

Program

BS in Mathematics

Options in:

Mathematics (General Option)

Applied Mathematics

Mathematics Education

Statistics

Minor in Mathematics

Minor in Statistics

Single Subject Teaching

Credential in Mathematics

MS in Mathematics Education

The role of mathematics is vital and growing, providing solutions to problems in a wide range of sciences: social, biological, physical, behavioral, and management. As a tool, mathematics is necessary for understanding and expressing ideas in science, engineering and human affairs. Mathematics is integrally related to computer science and statistics, which have proven invaluable to advancing research and modern industrial technology. As a result, employment opportunities in the mathematical sciences are expected to continue to expand.

The Option in Applied Mathematics prepares students either to assume attractive and challenging positions in aerospace or electronics, or to pursue graduate work in pure or applied mathematics.

The Option in Statistics provides a program balanced between theoretical and applied statistics. Students are especially well prepared to pursue a graduate degree. Statisticians find many career opportunities in cutting-edge research in such fields as medicine, pharmaceuticals, business, quality control, and the social sciences.

The Single Subject Credential in Mathematics provides students with the necessary background for obtaining a California Secondary Teaching Credential in mathematics. A fifth year of education courses and student teaching is needed to complete the credential requirements.

Faculty and Facilities

The faculty have expertise in a wide variety of fields of mathematics plus a commitment to excellence in teaching. Individual members are involved in a number of exciting and creative efforts: computer applications of math, applications of math in business and economics, statistical research in biology and medicine, research in various areas of pure mathematics, and innovative approaches to teaching at the collegiate, secondary, and elementary levels. Students have the opportunity to participate in these challenging programs.

Many classes make use of graphing calculators and/or computers. The department maintains a well-equipped computer laboratory open to all mathematics students. In addition, the department has a tutorial laboratory where students can get help on course-related material.



Academic Activities

The department sponsors an active colloquium series which provides weekly talks on a variety of mathematical topics that are not traditionally included in the standard undergraduate curriculum. Past speakers have included some of the world's most famous mathematicians and scientists, faculty members from many foreign and U.S. universities, as well as undergraduate students.

The CSU, Chico Mathematics Club is open to any interested student. The organization sponsors lectures, field trips, and a variety of social activities. Mathematics majors are encouraged to become involved.

Career Outlook

Mathematicians today are involved in a variety of activities, ranging from the creation of new theories to the analysis of scientific and managerial models. Beginning jobs as mathematicians are likely to be competitive in the near future; both demand and supply are expected to increase. There is a need for more mathematicians to solve complex research and development problems in engineering, the natural and social sciences, military sciences, operations research, and business management.

Financial Support

In addition to university-wide scholarships, mathematics and statistics majors are eligible for several department and college awards and scholarships. To be considered for these scholarships, submit a University scholarship application to the Scholarship Office by the February deadline.

The Department of Mathematics hires 20–40 students each semester as readers or tutors. Students with good grades who have completed at least one upper-division mathematics course are encouraged to apply at the department office.



Mathematics

College of Natural Sciences
Interim Dean: Margaret A. Owens

Department of Mathematics and Statistics

Holt Hall 181

530-898-6111

e-mail: math@csuchico.edu

http://www.csuchico.edu/math/

Chair: Terry Kiser

Undergraduate Advisors:

Consult the department office to be assigned an advisor.

The Bachelor of Science in Mathematics

Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at <http://em.csuchico.edu/aap/ProgramSearch>.

General Education Requirements: 48 units

See "General Education Requirements" in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Diversity Course Requirements: 6 units

See "Diversity Requirement" in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

U.S. History, Constitution, and American Ideals: 6 units

See "U.S. History, Constitution, and American Ideals" under "Bachelor's Degree Requirements". This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See "Mathematics and Writing Requirements" in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Course Requirements for the Major: 49-51 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree. Additional required courses, depending upon the selected option or advising pattern, are outlined following the major core program requirements.

Enrollment in any mathematics course requires a grade of C- or higher in all prerequisite courses or their transfer equivalents.

Major Core Program: 24-25 units

6 courses required:

MATH 120	Analytic Geometry and Calculus	4.0	FS *
Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam.			
MATH 121	Analytic Geometry and Calculus	4.0	FS
Prerequisites: MATH 120.			
MATH 220	Analytic Geometry and Calculus	4.0	FS
Prerequisites: MATH 121.			
MATH 235	Elementary Linear Algebra	3.0	FS
Prerequisites: MATH 121.			
MATH 330	Methods of Proof	3.0	FS
Prerequisites: MATH 121.			
MATH 420	Advanced Calculus	3.0	FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, MATH 220, MATH 330, upper-division standing.			

The MATH 120, MATH 121, MATH 220 sequence should be started as early as possible, provided the student has the necessary background. MATH 118 and MATH 119 (or their equivalents) are required pre-calculus courses for MATH 120.

Some upper-division courses require only MATH 120 or MATH 121 as a prerequisite. Refer to catalog course listings when choosing courses.

Computer Literacy Requirement: A passing grade in one of the following classes or its transfer equivalent.

1 course selected from:

CINS 110	Introductory Programming	3.0	FA
CSCI 111	Programming and Algorithms I	4.0	FS
Prerequisites: At least one year of high school algebra and strong computer skills or CSCI 101.			
MATH 230	Intro to Computational Math	3.0	SP
Prerequisites: MATH 121, no previous computer experience required.			

Major Option Course Requirements: 25-26 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements.

The General Option in Mathematics: 25 units

4 courses required:

MATH 260	Elem Differential Equations	4.0	FS
Prerequisites: MATH 121.			
MATH 350	Intro to Probability/Stat	3.0	FA
Prerequisites: MATH 121.			
MATH 421	Advanced Calculus	3.0	SP
Prerequisites: MATH 420.			
MATH 465	Intro to Complex Variables	3.0	FA
Prerequisites: MATH 220.			

1 course selected from:

MATH 346	College Geometry	3.0	SP
Prerequisites: MATH 220, MATH 330.			
MATH 426	Projective Geometry	3.0	Inq
Prerequisites: MATH 220, MATH 330.			
MATH 427	Convexity	3.0	Inq
Prerequisites: MATH 220, MATH 330.			
MATH 428	Differential Geometry	3.0	Inq
Prerequisites: MATH 220, MATH 330.			
MATH 429	Transformational Geometry	3.0	Inq
Prerequisites: MATH 220, MATH 330.			
MATH 437	Topology	3.0	S2
Prerequisites: MATH 220, MATH 330.			

1 course selected from:

MATH 435	Linear Algebra	3.0	FA
Prerequisites: MATH 220, MATH 235, MATH 330.			
MATH 449	Modern Algebra	3.0	SP
Prerequisites: MATH 220, MATH 235, MATH 330.			

6 units selected from:

Any upper-division Mathematics (MATH) courses except MATH 302, MATH 304, MATH 305, MATH 310, MATH 311, MATH 314, MATH 341, MATH 342, and MATH 441.

