Dear Friends of the School of Education,

Too often outstanding teachers and upcoming education students face obstacles, financial and otherwise, that potentially derail their future goals. The theme of this issue is “Pay It Forward,” an idea inspired by the caring faculty of the School of Education who have recently established the Teacher Candidate Assistance Fund to provide immediate assistance for education students experiencing urgent financial need.

To maintain a spirit of community, the recipients of this fund are asked to pay it forward when they are able to give back to the fund to help students who come after them (see below for how to contribute to this special fund). As you’ll see in this issue of Education Matters, paying it forward can take many forms. For example, you’ll read about Linda Mobilio-Keeling’s Integrated Teacher Education Core students. Inspired by teachers who reached out to them at critical times in their lives, they inform and inspire local elementary- and middle-school students about going to college. Paying it forward also happens when our students receive scholarships and awards that create opportunities that might otherwise not be possible. Cris Guenter’s story about education Graduate Equity Fellows Cindi Johnen and Timothy Sain is such a story.

Finally, you’ll hear from our Golden Grads who give us the gift of their memories. They share what it was like to be a teacher half a century ago. What an excellent opportunity for us to learn from the past. As School of Education Chico State alumni, I encourage you to remember that we are a community of educators. Your generous donations support our future teachers. Thank you for the gift of your time and your friendship. We hope you enjoy this issue of Education Matters.

To contribute to the Teacher Candidate Assistance Fund, please make your check payable to: University Foundation, CSU, Chico Account # 17027 and send to: Chico State Fund—0999 400 W. 1st Street Chico, CA 95928-9924

Or go online at http://tinyurl.com/Chico-gift, and under “gift designation,” please be sure to enter the account # 17027.
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EVENTS

Feb. 27, 2014
Assistive Technology Workshop
All credential candidates required to attend. Faculty welcome. Elk’s Lodge, Chico.

Feb. 28, 2014
Low Incidence Workshop
Assistive technology expert Dr. Caroline Musselwhite will conduct a workshop for special ed teachers and administrators from Northern California.

March 12, 2014
Yvette Jackson Workshop
“High Impact Strategies for Serving Underserved/At-Risk Students.” All credential candidates, cooperating teachers, and faculty invited. Neighborhood Church, Chico. 9 a.m.–4 p.m.

March 14, 2014
EdShop
Career workshop for credential candidates. Sponsored by the Career Center. BMU Auditorium. 8 a.m.–3 p.m.

April 26, 2014
Teacher Hiring Fair
Statewide K–12 personnel meet for recruitment of SOE credential candidates. BMU Auditorium. 9 a.m.–3 p.m.

May 15, 2014
Spring Recognition Ceremony
Held in Laxson Auditorium at 6:30 p.m. Reception immediately following.

For more information, please call 530-898-6421
In the education profession, we are often so focused on goals and continuous improvement that we forget to celebrate strengths. Here are some reasons to celebrate.

In 2012–2013, 257 students completed credential programs and 67 students earned master’s degrees from programs in the School of Education.

In 2012–2013, 98 percent of CSU Chico teacher candidates successfully passed PACT (Performance Assessment for California Teachers), which evaluates the beginning teacher’s ability to plan a series of lessons, teach them, assess student performance, and reflect on student and teacher learning.

According to a 2011–2012 survey of administrators who hire graduates from across the CSU system, Chico graduates outranked others by a 13 percent margin in their preparation to work with students with special needs in inclusive classrooms.

In the same survey, graduates of the Single Subject (Middle/High School) Credential Program outranked others by a 14 percent margin in their preparation to teach content reading.

In the MA in Education programs, based on a survey of 2012–2013 graduates, 100 percent of graduate students agreed or strongly agreed that the program helped them become more reflective about their educational practice and better informed about current educational issues.

In a survey of 2012–2013 graduates from the Educational Leadership Program, 100 percent of graduate students agreed or strongly agreed that the program helped them to promote the success of all students at their schools through advocating, nurturing, and sustaining a school culture conducive to student learning.

These achievements are yours and ours. Thank you for partnering with us in a joint mission—to prepare educators who are reflective, effective, and engaged. Find more reasons to celebrate at http://www.csuchico.edu/soe/accreditation-performance/index.shtml.

Dr. Mimi Miller, Director of Assessment and Accreditation
On July 24 and 25, CSU, Chico hosted a professional development and action research conference at the new Colusa Hall Conference Center. About 230 teachers from the 33 inland California counties from San Bernardino to Siskiyou and Modoc attended.

