CHLD 350

TENTATIVE COURSE OUTLINE—SPRING '08

WEEK 1: 1/29 & 1/31
Topics: Introduction to the course, theories and the state of the science of infancy
Readings: Lally et al., Chapters 2 & 8; Online: Shonkoff & Phillips; Thompson

WEEK 2: 2/5 & 2/7
Topics: Conceptions and Genetics
Readings: 2/5—Eliot, Chapter 1; Online: Nat'l Scientific Council Science Brief
2/7—E-Reserve: Gross pp. 65-76; Online: Ito

WEEK 3: 2/12 & 2/14
Topics: Prenatal Development
Readings: 2/12—E-Reserve: Gross, pp. 77-107
2/14—Eliot, Chapters 2 & 3
DUE: 2/14 Quiz #1

WEEK 4: 2/19 & 2/21
Topics: Birth & the Newborn
Readings: 2/19—E-Reserve: Fogel
2/21—Eliot, Chapter 4; Online: Dodd

WEEK 5: 2/26 & 2/28
Topics: Physical Growth and Brain Development
Readings: 2/26—Eliot, Chapter 5
DUE: 2/28 Quiz #2

WEEK 6: 3/4 & 3/6
Topics: Motor Development
Readings: 3/4—Eliot, Chapters 6 & 11
DUE: 3/6 Exam #1

WEEK 7: 3/11 & 3/13
Topics: Health, Safety & Nutrition
Readings: 3/11—Eliot, Chapter 8; Online: Gregory
3/13—Online: Goldman; Miller & Snow; Soliday

SPRING BREAK

WEEK 8: 3/25 & 3/27
Topics: Sensory and Perceptual Development
Readings: 3/25—Eliot, Chapters 7 & 9
3/27—Eliot, Chapters 10 & 11

1Other readings may be assigned based on class needs as decided by the instructor. Online readings are available within WebCT Vista. To access E-reserve, go to eres.csuchico.edu; look up class and use E-Reserve code of ______________.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
<th>DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>4/1 &amp; 4/3</td>
<td>Cognitive Development</td>
<td>4/1 Eliot—Chapters 13, 15 &amp; 16</td>
<td>4/1 Observation #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4/3 No Class—CAEYC Conference</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>4/8 &amp; 4/10</td>
<td>Cognitive Development (cont.)</td>
<td>4/8—Lally et al., Chapters 4 &amp; 9; Online: Berger, et al.; Keen</td>
<td>4/10 Exam #2</td>
</tr>
<tr>
<td>12</td>
<td>4/22 &amp; 4/24</td>
<td>Communication Development</td>
<td>4/22—Eliot, Chapter 14; Online: Kuhl</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4/24—Lally et al., Chapter 18; Online: Tomasello</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>4/29 &amp; 5/1</td>
<td>Emotional Development</td>
<td>4/29: Lally et al., Chapters 3 &amp; 7</td>
<td>4/29 Quiz #3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5/1: Online: Kristal; Strum; Sullivan</td>
<td>5/1 Observation #2</td>
</tr>
<tr>
<td>14</td>
<td>5/6 &amp; 5/8</td>
<td>Social Development</td>
<td>5/6—E-Reserve: Crockenberg &amp; Leerkes; Online: Feldman</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5/8—Eliot, Chapter 12; Lally, et al., Chapter 17</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5/15 Eliot, Chapter 17; E-Reserve: Shonkoff, Lippitt, &amp; Cavanaugh</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>FINALS WEEK</td>
<td>Exam--5/20 2:00 - 3:50pm</td>
</tr>
</tbody>
</table>
Online & E-Reserve readings (Full Citation by listed Date)

**Jan. 29 & 31**


**Feb. 5**

**Feb. 7**


**Feb. 12**

**Feb. 19**

**Feb. 21**

**Feb. 28**


**March 11**

**March 13**


**April 8**


**April 22**

**April 24**

**May 1**


**May 6**


**May 13**

**May 15**