 130 and POLS 155. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:
See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C– are required to repeat the course and earn a C– or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C– or better before you may register for a WP course.

Course Requirements for the Major: 30–46 units
The following courses, or their approved transfer equivalents, are required for Latin American Studies majors. Students who have met the minimum language competency through the level of SPAN 202 is required for Latin American Studies majors. Students who have met the language competency prior to enrollment should see the major advisor regarding completion of requirements.

0–16 units required:
A minimum language competency through the level of SPAN 202 is required for Latin American Studies majors. Students who have met the language competency prior to enrollment should see the major advisor regarding completion of requirements.

SPAN 101 First-Semester Spanish 4.0 FS *
Prerequisites: SPAN 101 is not available for credit to students with two or more years of Spanish within the last three years.

SPAN 102 Second-Semester Spanish 4.0 FS *
Prerequisites: SPAN 101 or equivalent.

SPAN 201 Third-Semester Spanish 4.0 FS *
Prerequisites: SPAN 201 or equivalent.

SPAN 202 Fourth-Semester Spanish 4.0 FS *
Prerequisites: SPAN 201 or equivalent.

2 courses required:
LAST 110 Inter to Latin Amer Studies 3.0 FS * NW
LAST 495 Seminar in Selected Topics 3.0 SP WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, LAST 110.

1 course selected from:
HIST 380 Colonial Latin America 3.0 FA * NW
HIST 381 Modern Latin America 3.0 SP * NW

18–21 units selected from:
Select at least 3 units from each group A, B, and C below. No more than 6 units may be counted from Group D. If language competency was established without taking any language courses, you must take 21 units from the courses listed below, for a total of 30 units which are required for the major.

GROUP A: Literature
CHST 354 Chicano Literature 3.0 FA * Eth
This course is also offered as SPAN 354.

CHST 454 Chicano Literature 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
This course is also offered as SPAN 454.

LAST 352 Mexico: Art/Literature/Music 3.0 FS * NW
LAST 353 Regional: Art/Literature/Mus 3.0 SP NW
SPAN 354 Chicano Literature 3.0 FA * Eth
This course is also offered as CHST 354.

SPAN 441 Hispanic Short Story 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 442 Hispanic Theater 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 443 Spanish Novel 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 444 Hispanic Poetry 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 451 Literature of Mexico 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 452 Viewing Carribbean 3.0 Inq
Prerequisites: SPAN 301; SPAN 302; either SPAN 341 or SPAN 342 (may be taken concurrently).
SPAN 454 Chicano Literature 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
This course is also offered as CHST 454.
SPAN 471 Women & Lit in Hispanic World 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 472 Oral and Written Trad Spanish 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.
SPAN 481 Film & Lit in Spain/Latin Amer 3.0 Inq
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.

GROUP B: History and the Arts
ANTH 422 Ancient Civilizations Mex/Peru 3.0 Inq
ARTS 405 Pre-Columbian Mexican Art 3.0 Inq
Prerequisites: ARTS 101 and ARTS 102 for art majors.
ARTS 406 Meso-American/Colonial Art 3.0 Inq
Prerequisites: ARTS 101 and ARTS 102 for art majors.
This course is also offered as CHST 406.

CHST 406 Meso-American/Colonial Art 3.0 Inq
Prerequisites: ARTS 101 and ARTS 102 for art majors.
This course is also offered as ARTS 406.

HIST 380 Colonial Latin America 3.0 FA * NW
HIST 381 Modern Latin America 3.0 SP * NW
HIST 382 Mexico: History and Politics 3.0 FS * NW
This course is also offered as LAST 382.

HIST 480 Social Revoltn in Latin Amer 3.0 Inq
LAST 350 Mexico: History and Politics 3.0 FS * NW
This course is also offered as HIST 350.

GROUP C: Social Sciences
ANTH 367 Mesoamerican Indians 3.0 FA
ANTH 368 Indigenous People of Lat Amer 3.0 SP * NW
ANTH 437 Anthro/Development Issues 3.0 S2
GEOG 354 Mexico: Land and People 3.0 FA * NW
This course is also offered as LAST 354.
GEOG 355 Cent Amer/Cariib: Land/People 3.0 SP * NW
This course is also offered as LAST 355.
GEOG 356 South America 3.0 Inq
LAST 321 Central Amer: History/Politics 3.0 SP * NW
This course is also offered as POLS 321.
LAST 354 Mexico: Land and People 3.0 FA * NW
LAST 355 Cent Amer/Cariib: Land/People 3.0 SP * NW
This course is also offered as GEOG 355.
POLs 321 Central Amer: History/Politics 3.0 SP * NW
POLs 415C Comparative Gov: Latin America 3.0 FA
POLs 446C Inter-American Relations 3.0 SP

GROUP D: General
LAST 351 Nat Hist/Ecology Middle Amer 3.0 FS * NW
Prerequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.
LAST 489 Intercult Experiential Lrng 1.0–6.0 FS
Prerequisites: LAST 150, faculty permission.

Electives Requirement:
To complete the total units required for the bachelor’s degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.
Prerequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.

SPAN 442 Hispanic Theater 3.0 Inq

SPAN 441 Hispanic Short Story 3.0 Inq

POLS 446C Inter-American Relations 3.0 SP

POLS 415C Comparative Gov: Latin America 3.0 FA

This course is also offered as LAST 321.

LAST 489 Intercult Experiential Lrng 1.0–6.0 FS

This course is also offered as GEOG 355.

This course is also offered as GEOG 354.

LAST 354 Mexico: Land and People 3.0 FA * NW

LAST 353 Regional: Art/Literature/Mus 3.0 SP NW

LAST 352 Mexico: Art/Literature/Music 3.0 FS * NW

LAST 351 Nat Hist/Ecology Middle Amer 3.0 FS * NW

Prequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.

Prequisites: LAST 150, faculty permission.

Prequisites: LAST 350, faculty permission.

Prequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.

SPAN 440 Intercultural Experiential Lrng 1.0–6.0 FS

Prequisites: LAST 150, faculty permission.

POLS 413C Comparative Gov: Latin America 3.0 FA

POLS 446C Inter-American Relations 3.0 SP

SPAN 441 Hispanic Short Story 3.0 Inq

SPAN 442 Hispanic Theater 3.0 Inq

Prequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.

Prequisites: SPAN 301; SPAN 341 or SPAN 342; or faculty permission.

This course is also offered as AFAM 100.

AFAM 100 Intro to African Studies 3.0 FS * NW

AFAM 100 Intro to African Studies 3.0 FS * NW

This course is also offered as AFAM 100.

AFRI 399 Special Problems 1.0–3.0 FS

ANTH 376 African Cultures 3.0 Inq

ANTH 411 Human Origins 3.0 Inq

POLS 446B Intl Relations: Africa 3.0 SP

POLS 415B Comparative Government: Africa 3.0 FA

POLS 446B Intl Relations: Africa 3.0 SP

POLS 415B Comparative Government: Africa 3.0 FA

POLS 415B Comparative Government: Africa 3.0 SP

POLS 415B Comparative Government: Africa 3.0 SP

POLS 415B Comparative Government: Africa 3.0 SP

POLS 302 Politics of Third Wrld Nations 3.0 FS * NW

POLS 413 Politics of Developing Nations 3.0 SP

SOCN 354 Interethic Contacts 3.0 FS * NW

Asian Studies

The Bachelor of Arts in Asian Studies

Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.
A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information on the CSU, Chico Web.

Please see the General Education, Cultural Diversity, U.S. History, and Literacy Requirements under the BA in Latin American Studies.