The Option in Applied Mathematics: 25 units

7 courses required:

MATH 260	Elem Differential Equations	4.0	FS
Prerequisites: MATH 121.			
MATH 350	Intro to Probability/Stat	3.0	FA
Prerequisites: MATH 121.			
MATH 360	Ordinary Differen Equations	3.0	SP
Prerequisites: MATH 260.			
MATH 361	Boundary Value/Partial Dif Eqs	3.0	FA
Prerequisites: MATH 260.			
MATH 461	Numerical Analysis	3.0	SP
Prerequisites: MATH 235, MATH 260 (may be taken concurrently), completion of the computer literacy requirement. MATH 460 is not a prerequisite for MATH 461.			
MATH 465	Intro to Complex Variables	3.0	FA
Prerequisites: MATH 220.			
MATH 480	Mathematical Modeling	3.0	SP
Prerequisites: MATH 235, MATH 260.			

1 course selected from:

MATH 472	Intro Chaotic Dynamical Sys	3.0	F1
Prerequisites: MATH 260; MATH 235 and MATH 360 are recommended.			
MATH 475	Calculus of Variations	3.0	F2
Prerequisites: MATH 260; MATH 361 is recommended.			

The Option in Mathematics Education: 25-26 units

The following program, together with the major core program, fulfills all requirements for the Single Subject Matter Preparation Program in Mathematics.

8 courses required:

MATH 241	Secondary Math Early Field Exp	1.0	FS
MATH 305	Conceptual Statistics	3.0	SP
Prerequisites: MATH 120 or MATH 109 (may be taken concurrently).			
MATH 333	History of Mathematics	3.0	SP
Prerequisites: MATH 220 and at least one upper-division mathematics course. MATH 330 is recommended.			
MATH 337	Intro to Theory of Numbers	3.0	FA
Prerequisites: MATH 121, MATH 330.			
MATH 341	Math Topics for the Credential	3.0	FA
Prerequisites: MATH 121.			
MATH 342	Math Topics for the Credential	3.0	SP
Prerequisites: MATH 341.			
MATH 346	College Geometry	3.0	SP
Prerequisites: MATH 220, MATH 330.			
MATH 449	Modern Algebra	3.0	SP
Prerequisites: MATH 220, MATH 235, MATH 330.			

1 course selected from:

MATH 260 Elem Differential Equations 4.0 FS
Prerequisites: MATH 121.

Or any upper-division Mathematics (MATH) courses except MATH 302, MATH 304, MATH 310, and MATH 311. MATH 344 recommended.

Additional requirements:

A 15-hour mathematics field experience is required. MATH 241 fulfills this requirement.

All course work choices and the choice of field experience should be made after consulting an advisor.

Subject matter preparation requirements are governed by federal and state legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your departmental credential advisor for current information.

The Option in Statistics: 25 units

7 courses required:

MATH 260 Elem Differential Equations 4.0 FS
Prerequisites: MATH 121.

MATH 315 Statistical Methods I 3.0 FA
Prerequisites: MATH 105 or MATH 350 or faculty permission.

MATH 350 Intro to Probability/Stat 3.0 FA
Prerequisites: MATH 121.

MATH 351 Intro to Probability/Stat 3.0 SP
Prerequisites: MATH 350.

MATH 450 Mathematical Statistics 3.0 FA
Prerequisites: MATH 220, MATH 330, MATH 351.

MATH 456 Statistical Methods II 3.0 S2
Prerequisites: MATH 315.

MATH 458 Sampling Methods 3.0 S1
Prerequisites: One course chosen from MATH 105, MATH 305, MATH 350, or MATH 315.

3 units selected from:

Any upper-division mathematics (MATH) courses except MATH 302, MATH 304, MATH 310, MATH 311, MATH 314, MATH 341, MATH 342, and MATH 441.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Enrollment in any mathematics course requires a grade of C- or higher in all prerequisite courses or their transfer equivalents.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

A student may complete more than one option in the major. Only courses specifically required by both options may be double counted.

Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.

2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.

3. Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.

4. Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.

5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.

6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Honors in Mathematics

Well-qualified Mathematics majors are encouraged to apply for Honors in Mathematics. The program is open to junior and senior Mathematics majors who have completed 9 upper-division units (or a total of 24 units) in mathematics, including MATH 420 with a grade of B or better, and have a grade point average among the top 5% of junior-senior mathematics majors. Please visit the department office in HOLT 181 for further information.

The Minor in Mathematics

Course Requirements for the Minor: 24-25 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

2 courses required:

MATH 120 Analytic Geometry and Calculus 4.0 FS *
Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam.

MATH 121 Analytic Geometry and Calculus 4.0 FS
Prerequisites: MATH 120.

2 courses selected from:

MATH 217 Discrete Math 3.0 FA
Prerequisites: Completion of ELM, MATH 119 (or equivalent), CSCI 111.

MATH 220 Analytic Geometry and Calculus 4.0 FS
Prerequisites: MATH 121.

MATH 260 Elem Differential Equations 4.0 FS
Prerequisites: MATH 121.

9 units selected from:

MATH 235 or upper-division courses, at least 6 of which must be from the Department of Mathematics and Statistics. 3 units may be from another department as long as the course has significant mathematical content, as determined by the chair of the Department of Mathematics and Statistics. Acceptable upper-division MATH units will not include MATH 302, MATH 304, MATH 305, MATH 310, MATH 311, MATH 333, MATH 341, MATH 342, MATH 441.

To Apply for a Minor

To apply for a minor, you must file a Declaration of Minor form, available in the Department Office, HOLT 181. Before choosing any options for the minor, you must obtain approval from the department chair.

The Minor in Statistics

Course Requirements for the Minor: 23 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

6 courses required:

MATH 120 Analytic Geometry and Calculus 4.0 FS *
Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam.

MATH 121 Analytic Geometry and Calculus 4.0 FS
Prerequisites: MATH 120.

MATH 235 Elementary Linear Algebra 3.0 FS
Prerequisites: MATH 121.

MATH 315 Statistical Methods I 3.0 FA
Prerequisites: MATH 105 or MATH 350 or faculty permission.

MATH 350 Intro to Probability/Stat 3.0 FA
Prerequisites: MATH 121.

MATH 351 Intro to Probability/Stat 3.0 SP
Prerequisites: MATH 350.

1 course selected from:

MATH 456 Statistical Methods II 3.0 S2
Prerequisites: MATH 315.

MATH 458 Sampling Methods 3.0 S1
Prerequisites: One course chosen from MATH 105, MATH 305, MATH 350, or MATH 315.

To Apply for a Minor

To apply for a minor, you must file a Declaration of Minor form, available in the Department Office, HOLT 181. Before choosing any options for the minor, you must obtain approval from the department chair.

The Single Subject Matter Preparation Program in Mathematics

Course requirements for the Single Subject Matter Preparation Program, 49-50 units, in conjunction with the Professional Education Program, leads to a Single Subject Teaching Credential.

In most majors, candidates for this credential will normally fulfill the single subject matter preparation program by completing the appropriate education option in the major. Any exceptions to this procedure are noted at the end of this section. In addition to the single subject matter preparation program, completion of an additional professional education program is required to qualify for a California teaching credential. Professional education (credential) programs are available through the School of Education. For prerequisites and other admission requirements to professional education programs, see the "Education" chapter of this catalog.

Your departmental credential advisor is responsible for verifying that the subject matter preparation program has been completed. If you are interested in obtaining a teaching credential, confer with the appropriate credential advisor early in your University career. Department credential advisors can assist you in planning an educational program that meets both major and credential requirements.

Subject matter preparation requirements are governed by state legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your departmental credential advisor for current information.

The Option in Mathematics Education and the core program, both described previously, along with a professional education program, fulfill all requirements for the Single Subject Matter Preparation Program in Mathematics.

