MA in Education: Curriculum and Instruction
Assessment Matrix

Courses	MA 600	MA 610	CI 601	CI 602	CI 611	CI 674	CI 675	MA 611	MA699	MA 696		
1. The Role of Education in a Democracy Graduates will embrace and strive to teach and live by values that serve a diverse student and community population.												
1a. Describe the foundational role of education in a pluralistic democracy	I	I	I	P	P			P/M	M	M		
1b. Evaluate how a community's strengths and resources can be used to create change												
2. Curriculum and Instruction Graduates will develop and lead effective curriculum and instruction analysis and improvement.												
2a. Make instructional decisions based on a thorough understanding of learning contexts, including demographics, cultural, and economic factors						I/P	I/P			M		
2b. Critique their professional practice using methods of research										P		
2c. Demonstrate proficiency in using a variety of technologies for successful teaching and learning		P		P		I/P	P/M	P				
3. Assessment and Evaluation of Learning Graduates will acquire an understanding of the purposes of assessment in educational settings as well as factors that contribute to the quality of assessment and assessment practices.												
3a. Critique the role of formative and summative assessments										P/M		
3b. Analyze qualitative and quantitative data to determine student learning needs										P/M		
4. Scholarly Communication Graduates will collect, analyze, and share educational data as informed consumers and producers of educational research.												
4a. Demonstrate scholarly writing	I/P	I/P	P	P	P	I/P	I/P	P/M	M	M		
4b. Demonstrate scholarly oral presentation skills	P	P	P	P		P	P	P/M	M	P/M		
5. Professional Collaboration Graduates will understand and value the importance of collaboration with all stakeholders (e.g. communities, parents, students, teachers, school leadership, educational organizations) in the schooling experience.												
5a. Identify ways in which they can lead efforts to collaborate with stakeholders in the educational process.						I/P	I/P			P		