Course Requirements for the Major: 30 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

1 course required:

- JAPN 200 Third-Semester Japanese 4.0 FS *
  Prerequisites: JAPN 101 or faculty permission.

1 course selected from:

- JAPN 102 Second-Semester Japanese 4.0 FS *
- JAPN 101 First-Semester Japanese 4.0 FS *

1 course selected from:

- HNDI 101 First-Semester Hindi 3.0 FS
- CHNS 104 Fourth-Semester Chinese 3.0 FS
  Prerequisites: CHNS 102.
- CHNS 103 Third-Semester Chinese 3.0 FS
- CHNS 102 Second-Semester Chinese 3.0 FS
- CHNS 101 First-Semester Chinese 3.0 FS

21 units selected from:

Students must select a minimum of 6 units each from Group A and Group B, and may apply up to a maximum of 9 units selected from Group C. Eighteen units must be upper division.

Group A: Humanities

- ARTS 103 Far Eastern Art Survey 3.0 FS * NW
- ARTS 408 Chinese and Japanese Art 3.0 FS
  Prerequisites: ARTS 101 and ARTS 102 for art majors.
- HIST 350 America’s Vietnam Experience 3.0 FA *
- HIST 373 East Asia Before 1800 3.0 FA * NW
- HIST 374 East Asia After 1800 3.0 SP * NW
- HIST 378 Chinese Women & Social History 3.0 SP NW
- HIST 379 SE Asian History/Culture 3.0 SP
- HIST 475 Modern China 3.0 FA NW
- HIST 476 Modern Japan 3.0 SP NW
- JAPN 330 Japanese Culture & Civ 3.0 FS NW
- PHIL 202 Philosophy: East and West 3.0 FS * NW
- RELS 110 Asian Religions 3.0 FS * NW
- RELS 210 Chinese Religions 3.0 Inq
- RELS 211 Japanese Religions 3.0 Inq
- RELS 212 Hinduism 3.0 FA * NW
- RELS 213 Buddhism 3.0 FS * NW
- RELS 366 Mysticism: East and West 3.0 SP

Group B: Social and Applied Sciences

- AAST 152 Intro Asian American Exper 3.0 Inq * Eth
  This course is also offered as ASST 152.
- AAST 370 Asian Immigrtn: Wld Perspec 3.0 Inq Eth
  Prerequisites: ECON 101 or ECON 102 or faculty permission.
- ECON 375 Developing Countries 3.0 FS
  Prerequisites: ECON 101.
- ECON 376 Economics of the Pacific Rim 3.0 FS
  Prerequisites: ECON 101 or ECON 102 or faculty permission.
- GEGO 370 Pacific Rim Regions 3.0 Inq
- INST 446D Intl Relations: Pacific Basin 3.0 SP
  This course is also offered as POLS 446D, and POLS 446D.
- POLS 415D Comparative Government: Asia 3.0 SP
- POLS 446D Intl Relations: Pacific Basin 3.0 SP
  This course is also offered as INST 446D.
- POLS 447 Vietnam and Foreign Policy 3.0 S1
- SOCI 152 Intro Asian American Exper 3.0 Inq * Eth
  This course is also offered as AAST 152.

Group C: Languages

- CHNS 101 First-Semester Chinese 3.0 FS
- CHNS 102 Second-Semester Chinese 3.0 FS
  Prerequisites: CHNS 101.
- CHNS 103 Third-Semester Chinese 3.0 FS
  Prerequisites: CHNS 102.
- CHNS 104 Fourth-Semester Chinese 3.0 FS
  Prerequisites: CHNS 103.
- HNDI 101 First-Semester Hindi 3.0 FS
- HNDI 102 Second-Semester Hindi 3.0 FS
- JAPN 101 First-Semester Japanese 4.0 FS *
- JAPN 102 Second-Semester Japanese 4.0 FS *
  Prerequisites: JAPN 101 or faculty permission.
- JAPN 201 Third-Semester Japanese 4.0 FS *
  Prerequisites: JAPN 102 or faculty permission.

JAPN 202 Fourth-Semester Japanese 4.0 FS *
  Prerequisites: JAPN 201 or faculty permission.
- VIET 101 First-Semester Vietnamese 3.0 FS
- VIET 102 Second-Semester Vietnamese 3.0 FS
- VIET 103 Third-Semester Vietnamese 3.0 FS
  Prerequisites: VIET 102.
- VIET 104 Fourth-Semester Vietnamese 3.0 FS
  Prerequisites: VIET 103.

Electives Requirement:

To complete the total units required for the bachelor’s degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major

Honors in the Major is a program of independent work in your major. It involves six units of honors course work completed over two semesters. The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original research or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or competition in shows. Such experience is valuable for graduate school and later professional life. Your Honors work will be recognized at your graduation, on your permanent transcript, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

1. You must take 6 units of Honors in the Major course work. At least 3 of these units are independent study (399, 499H): as specified by your department.
2. You must complete each class with a minimum grade of B.
3. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
4. Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
5. Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Honors in Asian Studies

To be eligible for Honors in Asian Studies, students must have completed all courses for the major with a GPA of 3.5. They must complete two years of a foreign language or have established competency in an Asian language. Upon recommendation by a faculty member and after an interview, the student will take 6 units of ASST 499H, Senior Honors Thesis, culminating in a public presentation of the project. In addition, an Asian experience of some sort (e.g., an international study program, language study in Asia, a summer project or internship, etc.) is strongly encouraged.

The Minor in Asian Studies

For program coherence, candidates in the minor are encouraged to focus their course work in a theme (e.g., cultural and artistic traditions, economic development, history, language and literature, political systems, religions and philosophy, social systems) or in a geographic area (China, India, Japan, Korea, or Southeast Asia).

Students must select courses from at least three departments and take a minimum of 6 upper-division units.
Course Requirements for the Minor: 21 units
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.
Courses marked with an asterisk (*) may be applied toward General Education.

1 course required:
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<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tr>
<td>ASST 490</td>
<td>Capstone Course</td>
<td>3.0</td>
<td>SP WP</td>
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<th>Prerequisites</th>
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<tr>
<td>ANTH 200</td>
<td>Cultures of Asia</td>
<td>3.0</td>
<td>FS * NW</td>
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<td>VIET 103</td>
<td>Fourth-Semester Vietnamese</td>
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<td>FS * NW</td>
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1 course selected from:
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<th>Title</th>
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<th>Prerequisites</th>
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<tr>
<td>AAST 300</td>
<td>Asian Studies: Contemp Probs</td>
<td>3.0</td>
<td>FS * NW</td>
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<tr>
<td>SOCI 152</td>
<td>Intro Asian American Exper</td>
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<td>Inq Eth</td>
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12 units selected from:
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<tr>
<td>ARTS 101</td>
<td>First-Semester Chinese</td>
<td>3.0</td>
<td>FS</td>
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<td>CHNS 102</td>
<td>Second-Semester Chinese</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>CHNS 103</td>
<td>Third-Semester Chinese</td>
<td>3.0</td>
<td>FS</td>
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<td>CHNS 104</td>
<td>Fourth-Semester Chinese</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>ECON 375</td>
<td>Developing Countries</td>
<td>3.0</td>
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<td>ECON 376</td>
<td>Economics of the Pacific Rim</td>
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<td>GEOG 360</td>
<td>Europe</td>
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<tr>
<td>HIST 437</td>
<td>History of Modern Europe</td>
<td>3.0</td>
<td>SP</td>
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<tr>
<td>HIST 438</td>
<td>European Civilization Since 1815</td>
<td>3.0</td>
<td>SP</td>
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<th>Units</th>
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<td>POLS 446D</td>
<td>Intl Relations: Pacific Basin</td>
<td>3.0</td>
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<td>RELS 212</td>
<td>Hinduism</td>
<td>3.0</td>
<td>FA * NW</td>
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<td>RELS 366</td>
<td>Mysticism: East and West</td>
<td>3.0</td>
<td>SP</td>
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<td>VIET 103</td>
<td>Third-Semester Vietnamese</td>
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<td>FS</td>
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<td>VIET 101</td>
<td>First-Semester Vietnamese</td>
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Course Requirements for the Minor: 21 units

European Studies

The Minor in European Studies

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

6 units selected from:
Any modern European language courses (FREN, GERM, ITAL, or SPAN).