The Master of Science in Mathematics Education

The MS in Mathematics Education is a 30-unit summer program that provides an opportunity for secondary mathematics teachers to advance their professional development by:

1. deepening and broadening their understanding of mathematics and of mathematics education;
2. developing their understanding of mathematics education research and its relationship to practice; and
3. developing their skills as teacher leaders in mathematics education.

Course Requirements for the Master's Degree: 30 units

A minimum of three consecutive summers of enrollment is required.

Continuous enrollment is also required, and is defined as enrollment in each summer term once the program is begun. Adjunct enrollment is required for any summer the candidate does not enroll in courses. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree.

Graduate Time Limit:

All requirements for the degree are to be completed within seven years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education" in the University Catalog for complete details on general degree requirements.

Prerequisites for Admission to Conditionally Classified Status:

The Department of Mathematics and Statistics does not admit students to conditionally classified status.

Prerequisites for Admission to Classified Status:

1. A bachelor's degree from an accredited institution, or an equivalent approved by the Office of Graduate Studies.
2. Course work equivalent to a bachelor's degree in mathematics approved by the Department of Mathematics and Statistics.
3. State certification to teach secondary mathematics.
4. Satisfactory grade point average as specified in "Admission to Master's Degree Programs" in the *University Catalog*.
5. The personal characteristics which are conducive to academic and professional success, such as maturity, motivation, interpersonal skills, leadership and breadth of experience as reported in two letters of recommendation. The two letters should be from those who know the student's work, preferably one from a faculty member from a mathematics department and one from the secondary teaching profession.

6. The motivation to pursue graduate study in mathematics education as evidenced in a two-page written statement describing experience, purpose, and career goals.

7. Approval by the Department of Mathematics and Statistics and the Office of Graduate Studies.

Advancement to Candidacy:

In addition to the requirements listed above:

1. Completion of 9 semester units of course work in residence, including MTHE 601 and one course from MATH 610-660, Topics in Mathematics for Teachers.
2. Formation of the Graduate Advisory Committee.
3. Development of a program of course work approved by the Graduate Advisory Committee Chair and the Graduate Coordinator.
4. A minimum grade point average of 3.0.

Requirements for the MS in Mathematics Education: 30 units

1. Completion of an approved program consisting of 30 units of 400/500/600-level courses as indicated below. At least 21 units must be in 600-level courses.

Mathematics and Statistics: 15 units

15 units selected from:

MATH 610	Math Topics: Analysis	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 620	Math Topics: Geometry	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 630	Math Topics: Foundations/Math	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 633	Math Topics: Number Theory	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 635	Math Topics: Discrete Math	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 637	Math Topics: History of Math	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 640	Math Topics: Modern Algebra	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 650	Math Topics: Probability/Stats	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 660	Math Topics: Math Modeling	3.0	Inq
Prerequisites: Admission to the master's program in mathematics education or instructor permission.			
MATH 698	Grad Advanced Topics in Math	1.0-3.0	FS

Other 400/500/600-level courses may be selected if approved by the Graduate Coordinator.

Mathematics Education Research Courses: 6 units

2 courses required:

MTHE 601	Research in Math Education	3.0	SM
Prerequisites: Admission to a master's degree program in mathematics education or permission of instructor.			
MTHE 680	Res Methods in Science Educ	3.0	Inq
Prerequisites: MTHE 601, admission to master's degree program in mathematics education or science teaching.			

This course is also offered as NSCT 680.

OR (the following course may be substituted for the above)

EDMA 610	Intro to Inquiry in Education	3.0	FS
Prerequisites: Experience using computers, faculty permission.			

Education Courses: 3 units

1 course selected from:

EDCI 601	Curr Dev & Instructional Design	3.0	FS
EDCI 602	Assessment & Eval of Learning	3.0	FS
EDCI 611	Analysis of Instruction	3.0	FS
EDCI 689	Professional Field Experience	3.0	FS
EDUC 498	Special Topics	1.0-6.0	FS

EDUC 498 must be taken for 3 units.

Other 600-level courses may be selected if approved by the Graduate coordinator.

Culminating Activity: 6 units

2 courses required:

MTHE 690	Thesis/Project Writing Seminar	1.0-3.0	FS
Prerequisites: MTHE 680.			

MATH 699T	Master's Study	1.0-3.0	FS
OR (the following course may be substituted for the above)			
MATH 699P	Master's Project	1.0-3.0	FS

2. Completion and final approval of an acceptable thesis or project.
 - a. Submission of a proposal (detailed outline) of the thesis or project, approved by the Graduate Advisory Committee before beginning the thesis/project. The proposal includes a statement of the problem, the basic research methods to be employed, justification of the study's value, and estimated time of completion. The proposal is a formal document which must have appropriate attention given to matters of format, documentation, and quality of writing.
 - b. Registration in MTHE 690 and either MATH 699T or MATH 699P.
 - c. Completion of a thesis or project as specified by the Graduate Advisory Committee and the Graduate Coordinator. The thesis/project shall be prepared according to the standards established in *A guide to Graduate Studies: Policies, Procedures, and Format* available from the Office of Graduate Studies.
 - d. An oral defense of the thesis or project.
3. Approval by the departmental graduate committee, the Graduate Coordinator, and the Graduate Coordinators Committee on behalf of the faculty of the University.

Graduate Requirement in Writing Proficiency:

Writing proficiency is a graduation requirement. Mathematics Education graduate students will demonstrate their writing competence through the successful completion of MTHE 601 (Research in Mathematics Education) with a grade of B or higher.

Graduate Grading Requirements:

All courses in the major (with the exceptions of Independent Study - 697, Comprehensive Examination - 696, Master's Project - 699P, and Master's Thesis - 699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 697, 696, 699P, 699T and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the University that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program.

Graduate Advising Requirement:

Students should consult the department Graduate Coordinator for advisor assignments. No later than the second term of graduate study, students must identify a graduate faculty member who agrees to serve as the chair of their graduate committee.

The Faculty

- Jorgen J. Berglund**, 2002, Assoc Professor, PhD, U Massachusetts.
- Colette Calmelet**, 2008, Assist Professor, PhD, Vanderbilt U.
- Nancy J. Carter**, 1982, Professor, PhD, Oregon State U.
- Matthew A. Ciancetta**, 2006, Assist Professor, PhD, Portland State U.
- Rapti M. de Silva**, 2001, Assist Professor, PhD, Syracuse U.
- William B. Fisher**, 1974, Professor, PhD, U Oregon.
- Sergei Fomin**, 2004, Assoc Professor, PhD, Kazan State U.
- Richard L. Ford**, 1990, Professor, PhD, UC Irvine.
- Simon M. Goberstein**, 1981, Professor, PhD, U Arkansas.
- Katharine L. Gray**, 2007, Assist Professor, PhD, U Montana.
- Yuichi Handa**, 2006, Assist Professor, PhD, U Delaware.
- LaDawn Haws**, 1988, Professor, PhD, UC Davis.
- Terry L. Kiser**, 1988, Chair, Professor, PhD, Oregon State U.
- John A. Ladwig**, 1982, Professor, PhD, U Oregon.
- Benjamin L. Levitt**, 2006, Assist Professor, PhD, U Arizona.
- Thomas W. Mattman**, 2000, Assoc Professor, PhD, McGill U.
- Margaret A. Owens**, 1984, Associate Dean, Professor, PhD, U Oregon.
- Christopher M. Pavone**, 2006, Assist Professor, PhD, UC Santa Barbara.
- Vladimir Rosenhaus**, 1999, Professor, PhD, USSR Academy of Sciences.
- Christopher J. Yakes**, 2006, Assist Professor, PhD, UCLA.

