

***PLEASE NOTE: Course schedule, topics, readings and assignments are subject to change!**

California State University, Chico CHLD 282 Outline: Class Topics, Readings and Assignments SPRING 2011

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IMPORTANT DATES:

	ASCDL Volunteer Orientation MANDATORY time/place tba	11/21-11/25	FALL BREAK	12/9	Complete Participation at Programs by this date
After 9/6	Begin Participation at Programs	10/11	MIDTERM	12/16	FINAL Project

Week/Class Date	Class Topics/Activities	Readings Due	Assignments Due	Participation Site Guidelines and Assignments
#1; 8/23 Inquiry #1	<ul style="list-style-type: none"> ❖ Group Activity ❖ Course Introduction: Requirements, Syllabus, Texts ❖ Voluntary Participation ❖ TB Clearance ❖ Developing a Philosophy Statement 	None	BRING your BOOKS to class!!! In class: Written personal philosophy statement: at least two sentences; write your philosophy about children, what you believe about their learning, thinking, development etc.	None
#2; 8/30	<ul style="list-style-type: none"> ❖ Different Types of Programs ❖ Exploring and Introduction to Community Based Programs: Participation Site Panel ❖ Course Upcoming Assignments 	Henniger: Chapters 1 Bredenkamp and Kopple DAP: pp. 9-10		1) Begin to research Community Programs
#3; 9/6 More Programs	<ul style="list-style-type: none"> ❖ Mrs. Ryan Activity ❖ Foundations for Learning: Linking Implications in Practice to Theory and Research/Historical Context 	Henniger: Chapters 2, 3 and 4 Lillian Katz: <i>Last Class Notes</i> (in class reading)	1) TB Clearance* due in class	1) Obtain TB clearance
#4; 9/13 Inquiry #2	<p>Introduction to Developmentally Appropriate Practice Relationships</p> <ul style="list-style-type: none"> ❖ Getting to know you... ❖ Pushing buttons... <p>Guidance</p> <ul style="list-style-type: none"> ❖ Guiding children's learning... ❖ G TSA skits... <p>Preparing for first visit to sites</p>	Henniger: Chapters 6, 7 AND Bredenkamp and Kopple DAP: pages 9-10 (again) and pages 16-23 REVIEW: Katherine Read Baker's <i>Guides to Speech and Action</i> (on 282 Vista page)	1) Finalize Community Program to begin volunteer hours this week	1 st Participation Week -establish who your contact/supervising teacher will be -observe and interact with the program's children and staff -remember to begin keeping track on your "hours form"

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#5; 9/20 Hidden Brain DAP link ACI video	Diversity Play: Overview and Entering Children's Play 5 Curriculum Responses	Henniger: Chapters 5, 8 Metatheory Article DRDP-R	Due: Copy of signed "Criminal Clearance" form Assignment #1: First Impressions	2 nd Participation Week -review, observe or ask about program's philosophy, history and "how the program works" in real life -continue getting to know the children and adults involved at your program
#6; 9/27 ACI Video	Observation, Reflection, Responding: Ingredients for Planning Curriculum ❖ Observation and Assessment- "tools not documents" Experience	Henniger: DAP article summary (on Vista) DRDP-R	Due: Assignment #2: Guidance and Relationships	3 rd Participation Week -use SOUL to enter play with children
#7; 10/4	Environments Part 1	Henniger: Chapters 9 and 10	Due: Assignment #3: Observing & Identifying Play	4 th Participation Week -observe children's different kinds of play as you engage
#8; 10/11	MIDTERM	Review readings for midterm		5 th Participation Week -gather information about program's curriculum and environment