15 units selected from:
Upper-division courses in European studies, approved by the European Studies Coordinator. Typically, these courses will be in political science, history, art, music, economics, geography, philosophy, English, or modern language literatures. Examples include:

1 course selected from:
<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
<th>Prerequisites</th>
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<tr>
<td>ARTS 407</td>
<td>Medieval Art</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>ARTS 409</td>
<td>No. Renaissance/Manerist Art</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>ARTS 411</td>
<td>Baroque and Rococo Art</td>
<td>3.0</td>
<td>FS</td>
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<td>ARTS 414</td>
<td>Greek Art</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>ARTS 417</td>
<td>European Art: 1800–1850</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>ARTS 418</td>
<td>European Art: 1850–1900</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>ARTS 419</td>
<td>European Art: 20th Century</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>ARTS 440</td>
<td>History of Economic Thought</td>
<td>3.0</td>
<td>FS</td>
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<td>ARTS 441</td>
<td>Marxist Economic Theory</td>
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<td>FS</td>
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<tr>
<td>ENGL 356</td>
<td>Survey of British Literature</td>
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<td>ENGL 441</td>
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1 course selected from:
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<th>Course</th>
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<th>Units</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>RELS 326</td>
<td>Medieval Civ: 750–1400</td>
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<td>HIST 411</td>
<td>Renaissance Civ: 1300–1550</td>
<td>3.0</td>
<td>S2</td>
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<td>HIST 412</td>
<td>Reform/Early Mod Eur: 1400–1660</td>
<td>3.0</td>
<td>F2</td>
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<tr>
<td>HIST 413</td>
<td>Cult/Soc/Pol Europe: 1500–1750</td>
<td>3.0</td>
<td>S3</td>
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<tr>
<td>HIST 414</td>
<td>Absolutism to Revolt: 1660–1815</td>
<td>3.0</td>
<td>F2</td>
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<tr>
<td>HIST 415</td>
<td>European Century: 1815–1914</td>
<td>3.0</td>
<td>S3</td>
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<td>HIST 416</td>
<td>Contemp Europe: 1914–Present</td>
<td>3.0</td>
<td>F2</td>
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<tr>
<td>HIST 420</td>
<td>Modern Russian History</td>
<td>3.0</td>
<td>S3</td>
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<tr>
<td>HIST 421</td>
<td>Russian and Soviet History</td>
<td>3.0</td>
<td>S3</td>
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<tr>
<td>HIST 422</td>
<td>Balkan History</td>
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<td>S3</td>
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<tr>
<td>HIST 423</td>
<td>Tudor-Stuart Brit: 1485–1688</td>
<td>3.0</td>
<td>S3</td>
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<td>HIST 424</td>
<td>Modern Britain Since 1688</td>
<td>3.0</td>
<td>S3</td>
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<td>HIST 426</td>
<td>Modern France</td>
<td>3.0</td>
<td>S3</td>
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<td>HIST 428</td>
<td>Modern Germany</td>
<td>3.0</td>
<td>S3</td>
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<tr>
<td>HIST 436</td>
<td>Comparative Government: Russian Europe</td>
<td>3.0</td>
<td>S3</td>
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<td>PHIL 203</td>
<td>Existentialism</td>
<td>3.0</td>
<td>S3</td>
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<td>PHIL 302</td>
<td>History of Modern Philosophy</td>
<td>3.0</td>
<td>S3</td>
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<td>PHIL 325</td>
<td>Marxist Thought</td>
<td>3.0</td>
<td>Inq</td>
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<td>PHIL 382</td>
<td>Seminar: Sartre and Camus</td>
<td>3.0</td>
<td>Inq</td>
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<td>PHIL 436</td>
<td>Comparative Political Thought</td>
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<td>S3</td>
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<td>PHIL 437</td>
<td>Contemporary Political Thought</td>
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<td>S3</td>
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<td>Marxist Thought</td>
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<td>Inq</td>
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<td>Comparative Gov: Russ/Europe</td>
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International Studies

POLS 415F Comparative Govt: West Europe 3.0 FS
POLS 436 Liberal/Conservative Trad 3.0 FA
This course is also offered as PHIL 436.
POLS 437 Contemporary Political Thought 3.0 Inq
This course is also offered as PHIL 437.
POLS 446F Contemp Rus Foreign Policy 3.0 FA
POLS 446F Intl Relations: Western Europe 3.0 FA
WMST 326 Modern European Women's Hist 3.0 SP
This course is also offered as HIST 326.

Middle Eastern Studies

The Minor in Middle Eastern Studies

Course Requirements for the Minor: 21 units
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

1 course required:
MEST 460 Seminar in Selected Topics 3.0 SP

1 course selected from:
HIST 260 Intro to the Middle East 3.0 FS
This course is also offered as MEST 260.
HIST 362 Middle East: Society/Culture 3.0 SP * NW
This course is also offered as MEST 362.
MEST 260 Intro to the Middle East 3.0 FS
This course is also offered as HIST 260.
MEST 362 Middle East: Society/Culture 3.0 SP * NW
This course is also offered as HIST 362.

15 units selected from:
the following groups of courses.

At least 9 of these units must be selected from Group A. A minimum of one and a maximum of two courses may be selected from Group B, and only one course may be selected from Group C. No more than two courses each from Group A and Group B may be selected from the same department.

Group A
9–12 units selected from:
HIST 261 Islam 3.0 FS * NW
This course is also offered as MEST 261, and RELS 202.
HIST 408 Byzantine Civilization 3.0 Inq
HIST 460 Ancient Near East 3.0 Inq
HIST 463 Islamic Civilization 3.0 FA
This course is also offered as MEST 463.
HIST 464 The Modern Middle East 3.0 SP
This course is also offered as MEST 464.
HIST 466 The Arab-Israeli Conflict 3.0 SP
This course is also offered as MEST 466.
MEST 261 Islam 3.0 FS * NW
This course is also offered as HIST 261, and RELS 202.
MEST 463 Islamic Civilization 3.0 FA
This course is also offered as HIST 463.
MEST 464 The Modern Middle East 3.0 SP
This course is also offered as HIST 464.
MEST 466 The Arab-Israeli Conflict 3.0 SP
This course is also offered as HIST 466.
MJS 204 Judaism 3.0 FS * Eth
This course is also offered as RELS 204.
POLS 415A Comparative Govt: Middle East 3.0 FS
RELS 202 Islam 3.0 FS * NW
This course is also offered as MEST 204.
RELS 204 Judaism 3.0 FS * Eth
This course is also offered as MJS 204.

Group B
3–6 units selected from:
ANTH 420 Origins of Early Civilization 3.0 Inq
ANTH 437 Anthro/Development Issues 3.0 S2
ECON 375 Developing Countries 3.0 FS
Prerequisites: ECON 101.
HIST 403 Legacy of Alexander 3.0 Inq
POL 302 Politics of Third Wld Nations 3.0 FS * NW
REL 100 Judaism, Christianity, Islam 3.0 FS *

Group C
0–3 units selected from:
ARAB 101 First-Semester Arabic 3.0 FS
ARAB 102 Second-Semester Arabic 3.0 FS
Prerequisites: ARAB 101.
HBRW 101 First-Semester Hebrew 3.0 FS *
HBRW 102 Second-Semester Hebrew 3.0 FS *
Prerequisites: HBRW 101.