Emeritus Faculty

- Thomas A. McCready**, 1968, Professor Emeritus, PhD, Stanford U.
- Mervin E. Meyer**, 1982, Professor Emeritus, PhD, UC Riverside.
- Sharon R. Ross**, 1987, Professor Emerita, PhD, UC Berkeley.
- Neil C. Schwertman**, 1974, Professor Emeritus, PhD, U Kentucky.
- Robin N. Soloway**, 1972, Professor Emerita, PhD, U Wisconsin.
- Eldon J. Vought**, 1970, Professor Emeritus, PhD, UC Riverside.

Mathematics Course Offerings

Please see the section on "Course Description Symbols and Terms" in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

In certain courses, at the discretion of the instructor, you may be required to buy a computer program and/or graphing calculator.

Completion of the Entry-Level Mathematics (ELM) requirement is a prerequisite for registration in all MATH courses.

Enrollment in any mathematics course requires a grade of C- or higher in all prerequisite courses or their transfer equivalents.

MATH 011 Intensive Beginning Algebra 4.0 Fa/Spr

Prerequisites: ELM score of 32 or lower.

This non-baccalaureate course employs non-traditional teaching methods and learning strategies that have been specially designed to enhance student success in the course. Introduction to the basic properties of real numbers, variables, equations, algebraic expressions, functions and their graphs. Includes evaluation of expressions and formulas; translation from words to symbols; solutions of linear equations and inequalities; absolute value; powers and roots; solving two linear equations in two unknowns; real world applications. Satisfactory completion of this course fulfills the prerequisite for enrollment in Intermediate Algebra (MATH 012 or MATH 051). ABC/no credit grading only. This course is designated remedial and does not count as credit toward the bachelor's degree, although the units may be applied to financial aid minimum requirements. (005490)

MATH 012 Intensive Intermediate Algebra 4.0 Fa/Spr

Prerequisites: Credit in MATH 011, faculty permission.

This non-baccalaureate course employs non-traditional teaching methods and learning strategies that have been specially designed to enhance student success in the course. Review of linear equations, inequalities, exponents, and polynomials, functions, rational expressions, rational exponents, and radicals, quadratic equations, systems of linear equations and logarithms. Satisfactory completion of this course fulfills the prerequisite for enrollment in a General Education level mathematics course. ABC/no credit grading only. This course is designated remedial and does not count as credit toward the bachelor's degree, although the units may be applied to financial aid minimum requirements. (005492)

Mathematics

MATH 031 Beginning Algebra 4.0 Fa/Spr

Prerequisites: ELM score of 34-40.

Introduction to the basic properties of real numbers, variables, equations, algebraic expressions, functions and their graphs. This includes evaluation of expressions and formulas; translation from words to symbols; solutions of linear equations and inequalities; absolute value; powers and roots; solving two linear equations in two unknowns; real world applications. During the fourth week of class, an MDTP exam will be given. Students who pass will automatically be transferred to MATH 032, which meets at the same time; students who do not pass will remain enrolled in MATH 031. Satisfactory completion of this course fulfills the prerequisite for enrollment in Intermediate Algebra. ABC/no credit grading only. This course is designated remedial and does not count as credit toward the bachelor's degree, although the units may be applied to financial aid minimum requirements. (005493)

MATH 032 Accelerated Intermediate Algebra 4.0 Fa/Spr

Prerequisites: Successful completion of MDTP exam given in MATH 031.

This course is open only to students enrolled in MATH 031 (or in MATH 011 with instructor permission) who pass an MDTP exam during the fourth week of classes. If a student passes the exam, his or her enrollment will automatically be changed to MATH 032. The content of this course is identical with that of MATH 051. Satisfactory completion of this course fulfills the prerequisite for enrollment in a General Education level mathematics course and satisfies the ELM requirement. ABC/no credit grading only. This course is designated remedial and does not count as credit toward the bachelor's degree, although the units may be applied to financial aid minimum requirements. (005496)

MATH 051 Intermediate Algebra 3.0 Fa/Spr

Prerequisites: Credit in MATH 011 or credit in MATH 031; or ELM score 42-48.

Review of linear equations, inequalities, exponents, and polynomials. Functions, rational expressions, rational exponents, and radicals, quadratic equations, systems of linear equations, and logarithms. Satisfactory completion of this course fulfills the prerequisite for enrollment in a General Education level mathematics course and satisfies the ELM requirement. ABC/no credit grading only. 1.0 hours lecture, 2.0 hours discussion. This course is designated remedial and does not count as credit toward the bachelor's degree, although the units may be applied to financial aid minimum requirements. (005498)

MATH 101 Patterns of Mathematical Thought 3.0 Fa/Spr

Prerequisites: Completion of ELM requirement.

An informal approach to mathematics designed to bring an appreciation and workable knowledge of the subject to non-majors. Not acceptable for a mathematics major or minor. A grade of C- or higher is required for GE credit. This is an approved General Education course. (005514)

MATH 101H Patterns of Mathematical Thought - Honors 3.0 Fall

Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.

A special section of MATH 101 for students in the Honors in General Education program. An informal approach to mathematics designed to bring an appreciation and workable knowledge of the subject to non-majors. Not acceptable for a mathematics major or minor. A grade of C- or higher is required for GE credit. (005515)

MATH 105 Statistics 3.0 Fa/Spr

Prerequisites: Completion of ELM requirement.

Summary of numerical data, elementary probability, distributions, and introduction to statistical inference. A grade of C- or higher is required for GE credit. 1.5.0 hours discussion, 1.5.0 hours lecture. This is an approved General Education course. (005501)

MATH 105H Statistics - Honors 3.0 Fall

Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.

A special section of MATH 105 for students in the Honors in General Education Program. Summary of numerical data, elementary probability, distributions, and introduction to statistical inference. A grade of C- or higher is required for GE credit. This is an approved General Education course. (005503)

MATH 107 Finite Mathematics for Business 3.0 Fa/Spr

Prerequisites: Completion of ELM requirement.

Solutions to systems of linear equations, matrices, linear programming, combinatorics, probability, binomial and normal distributions. A grade of C- or higher is required for GE credit. 1.5.0 hours discussion, 1.5.0 hours lecture. This is an approved General Education course. (005521)

MATH 108 Statistics of Business and Economics 3.0 Fa/Spr

Prerequisites: For business administration students: MATH 107. For other students: completion of General Education Breadth Area A4 requirement.

Descriptive statistics, sampling theory, statistical inference and tests of hypotheses, analysis of variance, chi-square tests, simple regression and correlation, and multiple regression and correlation. 1.0 hours discussion, 2.0 hours lecture. (001042)

MATH 109 Survey of Calculus 4.0 Fa/Spr

Prerequisites: Completion of ELM requirement; MATH 118, MATH 119 (or High School equivalents).

