Program

BA in Philosophy
  Option in General Philosophy
  Option in Graduate School Preparation

Minor in Philosophy

Minor in Ethics

Certificate in Teaching Critical Thinking

Who Majors in Philosophy?

Philosophy is a first choice for students who want to develop an ability to think clearly and reason well, and who want to find answers to life’s most important questions, such as:

- Is it possible to know anything with absolute certainty?
- Do people really have free will?
- What is moral obligation? What is the extent of our moral obligation to other people, other living things, and the environment?
- Does the universe have a purpose? Does life?
- Is there a God?
- Does it make a difference if there is or isn’t a God?

What Can I Do with a Philosophy Degree?

Because philosophy trains students to reason well, philosophy majors historically have scored highly on the Graduate Record Exam, the Law School Aptitude Test, the Graduate Management Admission Test, and the Medical College Admission Test.

Philosophy majors include important public figures like David Souter, Robert MacNamara, Angela Davis, Thomas Jefferson, and Martin Luther King, Jr.; entertainers like Stephen Colbert, Harrison Ford, Jay Leno, Susan Sarandon, and Bruce Lee; writers like Ken Follett, James Michener, Susan Sontag, and Kate Millett; and business leaders like Carl Ichan and George Soros.

Chico State majors have found careers in law, teaching, higher education, counseling, financial advising, public service, and the military.

What About a Philosophy Minor?

The minor can deepen understanding of human culture, improve reasoning skills, and provide an opportunity to address fundamental issues of human concern. The minor is relatively unstructured and works well with most majors.

Minor in Ethics

Professional organizations recognize the importance of ethics in professional practice. No longer can employees expect simply to do their required tasks, follow the rules, and thereby avoid all difficult ethical decision-making. Students who minor in ethics are better prepared to acquire and perform the kinds of job the modern world has to offer.

Interested in Teaching?

Chico State philosophy graduates have become university professors, community college instructors, and public school teachers. To teach in a California public school you must successfully complete a professional education program leading to a teaching credential. For details, see a Credentials Advisor.

Faculty

The philosophy department faculty includes specialists in the central areas of the discipline. Members of the faculty have published important articles and widely used textbooks in philosophy.

The Center for Applied and Professional Ethics—CAPE

CAPE provides the University and professional communities with resources for the study of morality and applied social and professional ethics. CAPE also provides public forums where important and controversial issues can be discussed and debated.

Certificate in Teaching Critical Thinking

The primary objective of the certificate is the development of expertise in the communication of critical thinking techniques. The certificate is designed to enhance employment opportunities and strengthen graduate school applications. Skill in critical thinking helps people make more reliable decisions and mobilize field-specific knowledge they already possess.
The Bachelor of Arts in Philosophy

Total Course Requirements for the Bachelor's Degree: 120 units

See “Requirements for the Bachelor's Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units

See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under “Bachelor's Degree Requirements.” This requirement is normally fulfilled by completing HIST 130 and POLS 155. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C– are required to repeat the course and earn a C– or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C– or better before you may register for a WP course.

Course Requirements for the Major: 33–42 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Major Core Program: 21 units

7 courses required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PHIL 201</td>
<td>History of Ancient Philosophy</td>
<td>3.0 FS*</td>
</tr>
<tr>
<td>PHIL 302</td>
<td>History of Modern Philosophy</td>
<td>3.0 FA</td>
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It is strongly recommended, but not required, that the above courses be taken in sequence.

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<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>PHIL 108</td>
<td>Philosophical Methods</td>
<td>3.0 FA</td>
</tr>
<tr>
<td>PHIL 320</td>
<td>Ethics</td>
<td>3.0 SP</td>
</tr>
<tr>
<td>PHIL 340</td>
<td>Social/Political Philosophy</td>
<td>3.0 FS</td>
</tr>
<tr>
<td>PHIL 360</td>
<td>Knowledge Theory: Epistemology</td>
<td>3.0 FA</td>
</tr>
<tr>
<td>PHIL 361</td>
<td>Metaphysics</td>
<td>3.0 SP</td>
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Major Option Course Requirements: 12–21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

The General Option: 12 units

3 courses required:

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PHIL 303</td>
<td>History 19th Century Philosophy</td>
<td>3.0 FS</td>
</tr>
<tr>
<td>PHIL 304</td>
<td>Analytic Philosophy</td>
<td>3.0 SP</td>
</tr>
<tr>
<td>PHIL 305</td>
<td>Continental Philosophy</td>
<td>3.0 FA</td>
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1 course selected from:

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<tr>
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</thead>
<tbody>
<tr>
<td>PHIL 333</td>
<td>Contemporary Moral Theory</td>
<td>3.0 FA WP</td>
</tr>
<tr>
<td>Prerequisites: PHIL 330 or PHIL 331; ENGL 130 (or its equivalent) with a grade of C– or higher.</td>
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<td></td>
</tr>
<tr>
<td>PHIL 421</td>
<td>Sem: Special Issues Soc Phil</td>
<td>3.0 SP WP</td>
</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 499H</td>
<td>Senior Honors Research Paper</td>
<td>3.0 FS WP</td>
</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, acceptance into Honors in Philosophy, faculty permission.</td>
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</table>

The Pre-Graduate School Option: 21 units

Those students majoring in philosophy who plan to enter graduate programs in philosophy should consider the Pre-Graduate School Option.