Modern Jewish and Israel Studies

The Bachelor of Arts in Modern Jewish Studies

The BA in Modern Jewish Studies is offered jointly by CSU, Chico, San Diego State University, and San Francisco State University. Students take core courses at their home campus. Other courses to fulfill degree requirements are also taken at the home campus; distance-based courses may be taken only when the home campus does not offer those courses. Consult with a major advisor for information on courses available from the other two campuses.

Total Course Requirements for the Bachelor's Degree: 120 units
See “Requirements for the Bachelor's Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information on the CSU, Chico, Web.

General Education Requirements: 48 units
See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units
See the “American Institutions Requirement” under “Bachelor's Degree Requirements.” This requirement is normally fulfilled by completing HIST 130 and POLS 135. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:
See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C– are required to repeat the course and earn a C– or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C– or better before you may register for a WP course.

Course Requirements for the Major: 42 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Students have the option of taking additional courses online from faculty at San Diego State University and San Francisco State University or through the California State University’s Study Abroad Program at Haifa University. Please see the BA advisor for specifics. A list of online courses and registration procedures is available at http://www.csuchico.edu/mjs/bajs.

Some courses appear under more than one area heading, but each course may be used to fulfill requirements in only one area.

Introductory Course: 3 units
1 course selected from:
MJS 204 Judaism 3.0 FS * Eth
This course is also offered as RELS 204.
RELS 204 Judaism 3.0 FS * Eth
This course is also offered as MJS 204.

Language Area: 3 units
1 course selected from:
HBRW 101 First-Semester Hebrew 3.0 FS *
HBRW 102 Second-Semester Hebrew 3.0 FS *
Prerequisites: HBRW 101.
HBRW 103 Third Semester Hebrew 3.0 FS
Prerequisites: HBRW 102.
HBRW 104 Fourth Semester Hebrew 3.0 FS
Prerequisites: HBRW 103.

Culture and Society: 9 units
1 course selected from:
MJS 253 The Holocaust 3.0 SP *
This course is also offered as SOC 253.
SOCI 253 The Holocaust 3.0 SP *
This course is also offered as MJIS 253.

1 course selected from:
CMST 356 Genocide and Mass Persuasion 3.0 Inq * NW
This course is also offered as MJIS 356, and SOCI 356.
MIDS 356 Genocide and Mass Persuasion 3.0 Inq * NW
This course is also offered as CMST 356, and SOCI 356.

1 course required:
MIDS 455 Israeli Public Address 3.0 F2
Prerequisites: CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only.

History Area: 9 units

1 course required:
POLS 446A Intl Relations: Middle East 3.0 F1

1 course selected from:
HIST 466 The Arab-Israeli Conflict 3.0 SP
This course is also offered as MEST 466.
MEST 466 The Arab-Israeli Conflict 3.0 SP
This course is also offered as HIST 466.

1 course selected from:
MIDS 418 Govt & Polit of Israel 3.0 F1
POL 418 Govt & Polit of Israel 3.0 F1
This course is also offered as MIDS 418.

Religion and Thought Area: 9 units

1 course required:
MIDS 303 Hebrew Bible 3.0 Inq
This course is also offered as RELS 303.
RELS 303 Hebrew Bible 3.0 Inq
This course is also offered as MIDS 303.

1 course selected from:
MIDS 304 Judaism in America 3.0 Inq
This course is also offered as RELS 304.
RELS 304 Judaism in America 3.0 Inq
This course is also offered as MIDS 304.

1 course selected from:
MIDS 386 Philosophy of Judaism 3.0 S2
This course is also offered as PHIL 386.
PHIL 386 Philosophy of Judaism 3.0 S2
This course is also offered as MIDS 386.

Capstone Course: 3 units

1 course required:
MIDS 454 Jewish Rhetoric 3.0 F1 WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher (MIDS majors), CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only.

Electives: 6 units

2 courses selected from:
HBRW 102 Second-Semester Hebrew 3.0 FS *
Prerequisites: HBRW 101.
HBRW 103 Third-Semester Hebrew 3.0 FS
Prerequisites: HBRW 102.
HBRW 104 Fourth-Semester Hebrew 3.0 FS
Prerequisites: HBRW 103.
MIDS 489 Internship 1.0–3.0 FS
MIDS 498 Special Topics 1.0–3.0 FS
MIDS 556 Teaching Holocaust & Genocide 3.0 Inq
This course is also offered as SOCI 456.
RELS 100 Judaism, Christianity, Islam 3.0 FS *
SOCI 456 Teaching Holocaust & Genocide 3.0 Inq
This course is also offered as SOCI 456.

Note: MIDS 489 and MIDS 498 must be taken for 3 units. Electives may be taken at any of the three campuses. A maximum of 6 units outside of Jewish Studies may be counted toward the major, with approval of a major advisor.

Electives Requirement:
To complete the total units required for the bachelor’s degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:
All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

The Minor in Modern Jewish and Israel Studies
Course Requirements for the Minor: 24 units
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

1 course selected from:
MIDS 204 Judaism 3.0 FS * Eth
This course is also offered as RELS 204.
RELS 204 Judaism 3.0 FS * Eth
This course is also offered as MIDS 204.

1 course selected from:
MIDS 253 The Holocaust 3.0 SP *
This course is also offered as SOCI 253.
SOCI 253 The Holocaust 3.0 SP *
This course is also offered as MIDS 253.

1 course selected from:
MIDS 418 Govt & Polit of Israel 3.0 F1
This course is also offered as POLS 418.
MIDS 455 Israeli Public Address 3.0 F2
Prerequisites: CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only.
POLS 418 Govt & Polit of Israel 3.0 F1
This course is also offered as MIDS 418.

1 course selected from:
MIDS 386 Philosophy of Judaism 3.0 S2
This course is also offered as PHIL 386.
MIDS 454 Jewish Rhetoric 3.0 F1 WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher (MIDS majors), CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only.
Phyllis 386 Philosophy of Judaism 3.0 S2
This course is also offered as MIDS 386.

2 courses selected from:
HBRW 101 First-Semester Hebrew 3.0 FS *
HBRW 102 Second-Semester Hebrew 3.0 FS *
Prerequisites: HBRW 101.
HBRW 103 Third-Semester Hebrew 3.0 FS
Prerequisites: HBRW 102.
HBRW 104 Fourth-Semester Hebrew 3.0 FS
Prerequisites: HBRW 103.
MIDS 303 Hebrew Bible 3.0 Inq
This course is also offered as RELS 303.
RELS 303 Hebrew Bible 3.0 Inq
This course is also offered as MIDS 303.

Note: Students are required to have at least 3 units of Hebrew. You may choose an additional 3 units of Hebrew if your focus is more on language, or you may choose the Hebrew Scriptures course if your interests tend toward literary and religious concerns. If you use RELS 303 for the required course, you cannot use it for your electives.

