

# Child Development 255

Spring 2011

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Office Hours: Tuesday 10 - 11

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## Required Texts

- Cox, F. (2001). Human intimacy: Marriage, the family and its meaning (10th ed.). St. Paul, MN; West.
- Walsh, R. & Pocs, O. Annual editions: The family 10/11. Guilford, CT: Dushkin.

Students are required to purchase a packet of course information, evaluation sheets, and class exercises from Mr. Kopy.

## Course Objectives

1. To increase student understanding of the variations in marriage and family relationships.
2. To increase student knowledge about the dating process and other issues concerning intimate relationships.
3. To increase student awareness of the physiological, psychological, and social contributions of intimate relationships in marriage and the family.
4. To help the student make informed decisions in his/her own life regarding marriage and family issues.
5. To facilitate student appreciation of and respect for various paired relationships and family lifestyles.

## General Education and Area E Objectives

1. The primary goals of the GE program are identified in the university catalogue and include improving reading, writing, critical thinking, instilling intellectual curiosity, broadening, enhancing, and integrating general knowledge about the universe and humanity, and showing the coherence and connectedness within the broad area of undergraduate education.
  2. The primary goals of GE Area E for students are: To have them learn about substantive issues likely to be important throughout their lifetimes; to have them see these issues from the three broad perspectives of human life (the physiological, psychological, and social); and to have them apply the ideas and materials of the course to themselves as individuals.
- You may visit this website for more information on GE and Area E:  
[http://www.csuchico.edu/catalog/cat01/req/ge\\_req.html](http://www.csuchico.edu/catalog/cat01/req/ge_req.html)

## Course Requirements

*Regular class participation and attendance	50
*Four exams @ 75 pts.	300
*Autobiographical term paper	50
*In class writing assignments/quizzes (There will be 11 assignments offered with the lowest score dropped. You must be present in class on the day of the assignment as <b>no make-ups will be allowed</b> )	50
Total	450

## Grades

Grades are determined by each student's point totals applied to the following percentages:  
(total points = 450)

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
%	93- 100	90- 92	87- 89	83- 86	80- 82	77- 79	73- 76	70- 72	67- 69	60- 66	60 or less

## Class Expectations

This syllabus represents a contract between you, the student, and myself. Continued enrollment in this class implies your agreement to these requirements. Reading assignments, lecture, discussion, and in-class activities will be the primary modes of instruction. Progress towards meeting the objectives of the course listed above will be measured by examination, in-class writing assignments, periodic quizzes, and a term paper. Due to the large number of written assignments submitted for grading in this course, the instructor will discontinue grading if there are more than 10 spelling or grammar errors and the paper will be returned for correction, late points will be taken.

**There will be no extra credit assignments offered for this course.**

## Participation

Participation is based on attendance, class discussion and activities. It is the student's responsibility to sign in or turn in assignments.

## Exams

Exams consist of multiple choice/true-false/short answer questions and are based upon class notes and text reading. They must be taken at the assigned times and dates. Make-up exams will not be allowed except for serious and verifiable reasons. Make-up exams will be essay format and offered during finals week only.

## **In Class Assignments**

In class writing assignments are short in-class or class assigned exercises/questions/quizzes to add insight and introspection. They will be used to assess your knowledge or ideas about family relations concepts. These are worth 5 - 10 points each and **no make-ups are permitted**.

## **Term Paper**

The objective of the term paper is to encourage student exploration of important aspects of his/her life with course material. Special emphasis will be placed upon the integration of the physical, psychological and social aspects of student lives. This paper is part of the General Studies (2500 word minimum) written writing requirement for this course. **You must complete and receive a passing grade on this assignment in order to successfully complete this course. There will be a 5 to 7 page typed paper due:**

## **Incompletes & Withdrawing from this Course**

Incompletes are given only in rare instances. To be considered, a student must have a passing grade and be up to date on assignments. See the university catalog for details. University policies also specify the criterion for withdrawing from classes during certain time periods of the semester. Please consult the catalog for these policies.

## **Policy on Academic Honesty**

Campus policies forbid students from taking from or providing information to other students in regards to exams, papers, or other assignments. Please see the brochure Academic Honesty: An Ounce of Prevention for other specific instances of dishonesty and consequences of committing such activities. These policies are strictly enforced in this course.

## **Mission statement:**

Within the context of the broader university commitment to higher education, the Child Development Program offers opportunities for students to engage in the purposeful acquisition and integration of child development theory, research, and practice. Specifically, the program centers on the Foundations of Child Development, Child Study and Assessment, Programs for Children and Families, Professional Qualities, Critical Thinking Skills, and Developmental Context.

## **Vision Statement:**

Students in the Child Development Program will gain an understanding of the development of children and families and how to apply this knowledge in a variety of human service and educational settings. Faculty will facilitate students' professional development through teaching, leadership, promoting scholarly activities, and guiding

relevant practical experiences. Graduates of the program will be knowledgeable and reflective professionals who recognize and value the uniqueness and diversity of children and families within and across multiple ecological contexts.

### **Cell Phone Use**

**Cell phones must be turned off during class lecture. This also includes TEXTING!**