3 courses selected from:

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<tr>
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</thead>
<tbody>
<tr>
<td>PHIL 202</td>
<td>Philosophy: East and West</td>
<td>3.0 FS * NW</td>
</tr>
<tr>
<td>PHIL 303</td>
<td>History 19th Century Philosophy</td>
<td>3.0 FS</td>
</tr>
<tr>
<td>PHIL 306</td>
<td>American Philosophy</td>
<td>3.0 FS *</td>
</tr>
<tr>
<td>PHIL 362</td>
<td>Philosophy of Mind</td>
<td>3.0 Inc</td>
</tr>
<tr>
<td>PHIL 370</td>
<td>Philosophy of Science</td>
<td>3.0 FS *</td>
</tr>
<tr>
<td>PHIL 480</td>
<td>Advanced Logic</td>
<td>3.0 SP</td>
</tr>
<tr>
<td>Prerequisites: PHIL 380, faculty permission.</td>
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</tr>
<tr>
<td>PHIL 499H</td>
<td>Senior Honors Research Paper</td>
<td>3.0 FS WP</td>
</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, acceptance into Honors in Philosophy, faculty permission.</td>
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1 course selected from:

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<td></td>
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<td>PHIL 421</td>
<td>Sem: Special Issues Soc Phil</td>
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</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher.</td>
<td></td>
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<tr>
<td>PHIL 499H</td>
<td>Senior Honors Research Paper</td>
<td>3.0 FS WP</td>
</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, acceptance into Honors in Philosophy, faculty permission.</td>
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</table>

The Honors in the Major

Honors in the Major is a program of independent work in your major. It involves six units of honors course work completed over two semesters. The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major

Honors in the Major is a program of independent work in your major. It involves six units of honors course work completed over two semesters. The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or competition in shows. Such experience is valuable for graduate school and later professional life. You should consult with your major advisor or view it and other current advising information on the CSU, Chico Web. The Honors in the Major program requires that all of your coursework be completed with a grade of B or better. You must complete each class with a minimum grade of B. You may repeat any course for which a grade of C– or lower was earned. You may repeat a course only once. You must complete each class with a minimum grade of B. You may repeat any course for which a grade of C– or lower was earned. You may repeat a course only once.

Some common features of Honors in the Major program are

1. You must take 6 units of Honors in the Major course work. At least 3 of these units are independent study (399, 499H) as specified by your department.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major.
3. Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.

Note: Enrollment in POLS 451B and POLS 456 must be concurrent for the purposes of satisfying the requirements of the Philosophy and Law advising cluster.

Definition of Terms:

Dr. (Doctor of Philosophy): The highest degree in the field of philosophy awarded by graduate departments of the University. It is granted only after completion of a period of residence in the University, usually at least three years, and after the successful conclusion of a thesis approved by the University faculty.

M.A. (Master of Arts): The master's degree in the field of philosophy awarded by graduate departments of the University. It is granted only after the successful completion of a program of course work and the thesis, if any, approved by the University faculty.

B.A. (Bachelor of Arts): The bachelor's degree in the field of philosophy awarded by the University. It is granted only after the successful completion of a program of course work and the thesis, if any, approved by the University faculty.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

**Honors in Philosophy:**
To graduate with Honors in Philosophy a student must:
1. Fulfill all requirements for a major in Philosophy.
2. Write a Senior Honors Thesis. (See PHIL 499H)
3. Achieve a grade point average of at least 3.66 in those courses taken to fulfill the requirements for the major and PHIL 499H.

**The Minor in Ethics**

**Course Requirements for the Minor: 21 units**
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

1. **2 courses required:**
   - PHIL 321 Ethics and Human Happiness 3.0 FS *
   - RELS 346 Ethical Conflicts & Rel Values 3.0 FS *

2. **1 course selected from:**
   - PHIL 201 History of Ancient Philosophy 3.0 FS *
   - RELS 100 Judaism, Christianity, Islam 3.0 FS *

3. **2 courses selected from:**
   - JOUR 460 Ethical Problems in Mass Media 3.0 FS
   - PHIL 332 Social Ethics 3.0 FA *
   - PHIL 327 Biomedical Ethics 3.0 FS *
   - PHIL 328 Business Ethics & Soc Policy 3.0 Inq
   - PHIL 332 Criminal Justice Ethics 3.0 FS
   - RELS 341 Religion/Ethics/Medicine 3.0 Inq

Note: You may count PHIL 327 or RELS 341, but not both.