Teachers attending the conference presented information on the professional development experiences they have had and how they implemented and evaluated changes at their schools. The conference keynote speaker was Patricia Ann Rucker, legislative advocate for the California Teachers Association and a member of the State Board of Education.

Twenty-five first cohort teams of teachers reported on topics that included bullying prevention techniques used at Hamilton Elementary School, cooking classes designed to teach math at Weed Elementary, the creation of a two-year kindergarten program in the Fresno area, using Web 2.0 applications to enhance learning in Chico Unified School District, creating technology enhanced science units at Golden Feather in the Palermo School District, and much more.

Teachers’ PD INC is a project funded by the California Department of Education to support school improvement through teacher-driven professional development with a focus on improving student learning. The project provides two years of funding for professional development selected by teachers. Teacher teams make changes at their schools based on what they have learned and evaluate the effects of changes through collaborative action research projects.

Teachers’ PD INC is codirected by Michael Kotar, School of Education; Julie Monet, College of Natural Sciences; and Karen Villalobos, superintendent of the East Nicolaus High School District. The project began in 2010 and will run through 2014. The next summer conference is being planned for June 18 and 19, 2014. Teachers’ PD INC is managed through the College of Communication and Education Grants Office.

Teachers Share Ideas to Improve Schools at Summer Conference

By Michael Kotar
Greetings From Australia: Going Up the Country

Dr. Ann Schulte has spent the past several months on sabbatical in Australia, specifically at Deakin University, a rural campus located in Warrnambool. Her goal is to learn more about how universities “down under” prepare teachers for rural settings and nurture partnerships with rural school districts. She is interested in issues of “equity as it relates to the participation and power in the respective university and district personnel roles.”

Dr. Schulte has shared her experiences with us through her blog, “Going Up the Country,” http://annandytravel.blogspot.com.au/2013/10/4-winds-blow.html. She notes, “There have been many interesting opportunities to learn about indigenous people through art, performance, and education. I can see many similarities between the indigenous relations here and the history/contemporary issues of native people in the U.S., but there are many things that are very different as well.”

She describes experiencing the Welcome to Country or Acknowledgement of Country at various public meetings or performances, a practice that shows respect for the traditional custodians of a particular region or area. About these experiences she says, “Each time it has been a pretty moving experience for me. It reminds me of how I feel at the morning drum circle at Four Winds School in Chico—enriched and connected.”

Her blog also includes photos, such as a framed copy of “The Apology to Australia’s Indigenous People” (which occurred in 2008) hanging in a school she visited. The document hangs in various government buildings, but she observes that this one happened to be in a private Catholic school. She observed a class during which the White Australia Policy was discussed (see video on blog). If you view the video, she says, “I think you’ll see some references that might remind you of the U.S. as well. These were broadcast on Special Broadcasting Service (SBS), Australia’s multicultural and multilingual broadcaster.”

Thanks for sharing with the SOE educational community, Dr. Schulte. Greetings from CSU, Chico. Stay safe and enjoy!

The School of Education would like to introduce eleven new supervisors to the School of Education faculty, all of whom have been K–12 teachers and most of whom have had administrative experience as school principals. Collectively, they bring almost 200 years of classroom and education experience. Welcome! We are so glad to have you as part of the School of Education.

SOE Hires New Supervisors

Elizabeth Stevens Omlor (Bilingual)
Carolyn Adkisson (Multiple Subject)
Jerri Batson (Multiple Subject)
Liz Capen (Multiple Subject)
Anne Keeler (Multiple Subject)
Bev Landers (Multiple Subject)
Genavra Williamson (Multiple Subject and Rural Teacher Residency)
Frances “Cricket” Kidwell (Single Subject)
Shirley Holm (Single Subject)
Dawn McConnell (Single Subject)
Dagmar Waters (Special Education)
The Integrated Teacher Education Core (ITEC) is an accelerated program option that allows students an opportunity to earn a BA in liberal studies with a minor in special education and a preliminary teaching credential in as little as four years. Beginning in the first semester, students are placed at nearby schools to work side-by-side with local teachers, experiencing the “real world” of the classroom.

Over the last few years, ITEC faculty have built a strong collaboration with Los Molinos School, a high-performing, high-poverty school. This partnership has allowed ITEC students the opportunity to visit the Los Molinos campus to observe best practices and speak to elementary- and middle-school students about the college experience. Los Molinos Elementary School Principal Jerry Walker recently commented, “Our partnership with Chico State has been an incredible win-win experience. The students at Chico State get an opportunity to learn from a high-performance, high-poverty school while our students at Los Molinos Elementary/Middle School get to see the light at the end of the tunnel through college students’ eyes.”