2 courses selected from:
HIST 466 The Arab-Israeli Conflict 3.0 SP
This course is also offered as MEST 466.
MEST 466 The Arab-Israeli Conflict 3.0 SP
This course is also offered as HIST 466.
MIDS 301 Hebrew Bible 3.0 Inq
This course is also offered as RELS 301.
MIDS 304 Judaism in America 3.0 Inq
This course is also offered as RELS 304.
MIDS 386 Philosophy of Judaism 3.0 S2
This course is also offered as MIDS 386.
MIDS 418 Govt & Polit of Israel 3.0 F1
This course is also offered as POLS 418.
MIDS 454 Jewish Rhetoric 3.0 F1 WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher (MIDS majors), CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only.
MIDS 455 Israeli Public Address 3.0 F2
Prerequisites: CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only.
MIDS 489 Internship 1.0–3.0 FS
If MIDS 489 is selected, it must be taken for 3 units.
MIDS 498 Special Topics 1.0–3.0 FS
If MIDS 498 is selected, it must be taken for 3 units.
MIDS 556 Teaching Holocaust & Genocide 3.0 Inq
This course is also offered as SOCI 456.

International Studies
International Studies

PHIL 386 Philosophy of Judaism 3.0 S2
This course is also offered as MIFS 386.

POLS 418 Govt & Polit of Israel 3.0 F1
This course is also offered as MIFS 418.

RELS 303 Hebrew Bible 3.0 Inq
This course is also offered as MIFS 303.

RELS 304 Judaism in America 3.0 Inq
This course is also offered as MIFS 304.

SOCI 456 Teaching Holocaust & Genocide 3.0 Inq
This course is also offered as MIFS 556.

POLS 446A Intl Relations: Middle East 3.0 F1
Note: You may apply HIST 466 or POLS 446A to this requirement, but not both.

As part of your electives, you may choose to participate in the proposed internship program for up to 3 units, which will be completed in conjunction with the Magnus Museum in the Bay Area. Depending on the needs of the sponsoring organizations, additional internships may be available from the Spielberg Shoah Foundation, the Northern California Holocaust Resource Center, the Simon Wiesenthal Center in Los Angeles, the Los Angeles Martyrs Museum and Memorial, the Jewish Museum of San Francisco (currently in the initial stages of design), and the United States Holocaust Museum and Memorial in Washington, DC.

Master of Arts in Teaching International Languages

The MA in Teaching International Languages promotes the study of languages and cultures as an integral part of a world class education in a global society. Course work focuses on linguistic, cultural, and pedagogical knowledge and applications in teaching foreign languages and TESOL (Teaching English to Speakers of Other Languages). The program prepares professionals for a broad spectrum of cultural contexts and institutional settings in the United States and abroad.

This degree is offered by the School of Graduate, International, and Sponsored Programs as a 36-unit interdisciplinary program for graduate students interested in the effective teaching and learning of international languages. By integrating course work from the Departments of Education, English, Foreign Languages and Literatures, and Professional Studies in Education with offerings from international studies and other related areas, this interdisciplinary degree encompasses studies in linguistics, language, culture, and foreign/second language education. The program promotes the development of knowledgeable, reflective, inquiry-oriented professionals prepared to teach foreign languages (including English as a foreign language), and English as a second language to adult learners so that students from all nations can fully participate in the multilingual, interdependent communities of the twenty-first century. Required courses and electives provide the theoretical and practical foundations essential for foreign language teachers, foreign/second language college and university instructors, and other professionals teaching world languages. It is also ideal for educators interested in National Board Certification specific to English as a New Language and World Languages.

Foundation Courses
ENGL 371, Principles of Language, is a prerequisite for all students. ENGL 375, Introduction to English Grammar, is a prerequisite for some of the courses listed in Language Studies Pattern A, and is strongly recommended for all students within that pattern.

Course Requirements for the Master's Degree: 36 units
Continuous enrollment is required. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree, with approval of the Graduate Coordinator.

Graduate Time Limit:
All requirements for the degree are to be completed within seven years of the end of the semester of enrollment in the oldest course applied toward the degree. See “Graduate Education” in the University Catalog for complete details on general degree requirements.

Prerequisites for Admission to Conditionally Classified Status:
1. An acceptable baccalaureate from an accredited institution, or an equivalent approved by the Office of Graduate Studies. Candidates with a foreign language emphasis are expected to hold an appropriate degree or credential, or to demonstrate comparable proficiency in the target language as assessed by the Foreign Languages and Literatures Department.
2. Satisfactory grade point average as specified in “Admission to Master’s Degree Programs.”
3. An undergraduate grade point average of 3.0 in the last 30 units, and 2.75 in the last 60 units.
4. Approval by the Teaching International Languages Program and the Office of Graduate Studies. Students admitted to conditionally classified status must also file an approved, preliminary program plan with the Graduate Coordinator and request advancement to classified status upon completion of 6 units of the proposed program.
5. A TOEFL score of at least 550 (213 on the computer-based TOEFL) is required of speakers of other languages with less than three years of successful, full-time study in an English-speaking country.
6. Course prerequisites.

Prerequisites for Admission to Classified Status:
1. In place of the third requirement above: an undergraduate grade point average of 3.0 in the last 60 units. Students admitted to classified status must also file an approved, preliminary program plan with the Graduate Coordinator.
2. All other conditions listed under Admission to Conditionally Classified Status.

Advancement to Candidacy:
In addition to the requirements listed above:
1. Classified graduate standing.
2. Completion of 9 units of the proposed program at the University.
3. An approved master’s degree program plan developed in consultation with the graduate advisory committee and the Graduate Coordinator.
4. Request for advancement to candidacy.

Requirements for the MA in Teaching International Languages:
Completion of all requirements established by the program’s Advisory Board, the student’s graduate advisory committee, and the Office of Graduate Studies, to include:
1. Completion of an approved program consisting of 36 units of 400/500/600-level courses.
2. All other conditions listed under Admission to Conditionally Classified Status.
3. An approved master’s degree program plan developed in consultation with the graduate advisory committee and the Graduate Coordinator.
4. Completion of required course work and approved electives.

2. Core requirements:

ENGL 470 Second Language Acquisition 3.0 FS
Prerequisites: ENGL 371.

EDSL 610 Foreign/Second Lang Tch Meth 3.0 FA
OR (the following course may be substituted for the above)
BLMC 672 Meth/Strat Sec Lang Acq & Dev 3.0 FS
Prerequisites: Possess a single or multiple subjects credential, or faculty permission.

EDSL 636 For/Second Lang Test/Assess 3.0 SP
EDSL 637 Curric Dev Foreign Lang/ESL 3.0 FA

In addition to the practicum experiences required in ENGL 470 and EDSL 610, students entering the program without teaching experience must demonstrate experience prior to graduation through one or more of several options: a professional field experience (EDCI 689); internship courses offered by different departments (e.g., SPAN 689); teaching experience as an instructor with the American Language and Culture Institute on campus; as an instructor in other University programs (e.g., Foreign Languages and Literatures) or at the community college level (e.g., Butte College, Shasta College, Yuba College); teaching experience overseas; or by other appropriate means.

3. The language studies component consists of 12 units of electives within one of two patterns. Pattern A is a TESOL: English as a Second Language to adult learners/English as a Foreign Language emphasis and Pattern B is a Foreign Language emphasis. In consultation with a graduate advisor, students will choose an area of emphasis consistent with the target language they teach.

Pattern A
For the TESOL: English as a Second Language for adult learners/English as a Foreign Language Emphasis, students select 12 units from the following courses:
ENGL 474 Syntactic/Morpholog Analysis 3.0 FS
Prerequisites: ENGL 371, ENGL 375.

