

CHILD DEVELOPMENT 282 Developmentally Appropriate Curriculum for Children: Theory to Practice

Course Assignments and Requirements:

1. Participation at a Community Program

Each student will participate at a community program for 3 hours a week for 11 weeks (33 hours total). Students must participate at programs that meet an additional quality standard and on the class listing of approved programs. Each student will provide documentation of current negative TB status and complete a criminal record clearance—exempt status form. Students and Community Program Supervisors will each complete an evaluation of the student's participation performance prior to the end of the semester. Attendance, follow-through and demonstration of professionalism in the community sites are important factors that will be considered in evaluating this course requirement. Students must complete all assigned sessions at the community program and turn in appropriate documentation. Any missed hours must be made up as soon as possible and at the convenience of the community program. Failure to complete the 33 hours within the community program will result in a failing grade for CHLD 282.** (40 points total)

2. Six Written Assignments (Planning and Implementation)

Each student will plan, engage in reflection, respond to and/or implement six different assignments related to coursework and participation at his/her Community Program. Examples of Written Assignments include reflections, observations and designing of curriculum responses based upon participation at Community Program and Developmentally Appropriate Practice. Students will reference course readings in these assignments.* (20 points each or 120 points total)

3. In-Class Participation

Attendance will be expected and reflected in the in-class participation total points. Each student will participate in class/group discussion, written reflection, assignments and in hands-on exploration of developmentally appropriate responses and decision making for young children. Course readings will be addressed during class; therefore, it is imperative that you bring texts and other assigned or supplemental readings to class EACH time.** (50 points total)

4. Midterm Exam [30 points] (course readings will be referenced)

Schedules and assignments are subject to change.

Child Development Program
CSU, Chico
Instructors: Erwin, Manley
Spring 2011

5. Final Exam/Project [60 points] (course readings will be referenced)

***LATE/MISSING ASSIGNMENTS:**

Late assignments will be marked down 4 points. Each assignment not turned in (missing assignments) will incur a 40 point deduction from your final grade.

****MISSING CLASS, LEAVING CLASS EARLY or other ABSENCES:**

Attendance is expected each week in class and at your Community Program Site. Your participation is tantamount to you and your classmates overall success in this course. Each unexcused absence (failure to attend class and/or participate at your Community Program) will result in a 20 point reduction to your final grade. Consider your participation in class, as well as your participation at a Community Program, as a professional responsibility. Leaving class early must be compelling and approved prior to class. Failure to communicate with the instructors about an absence or leaving class early will be considered an “unexcused absence”.

Grading Scale:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Points	279+	270- 278	264- 269	249- 263	240- 248	234- 239	219- 233	210- 218	204- 209	180- 203	179 or less