4. **6 units selected from:**
   - GEOS 354 Science and Ethics 3.0 SP *
     Prerequisites: Completion of the General Education Breadth Area B requirement, PHIL 321.
   - PHIL 104 Personal Values 3.0 FS *
   - PHIL 320 Ethics 3.0 SP
   - PHIL 322 Science and Human Values 3.0 SP *
     Prerequisites: BIOL 101 or BIOL 108.
   - PHIL 322H Science/Human Values: Honors 3.0 FA *
     Prerequisites: Acceptance into the Honors Program, faculty permission.
   - This course is also offered as BIOL 322.
   - PHIL 323 Moral Issues in Parenting 3.0 FS *
   - PHIL 329 Environmental Ethics 3.0 FS *
   - PHIL 330 Learning and Values 3.0 FS
   - PHIL 331 Applied & Prof Ethics Forum 1.0 FS
   - This course is also offered as RELS 331.
   - PHIL 333 Contemporary Moral Theory 3.0 FA WP
     Prerequisites: PHIL 320 or PHIL 321; ENGL 130 (or its equivalent) with a grade of C– or higher.
   - PHIL 334 Ethics and Environmental Sci 3.0 Inq
     This course is also offered as RELS 334.
   - PHIL 341 Justice and Human Rights 3.0 FS *
   - RELS 347 Cross-Cultural Environ Ethics 3.0 FS *
   - PHIL 489 Philosophy Internship 1.0–3.0 FS
     Prerequisites: Junior standing or above and either 9 units of philosophy or have declared philosophy as a major or minor, faculty permission.
   - RELS 331 Applied & Prof Ethics Forum 1.0 FS
     This course is also offered as PHIL 331.
   - RELS 332 World Religions & Global Iss 3.0 FS *
   - RELS 334 Ethics & Environmental Sci 3.0 Inq
     This course is also offered as PHIL 334.
   - RELS 343 Wealth, Power, and Justice 3.0 SP *
   - RELS 348 Jesus/Buddha/Marx 3.0 FA
   - RELS 489 Internship in Religious Stud 1.0–3.0 FS
     Prerequisites: Faculty permission.

**Note:** In fulfilling this requirement, you may count only one of the following sets of courses:

**PHIL 329 or RELS 347;**
**PHIL 330 or RELS 330;**
**GEOS 354, PHIL 322, or PHIL 322H.**

If RELS 489 is selected, it must be taken for 3 units.

**The Minor in Philosophy**

**Course Requirements for the Minor: 18 units**
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

1. **2 courses required:**
   - PHIL 201 History of Ancient Philosophy 3.0 FS *
   - PHIL 302 History of Modern Philosophy 3.0 FA

It is strongly recommended, but not required, that the above courses be taken in sequence.

2. **1 course selected from:**
   - PHIL 303 History 19th Cent Philosophy 3.0 FS
   - PHIL 304 Analytic Philosophy 3.0 SP
   - PHIL 305 Continental Philosophy 3.0 FA
   - PHIL 306 American Philosophy 3.0 FS *

3. **9 units selected from:**
   - Any upper-division philosophy (PHIL) courses selected in consultation with the Philosophy Department advisor. This must include 3 units from the list of Writing Proficiency courses (PHIL 333, PHIL 421, and PHIL 499H).

**The Certificate in Teaching Critical Thinking**

**Prerequisites:**
1. Completion of PHIL 102, Logic and Critical Thinking, and CMST 255, Argumentation and Debate, or equivalents.
2. Upper-division standing.

**Course Requirements for the Certificate: 21 units**
The following courses, or their approved transfer equivalents, are required of all candidates for this certificate.

1. **2 courses required:**
   - PHIL 201 History of Ancient Philosophy 3.0 FS *
   - PHIL 300 Intermediate Logic 3.0 FA

2. **2 courses selected from:**
   - PHIL 304 Analytic Philosophy 3.0 SP
   - PHIL 320 Ethics 3.0 SP
   - PHIL 333 Contemporary Moral Theory 3.0 FA WP
     Prerequisites: PHIL 320 or PHIL 321; ENGL 130 (or its equivalent) with a grade of C– or higher.
   - PHIL 340 Social/Political Philosophy 3.0 FS
   - PHIL 360 Knowledge Theory: Epistemology 3.0 FA
   - PHIL 361 Metaphysics 3.0 SP
   - PHIL 385 Critical Theory of Information 3.0 SP
   - PHIL 402 Seminar: Prob of Perception 3.0 Inq
   - PHIL 421 Sem: Special Issues Soc Phil 3.0 SP WP
     Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher.
   - PHIL 480 Advanced Logic 3.0 SP
     Prerequisites: PHIL 380, faculty permission.