EDSL 476 Phonological Analysis 3.0 FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, ENGL 371, ENGL 375.
AFRI 115 African and Afro-Haitian Dance 1.0 Fa/Spr

Through dance, song, reading, and discussion, students will experience the rich cultural traditions of West Africa and the island of Haiti, where African traditions have evolved and flourished in a “New World” setting for 300 years. Both dance forms challenge the strength and athleticism of the body. The African dances are high-energy and polyrhythmic, with fast footwork, expressive and sweeping movements and free use of the back, head, shoulders, and pelvis. Haitian dance mixes African roots with indigenous, Spanish, and French colonial influences to create a unique form emphasizing spinal waves and torso, hip, and shoulder movements over rhythmic foot patterns. 2.0 hours field studies. This course is also offered as PHED 115.

Note: ENGL 375, a foundation course, is strongly recommended for all students in in Pattern A.

Pattern B

For the Foreign Language Emphasis, students select 12 units of 400/500/600-level course work in linguistics, language, literature and/or culture taught in the target language. Selections should consist primarily of courses taught in the target language (e.g., French, German, Italian, Spanish). Candidates are expected to hold an appropriate degree or credential, or to possess comparable proficiency in the target language as assessed by the Foreign Languages and Literatures Department. Candidates may also select from English Department offerings in linguistics, as appropriate.

4. The cultural studies component consists of 6 units of 400/500/600-level courses selected from the humanities and social sciences, from education and marketing, and from offerings in international studies. In consultation with a graduate advisor, students will choose course work consistent with the target language and culture they teach. Examples of possible choices include:

- ANTH 603 Seminar in Cultural Anthropology 3.0 SP
- BLMC 536 Intro to Multicultural Educ 3.0 FS
- CMST 611 Seminar in Intercultural Comm 3.0 FA
- EDSL 633 For/Sec Lang Teach: Culture 3.0 FA
- FREN 480 Film and Cinema 3.0 Inq
- GERM 484 New German Cinema 3.0 Inq
- HIST 440 African Thought and Character 3.0 Inq
- MEST 463 Islamic Civilization 3.0 FA
- MKTG 477 International Marketing 3.0 FS
- POLS 641 Sem: International Relations 3.0 FA
- SPAN 481 Film & Lit in Spanish/Latin Amer 3.0 Inq

5. The research and master's study component consists of a foreign/second language research course and 3 units of master's study or comprehensive examination. Other graduate research courses consistent with special student interests may be substituted with approval. The culminating activity will consist of a thesis, project, or comprehensive examination.

Research Course

EDSL 635 Res/Dev Foreign/Second Lang Ed 3.0 SP

OR (the following course may be substituted for the above)

Other approved research methods course.

Culminating Activity

INST 699P Master's Project 1.0-6.0 FS

Note: Students may substitute Master's Project or Master's Thesis units from the home department of their graduate advisory committee chair (e.g., SPAN 699T, EDMA 699P or EDMA 699T, ANTH 699T). Any 699 course normally must be taken for 3 units.

Select EDSL 699 if the culminating activity is a comprehensive examination. EDSL 699 normally must be taken for 3 units.

(a) Thesis or Project Plan. Requires completion and final approval of a thesis or project for 3 units (699T or 699P), plus at least 33 units of approved course work.

- A proposal for the thesis or project must be submitted to and approved by the graduate advisory committee before the student may enroll in the thesis or project units. When human subjects approval is required, clearance must be secured before the proposal is filed.
- An oral defense shall be conducted by the candidate’s graduate advisory committee.
- Approval by the graduate advisory committee, the Graduate Coordinator, and the Office of Graduate Studies is required.

(b) Comprehensive Examination Plan. Requires completion of 3 units of Comprehensive Examination (EDSL 696) in preparation for a six-hour written comprehensive examination, with oral review, covering each of the program areas, plus at least 33 units of approved course work.

- The graduate advisory committee will prepare, administer, and evaluate the comprehensive examination.
- Each examination shall be graded as honors, pass, or fail.
- All parts of the comprehensive examination must receive a grade of pass. The candidate may repeat each part of the examination once.

Graduate Literacy Requirement:

Writing proficiency is a graduation requirement. Students in the program will demonstrate their writing proficiency by submitting an acceptable Justification Statement with the application to the program. Consult the Graduate Coordinator for further information.

Graduate Advising Requirement:

Once the master's degree program plan has been developed and approved, advising is recommended but not mandatory each semester. For further information, consult the Graduate Coordinator.

African Studies Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

AFRI 100 Introduction to African Studies 3.0 Fa/Spr

An interdisciplinary approach to modern and traditional aspects of African life in the fields of history, geography, politics, ethnography, and socioeconomic development. This is an approved General Education course. This is an approved Non-Western course. This course is also offered as AFAM 100.

AFRI 115 African and Afro-Haitian Dance 1.0 Fa/Spr

Through dance, song, reading, and discussion, students will experience the rich cultural traditions of West Africa and the island of Haiti, where African traditions have evolved and flourished in a “New World” setting for 300 years. Both dance forms challenge the strength and athleticism of the body. The African dances are high-energy and polyrhythmic, with fast footwork, expressive and sweeping movements and free use of the back, head, shoulders, and pelvis. Haitian dance mixes African roots with indigenous, Spanish, and French colonial influences to create a unique form emphasizing spinal waves and torso, hip, and shoulder movements over rhythmic foot patterns. 2.0 hours field studies. This course is also offered as PHED 115.

431
### International Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRI 300</td>
<td>African Studies: Contemporary Social Problems and Prospects</td>
<td>3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>AFRI 399</td>
<td>Special Problems</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>ASST 200</td>
<td>Cultures of Asia</td>
<td>3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>ASST 300</td>
<td>Asian Studies: Contemporary Social Problems and Prospects</td>
<td>3.0</td>
<td>Fa/Spr</td>
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<td>ASST 399</td>
<td>Special Problems</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>ASST 490</td>
<td>Capstone Course</td>
<td>3.0</td>
<td>Spring</td>
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<tr>
<td>ASST 499H</td>
<td>Honors in Asian Studies</td>
<td>3.0</td>
<td>Fa/Spr</td>
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<td>INST 399</td>
<td>Special Problems</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 400</td>
<td>Project Study Abroad</td>
<td>1.0–15.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 446D</td>
<td>International Relations of the Pacific Basin</td>
<td>3.0</td>
<td>Spring</td>
</tr>
<tr>
<td>INST 498</td>
<td>Special Topics</td>
<td>1.0–8.0</td>
<td>Fa/Spr</td>
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<tr>
<td>INST 600</td>
<td>Project Study Abroad</td>
<td>1.0–8.0</td>
<td>Fa/Spr</td>
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<tr>
<td>INST 697</td>
<td>Independent Study</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 699P</td>
<td>Master's Project</td>
<td>1.0–6.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 699T</td>
<td>Master's Study</td>
<td>1.0–6.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 710</td>
<td>Introduction to Latin American Studies</td>
<td>3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 731</td>
<td>History of Government and Politics of Central America</td>
<td>3.0</td>
<td>Spring</td>
</tr>
<tr>
<td>INST 735</td>
<td>History and Politics of Mexico</td>
<td>3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>INST 735M</td>
<td>History and Politics of Mexico (Mexico component)</td>
<td>2.0</td>
<td>Fall</td>
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### Latin American Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Terms</th>
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<tbody>
<tr>
<td>LAST 110</td>
<td>Introduction to Latin American Studies</td>
<td>3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>LAST 321</td>
<td>History of Government and Politics of Central America</td>
<td>3.0</td>
<td>Spring</td>
</tr>
<tr>
<td>LAST 350</td>
<td>History and Politics of Mexico</td>
<td>3.0</td>
<td>Fa/Spr</td>
</tr>
<tr>
<td>LAST 350M</td>
<td>History and Politics of Mexico (Mexico component)</td>
<td>2.0</td>
<td>Fall</td>
</tr>
</tbody>
</table>

This course is an independent study of special problems offered for 1.0–3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only.

