Instructor & Course Information
Valerie Singleton, M.A.
Office: Modoc 102
Phone: (530) 898-4761
Office Hours: Tuesdays 9:30am-12pm, Fridays 9-11am & by appointment. I will be on and off site observing students during other times of the day; please see my office bulletin board to locate me.
E-mail: Please use Blackboard for all class communication, including absence reporting. In emergencies only, email me at vsingleton@csuchico.edu

Associated Students Child Development Lab (ASCDL) Information:
Office in AJH 120; Phone 898-5564
Director: Sally Miller; Clerical: Shiva Faroky
Willow Room (0-24 months): 898-4549
Maple Room (22 to 36 months): 898-5197
Lilac Room (3 to 5 year olds): 898-4174
Magnolia Room (3 to 5 year olds): 898-6439

Course Pre-requisites:
ENGL 130 with a grade of C- or higher; CHLD 250 or 252; CHLD 251, CHLD 282/352, and CHLD 353 with C- or higher; NFSC 100; junior standing.
Note: Blackboard use is mandatory in this class.

Course Texts:
Required
• Article readings are available through course Blackboard page.
• In addition to the required course text, you may be required to purchase a poster print from Rapid Graphics (on campus) that will cost between $12-$18 per person

Recommended

Child Development Program Mission Statement:
Within the context of the broader university commitment to higher education, the Child Development Program offers opportunities for students to engage in the purposeful acquisition and integration of child development theory, research, and practice. Specifically, the program centers on the Foundations of Child Development, Child and Environmental Assessment, Programs for Children and Families, Professionalism, Critical Thinking, and Developmental Context.

*This syllabus constitutes a contract between the instructor and student. Your continued enrollment in this class establishes an agreement to abide by the elements stated in this syllabus. The instructor reserves the right to amend this syllabus as deemed appropriate to best fit student learning. Changes will be posted on Blackboard and announced in class as possible.
**Child Development Program Vision Statement:**
Students in the Child Development Program will gain an understanding of the development of children and families and how to apply this knowledge in a variety of human service and educational settings. Faculty will facilitate students' professional development through teaching, leadership, promoting scholarly activities, and guiding relevant practical experiences. Graduates of the program will be knowledgeable and reflective professionals who recognize and value the uniqueness and diversity of children and families within and across multiple ecological contexts.

**Course Objectives and Student Learning Outcomes (SLO’S):**
All the assignments completed in this class may be appropriate contributions to the Cumulative Portfolio to be submitted in Child Development 495. Elements of all the Child Development Program SLO’s are found throughout this course. Of primary importance in this class are and SLO 3 (Developmental Context), SLO 4 (Professionalism), and SLO 5 (Critical Thinking). SLO 2 (Child and Environmental Assessment) is of secondary emphasis. SLO 1 (Foundations of Child Development) is the foundational skills that are more embedded in the course experience. All SLO descriptions can be found at: [http://www.csuchico.edu/chld/program/strategicLearning.shtml](http://www.csuchico.edu/chld/program/strategicLearning.shtml).

**Course Expectations:**

**Ethical Conduct**
This course is operated within a program that educates and cares for children. As such, there are certain expectations such as a dress code, behavioral expectations, and personal obligations that are different than other coursework. These expectations are for the well-being, health, and safety of the children and adults in the program. These expectations are discussed at Orientation. Students are also expected to adhere to guidelines for confidentiality as outlined in the Student Staff Handbook.

Additionally, students should refer to the NAEYC Code of Ethical Conduct as a guide. This document is available with the Orientation material as well as within the Course webpage. Questions regarding these expectations should be discussed with your faculty instructor. Refusal or inability to demonstrate ethical conduct at all times during this course as specified in the Code of Ethical Conduct developed by the National Association for the Education of Young Children may result in termination of this course, the major, and a referral to the Office of Student Judicial Affairs.

**Orientation**
All students must complete the six hour orientation led by the ASCDL staff. Those students who are not able to attend and complete the regularly scheduled orientation which occurs immediately before each semester begins will use their first six hours of scheduled on-floor time to complete a self-guided orientation.

---

*This syllabus constitutes a contract between the instructor and student. Your continued enrollment in this class establishes an agreement to abide by the elements stated in this syllabus. The instructor reserves the right to amend this syllabus as deemed appropriate to best fit student learning. Changes will be posted on Blackboard and announced in class as possible.*
On-floor requirements
Before working with children, students must have turned in a current, negative TB skin test. This is required even if students have worked in the facility previously.

If a student is injured at an internship site, there are several options for medical care:
- Emergency Services
- Student Health Center 530.898.5241
- The student’s private insurance arrangements

The student should inform both the internship supervisor and the faculty as soon as possible of the details regarding the incident. It is imperative that the student DOES NOT report incident as an employee, as this would be considered a Worker’s Compensation claim.

