

## Concurrent Session Titles

- Handling History: Exploring Daily Life in a California Rancho
- Teaching History Using Jokes, Quotes, and Anecdotes
- On the China Beat: Teaching about Contemporary China to 21st Century Learners
- Anne Hutchinson and the Puritans
- Lessons From the DBQ Front: Using The DBQ Project Method with Elementary and Middle School Students
- Digging Up Barque *La Grange*: An 1849 Gold Rush Voyage
- Calisphere: Leisure Time and Everyday Life
- Research Methods: Blending Technology with the Traditional
- Debates in History: Should the United States Have Entered World War II Before the Bombing of Pearl Harbor?
- Revisiting the Colonial Era: Diversity and Diplomacy in Early North America
- Pre-Credential Internships: Expanding the Reach of High-quality History Teaching
- Thinking Like an Historian
- Historical Thinking in the Elementary Grades
- The Education and the Environment Initiative (EEI)
- Jamestown Discovered
- Using Concepts to Plan Effective History Instruction
- The 1920's: A Decade of Change
- Everyday Lives during the Revolution: Using Historical Fiction to Help Fifth Graders Understand the Impact of the American Revolution on Families
- Developing Historical Thinking Part 1
- An Inquiry Based Classroom
- Estrogen Replacement Therapy for the Humanities Core
- A Splendid Population
- Teaching DBQ Writing in Any History Classroom
- The Golden Age of Sail and Its Influence on California History
- Mr. Lincoln at Two Hundred
- A Web 2.0 Approach to a Standards-Based Lesson
- Using Historical Empathy to Deepen Historical Thinking
- African History Through Problem Based Learning
- Using Research Centers to Engage Our Students
- The Role of Slavery in the Colonies: How Did the Thirteen Colonies Participate in the Triangular Trade?
- Using Popular Music to Augment Historical Understanding
- Framing and Sustaining Student Questions in an Inquiry Lesson