3. **1 course selected from:**
   - ENGL 331 Adv. Comp. for Future Teachers 3.0 FS WP
     Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher; ENGL 135 recommended.
   - ENGL 335 Rhetoric and Writing 3.0 FS
     Prerequisites: ENGL 130.

4. **6 units selected from:**
   - PHIL 489T Intern in Teaching Philosophy 3.0 FS
     Prerequisites: Upper-division standing and faculty permission.
   - PHIL 599 Project in Applied Philosophy 1.0–6.0 FS
   - PHIL 689 Internship in Tchng Philosophy 3.0 FS
     Prerequisites: Graduate standing and faculty permission.
   - PHIL 690 Project in Applied Philosophy 1.0–6.0 FS

**The Faculty**
Marcel R. Daguierre, 1989, Lecturer B, MS, CSU Chico.
Eric H. Gampel, 1991, Assoc Professor, PhD, U Michigan.
Anthony J. Graybosch, 1990, Professor, PhD, CUNY.
Thomas A. Jollimore, 2000, Assoc Professor, PhD, Princeton U.
Adrian M. Mirvish, 1976, Professor, PhD, U Cincinnati.
Philosophy Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

PHIL 101 Introduction to Philosophy 3.0 Fa/Spr
An introduction to philosophical thought and skills. Issues that traditionally have been of central importance in philosophical inquiry, such as the nature of knowledge, reality, and values, will be emphasized. This is an approved General Education course. CAN PHIL 2.

PHIL 101H Introduction to Philosophy—Honors 3.0 Spring
Prerequisites: Acceptance into the Honors Program. A special section of PHIL 101 open only to students with demonstrated academic talent. Interested students should consult with the University Honors Advisor. This is an approved General Education course.

PHIL 102 Logic and Critical Thinking 3.0 Fa/Spr
A practical course in clear thinking and sound reasoning, which includes training in recognizing and avoiding the most commonly made mistakes in reasoning. This is an approved General Education course. CAN PHIL 6.

PHIL 102E Logic and Critical Thinking—ESL 3.0 Fa/Spr
Prerequisites: For Students with English as a Second Language. A special section of Logic and Critical Thinking open only to students with English as a Second Language. Interested students should consult with international evaluations. This is an approved General Education course.

PHIL 102H Logic and Critical Thinking—Honors 3.0 Fa/Spr
Prerequisites: Acceptance into the Honors Program. A special section of Logic and Critical Thinking open only to students with demonstrated academic talent. Interested students should consult with the University Honors Advisor. This is an approved General Education course.

PHIL 104 Personal Values 3.0 Fa/Spr
An examination of various moral theories and their application to contemporary moral issues. The role of morality in everyday life will be explored. This is an approved General Education course. CAN PHIL 4.

PHIL 105 Persons and Society 3.0 Inquire
A philosophical study of alternative ideas about the nature and structure of the person in urban and industrialized societies.

PHIL 106 Philosophy and Third World Societies 3.0 Inquire
A philosophical examination of some of the beliefs, values, and social and political institutions of the peoples of Asia, Africa, and Latin America.

PHIL 107 Human Existence 3.0 Fa/Spr
Philosophical interpretations of the human condition as reflected in and affected by modern developments in the arts, science, society, and philosophy. The course covers modern approaches to freedom, consciousness, subjectivity, language, history, alienation, power, and creativity. This is an approved General Education course.

PHIL 108 Philosophical Methods 3.0 Fall
The course provides students intensive training to think, read, and write as clearly and as philosophically as they can be trained to do. One important philosophical problem is used as the sample problem. Students write a short weekly essay and have class discussions of their essays as well as of the reading material.

PHIL 201 History of Ancient Philosophy 3.0 Fa/Spr
Western philosophical thought from the pre-Socratics through Stoicism, including movements and figures such as Atomism, Plato, Aristotle, and Epicureanism. This is an approved General Education course.

PHIL 202 Philosophy East and West 3.0 Fa/Spr
A philosophical analysis of major ideas in Chinese, Japanese, and Indian thought and their relationship to basic philosophical developments in the West. This is an approved General Education course. This is an approved Non-Western course.

PHIL 203 Existentialism 3.0 Fall
An examination of existentialism from Kierkegaard and Nietzsche to Sartre and Marcel. An analysis of the basic forces, concepts, and figures which have shaped existentialism. This is an approved General Education course.

PHIL 204 Reason and Religion 3.0 Fa/Spr
Philosophical analysis of various approaches to the problems of religious belief, such as faith and knowledge, the existence and nature of God, immortality, and the problem of evil. This is an approved General Education course.