Time requirements
As part of this course, you are required to participate 8 hours per week throughout the 15 week semester in your assigned placement. You are expected to sign in and out for each scheduled on-floor session using the designated sheet in each classroom using exact time (use clocks in classrooms) rather than scheduled time. This process will be reviewed in class or orientation. You should sign in when you start your individual shift and sign out when you leave. You SHOULD NOT sign out until your individual shift is complete and you are leaving for the day. If a student misses an assigned session, the missed hours must be made up.

Students that fail to complete the required 120 hours of lab will not pass this course.

Falsification of documentation of hours can result in consequences to a course grade as well as a referral to the Office of Student Judicial Affairs.

Additionally, students are expected to be on time and engaged in center activities for the entirety of their assigned shift. Your schedule is set for the semester unless your request is made in writing (see below). Students who are habitually late or frequently leave early are not demonstrating professional expectations required in this class. Students should treat the lab time as professional commitment and demonstrate an understanding of such. Failure to meet these expectations can lead to the student being removed from the course.

During the second hour of the weekly Monday class each week (5:30-6:30), students attend the Staff Meeting in their assigned classrooms (Modoc 120 for Innovative students) with cooperating teachers, faculty supervisor, and student staff members. Student attendance and participation is expected. As this is part of the CHLD 392 class expectations, there will be a reduction in class points for missed sessions. Subsequently, absences or tardies to first session or second session of our class meeting will result in a loss of points.

*This syllabus constitutes a contract between the instructor and student. Your continued enrollment in this class establishes an agreement to abide by the elements stated in this syllabus. The instructor reserves the right to amend this syllabus as deemed appropriate to best fit student learning. Changes will be posted on Blackboard and announced in class as possible.*
Schedule changes
All requests for permanent changes from exact hours of scheduled time must be first submitted in either via course email or in writing to Professor Singleton for approval. Any changes will also need approval from the ASCDL/Innovative Director.

Handling absences
Each CHLD 392 student has the responsibility to be present during scheduled lab hours except when an absence is unavoidable (for example, personal illness or death in family). When such an unanticipated emergency will cause an absence, the CHLD 392 student is responsible for promptly* notifying their classroom and their instructor. Absences for any other reason are discouraged; however, planned anticipatory absences may be approved at the discretion of the CHLD 392 Instructor.

Procedures for Unavoidable Absences
In the event you are ill or unable to make your assigned shift, call your assigned classroom as soon as you can with a minimum of 2 hours notice required. The exception to the 2 hour notification requirement would be only for those students who have the early morning shifts (7:30 or 8:00 a.m.). The classroom numbers to call are: Willow: 898-4549; Maple: 898-5197; Purple: 898-4174; Magnolia: 898-6439; Innovative 343-2028.

Note: The ASCDL phones do not have voice mail so you will need to be sure to talk to a “real” person. If the phone is not answered, call the ASCDL office at 898-5865 and leave a message with a person or on voicemail.

*Additionally, you must notify your CHLD 392 Instructor via the course (Blackboard) email within 24 hours of your absence indicating the day and time missed. The words “Absence Report – Your Name” should be used in the subject line. Any student that fails to follow this procedure will be subject to composite point deductions for each infraction, with an initial deduction of 5 points. Second offense will be a deduction of 10 points, third offense: 15 points, etc.

Procedures for Anticipatory Absence Requests
Sometimes students will have situations that arise that would constitute a need for an anticipatory absence. While to be used sparingly, the following steps must be used to request an anticipatory absence.
1. Anticipatory absence requests should first be submitted in writing or via Class email to the CHLD 392 Instructor at least 2 weeks ahead of time. The subject line should contain the words, “Anticipatory Absence Request” and the date of the absence is being requested.
2. If the anticipatory absence request is approved by the CHLD 392 Instructor, he/she will inform the ASCDL Director and Classroom Career or Innovative Director staff via email of the decision.
3. The student will arrange make up time using the procedure outlined below.

*This syllabus constitutes a contract between the instructor and student. Your continued enrollment in this class establishes an agreement to abide by the elements stated in this syllabus. The instructor reserves the right to amend this syllabus as deemed appropriate to best fit student learning. Changes will be posted on Blackboard and announced in class as possible.
Procedures for late arrivals/early departure

It is expected that students arrive on time for each and every shift. Therefore, it is not anticipated that CHLD 392 students will be late except in rare circumstances. If a student should be more than 5 minutes late, he/she should call the classroom letting them know when they should be arriving. Using class email, students should inform the class instructor that they were late within 24 hours of the incident. Students arriving late may not “make up” the time by staying longer on that specific day but arrange for make up time using the procedure outlined below. This make up time can be added to a regularly scheduled shift. Unless a student becomes ill during a shift, no early departures from a lab time are allowed.