This course covers the fundamental concepts and techniques of differential and integral calculus with an introduction to differential equations. Emphasis on applications from the Life Sciences. This course is not intended for majors in mathematics, physics, chemistry, or engineering. No credit for students with credit in MATH 120. A grade of C- or higher is required for GE credit. This is an approved General Education course. (005512)

MATH 110 Concepts and Structures of Mathematics 3.0 Fa/Spr

Prerequisites: Completion of ELM requirement.

Structure of the real number system, operations on real numbers, number theory. Not acceptable for a mathematics major or minor. (005522)

MATH 111 Concepts and Structures of Mathematics 3.0 Fa/Spr

Prerequisites: Completion of ELM requirement, one year of high school geometry.

Problem-solving, probability and statistics, measurement and the metric system, geometry. Not acceptable for a mathematics major or minor. (005523)

MATH 115 MathLinks Seminar, Primary 1.0 Fa/Spr

Prerequisites: MATH 110, concurrent enrollment in MATH 111, faculty permission.

Number sense, algebra and functions, data analysis, probability, statistics, geometry, measurement, and mathematical reasoning in primary grades classrooms. Weekly tutoring in mathematics in primary grades classrooms is a course requirement. Not acceptable for mathematics major or minor. 2.0 hours activity. Credit/no credit grading only. (005524)

MATH 116 MathLinks Seminar, Intermediate 1.0 Fa/Spr

Prerequisites: MATH 110, concurrent enrollment in MATH 111, faculty permission

Number sense, algebra and functions, data analysis, probability, statistics, geometry, measurement, and mathematical reasoning in intermediate grades classrooms. Weekly tutoring in mathematics in intermediate grades classrooms is a course requirement. Not acceptable for a mathematics major or minor. 2.0 hours activity. Credit/no credit grading only. (005525)

MATH 117 Hands-On Lab, Mathematics 2.0 Fa/Spr

Prerequisites: MATH 110.

Corequisites: MATH 111 or permission of instructor.

The Hands-On Lab for Mathematics provides a rich, sustained, and guided teaching experience for undergraduate students preparing to be elementary or middle school teachers. By developing, refining, and repeatedly teaching a lesson aligned to California mathematics standards, prospective teachers gain insights into the complexities of teaching mathematics content. In addition, prospective teachers engage in Lesson Study with the teachers for these children, thus acquiring experience in a collegial relationship with practicing professionals. (020430)

MATH 118 Trigonometry 3.0 Fa/Spr

Prerequisites: Completion of ELM requirement.

Trigonometric functions, graphs, identities and conditional equations, logarithms, solutions of triangles, and complex numbers. A grade of C- or higher is required for GE credit. This is an approved General Education course. (005500)

MATH 119 Precalculus Mathematics 4.0 Fa/Spr

Prerequisites: Completion of ELM requirement, and either 1/2 year of high school trigonometry or MATH 118.

Functions and graphs, including polynomial, rational, exponential, logarithmic, and trigonometric functions. Systems of equations and inequalities, polar and parametric equations, complex numbers, and analytic trigonometry. A grade of C- or higher is required for GE credit. This is an approved General Education course. (005504)

MATH 119X Precalculus Problem Session 1.0 Fa/Spr

Prerequisites: Concurrent enrollment in MATH 119, faculty permission.

Designed to supplement MATH 119 with additional applications. Provides the student with the opportunity for additional assistance in developing problem-solving abilities. 2.0 hours activity. Credit/no credit grading only. (005505)

MATH 120 Analytic Geometry and Calculus 4.0 Fa/Spr

Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam. Limits and continuity. The derivative and applications to related rates, maxima and minima, and curve sketching. Transcendental functions. An introduction to the definite integral and area. A grade of C- or higher is required for GE credit. This is an approved General Education course. (005506)

MATH 120X Calculus Problem Session 1.0 Fa/Spr

Prerequisites: Concurrent enrollment in MATH 120, faculty permission. Designed to supplement MATH 120 with additional applications of introductory calculus. Provides the student with the opportunity for additional assistance in developing problem-solving abilities. 2.0 hours activity. Credit/no credit grading only. (005510)

MATH 121 Analytic Geometry and Calculus 4.0 Fa/Spr

Prerequisites: MATH 120. The definite integral and applications to area, volume, work, differential equations, etc. Sequences and series, vectors and analytic geometry in 2 and 3-space, polar coordinates, and parametric equations. (005507)

MATH 121X Calculus Problem Session 1.0 Fa/Spr

Prerequisites: Concurrent enrollment in MATH 121, faculty permission. Designed to supplement MATH 121 with additional applications and expanded explanations of concepts encountered in second-semester calculus. Provides the student with the opportunity for additional assistance in coming to an understanding of the concepts of calculus. 2.0 hours activity. Credit/no credit grading only. (005511)

MATH 195 Project MATH Seminar Year 1 1.0 Fa/Spr

The Project M.A.T.H. Seminar - Year 1 is a biweekly seminar for students in their first year of Project M.A.T.H., an innovative program for students interested in becoming secondary mathematics teachers. Students work with mentor teachers, prepare and present lessons, and participate in a structured early field experience. Completion of the seminar series satisfies the Credential Program's Early Field Experience requirement. You may take this course more than once for a maximum of 2.0 units. Credit/no credit grading only. (020431)

MATH 198 Special Topics 1.0-3.0 Fa/Spr

Prerequisites: Completion of ELM requirement. This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. (005528)

MATH 217 Discrete Mathematical Structures 3.0 Fall

Prerequisites: Completion of ELM, MATH 119 (or equivalent), CSCI 111. A rigorous introduction to discrete mathematical structures for computer science majors (fulfills a requirement for the minor in math). Topics include propositional and predicate calculus; basic proof methods; sets, functions, and operations with them; algorithms and their complexity; applications of number theory to computer science and computer security; matrices and matrix arithmetic; mathematical induction, recursive definitions and algorithms; combinatorics and counting techniques; relations and their representation by matrices and digraphs, applications to databases; equivalence relations and partitions of sets; partially ordered sets, lattices, and Boolean algebras; Boolean functions and circuits; graphs, trees, and their applications; formal languages and grammars; finite-state automata and language recognition, regular languages. (005550)

MATH 220 Analytic Geometry and Calculus 4.0 Fa/Spr

Prerequisites: MATH 121. Vector functions and space curves. Functions of several variables, partial derivatives, and multiple integrals. Vector calculus line integrals, surface integrals, divergence/curl, Green's Theorem, Divergence Theorem, and Stokes' Theorem. (005508)

MATH 230 An Introduction to Computational Mathematics 3.0 Spring

Prerequisites: MATH 121, no previous computer experience required. An introduction to the use of mathematical computer software. This course provides an introduction to a programming environment, preparing math majors to use computers to explore and solve varied math problems. The software used in this class depends on the instructor and may be chosen from Mathematica, GP/PARI, GAP, SAS, R, etc. This course satisfies the computer literacy requirement for mathematics majors. You may take this course more than once for a maximum of 9.0 units. (005526)

MATH 235 Elementary Linear Algebra 3.0 Fa/Spr

Prerequisites: MATH 121. Matrices, determinants, cartesian n-space (basis and dimension of a subspace, rank, change of basis), linear transformations, eigenvalues. Numerical problems will be emphasized. (005553)

MATH 241 Secondary Mathematics Early Field Experience 1.0 Fa/Spr

This seminar and the associated CAVE field experience give prospective teachers early exposure to issues relevant to the profession of teaching secondary mathematics. In particular, the experience helps these future teachers develop a deeper understanding of the K-12 mathematics curriculum, understand connections between their university subject matter preparation and K-12 academic content, and reflect on developmental and social factors that affect K-12 students' learning of mathematics. You may take this course more than once for a maximum of 4.0 units. Credit/no credit grading only. (020432)

