Degree Program Objectives Assessment Results Scorecard AY 2017-2018

DPO#	DPO Description	Assessment Tool	Performance Criteria	Performance Result	Comments
1	ACCE accreditation shall be maintained.	Visiting Team Report	Yes / No	Yes	2nd Year Report accepted by ACCE
2	A <i>majority</i> of graduating seniors will receive employment offers from one or more construction companies.	ECC - Senior Survey	>75%	96.3%	23.3% = 1 offer, 21.2% = 2 offers, 17.8% = 3 offers, 21.1% = 4 offers
3	A <i>majority</i> of graduating seniors will indicate that their expectations regarding curricular rigor were met or exceeded	CMGT - Senior Survey	>75%	90.2%	50.0% = Quite a bit prepared (4), 40.2% = Very much prepared (5)
4	A <i>majority</i> of alumni will indicate their approval rating on degree program content and student preparedness level, post-graduation (3-5 years).				
	Preparedness	Alumni Survey	>75%	89.7%	69.0% = Quite a bit prepared (4), 20.7% = Very much preparded (5)
	Degree program content - curriculum relevance	Alumni Survey	>75%	82.7%	44.8% = Quite a bit relevant (4), 37.9% = Very relevant (5)
5	A <i>reasonable</i> number of students will participate in educational enrichment experiences outside of the classroom.				
5A	Student Clubs of Professional Organizations	CMGT - Senior Survey	>20%	18.3%	Not achieved
5B	Student Competitions	CMGT - Senior Survey	>20%	58.4%	25.4% of those participating were ASC volunteers to help run the event.
5C	Sevice Learning	CMGT - Senior Survey	>20%	41.8%	
6	The Educational Unit shall work towards compliance with the University's stated "Graduation Initiative 2025".	Graduation Initative 2025 Dashboard	Different from Each Cohort Class	See Tracking Spreadshhet	
6A 6B	First-Time Freshman 4- Year Graduation Rate First-Time Freshman 6-Year Graduation Rate	ECC - Senior Survey ECC - Senior Survey	14.5% 61.9%	15.1% 59.2%	Not achieved
6C 6D	Undergraduate Transfer 2-Year Graduation Rate Undergraduate Transfer 4-Year Graduation Rate	ECC - Senior Survey ECC - Senior Survey	8.6% 65.7%	9.3% 67.1%	