Make-up of missed time in the lab

Makeup of missed time will be addressed at the end of the weekly ASCDL Staff Meeting. You will be expected to arrange your make-up the Monday following your absence. Make up arrangements are made with the classroom Career staff. Make-ups SHOULD NOT be arranged at time other than a staff meeting. Make-ups should occur as soon as possible; time for make up should be convenient to classroom needs and student schedules. Once make-up time has been arranged, students are expected to fulfill this commitment unless they are ill. If they are ill, they should follow required procedures regarding classroom notification and rescheduling of time for make up.

*Additionally, you must use Blackboard email and let your instructor know once your make-up has been completed.

Late assignments

There is a 10% deduction per 24 hour period for late assignments. No assignments will be accepted if late beyond 3 (three) days.

Please see individual assignment descriptions for specific information on each assignment as well as additional assignments that may be due throughout semester.

Due weekly throughout semester

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation notes</td>
<td>3 per week, submitted ELECTRONICALLY, every Friday by 5pm</td>
</tr>
<tr>
<td>e-journals</td>
<td>3 per week; submitted ELECTRONICALLY; 2 entries discuss time on floor and are due within 24 hours of on-floor experience; 1 entry responds to weekly prompt and is due by 5pm on Friday</td>
</tr>
<tr>
<td>Class meeting participation/392 class (both sessions)</td>
<td>Timely attendance, enthusiasm, regular contribution to meeting; students who habitually miss class/attend late will incur additional point deductions</td>
</tr>
</tbody>
</table>

*This syllabus constitutes a contract between the instructor and student. Your continued enrollment in this class establishes an agreement to abide by the elements stated in this syllabus. The instructor reserves the right to amend this syllabus as deemed appropriate to best fit student learning. Changes will be posted on Blackboard and announced in class as possible.
Students With Disabilities (taken from Accessibility Resource Services website)
- If you have a documented disability that may require a reasonable accommodation, please contact Accessibility Resource Services (ARC) for coordination of your academic accommodations. They can be reached at 898-5959. More information about their services can be found at [http://www.csuchico.edu/arc/index.shtml](http://www.csuchico.edu/arc/index.shtml)

Academic Honesty (taken from Student Judicial Affairs website)
- All written work is to be individually produced unless otherwise noted in the assignment
- Plagiarism is the use of the written work of others (either direct copies or close paraphrases) as one’s own original work. If quotations and/or passages from other works are used in papers, they must be accorded the proper citation in order to avoid any misunderstandings about plagiarism.
- When there is evidence suggesting that a student has committed plagiarism, copied the work of others, allowed others to copy their work, cheated on an exam, altered class material or scores, or has inappropriate possession of exams, or sensitive material, the incident will be investigated by Student Judicial Affairs. The consequences for academic dishonesty are severe.

---

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Frequency</th>
<th>Points Each</th>
<th>Total Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>e-Journal</td>
<td>3x/week for 14 weeks</td>
<td>3</td>
<td>126</td>
</tr>
<tr>
<td>Wrap Up Leader</td>
<td>2x per semester</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>Self-Assessment</td>
<td>5 total assignments</td>
<td>varied</td>
<td>50</td>
</tr>
<tr>
<td>Reading Based Assignments</td>
<td>1x/week for 11 weeks</td>
<td>10</td>
<td>110</td>
</tr>
<tr>
<td>392 Monday Night Attendance</td>
<td>15 weeks</td>
<td>2</td>
<td>30</td>
</tr>
<tr>
<td>Parent Event/Conference Write Ups</td>
<td>2x per semester</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>DRDP &amp; Narrative</td>
<td>1x per semester</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Observation Notes</td>
<td>3x/week for 12 weeks</td>
<td>2</td>
<td>72</td>
</tr>
<tr>
<td>Inquiry Investigations</td>
<td>Multiple Components</td>
<td>Varied</td>
<td>70</td>
</tr>
<tr>
<td>Curriculum Deep Thoughts</td>
<td>Varied</td>
<td>Varied</td>
<td>30</td>
</tr>
<tr>
<td>In Class Work</td>
<td>Varied</td>
<td>Varied</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>608</strong></td>
</tr>
</tbody>
</table>

---

*This syllabus constitutes a contract between the instructor and student. Your continued enrollment in this class establishes an agreement to abide by the elements stated in this syllabus. The instructor reserves the right to amend this syllabus as deemed appropriate to best fit student learning. Changes will be posted on Blackboard and announced in class as possible.*