MATH 260 Elementary Differential Equations 4.0 Fa/Spr

Prerequisites: MATH 121. First order separable, linear, and exact equations; second order linear equations, Laplace transforms, series solutions at an ordinary point, systems of first order linear equations, and applications. (005509)

MATH 260X Elementary Differential Equations Problem Session 1.0 Fa/Spr

Corequisites: MATH 260. Designed to supplement MATH 260 with broader and deeper applications of differential equations, providing the student with opportunities for additional problem-solving skills. A minimum of 20 hours of activity are required to earn credit for the class; forty hours are available. 2.0 hours activity. You may take this course more than once for a maximum of 3.0 units. Credit/no credit grading only. (020315)

MATH 290 Mathematics and Statistics Tutoring 1.0 Fa/Spr

Corequisites: Concurrent enrollment in a course offered through the Department of Mathematics & Statistics at CSU, Chico. This course provides supplemental mathematics & statistics tutoring. (020823)

MATH 295 Project MATH Seminar Year 2 1.0 Fa/Spr

Prerequisites: MATH 195. The Project M.A.T.H. Seminar - Year 2 is the continuation of a biweekly seminar for students in Project M.A.T.H., an innovative program for students interested in becoming secondary mathematics teachers. Students work with mentor teachers, prepare and present lessons, and participate in a structured early field experience. They also take on a leadership role in the seminar. Completion of the seminar series satisfies the Credential Program's Early Field Experience requirement. You may take this course more than once for a maximum of 2.0 units. Credit/no credit grading only. (020433)

MATH 302 Science and Strategy in War and Peace 3.0 Spring

Prerequisites: Completion of the General Education Breadth Area A4 requirement, Mathematical Concepts. The study of the scientific and strategic principles underlying war and peace in the 21st Century. Concepts from the physical sciences. The strategic theories of Sun Tzu and Clausewitz. Warfare in the 20th Century, especially the development and effects of nuclear weapons. The world after Sept. 11, 2001. This course cannot be used for credit toward a mathematics major or minor, a mathematics emphasis under the Liberal Studies major, or any credential. This is an approved General Education course. (004876)

MATH 304 Statistical Tests for Inequalities 3.0 Fa/Spr

Prerequisites: Completion of General Education Breadth Area A4 requirement. The study of statistical principles. Descriptive statistics, regression analysis, sampling theory, statistical inference for population means and proportions. Economic systems. Ideologies related to economic systems. Quantitative and statistical measures of economic inequality, including the Gini index, Lorenz curve, Income Disparity Index, and the Kuznets curve. Applications to social and economic inequality. This course may not be used to fulfill requirements for a major or minor in mathematics. This is an approved General Education course. (005557)

MATH 305 Conceptual and Practical Statistics 3.0 Spring

Prerequisites: MATH 120 or MATH 109 (may be taken concurrently). Design of statistical experiments, graphing, sampling techniques, probability, and common probability distributions will be discussed, with an emphasis on practical applications. Uses and misuses of statistics, misrepresentation of data, and proper and improper statistical analyses will be discussed. (005532)

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Mathematics

MATH 310 Patterns and Structures in Mathematics 3.0 Fa/Spr

Prerequisites: MATH 110, MATH 111.

An intuitive investigation into mathematics to find recurrent themes. Problem-solving techniques and a search for patterns will be used throughout a discussion of topics such as modular arithmetic, complex numbers, mathematical sequences and their applications. Not acceptable for a mathematics major or minor. (005542)

MATH 311 Intuitive Foundations of Geometry 3.0 Fa/Spr

Prerequisites: MATH 110, MATH 111.

An intuitive approach to problem-solving in coordinate geometry, motion geometry, and space geometry. Concrete models will be used for analyzing abstract ideas. Not acceptable for a mathematics major or minor. (005543)

MATH 314 Probability and Statistics for Science and Technology 4.0 Spring

Prerequisites: MATH 121.

Basic concepts of probability and statistics with emphasis on models used in science and technology. Probability models for statistical estimation and hypothesis testing. Confidence limits. One- and two-sample inference, simple regression, one- and two-way analysis of variance. Credit cannot be received for both MATH 350 and MATH 314. (005533)

MATH 315 Applied Statistical Methods I 3.0 Fall

Prerequisites: MATH 105 or MATH 350 or faculty permission.

Introduction to common procedures used to analyze data. Single and two sample inference, analysis of variance, multiple regression, analysis of co-variance, experimental design, repeated measures, nonparametric procedures, and categorical data analysis. Examples are drawn from biology and related disciplines. Statistical packages are introduced. Appropriate for biology, agriculture, nutrition, psychology, social science and other majors. Special fee required; see the Class Schedule. (005568)

MATH 330 Methods of Proof 3.0 Fa/Spr

Prerequisites: MATH 121.

A survey of elementary principles of logic, emphasizing the nature of proof. Standard methods of proof will be illustrated with examples from various branches of mathematics, including set theory and the theory of functions and relations. Other possible sources of examples include the calculus, number theory, theory of equations, topology of the real line. (005530)

MATH 333 History of Mathematics 3.0 Spring

Prerequisites: MATH 220 and at least one upper-division mathematics course. MATH 330 is recommended.

Study of the historical development of mathematics, with particular emphasis on the relationship between mathematics and society. (005531)

MATH 337 Introduction to the Theory of Numbers 3.0 Fall

Prerequisites: MATH 121, MATH 330.

Basic properties of the integers, division algorithm, fundamental theorem of arithmetic, number-theoretic functions, Diophantine equations, congruences, quadratic residues, continued fractions. (005585)

MATH 341 Mathematical Topics for the Credential 3.0 Fall

Prerequisites: MATH 121.

This course is designed to supplement the mathematical background of the candidate for the single subject credential in mathematics. The mathematical topics will be discussed from the student's and the teacher's points of view to aid the candidate in making the transition to secondary school mathematics. Topics include mathematical problem-solving, conceptual ideas using algebra, geometry, and functions, incorporating technology into the mathematics curriculum, and finite systems. (005544)

MATH 342 Math Topics for the Credential 3.0 Spring

Prerequisites: MATH 341.

This course focuses on having students examine mathematical pedagogy and the understanding and evaluations of students as mathematical learners as it analyzes secondary mathematics curriculum from an advanced standpoint. Students will have opportunities to be involved in the facilitation of mathematical learning. Topics include: history of mathematics education, contemporary mathematics curricula, problem solving, mathematical reasoning and methods of proof, mathematical learning theories, communication, assessment and collaborative learning communities. (005545)

MATH 344 Combinatorial Mathematics and Graph Theory 3.0 Fall

Prerequisites: MATH 121, MATH 330.

The analysis of mathematical and applied problems through the use of permutations and combinations, generating functions and recurrence relations. Directed graphs, trees, connectivity, and duality. (005591)

MATH 346 College Geometry 3.0 Spring

Prerequisites: MATH 220, MATH 330.

An exploration of axioms and models for Euclidean and non-Euclidean geometries focusing on the independence of the Parallel Postulate. Additional topics will be chosen from Euclidean plane geometry, transformation geometry, and the geometry of polyhedra. (005561)

MATH 350 Introduction to Probability and Statistics 3.0 Fall

Prerequisites: MATH 121.