Additional partnership opportunities with local schools include an upcoming presentation at Chico High School. A group of ITEC students have been invited to showcase Prezi, a presentation software tool, at the Nov. 5 Chico High School staff meeting.
Scholarships Provide Opportunities

An Opportunity to Create a Community Art Project in Amami, Japan

Cody Frisinger, a current Single Subject Program art candidate, received one of the Amami-Oshima Scholarships from the CSU, Chico art education department. These scholarships are provided by Masami Toku who is originally from the small island of Amami, which is south of the island of Kyushu in Japan. The scholarship (between $1,000–$1,250) provides the cost of the airfare to Amami. Scholarship recipients must provide a seven-day class art project for students whose ages range from 7 to over 50.

Cody’s project involved connecting the students with the culture that is very specific to Amami. Students created paintings of nature on large sticker paper that was then attached to the walls of the staircases in the three-story community center.

Masami Toku also provided Cody with a place to stay while he was working with students. After completing his project, Cody and a fellow scholarship recipient traveled Japan for two weeks. “It was an awesome trip that definitely took me out of my comfort zone!” Cody said.

An Opportunity to Develop Leadership Skills in Okinawa

Sarah Haynesworth-Castellanos, a current student in the Integrated Teacher Education Core (ITEC) program, received the Nancy and Jack Fox Future Teacher Scholarship of $1,000. This generous scholarship allowed Sarah to participate in Camp Adventure, a program that provides opportunities for CSU, Chico students to work at camps around the world.

In a thank-you letter to the donors, Sarah said, “The scholarship allowed me to participate in Camp Adventure this summer, where I lived and worked on a marine base in Okinawa, Japan. I returned two weeks ago and enjoyed my experience more than anything you could ever imagine. I experienced the culture, island, history, and people. Not only did I gain excellent work experience, but I also learned much about myself. I developed excellent leadership skills and became more comfortable stepping outside of my personal bubble. I truly feel like a whole new person who is confident in myself. I am hoping to participate in the program again next year, and I was even recommended to direct a program. Again, thank you for everything you did for me; you allowed me to experience the unimaginable!”

An Opportunity to Pursue Dreams

Graduate student and scholarship recipient Tim Sain shared, “Receiving the Betty Porter Elementary Education Scholarship is a great honor. I have met Mrs. Porter, and her commitment to Chico State and helping others through education is both inspiring and impressive. It is through others, like Betty, that I have been able to reach so far and continue to reach further. I am two semesters into graduate studies, with plans on pursuing a teaching credential, and eventually a doctorate. This scholarship does more than help pay for tuition and textbooks. It is an affirmation that others can do the same.”
The Class of 1963 Recall Fond Old-School Memories

The Golden Graduate Reunion and Celebration of the Class of 1963 was held on Oct. 12 as part of the Chico Experience Week festivities. This event celebrates Chico State alumni and Golden Grads who graduated in 1963 or earlier. As a part of the alumni festivities, the Golden Grads were invited to a champagne brunch in their honor. They were also invited to the opening of the 1963 time capsule.

The majority of alums who attended this event were retired teachers. Many were willing to share their advice and talk about teaching in the sixties. After all, socially, politically, and economically, so much was happening during that time.

While it might be challenging for new teachers today to imagine what it would be like to teach 50 years ago, it could be argued that some things have not changed. For example, there is still a demand for teachers in STEM disciplines and a critical shortage of math and science teachers. It also could be argued that global competition still drives the aims of education and that issues of access and equity continue to challenge us.

If we were to open an educational time capsule from the early sixties, what would it contain? Would artifacts from teachers look foreign or familiar? The teachers from the Class of ’63 remembered fashion and technology. Female teachers at the high schools wore mini-skirts and heels. They could not wear pants—ever. Some former teachers reminisced about technological innovations. Anyone remember the Gestetner? These ditto machines with big drums and purple ink could crank out copies at what seemed like lightening speed. The computer did not appear in classrooms until the midsixties, but then only for administrators or counseling databases.

One thing that has not changed is that seasoned teachers are full of good advice for new teachers. Here are some of their words of wisdom: Stay young, remember that children are individuals with individual differences and needs, and above all, always remember that effective teachers are prepared and organized.