PHIL 205 Philosophy of the Fine Arts 3.0 Inquire
The study of aesthetic values and judgments, emphasizing such topics as creativity and the art object, with reference to works of architecture, painting, sculpture, music, and literature.

PHIL 301 Medieval Philosophy 3.0 Inquire
Origins and development of medieval philosophy, centering on central themes as presented by Plotinus, St. Augustine, Proclus, John Scotus Erigena, Alfarabi, Avicenna, Averroes, Roger Bacon, St. Thomas Aquinas, Duns Scotus, and William of Ockham.

PHIL 302 History of Modern Philosophy 3.0 Fall
Western philosophical thought from the Renaissance through Kant, including Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

PHIL 303 History of 19th Century Philosophy 3.0 Fa/Spr
Western philosophical thought from Kant through the twentieth century, including the phenomenological and analytic traditions in western philosophy.

PHIL 304 Analytic Philosophy: Wittgenstein to Kripke 3.0 Spring
Study of central figures in analytic philosophy, including Wittgenstein, Quine, Davidson, and Kripke, emphasizing philosophy of language and philosophy of mind.

PHIL 305 Continental Philosophy: Husserl, Heidegger and the Quest for Being 3.0 Fall
The phenomenological movement and its impact on philosophy, literature, and psychology, with attention to Husserl’s views on mind, body, and intersubjectivity and Heidegger’s ideas of being-in-the-world, authenticity, and death.

PHIL 306 American Philosophy 3.0 Fa/Spr
A study of the major philosophical movements which have originated in the United States or had a significant impact on its institutions and culture. This is an approved General Education course.

PHIL 313H What Motivates Altruism? Honors 6.0 Fall
Prerequisites: Open only to students working on the Upper-Division Theme in Honors; must be in good standing in Honors Program.

PHIL 320 Ethics 3.0 Spring
An introduction to moral theory, including such figures as Plato, Aristotle, Kant, and Mill. Alternative views concerning fundamental moral questions will be explored.
PHIL 321 Ethics and Human Happiness 3.0 Fa/Spr
An investigation of major contemporary theories of human happiness. Emphasis will be placed on analyzing the philosophical assumptions which they make about human nature, on evaluating the ethical content of these theories, and applying these theories to one’s everyday life. This is an approved General Education course.

PHIL 322 Science and Human Values 3.0 Spring
Prerequisites: BIOL 101 or BIOL 108.
Critically examines scientific and humanistic world views and sensibilities, directly applying these approaches to contemporary social and personal problems. This is an approved General Education course. This course is also offered as BIOL 322.

PHIL 322H Science and Human Values—Honors 3.0 Fall
Prerequisites: Acceptance into the Honors Program, faculty permission.
Critically examines scientific and humanistic world views and sensibilities, directly applying these approaches to contemporary social and personal problems. A special section of PHIL 322 open only to students with demonstrated academic talent. Interested students should consult the University Honors Advisor. This is an approved General Education course. This course is also offered as BIOL 322H.

PHIL 323 Moral Issues in Parenting 3.0 Fa/Spr
A philosophical investigation of the moral and legal dimensions of parenting. This is an approved General Education course.

PHIL 324 Philosophical Perspectives on Sex and Love 3.0 Fa/Spr
An exploration of conceptual and ethical issues pertaining to intimate relationships, e.g., sexual equality, perversion, fidelity, the nature of love and friendship, marriage, and children.

PHIL 325 Marxist Thought 3.0 Inquire
Origin and development in the nineteenth century of dialectical and historical materialism, emphasizing the implications of Marxist philosophy for an understanding of nature, knowledge, revolution; doctrinal evolution from Marx to Mao. This is an approved General Education course. This course is also offered as POLS 325.

PHIL 326 Social Ethics 3.0 Fall
An examination of selected ethical issues confronting contemporary society, emphasizing legal and other institutional contexts in which these problems arise. Topics may include genetic engineering, animal rights, and preferential treatment. This is an approved General Education course.

PHIL 327 Biomedical Ethics 3.0 Fa/Spr
An examination of moral issues arising in medical practice and biomedical research. Among the topics discussed are the responsibilities of health care professionals, the allocation of scarce medical resources, genetic engineering, and the harvesting of fetal tissue. This is an approved General Education course.

PHIL 328 Business Ethics and Social Policy 3.0 Inquire
An examination of ethical issues that arise in business decisions and the formulation of social policy involving business, e.g., employee rights, consumer and environmental protection, advertising, and affirmative action. Moral theory and alternative conceptions of justice will also be discussed.