Basic concepts of probability theory, random variables and their distributions, limit theorems, sampling theory, topics in statistical inference, regression, and correlation. (005534)

MATH 351 Introduction to Probability and Statistics 3.0 Spring

Prerequisites: MATH 350.

Continuation of MATH 350. (005535)

MATH 360 Ordinary Differential Equations 3.0 Spring

Prerequisites: MATH 260.

Systems of first order linear equations, existence and uniqueness theorems, stability, Sturm separation theorems, power series methods. (005538)

MATH 361 Boundary Value Problems and Partial Differential Equations 3.0 Fall

Prerequisites: MATH 260.

Partial differential equations, separation of variables, orthogonal sets of functions, Sturm-Liouville problems, Fourier series, boundary value problems for the wave equation, heat equation, and Laplace equation; Bessel functions, Legendre polynomials. (005540)

MATH 398 Special Topics in Mathematics 1.0–3.0 Fa/Spr

Prerequisites: At least one 100- or 200-level mathematics course appropriate to the subject, faculty permission.

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (005559)

MATH 399 Special Problems 1.0–3.0 Fa/Spr

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. MATH 399 cannot be used to fulfill major requirements without prior approval of the advisor and department chair. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (005560)

MATH 420 Advanced Calculus 3.0 Fa/Spr

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, MATH 220, MATH 330, upper-division standing.

Limits, continuity, uniform continuity, the definite integral, series, convergence, uniform convergence, and metric spaces. Differentiation and integration of functions of several variables. Transformation of multiple integrals. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (005575)

MATH 421 Advanced Calculus 3.0 Spring

Prerequisites: MATH 420.

Continuation of MATH 420. (005576)

MATH 426 Projective Geometry 3.0 Inquire

Prerequisites: MATH 220, MATH 330.

Axiomatic geometry of the projective plane. Duality, collineations, correlations, polarities, and conics. (005564)

MATH 427 Convexity 3.0 Inquire

Prerequisites: MATH 220, MATH 330.

The isoperimetric problem and other extremum problems. Sets of constant width. Linear programming. (005565)

MATH 428 Differential Geometry 3.0 Inquire

Prerequisites: MATH 220, MATH 330.

The geometry of curves and surfaces in Euclidean 3-space. (005566)

MATH 429 Transformational Geometry 3.0 Inquire

Prerequisites: MATH 220, MATH 330.

Similarity groups, affine groups, projective groups and their invariants. 3.0 hours discussion. (005567)

MATH 435 Linear Algebra 3.0 Fall

Prerequisites: MATH 220, MATH 235, MATH 330.

Vector spaces, linear operators, bilinear forms and scalar products, unitary spaces; matrix polynomials, eigenvalues, and Jordan normal form. (005581)

MATH 437	Topology	3.0 EvnSp
Prerequisites: MATH 220, MATH 330. Metric spaces, continuous functions, homeomorphisms, separation, and covering axioms, connectedness. (005563)		
MATH 441	Math Topics for the Credential	4.0 Fa/Spr
Prerequisites: MATH 342. Corequisites: Assignment as a Mathematics Department intern. Supervised internship in teaching mathematics with accompanying seminar. Guidance in facilitation of mathematical learning. Topics include contemporary mathematics curriculum topics, mathematical learning theories, communication, and assessment. 3.0 hours seminar, 3.0 hours supervision. You may take this course more than once for a maximum of 8.0 units. Credit/no credit grading only. (005546)		
MATH 442	Mathematics and the Teaching of Mathematics	3.0 Fall
Prerequisites: MATH 342. Completes a three course series, started with two semesters of Mathematics for the Credential, MATH 341 and MATH 342. Students compare instructional strategies and explore the role content and pedagogical content knowledge has in these strategies. Central to the class is a lesson study project which entails a cycle of lesson development, implementation, reflection and revision, and implementation again. Students concurrently enrolled in EDTE 535A, Teaching Practicum I for Blended Math Candidates, are able to implement their lesson as part of the practicum, and have a real context for the full content of the course. (020978)		
MATH 449	Modern Algebra	3.0 Spring
Prerequisites: MATH 220, MATH 235, MATH 330. Introduction to basic algebraic structures such as groups, ring, and fields. The fundamental concepts of homomorphism, subgroup, normal subgroup and factor group of a group as well as subring, ideal and factor ring of a ring; permutation groups and matrix groups. (005582)		
MATH 450	Mathematical Statistics	3.0 Fall
Prerequisites: MATH 220, MATH 330, MATH 351. A rigorous theoretical treatment of the following topics: transformations of random variables, estimation, Neyman-Pearson hypothesis testing, likelihood ratio tests, and Bayesian statistics. (005562)		
MATH 456	Applied Statistical Methods II	3.0 EvnSp
Prerequisites: MATH 315. Advanced topics in applied statistics including multiple regression, multivariate methods, nonparametrics, analysis of covariance, bootstrap methods and others as appropriate. Statistical computer packages are introduced and used. Appropriate for biology, agriculture, nutrition, business, psychology, social science and other majors. (005570)		
MATH 458	Sampling Methods	3.0 OddSp
Prerequisites: One course chosen from MATH 105, MATH 305, MATH 350, or MATH 315. The theory and application of survey sampling techniques. Topics include simple random sampling, stratified sampling, systematic sampling, and cluster sampling. Appropriate for mathematics, computer science, psychology, social science, agriculture, biology, and other majors. (005573)		
MATH 460	Numerical Analysis	3.0 Inquire
Prerequisites: MATH 220, MATH 235, completion of the computer literacy requirement. Error analysis; numerical solution of algebraic and transcendental equations; systems of linear and non-linear equations; matrix inversion; matrix eigenvalues and eigenvectors. (005583)		
MATH 461	Numerical Analysis	3.0 Spring
Prerequisites: MATH 235, MATH 260 (may be taken concurrently), completion of the computer literacy requirement. MATH 460 is not a prerequisite for MATH 461. Approximation; numerical integration; numerical solution of ordinary and partial differential equations; interpolation and extrapolation. (005584)		
MATH 465	Introduction to Complex Variables	3.0 Fall
Prerequisites: MATH 220. Algebra of Complex Numbers, Cauchy-Riemann Equations, the exponential, trigonometric, and logarithmic functions, complex integration and Cauchy integral formula, Taylor and Laurent series, the residue theorem, conformal mapping, and applications. (005577)		
MATH 470	Differential Forms	3.0 Inquire
Prerequisites: MATH 220. MATH 260 (or concurrent enrollment) is recommended. Cartan's exterior calculus in n-dimensional space. Applications to Maxwell's equations, thermodynamics, potential theory, the heat equations, and flux transport. Suitable for engineering, physics, chemistry and mathematics majors. (005536)		
MATH 472	Introduction to Chaotic Dynamical Systems	3.0 OddFa
Prerequisites: MATH 260; MATH 235 and MATH 360 are recommended. An introduction to the study of non-linear dynamical systems. Both discrete and continuous systems will be studied using classical analysis combined with geometric techniques and computer simulation. Areas of application include fractal geometry, coding theory, fluid turbulence, population fluctuation, and chaotic vibrations of structures and circuits. (005588)		
MATH 473	Fourier Transforms and the FFT	3.0 Inquire
Prerequisites: MATH 260. The Fourier transform and its properties. Inversion, convolution, correlation, Parseval's theorem, band-limited functions, sampling theorem, and uncertainty principles. The discrete Fourier transform using the FFT. Application to rapid convolution, the estimation of Fourier series coefficients, power spectra, and frequency response. (005589)		
MATH 474	Game Theory	3.0 Inquire
Prerequisites: MATH 260; MATH 235 is recommended. Introduction to mathematical models of competition, conflict, and decision-making. Games involving risk and uncertainty will be analyzed using the Minimax Theorem and linear programming. Multi-state games and continuous games will be studied using difference equations and differential forms. (005558)		
MATH 475	Calculus of Variations	3.0 EvnFa
Prerequisites: MATH 260; MATH 361 is recommended. Classical problems in the calculus of variations. Euler-Lagrange equations. Isoperimetric problems, Fermat's principle. Lagrangian and Hamiltonian mechanics of particles. Two independent variables. Applications to physics and engineering. (005590)		
MATH 480	Mathematical Modeling	3.0 Spring
Prerequisites: MATH 235, MATH 260. The translation of real world phenomena into mathematical language. Possible applications include population and competing species models, mathematical theories of war, traffic flow, river pollution, water waves and tidal dynamics, probabilistic and simulation models. (005592)		
MATH 495H	Honors Reading Course	3.0 Fa/Spr
Prerequisites: Admission to the Department Honors Program, completion of MATH 420 with a grade of B or higher. Directed reading in an advanced topic under the guidance of an Honors thesis supervisor. The course exceeds the usual level of difficulty associated with undergraduate work. It provides the background necessary to write an Honors thesis. (005595)		
MATH 498	Advanced Topics in Mathematics	1.0–3.0 Fa/Spr
Prerequisites: At least one 300- or 400-level mathematics course appropriate to the subject, faculty permission. This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (005593)		
MATH 499H	Honors Thesis	3.0 Fa/Spr
Prerequisites: Completion of MATH 495H with a grade of B or higher, and approval by the department Honors advisor and thesis supervisor of the proposed thesis topic. Preparation of written thesis in mathematics under supervision of Honors thesis advisor. The thesis, based on studies begun in MATH 495H, will require original work beyond that normally required in undergraduate work. Completed written thesis must be approved by the thesis supervisor and Honors advisor. A summary of the thesis will be presented by the student in public lecture. Successful completion of MATH 495H and MATH 499H is one of the requirements for being designated as an Honors graduate in mathematics. (005596)		
MATH 610	Topics in Mathematics for Secondary Teachers: Analysis	3.0 Inquire
Prerequisites: Admission to the master's program in mathematics education or instructor permission. Through an array of pedagogical strategies, secondary mathematics teachers explore analysis topics appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of analysis. You may take this course more than once for a maximum of 6.0 units. (005599)		