Members of the class of 1963 pose with Willie the Wildcat at the recent Golden Graduate Reunion that was held in October.

- Brown v. the Board of Education of Topeka sparked social awareness and civil rights reforms.
- The National Defense Education Act (NDEA) was influenced by the Soviet launch of the satellite Sputnik on Oct. 4, 1957. U.S. citizens feared that schools in the USSR were superior to American schools, and Congress reacted by adding the act to get U.S. schools up to speed.
- Sputnik and the space race politically inspired a curricular focus on math and science (the first STEM initiative) and careers in science and engineering. At the same time, the electronic computer created an acute shortage of and increased demand for mathematicians in the United States.
Amanda Blake, who completed the Single Subject Credential Program spring 2013, was awarded the New Professional Art Educator Award by the National Art Education Association. This award is for individuals in their first year of teaching within the K–12 level and is intended to recognize excellence among new art educators based on their success in student teaching and as a first-year teacher.

Amanda was nominated by a fellow teacher in the art department at Verrado High School in Buckeye, Arizona. Amanda teaches Fundamentals of Art, coaches the varsity dance team, and is choreographing the fall musical at Verrado High School. She also teaches Digital Photography at Millennium High School in Goodyear, Arizona.

Amanda responded to the nomination by saying, “Being nominated has been an honor. I am happy to have been recognized by a teacher I respect as an educator and a mentor as I continue my first year of teaching. My student-teaching experience definitely prepared me for my first year. I really appreciate Pennie Baxter and Nancy Skadal at Chico High. They were amazing role models and gave me so much while they let me work in their classrooms and teach their students. I miss Chico State and Chico High very much! They were both such big parts of my life.”

Upon winning the award, she responded, “Winning the award was unexpected. It was just amazing being nominated, so winning made me feel really good about myself. As a first-year teacher, you often doubt your abilities. Without constant feedback, like we had in the credential program, it is hard to know exactly how you are doing in your classroom. This award gave me the boost of confidence I needed.”

Reta Rickmers, a Chico State alum (’89, Credential ’90), chair of the Art Department at Pleasant Valley High School in Chico and long-time cooperating teacher and PACT scorer for the School of Education, has been named California’s 2013–14 Outstanding Secondary Art Teacher by the California Art Education Association.

Ms. Rickmers is also a recipient of one of the 2013 Teachers’ PD INC grants overseen by Dr. Michael Kotar in the School of Education. She and fellow Chico Unified art teachers will be presenting their action research projects in art and technology at the National Art Education Association Convention in San Diego next March.

Ms. Rickmers will be presenting at the Northern Area CAEA Conference in Sausalito in November, where she will receive her state award. Congratulations, Ms. Rickmers! Well deserved!

Her response to this honor: "I feel extremely honored to be given this award. I have been teaching high school art for 23 years, and in that time, I have learned from and been inspired by many great teachers and students. I earned my art degree and credential from Chico State, and that gave me the foundation to obtain my dream job, teaching art. I love working with teenagers, being a teacher, and teaching art! I am very excited to have been chosen by CAEA to receive this award, especially since there are so many great and dedicated teachers that I feel also deserve it. At Chico State, Cris Guenter has continually been my mentor and supporter, and I want to thank her. Without her, I would not be receiving this award. I am looking forward to going to the conference in Sausalito to the awards ceremony in November.”

In 2013, Cris Guenter, School of Education graduate coordinator, was appointed the 2014 NAEA Convention Program Coordinator. The 2014 National Art Education Association’s Convention is going to be held at the San Diego Convention Center in San Diego, March 29–31.

The theme of the convention is “Spark! Fusing Innovative Teaching and Emerging Technologies.” Attendance is expected to be between 6,000 and 7,000 art educators from the United States and 30 other countries. There will be over 1,000 sessions to choose from, including offsite workshops and events in the San Diego area. Session spotlights include Jason Ohler and Bernajean Porter demonstrating an augmented reality approach to art education; Deborah Butterfield, American sculptor; Laurence Gartel, The father of digital art; Phil Hansen, multimedia artist and TED Talk presenter; Terryl Whitlatch, globally renowned creature and concept designer for Pixar, Lucasfilm Ltd., Walt Disney Feature Animation; and Jaune Quick-to-See Smith, internationally renowned painter, printmaker, and artist.

