ASSESSMENT PLAN

To enable the Department of Construction Management (the "Program") to evaluate whether, and to what extent, its Objectives have been accomplished, the Program has adopted this Assessment Plan to:

• Assess the degree of success in achieving the Program Objectives, at the overall Program level, on a yearly basis; and

• Assess Student Learning Outcomes in selected courses taught by the Program, at least once during each Academic Year. Some courses may be assessed more frequently as deemed necessary.

Assessment will be both direct and indirect. The intent is to assess performance, analyze, and adjust for improvement as deemed necessary.

For the direct course assessments, the Program has a rigorous continuous improvement program. For each course taught in the Program, documentation of Student Learning Outcomes and methods for assessing accomplishment of Student Learning Outcomes are required. The Program has a goal that 70% of the student scores for each of the desired Student Learning Outcomes should be 70% of maximum score or higher. As assessments of success in meeting Student Learning Outcomes are made, an analysis is conducted to determine if an improvement plan is to be formulated and documented. This improvement plan serves as the starting point for the next continuous improvement cycle. Changes expected to improve accomplishment of Student Learning Objectives are implemented as soon as possible and no later than the beginning of the next Academic Year.

At the Program level, indirect assessments of achievement of Program objectives and Student Learning Outcomes are provided by graduating seniors, alumni, and employers. Assessment results are reviewed by faculty, administrators, and the Industry Advisory Council. The following formal assessments are obtained:

• Annual survey of graduating seniors;

• Annual survey of alumni (including alumni with significant management experience and alumni members of company recruiting interview teams);

• Survey of employers recruiting Program graduates and students for summer work; and

• Annual survey of employers of Program graduates

Data generated from the assessments is compiled and analyzed annually after the Spring Semester by the Program faculty and with the Industry Advisory Council. The goal is to identify areas for Program improvement, and develop plans for change in order to enable implementation of those improvements at the beginning of the next Academic Year. A summary of the results from the most recent assessment cycle will be posted on the website for the Program.

The specific assessment measures are described on the Assessment Program attached hereto as Exhibit "A". The assessment methods, and tools, the frequency for employment, the procedures for data collection, and the performance criteria employed to assess Program Objectives are described on the Assessment Implementation Plan attached hereto as Exhibit "B".
ASSESSMENT IMPLEMENTATION PLAN

The purposes of the Assessment Implementation Plan are to put in place a systematic plan to assist the Program to achieve its mission, objectives, and learning outcomes, and to insure that the Program takes the outcomes assessment results into consideration in its degree program development.

The elements of the Assessment Implementation Plan are as follows:

1. The Program shall conduct its assessment as described in the Assessment Implementation Calendar attached hereto as Exhibit "B".

2. The results of each assessment cycle shall be documented in a systematic manner.

3. Evaluation of the Program Objectives and learning outcomes shall be compared to the stated performance criteria to determine whether the Objectives and learning outcomes were achieved and if there is a validated need for improvement in any areas.

4. After each comprehensive assessment cycle, the entire process shall be reviewed and updated with plans for improvement including any revisions to the degree program's assessment plan.