This course is for special topics offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.

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This course is for special topics offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.
LAST 351 Natural History and Ecology of Mexico and Central America 3.0 Fa/Spr
Prerequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.
LAST 351 explores the natural and human-modified environments of Mexico, Central America, and the Caribbean. It introduces students to the biological and physical processes that create the natural environments of the region and examines the complex interactions between people and these environments, both past and present. This course is designed to be the Area B course in the General Education Upper-Division Theme I: Mexico and Central America. This is an approved General Education course. This is an approved Non-Western course.

LAST 351M Natural History and Ecology of Middle America (Mexico component) 2.0 Fall
See LAST 351. This is an approved General Education course. This is an approved Non-Western course.

LAST 352 Mexico: Art/Literature/Music 3.0 Fa/Spr
An interdisciplinary examination of how artistic manifestations (art, music, and literature) respond to the social and cultural roots of the people of Mexico and Central America. This course is designed to be a component of the General Education Upper-Division Thematic Program on Mexico and Central America. This is an approved General Education course. This is an approved Non-Western course.

LAST 352M Mexico: Art/Literature/Music (Mexico component) 2.0 Fall
See LAST 352. This is an approved General Education course. This is an approved Non-Western course.

LAST 353 Regional: Art/Literature/Music 3.0 Spring
An interdisciplinary examination of how artistic manifestations (art, music, and literature) respond to the social and cultural roots of the people of a Latin American region. This course is designed to be a component of the General Education Upper-Division Thematic Program on Mexico and Central America. This is an approved Non-Western course.

LAST 354 Land and People of Mexico 3.0 Fall
An interdisciplinary approach to the study of social institutions and culture in terms of family, neighborhood, community, region, and nation, with specific emphasis on Mexico. This course is designed to be a component of the Upper-Division Theme on Mexico and Central America. This is an approved Non-Western course.

LAST 355 Land and People of Central America and the Caribbean 3.0 Spring
Study of the physical environment, human settlement, development, and modern problems of the nations of Central America and the Caribbean. This course is designed to be a component of the Upper-Division Theme on Mexico and Central America. This is an approved General Education course. This is an approved Non-Western course. This course is also offered as GEOG 354.

LAST 358 Special Topics 1.0–3.0 Fa/Spr
This course is for special topics offered for 1.0–3.0 units. Typical topics offered on an experimental, content, and use in various settings. Emphasis on the Qur’an as a text and on the contrasting interpretations given to it by Muslims and non-Muslims. This course is also offered as RELS 302.

LAST 359 Special Problems 1.0–3.0 Fa/Spr
This course is an independent study of special problems offered for 1.0–3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only.

LAST 489 Intercultural Experiential Learning 1.0–6.0 Fa/Spr
Prerequisites: LAST 150, faculty permission.
This course will provide students with a genuine cross-cultural experience which will enable them to understand Latin American life from the point of view of the Latin American family with which they will live and the Latin American people with whom they will work. Students will live with a Latin American family and work in a Latin American organization for a six-week period. Students will keep a log of their experiences and prepare a written evaluation of their families and jobs. You may take this course more than once for a maximum of 15.0 units. Special fee required; see the Class Schedule.

LAST 495 Seminar in Selected Topics 3.0 Spring
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, LAST 110.
An in-depth, interdisciplinary seminar that examines selected topics in Latin American culture and society, past and present, through critical reading of, and commentary on, recent scholarship devoted to the region. Readings may include Spanish language sources. Topics vary by semester. Required for majors and minors. This is a writing proficiency, WP course; a grade of C– or better certifies writing proficiency for majors.

Middle Eastern Studies Course Offerings

MEST 260 Introduction to the Middle East 3.0 Fa/Spr
Cultural and historical background of the Middle East, plus government, family, social classes, religion, politics, and conflict in the Middle East today. This course is also offered as HIST 260.

MEST 261 Islam 3.0 Fa/Spr
An introduction to Islam as a religious and cultural system. Topics include pre-Islamic Arabia, the Prophet Muhammad and the first Muslims, the Qur’an and shari’a, basic ritual practices, mysticism, theology, and philosophy, Shi’ism, the visual and musical arts, women, modernism, “fundamentalism,” and Islam in the USA. This is an approved General Education course. This is an approved Non-Western course. This course is also offered as HIST 261, and RELS 202.

MEST 302 The Qur’an 3.0 Inquire
An intensive introduction to the sacred text of Islam, exploring different accounts of its formation, content, and use in various settings. Emphasis on the Qur’an as a text and on the contrasting interpretations given to it by Muslims and non-Muslims. This course is also offered as RELS 302.

MEST 362 Middle East: Society and Culture 3.0 Spring
Introduction to some major aspects of society and culture in the Middle East, including the family, styles of living, roles of men and women, and Islamic religion. Examination of the nationalist movements and of politics in Turkey, Egypt, Iran, and Israel. Analyses of cultural and political issues, such as the Palestinian question, Arab-Israel conflict, Islamic resurgence, and modernization. This course is designed to be a component of the General Education Upper-Division Thematic Program on Cross-Cultural Exploration. This is an approved General Education course. This is an approved Non-Western course. This course is also offered as HIST 362.

MEST 463 Islamic Civilization 3.0 Fall
Islamic civilization 600–1800; religion, philosophy, law, education, literature, and political thought and activity. This course is also offered as HIST 463.

MEST 464 The Modern Middle East 3.0 Spring
Social, intellectual, and political changes in Turkey, Iran, and the Arab countries in the twentieth century. This course is also offered as HIST 464.

MEST 466 The Arab-Israeli Conflict 3.0 Spring
The development of Zionism and Arab nationalism since 1900; international politics and the creation of Israel; Arab-Israeli conflict since 1948 to the present; politics and society in Israel; Palestinian refugees and guerrilla groups; P.L.O., and the Palestinian nationalist movement; efforts and prospects for Arab-Israeli peace. This course is also offered as HIST 466.

MEST 469 Seminar in Selected Topics 3.0 Spring
A series of in-depth studies pertaining to issues and problems related to the Middle East, approached on an interdisciplinary basis. Content is variable. You may take this course more than once for a maximum of 6.0 units.

Modern Jewish and Israel Studies Course Offerings

MJJS 204 Judaism 3.0 Fa/Spr
History of Judaism from biblical to modern times. A study of the literature, faith, and events that shaped Jewish life. This is an approved General Education course. This is an approved Ethnic course. This course is also offered as RELS 204.

MJJS 253 The Holocaust: Background, Tragedy, and Aftermath 3.0 Spring
Through lectures, readings, discussions, video, guest speakers, and use of WWW sites (including the archives at Jerusalem 1, Shamash, the US Holocaust Museum, the Simon Wiesenthal Center, and other Web sources) we will explore the roles of what Raul Hilberg calls the perpetrators, victims, and bystanders of this horrific period in the 20th Century. This is an approved General Education course. This course is also offered as SOCI 253.
### International Studies