The last time the NAEA Convention was held in San Diego was 1979. So much has changed since then. If you are in education and you are in California, you will not want to miss this convention. Registration is $150 for NAEA members and $210 for nonmembers prior to Feb. 28, 2014. For more information, visit http://www.arteducators.org/events/conv14/overview.
The CSU Graduate Equity Fellowship Program (GEFP) began in 1986. This two-part program provides a $750/semester stipend and a $2,000/semester research assistantship. Stipend monies are funded by the CSU Chancellor’s Office, while the assistantships are funded by the Office of Graduate Studies. Underrepresented graduate students are eligible to apply and selections for the awards are made by a campus committee. The selected fellows are carefully paired with faculty mentors to participate in a research project designed to prepare the fellows for doctoral study.

Currently there are 10 Graduate Equity Fellowship Award recipients at CSU, Chico, and 2 of the 10 are graduate students in the MA in Education: Curriculum & Instruction Option. Cindi Johnen is a middle school teacher at Concow Middle School in Concow, California. Timothy Sain works on campus with the Educational Opportunity Program. Both are dedicated to education and are targeting education and emerging technologies in their research studies. Dr. Cris Guenter is serving as their mentor for their fellowship programs.

Information about graduate fellowships and awards for CSUC students can be found at http://www.csuchico.edu/graduatestudies/fellowships/index.shtml.

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In partnership with a consortium of 64 county and district public school Local Education Agencies that form the Northeastern California Partnership for Special Education, the School of Education at California State University, Chico Special Education Teacher Preparation Program received a five-year $1,249,996 grant from the U.S. Department of Education Office of Special Education and Rehabilitative Services (OSERS).

In a competitive grant process, Northern California Collaboration for Low Incidence Personnel Preparation (Project CLIPP) will receive $249,999 for 2013–2014 to collaborate with the pre-existing personnel preparation program in the area of moderate to severe disabilities at CSU, Chico. The project is organized to study and address the chronic shortage of qualified teachers that hampers local efforts to offer pupils with moderate to severe disabilities the high-quality education they need and deserve. The project responds to the dramatic need to recruit and prepare 100 highly qualified teachers over the five-year award period to earn the California Education Specialist Instruction Credential in the area of moderate to severe disabilities by providing stipends for student tuition and books.

This credential allows individuals to teach pupils with low-incidence disabilities to serve the rural educational region of northeastern California. Project CLIPP’s goals are to prepare effective rural low-incidence teachers. We will accomplish this by providing an intensive yet accessible preparation program that includes the use of technology in evidence-based practices, IEP data tracking, and aligning with the Common Core State Standards Initiative. Project CLIPP will also provide instruction rooted in the most current evidence-based practices with special consideration for students from high-poverty rural communities and from culturally and linguistically diverse backgrounds. An existing support network will be enhanced to ensure retention and success in the preparation program as well as in the profession.
The Collaborative Professional Development in Rural California Schools (CPD) Grant, a five-year, $1,948,000 program designed to improve learning opportunities and educational outcomes for English learners, has begun its second year of funding. Over 40 participating local educators receive inquiry-based instruction in the STEM discipline of science and also integrate English Language Arts (ELA) Common Core Standards and the new English Language Development (ELD) Standards into the development of curriculum during the four-day institute. CPD staff members offer follow-up assistance over a two-year period as the in-service teachers move through as a cohort to develop new lessons through the Lesson Study process.

Lesson Study is an increasingly popular approach to professional development. Teachers work together to identify a pressing issue in student learning and collaboratively plan a “research lesson” to study and advance instruction. They observe one another teach and carefully observe student learning, then, revise the lesson and reteach a second time. They represent diverse grade levels (4–9), in school districts and school sites across the CSU, Chico service area.

The CPD participating teachers, working in teams based on their geographic locations, are currently involved in Lesson Study cycles and have expressed considerable enthusiasm concerning the benefits their students receive from the Lesson Study process. CPD Project Lesson Study facilitators and School of Education faculty members Dr. Mary Soto, Elizabeth Stevens, and Dr. Maris Thompson coordinate the Lesson Study cycles with the teams.

If you would like to participate in a future CPD teacher cohort, please find more information through the following project link: http://www.csuchico.edu/soe/cpdproject.shtml.
On Sep. 25, 2013, the School of Education hosted the Second Annual Cooperating Teacher Workshop and dinner. The theme for the evening was “Effective Mentoring: Encouragement and Inspiration,” and over 50 participants engaged in discussions on mentoring teacher candidates. Topics of particular interest included supporting candidates through their performance assessment (PACT), promoting reflective practice (plan, teach, assess, reflect cycle), supporting candidates in their coursework, and releasing responsibility to one’s student teacher.