PHIL 329 Environmental Ethics 3.0 Fa/Spr
An examination of a variety of approaches to the development of an environmental ethic, including “shallow” and “deep” environmentalism, the balance of nature argument, and the Gaia hypothesis. This is an approved General Education course.

PHIL 330 Learning and Values 3.0 Fa/Spr
Basic introduction to the nature and acquisition of values, to the idea of humans as moral agents, to principles of moral reasoning, and to applications to educational settings.

PHIL 331 Center for Applied and Professional Ethics (CAPE) Forum 1.0 Fa/Spr
An introduction to current ethical issues facing individuals, institutions, and society. Students attend regularly scheduled CAPE forums, symposia, and seminars and do appropriate reading and writing in conjunction with sessions. This course is also offered as RELS 331.

PHIL 332 Criminal Justice Ethics 3.0 Fa/Spr
An investigation of contemporary moral issues involved in police work and corrections, such as deadly force, entrapment, undercover work, corruption, and prisoners’ rights.

PHIL 333 Contemporary Moral Theory 3.0 Fall
Prerequisites: PHIL 320 or PHIL 321; ENGL 130 (or its equivalent) with a grade of C– or higher.
An analysis of twentieth-century ethical theory. This is a writing proficiency, WP, course; a grade of C– or better certifies writing proficiency for majors.

PHIL 334 Ethics and Environmental Sciences 3.0 Inquire
Discussion of the ethical issues that arise in the environmental sciences. Emphasis placed on examination of kinds of ethical dilemmas facing environmental scientists and policy makers, on development of tools for analyzing and resolving such dilemmas, and on views that have influenced attitudes about the environment and environmental ethics. Attention given to religious, philosophical, historical, and cultural origins of moral values and various approaches to moral deliberation and moral reasoning. This course is also offered as RELS 334.

PHIL 340 Social and Political Philosophy 3.0 Fa/Spr
A philosophical examination of the nature and function of the human community and the political state, and of the implications for individual life of alternative conceptions of society and politics.

PHIL 341 Justice and Human Rights 3.0 Fa/Spr
A systematic investigation of the historical origins of the concept of justice and its application to domestic and international issues involving human rights. Special attention is given to the related issues of power and social control. This is an approved General Education course.

PHIL 342 Roots of War: A Philosophical Survey 3.0 Fa/Spr
A critical examination of diverse philosophical views regarding the causes of war and the prospects for peace. This is an approved General Education course.

PHIL 343 Perspectives on Nuclear Policy 3.0 Inquire
Perspectives on nuclear policy and interdisciplinary examination of the theory and practice of nuclear policy of America and the former Soviet Union. Special emphasis given to the philosophical, religious, biological, psychological, and political dimensions of nuclear policy.

PHIL 344 Comparative Peace Studies 3.0 Fa/Spr
An interdisciplinary cross-cultural survey of prospects for peace. Focuses on non-violent modes of conflict resolution. Major philosophical and social scientific ideas from both the pacifist and non-pacifist traditions are examined in depth. This is an approved General Education course.

PHIL 345 Theoretical Perspectives on Gender 3.0 Fa/Spr
Examines the various theories put forth to explain the differences between men and women, including scientific, social scientific, and humanistic explanations. Emphasis on feminist perspectives. This course is also offered as MCGS 345.

PHIL 349 Social Theory: History of Social Thought 3.0 Inquire
A survey of social philosophy from the Greek Golden Age to the 20th century. The conceptualization of society, social order, and human nature is studied. Emphasis is given the study of the relationship of ideas to historical and social conditions.

PHIL 360 Theory of Knowledge (Epistemology) 3.0 Fall
Philosophical studies of the sources, nature, and criteria of knowledge; alternative approaches to problems of perception, meaning, and truth.

PHIL 361 Metaphysics 3.0 Spring
An examination of basic metaphysical problems, such as free will, the mind-body problem, life after death, and some of the systems of thought that attempt to deal with them.

PHIL 362 Philosophy of Mind 3.0 Inquire
An examination of the nature of the mind, including such issues as the mind-body problem and the relationship of consciousness to human action.

PHIL 363 History of Mind 3.0 Fall
This course examines the history of two competing approaches to psychology, and it evaluates their philosophical and scientific merits. Implications for contemporary debates in psychology are discussed. This is an approved General Education course. This course is also offered as PSYC 363.

PHIL 364 Machines,Brains, and Minds 3.0 Fa/Spr
Prerequisites: Junior standing, faculty permission.
An examination of the emergence of artificial mind in machines, with special attention to related issues in the philosophy of mind and cognitive science. This is an approved General Education course. This course is also offered as CSCE 380.
PHIL 365 Philosophy of Psychology 3.0 Inquire
A study of the philosophical origins of psychology and the philosophi-
cal presuppositions and implications of various schools of contemporary
psychological thought.