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Mathematics

MATH 615 Statistical Methods for Graduate Research 3.0 Fall

Prerequisites: MATH 105, MATH 350, MATH 315, or MATH 305 (only one is required).

Introduction to common procedures used to analyze data. Single and two-sample inference, analysis of variance, multiple regression, analysis of co-variance, experimental design, repeated measures, nonparametric procedures, and categorical data analysis. Examples will be drawn from Biology and related disciplines. Statistical computer packages will be introduced. Appropriate for biology, agriculture, nutrition, psychology, social science, and other majors. Special fee required; see the Class Schedule. (005597)

MATH 620 Topics in Mathematics for Secondary Teachers: Geometry 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore geometry appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of geometry. You may take this course more than once for a maximum of 6.0 units. (005602)

MATH 630 Topics in Mathematics for Secondary Teachers: Foundations of Mathematics 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore the foundations of mathematics topics appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of the foundations of mathematics. You may take this course more than once for a maximum of 6.0 units. (005601)

MATH 633 Topics in Mathematics for Secondary Teachers: Number Theory 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore number theory appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of number theory. You may take this course more than once for a maximum of 6.0 units. (005605)

MATH 635 Topics in Mathematics for Secondary Teachers: Discrete Mathematics 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore discrete mathematics topics appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of discrete mathematics. You may take this course more than once for a maximum of 6.0 units. (005600)

MATH 637 Topics in Mathematics for Secondary Teachers: History of Mathematics 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore the history of mathematics appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of the history of mathematics. You may take this course more than once for a maximum of 6.0 units. (005603)

MATH 640 Topics in Mathematics for Secondary Teachers: Modern Algebra 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore modern algebra topics appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of modern algebra. You may take this course more than once for a maximum of 6.0 units. (005598)

MATH 650 Topics in Mathematics for Secondary Teachers: Probability and Statistics 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore probability and statistics appropriate for the secondary school curriculum. These topics and strategies provide a basis for reflective analysis and deepening knowledge of probability and statistics. You may take this course more than once for a maximum of 6.0 units. (005606)

MATH 660 Topics in Mathematics for Secondary Teachers: Mathematical Modeling 3.0 Inquire

Prerequisites: Admission to the master's program in mathematics education or instructor permission.

Through an array of pedagogical strategies, secondary mathematics teachers explore mathematical modeling appropriate for the secondary school curriculum. These topics and strategies provide a basis for the reflective analysis and deepening knowledge of mathematical modeling. You may take this course more than once for a maximum of 6.0 units. (005604)

MATH 680 Research Methods in Mathematics 3.0 Inquire

Prerequisites: MTHE 601 or faculty permission.

The course introduces students to quantitative and qualitative research methods needed to conduct research in mathematics. Following a literature search, students begin designing their own research program, culminating in the completion of a research proposal. (020475)

MATH 697 Independent Study 1.0-3.0 Fa/Spr

This course is a graduate-level independent study offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (005616)

MATH 698 Graduate Advanced Topics in Mathematics 1.0-3.0 Fa/Spr

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (005615)

MATH 699P Master's Project 1.0-3.0 Fa/Spr

This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (005622)

MATH 699T Master's Thesis 1.0-3.0 Fa/Spr

This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (005620)

Mathematics Education Course Offerings

MTHE 601 Research in Mathematics Education 3.0 Summer

Prerequisites: Admission to a master's degree program in mathematics education or permission of instructor.

This course will examine research in mathematics education that includes areas of teaching, learning, curriculum, and socio-cultural context. Selected research will be critically reviewed for research design and claims. In a culminating project, students will conduct a review on a specific topic in math education research literature. This is a required course in the MA and MS programs in mathematics education. (005929)

MTHE 680 Research Methods in Mathematics Education and Science Education 3.0 Inquire

Prerequisites: MTHE 601, admission to master's degree program in mathematics education or science teaching.

The course introduces students to quantitative and qualitative research methods needed to conduct research in mathematics or science education. In addition to examining the characteristics of various types of research, students will be expected to begin to design their own studies, culminating in the completion of a research proposal. This is a required course in the MA and MS programs in mathematics education. This course is also offered as NSCT 680. (005930)

MTHE 690 Thesis/Project Writing Seminar 1.0-3.0 Fa/Spr

Prerequisites: MTHE 680.

Formulation and pursuit, with supervision, of advanced projects and theses. The emphasis is on planning, reading, discussing, and evaluating student's manuscript-in-progress. This is a required course in the MA and MS programs in mathematics education. You may take this course more than once for a maximum of 3.0 units. (005931)