Part of the evening involved a panel of veteran cooperating teachers who addressed these various issues. The panel included Bob Callahan (Emma Wilson Elementary School), Karla Rigsbee (Durham Intermediate School), Teresita Soto (Rosedale Elementary School), Marjorie Kucich (Bidwell Junior High School), and Gary Pope (Corning High School). The workshop concluded with cooperating teachers meeting with the coordinators of their respective programs to discuss topics specific to each program.

Cooperating teachers shared their thoughts about the workshop, including, “This workshop was quite informative—the honesty of the panel was refreshing. I enjoyed meeting several supervisors and School of Education personnel.” Others shared, “I feel much better after tonight! It’s nice to have the pep talk and time to share!” and “It was nice to speak with other CTs and share experience and strategies.”

Thank you to all who attended and engaged in discussions that will help inform and strengthen our partnership. If you are a cooperating teacher or site administrator who has not been able to attend one of our workshops, we hope you will come to future events to help strengthen our efforts in preparing candidates to be effective, reflective, and engaged teachers and future colleagues.
Janet K. (Fogle) Allen  
*Present teaching position*: 4th grade at Isleton School in Isleton, CA. Janet has held this position for her entire career of 28 years.  

Jill (Pinto) Bratton  
*Present teaching position*: Instructional coach at Lawrence Elementary School in Lodi, CA. Jill has held this position for the past 6 years of her career of 31 years.  
*Recognition/awards*: A+ Teacher Award from the San Joaquin County Office of Education.  
*Professional accomplishments*: SIPPS trainer, DIBELS trainer.

Leanne Sybil Bruce  
*Present teaching position*: 8th grade algebra and science at Vallejo Charter School in Vallejo, CA. Leanne has held this position for 2 years. She has been teaching for 6 years.  
*Leadership positions*: VEA Bargaining Team member, VEA treasurer.

Ilene English  
*Present teaching position*: K–8 resource specialist at North Cow Creek School in Palo Cedro, CA. Ilene has held this position for 8 of her 10 years of teaching.

Sally Hedley  
*Present teaching position*: Alternative ed teacher at Williams Jr./Sr. High School in Williams, CA. Sally has been teaching for 4 years.  
*Additional certifications*: Two single subject credentials in art and science  
*Professional accomplishments*: Written two K–8 curriculum books: *California Plant Science for Kids* and *California Animal Science for Kids*.

Jeff James  
*Present Teaching Position*: 8th grade history at E.V. Cain Middle School in Auburn, CA. Jeff has held this position for 3 years of his 5-year career.  
*Extracurricular activities*: Coach of cross-country and track.  
*Leadership*: Athletic director.

Duane Mendoza  
*Present teaching position*: Duane is teaching technology at E.O. Green Junior High School in Port Hueneme, CA. He has held this position for his entire career of 18 years.

Tiffani Neal  
*Present teaching position*: Tiffani teaches biology and general science at Samuel L. Gompers High School in Richmond, CA. Tiffani has been teaching for 8 years. The last 4 years have been in her present position.  
*Additional degrees*: Master of Arts in Teaching  
*Professional accomplishments*: Two union membership benefits training, R.A. delegate (CTA/NEA).

Wesley Smith  
*Present position*: Executive director of Association California School Administrators (ACSA).  
*Additional degrees*: Masters from Brigham Young University and a Doctorate in Educational Leadership from the University of Southern California.  
*Leadership/service positions held*: Principal, professor, assistant superintendent and superintendent. In addition, he has been a leadership coach, a CALSA mentor, and a CBO trainer and has served on many ACSA committees at all levels—charter, region, and state.  
*Recognition/Awards*: Superintendent of the Year (2013) for ACSA Region 8.
Donation and Address Change

If you would like to make a secure, online gift to the School of Education, go to the link and scroll to the bottom of the page: www.csuchico.edu/cme/alumni/giving.shtml

To update your contact or employment information, please go to www.csuchico.edu/cme/alumni/stayConnected.shtml

PACT Performance Assessment for California Teachers (PACT) Scorers Needed

CSU, Chico is seeking education professionals to be trained as PACT scorers for all areas, with immediate need in the following single subject areas: Math, History/Social Science, World Languages, and Music. If interested in becoming a scorer, please contact Roy Dunlap at radunlap@csuchico.edu for more information and an application flyer.