PHIL 370 Philosophy of Science 3.0 Fa/Spr
An examination of the philosophical issues raised by scientific inquiry.
Topics include the logical empiricist view of science, perception,
and discovery, scientific paradigms, and the implications of reductivism. This is
an approved General Education course.

PHIL 371 Philosophy of Social Science 3.0 Inquire
Examination of selected current issues regarding the methods, scope, con-
cepts, and presuppositions of the social and behavioral sciences.

PHIL 373 Science and Modern Culture 3.0 Fa/Spr
An appreciation of Darwin's theory of evolution, Einstein's theory
of relativity, and quantum theory as basic intellectual sources of Modernism,
along with an understanding of their relationship to other foundational
themes of Modernism, such as Marx's socialism, Nietzsche's perspectiv-
ism, and Freud's theory of the unconscious. This course is also offered
as PHYS 373.

PHIL 380 Intermediate Logic 3.0 Fall
In this course students will learn categorical and propositional logic,
beginning with the historical origins of these formal systems and ending
with analysis and evaluation of arguments from philosophical texts and
popular sources.

PHIL 381 Philosophy in Literature 3.0 Inquire
Critical reading and discussion of selected literary works, with special
emphasis on the clarification and analysis of the philosophical ideas they en-
tail. You may take this course more than once for a maximum of 6.0 units.

PHIL 382 Seminar in Major Philosophical Figures: Existentialists—Sartre and Camus 3.0 Inquire
See description below.

PHIL 383 Philosophy and Film 3.0 Fa/Spr
Critical examination of selected cinematographic works, with special
emphasis on the clarification and analysis of the philosophical ideas they
entail. 2.0 hours discussion, 3.0 hours laboratory. This is an approved
General Education course. Special fee required; see the Class Schedule.

PHIL 385 Critical Theory of Information 3.0 Spring
An examination of theories relevant to the analysis of context and content
of oral and written texts.

PHIL 386 Philosophy of Judaism 3.0 EvnSp
This course explores the major philosophical trends and traditions
affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to
Maimonides, Spinoza to Moses Mendelsohn and the Enlightenment,
and Hebrew-Yiddish renaissance to modern Zionism will be examined. This
course is also offered as MJS 386.

PHIL 390 Special Topics in Philosophy 1.0–3.0 Fa/Spr
Investigation of special topics in philosophy. Open to upper-division
students only. Variable content.

PHIL 399 Special Problems 1.0–3.0 Fa/Spr
This course is an independent study of special problems offered for
1.0–3.0 units. You must register directly with a supervising faculty mem-
ber. You may take this course more than once for a maximum of 6.0 units.
Credit/no credit grading only.

PHIL 401 Seminar in Special Issues in Philosophy: Problems of Perception 3.0 Inquire
See description below.

PHIL 402 Seminar in Special Issues in Philosophy: Philosophical Semantics 3.0 Inquire
See description below.

PHIL 403 Seminar in Special Issues in Philosophy: Issues on Ontology 3.0 Inquire
See description below.

PHIL 404 Seminar in Special Issues in Philosophy: Selected Topics in Logic 3.0 Inquire
See description below.

PHIL 405 Seminar in Special Issues in Philosophy: Philosophy of Symbolism 3.0 Inquire
See description below.

PHIL 406 Seminar in Special Issues in Philosophy: Philosophical Theology 3.0 Inquire
See description below.

PHIL 401—PHIL 406: Intensive reading and discussion of special issues in
philosophy.

PHIL 411 Seminar in Major Philosophical Figures: Plato and Aristotle 3.0 Inquire
See description below.

PHIL 412 Seminar in Major Philosophical Figures: Continental Rationalists—Descartes,
Leibniz, and Spinoza 3.0 Inquire
See description below.

PHIL 413 Seminar in Major Philosophical Figures: British Empiricists—Locke, Berkeley, and Hume 3.0 Inquire
See description below.

PHIL 414 Seminar in Major Philosophical Figures: Kant 3.0 Inquire
See description below.

PHIL 415 Seminar in Major Philosophical Figures: The German Idealists—Fichte, Schelling,
and Hegel 3.0 Inquire
See description below.

PHIL 416 Seminar in Major Philosophical Figures: Nineteenth-Century Social Theorists 3.0 Inquire
See description below.

PHIL 417 Seminar in Major Philosophical Figures: Philosophical Analysts 3.0 Inquire
See description below.

PHIL 411—PHIL 417: Intensive reading and discussion of the writings of
major philosophical figures.

PHIL 418 Tutorial in Philosophy 3.0 Inquire
Prerequisites: Upper-division standing.
Individually directed projects in philosophy. You may take this course
more than once for a maximum of 6.0 units.