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MJIS 303</td>
<td>Hebrew Bible</td>
<td>3.0</td>
<td>Inquire</td>
<td>An introduction to the Hebrew Bible (also known as the Old Testament of Christianity and the Tanakh of Judaism) in English translation. Readings from the Pentateuch, the prophetic books, and the hagiography. The course emphasizes the analysis of the biblical books in their ancient Near Eastern contexts, the documentary hypotheses, Israelite history, and religion, the formation of the biblical canon, and early Jewish and Christian scriptural interpretation. This course is also offered as RELS 303.</td>
</tr>
<tr>
<td>MJIS 304</td>
<td>Judaism in America</td>
<td>3.0</td>
<td>Inquire</td>
<td>An exploration of the forces influencing, and the important events in, the emergence of Judaism in America. Attention will be given to issues of community identity and the interaction of Judaism with the larger culture of the context of society and politics in America. This course is also offered as RELS 304.</td>
</tr>
<tr>
<td>MJIS 356</td>
<td>Genocide and Mass Persuasion in the 20th Century</td>
<td>3.0</td>
<td>Inquire</td>
<td>Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide are considered. This is an approved General Education course. This is an approved Non-Western course. This course is also offered as CMST 356, and SOCI 356.</td>
</tr>
<tr>
<td>MJIS 356H</td>
<td>Genocide and Mass Persuasion in the 20th Century—Honors</td>
<td>3.0</td>
<td>Fall</td>
<td>Prerequisites: Acceptance into the Honors Program. Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide are considered. This is an approved General Education course. This is an approved Non-Western course. This course is also offered as CMST 356H, and SOCI 356H.</td>
</tr>
<tr>
<td>MJIS 386</td>
<td>Philosophy of Judaism</td>
<td>3.0</td>
<td>EvnSp</td>
<td>This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelsohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This course is also offered as PHIL 386.</td>
</tr>
<tr>
<td>MJIS 418</td>
<td>Government and Politics of Israel</td>
<td>3.0</td>
<td>OddFa</td>
<td>This course will examine the Israeli political system from its early development to the present. The class will focus on the Zionist ideology of the founders and the transformation of that ideology during the state-building period. Israeli political institutions will be examined along with historical and contemporary political conflicts, the vagaries of the peace process, and Israeli-American relations. This course is also offered as POLS 418.</td>
</tr>
<tr>
<td>MJIS 454</td>
<td>Jewish Rhetoric</td>
<td>3.0</td>
<td>OddFa</td>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher (MJIS majors). CMST 131, CMST 231, CMST 311, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only. This course will explore the major persuasive sacred and secular texts and speeches of Jewish culture from the Bible to the present. Included in the course will be explorations of Moses’ last speech, rabbinical talmudic argumentation, rabbinical homiletics, Jewish rhetorical influences on early Christianity, Medieval disputations, the impact of the Haskalah movement, the Holocaust, the creation of the state of Israel, and modern Jewish political rhetoric. Note: This course fulfills the writing proficiency requirement for the Communication Studies major. This is a writing proficiency, WP, course; a grade of C– or better certifies writing proficiency for majors.</td>
</tr>
<tr>
<td>MJIS 455</td>
<td>Israeli Public Address</td>
<td>3.0</td>
<td>EvnFa</td>
<td>Prerequisites: CMST 131, CMST 233, CMST 331, and CMST 255 or CMST 354 with a grade of C– or higher for CMST majors only. This course is an in-depth exploration of the history of the creation of the State of Israel and its changes through rhetorical analysis and criticism of Israeli public address. The course begins with speeches from the late 19th century and moves to the present. The course explores Arab and Jewish-Israeli public address as well as the public address concerning the Arab-Israeli conflict from the Israeli, Arab, European, and American perspectives.</td>
</tr>
<tr>
<td>MJIS 489</td>
<td>Internship in Modern Jewish and Israel Studies</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
<td>This is an internship offered for 1.0–3.0 units. You must register with a supervising faculty member. You may take this course more than once for a maximum of 15.0 units.</td>
</tr>
<tr>
<td>MJIS 498</td>
<td>Special Topics in Modern Jewish and Israel Studies</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
<td>This is a special topics course offered for 1.0–3.0 units. Typically, topics are offered on a one-time-only basis. Topics vary from term to term and from section to section. See the Class Schedule for the specific topic being offered.</td>
</tr>
<tr>
<td>MJIS 556</td>
<td>Teaching the Holocaust and Genocide</td>
<td>3.0</td>
<td>Inquire</td>
<td>The study of genocide has been mandated as part of the educational curriculum in the State of California. In particular, the Holocaust, the Soviet Union under Stalin, and the Cambodian slaughter are emphasized in the Social Science Framework. We will explore these major acts of genocide in the 20th century along with others, such as the continuing massacres of Hutus and Tutsis in Rwanda and Burundi. Emphasis will be placed on understanding the rhetorical and mass persuasive basis of genocide. This course is also offered as SOCI 456.</td>
</tr>
</tbody>
</table>

### Self-Instructional Language Program (SILP)

The Self-Instructional Language Program provides motivated students the opportunity to acquire basic skills in languages not commonly taught on campus. Tutoring sessions are limited to 10 students. Being essentially self-instructional, these program offerings should be regarded as somewhat more demanding of time than a regular classroom course taught in the traditional manner. Students learn through three hours of weekly sessions with a native speaker and self-instruction using texts and cassette tapes or Web-based tutorials. Courses are graded by final examination only. SILP courses do not satisfy the General Education language requirement, with the exception of HBRW 101 and HBRW 102.

#### Self-Instruction Language Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHNS 101</td>
<td>First-Year Chinese</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Introduction to Chinese language and culture. Development of basic skills in listening, speaking, reading, writing, and awareness of cultural concepts. Emphasis of the course is on listening and speaking. About 100 Chinese characters are introduced for reading and writing.</td>
</tr>
<tr>
<td>CHNS 103</td>
<td>Third-Year Chinese</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: CHNS 102. Reviewing and expanding of language skills introduced in CHNS 101 and 102. Emphasis on developing reading and writing.</td>
</tr>
<tr>
<td>CHNS 104</td>
<td>Fourth-Year Chinese</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: CHNS 103. Reviewing and expanding of language skills introduced in CHNS 101, 102, and 103. Further development of reading and writing.</td>
</tr>
<tr>
<td>HNDI 101</td>
<td>First-Year Hindi</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Introduction to basic Hindi language and Indian culture. Emphasis of the course is on speaking and listening.</td>
</tr>
<tr>
<td>HNDI 102</td>
<td>Second-Year Hindi</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Continuation of HNDI 101. Emphasis of the course is on speaking, listening, reading, and writing.</td>
</tr>
<tr>
<td>THAI 101</td>
<td>First-Year Thai</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Introduction to basic Thai language and culture. Emphasis of the course is on speaking and listening. Students learn through three hours of weekly sessions with a native speaker in addition to self-instruction using texts and cassette tapes.</td>
</tr>
<tr>
<td>THAI 102</td>
<td>Second-Year Thai</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Continuation of THAI 101. Emphasis of the course is on speaking, listening, reading, and writing. Students learn through three hours of weekly sessions with a native speaker in addition to self-instruction using texts and cassette tapes.</td>
</tr>
<tr>
<td>VIET 101</td>
<td>First-Year Vietnamese</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Introduction to basic Vietnamese language and culture. Emphasis in on speaking and listening. Students learn through three hours of weekly sessions with a native speaker and self-instruction using texts and audio tapes.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Credits</td>
<td>Terms Available</td>
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<tr>
<td>VIET 102</td>
<td>Second-Semester Vietnamese</td>
<td>3.0</td>
<td>Fa/Spr</td>
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<tr>
<td>VIET 103</td>
<td>Third-Semester Vietnamese</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td></td>
</tr>
<tr>
<td>VIET 104</td>
<td>Fourth-Semester Vietnamese</td>
<td>3.0</td>
<td>Fa/Spr</td>
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</table>

Continuation of VIET 101. Emphasis is on speaking, listening, reading, and writing. Students learn through three hours of weekly sessions with a native speaker and self-instruction using texts and audio tapes.

Prerequisites: VIET 102.
Continuation of VIET 102 in the self-instructional format.

Prerequisites: VIET 103.
Continuation of VIET 103 in the self-instructional format.