## SLO MATRIX

| RHPM SLOs | $\begin{aligned} & \hline \text { RHP } \\ & \mathrm{M} \\ & 200 \\ & \text { Intr } \\ & \mathrm{o} \end{aligned}$ | $\begin{aligned} & \hline \text { RHP } \\ & M \\ & 201 \end{aligned}$ | $\begin{aligned} & \hline \text { RHP } \\ & \mathrm{M} \\ & 220 \\ & \text { Prog } \\ & \text { Plan } \end{aligned}$ | RHP <br> M <br> 260 <br> RT <br>  <br> Incl <br> us | $\begin{aligned} & \hline \text { RHP } \\ & \mathrm{M} \\ & 300 \\ & \text { Leis } \\ & \text { Scie } \\ & \text { nce } \end{aligned}$ | RHP <br> M <br> 301 <br> Lead ership | $\begin{aligned} & \text { RHP } \\ & \text { M } \\ & 371 \\ & \text { Cust } \\ & \text { Serv } \end{aligned}$ | $\begin{aligned} & \text { RHP } \\ & \mathrm{M} \\ & 400 \\ & \mathrm{Mg} \\ & \mathrm{mt} \end{aligned}$ | RHP <br> M <br> 420 <br> Bud <br> get <br>  <br> Fina <br> n | RHPM <br> 584/5 <br> 86/58 <br> 9 <br> Intern <br> ship |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 Demonstrate the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries. | I | IP | I |  | IP |  |  | I | I | M |
| 1.2 Demonstrate the techniques and processes used by professionals and workers in these industries. | I | IP |  |  | IP | IP | I | IP | IP | M |
| 1.3 Demonstrate the foundation of the profession in history, science and philosophy. | I |  | 1 |  | 1 |  |  | IP |  |  |
| 2.1 Demonstrate the ability to design services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. |  |  | IP | IP |  |  |  |  |  | M |
| 2.2 Demonstrate the ability to implement services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. |  |  | IP | 1 |  |  |  |  |  | M |
| 2.3 Demonstrate the ability to evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. |  |  | IP | IP | IP |  | IP |  |  | M |
| 3.1 Demonstrate entry-level knowledge about operations in parks, recreation, tourism and/or related professions. |  | 1 |  |  |  | IP | IP | IP | IP | M |
| 3.2 Demonstrate entry-level knowledge about strategic management in parks, recreation, tourism and/or related professions. |  |  |  |  |  | IP | 1 | IP | IP | M |
| 4. Demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations. |  |  |  |  |  |  |  |  |  | M |