PHIL 421 Seminar in Special Issues in Social and Political Philosophy 3.0 Spring
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher.
Intensive reading and discussion of special issues in social and political
philosophy. You may take this course more than once for a maximum of
6.0 units. This is a writing proficiency, WP, course; a grade of C– or better
certifies writing proficiency for majors.

PHIL 434 Origins of Western Political Thought 3.0 Inquire
The classical roots of western political philosophy and their relationship to
contemporary political theory. This course is also offered as POLS 434.

PHIL 436 Liberal and Conservative Traditions 3.0 Fall
The philosophical framework of political and social change, with empha-
sis on the French Revolution and on the emergence of liberal ideology
as a basis of contemporary radical and liberal political philosophy. This
course is also offered as POLS 436.

PHIL 437 Contemporary Political Thought 3.0 Inquire
An extended discussion of the nature of anarchy, corporatism, oligarchy,
classical liberalism, radical liberalism, democratic socialism, communism,
and fascism, with a continued focus on these political cultures and their
ideological expressions in contemporary politics. This course is also of-
f ered as POLS 437.

PHIL 438 Jurisprudence: Philosophy of Law 3.0 Fall
The philosophical nature and origins of law. Topics to be examined include
topics of law, justice, the relationship of law to morality, natural law,
responsible, punishment, and other basic concepts. Approach is both
theoretical and via case studies. This course is also offered as POLS 438.

PHIL 469 Ethics in Government 3.0 Inquire
Prerequisites: Faculty permission.
A discussion of the philosophical issues raised by the ethical decision-making
processes of political leaders. This course is also offered as POLS 469.

PHIL 480 Advanced Logic 3.0 Spring
Prerequisites: PHIL 380, faculty permission.
A study of the philosophical origins of psychology and the philosophi-
cal presuppositions and implications of various schools of contemporary
psychological thought.
PHIL 489 Internship 1.0–3.0 Fa/Spr
Prerequisites: Junior standing or above and either 9 units of philosophy or have declared philosophy as a major or minor, faculty permission.
This course is an internship offered for 1.0–3.0 units. You must register directly with a supervising faculty member. Internships in Philosophy: (a) assisting instructors in lower-division courses; (b) assisting the department in preparation of Philosophy Forums, or department-sponsored discussions, debates, and multimedia presentations; (c) working outside the academic program in government, community, or business, in tasks appropriate for philosophy students; or (d) assisting faculty in research. A maximum of 6 units may be counted toward the major or minor in philosophy. You may take this course more than once for a maximum of 15.0 units.

PHIL 489T Internship in Teaching Philosophy 3.0 Fa/Spr
Prerequisites: Upper-division standing and faculty permission.
Supervised collaborative training in teaching, normally completed in two consecutive semesters. Focus in the first semester is on developing class plans and instructional communication skills. Focus in the second semester is on creating syllabi and developing competence in assessment. Registration is by arrangement with a supervising faculty member. You may take this course more than once for a maximum of 15.0 units.

PHIL 499H Senior Honors Research Paper 3.0 Fa/Spr
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, acceptance into Honors in Philosophy, faculty permission.
To provide opportunity for the student accepted for “Honors in the Major” to prepare and write a thesis on a topic germane to interests developed during the first three years of work in Philosophy. Research and writing will be done under supervision by a staff advisor and for the total of 6 units in consecutive semesters. You may take this course more than once for a maximum of 6.0 units. This is a writing proficiency, WP, course; a grade of C– or better certifies writing proficiency for majors.

PHIL 599 Project in Applied Philosophy 1.0–6.0 Fa/Spr
This course is a culminating project in the Certificate in Teaching Critical Thinking and is offered for 1.0–6.0 units. It focuses on communication and application of critical thinking techniques in professional and commercial contexts. You must register directly with a supervising faculty member. 9.0 hours supervision. You may take this course more than once for a maximum of 18.0 units.

PHIL 689 Internship in Teaching Philosophy 3.0 Fa/Spr
Prerequisites: Graduate standing and faculty permission.
Supervised collaborative training in teaching, normally completed in two consecutive semesters. Focus in the first semester is on developing class plans and instructional communication skills. Focus in the second semester is on creating syllabi and developing competence in assessment. Registration is by arrangement with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units.

PHIL 690 Project in Applied Philosophy 1.0–6.0 Fa/Spr
This course is a culminating project in the Certificate in Teaching Critical Thinking and is offered for 1.0–6.0 units. It focuses on communication and application of critical thinking techniques in professional and commercial contexts. You must register directly with a supervising faculty member. 9.0 hours supervision. You may take this course more than once for a maximum of 18.0 units.

PHIL 697 Independent Study 1.0–3.0 Fa/Spr
Prerequisites: Open only to students pursuing a Master of Arts Degree with a special major, faculty permission.
This course is a graduate-level independent study offered for 1.0–3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units.