CHICO STATE DIVERSITY RESOURCE GUIDE

Welcome to the Chico State Diversity Resource Guide!
The information within these pages provides you with an introduction to the people who, places that, and things which may be of interest and assistance to you. Not in any way intended to be exhaustive or definitive, the directory offers but a small sample of the plethora of campus and community resources available to you.
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#### Chico State / Community Data
- Chico, California Data: 100
- Fall 2008 Enrollment Data: 100

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If there are resources that should be updated or included, please contact the Office of Diversity at 530.898.4764 or diversityoffice@csuchico.edu.
Welcome to our university and our community! We are pleased you are here with us and very proud of all that you have accomplished to be here. We look forward to all that you will now achieve with us. We have high expectations for you, as you should have of your university. My best wishes for a successful start to your Chico State career and an ongoing contribution to the Chico State Story.

–President Paul Zingg

Welcome to the Chico State Diversity Resource Guide. The information within this directory provides you with an introduction to the many resources that are available to you within our Chico State campus and community. Not in any way intended to be exhaustive or definitive, the directory offers but a small sample of the plethora of resources available to you.

–Tray Robinson

http://www.youtube.com/watch?v=ztJn__ZkJQ

http://www.youtube.com/watch?v=l9G2EUyMLLY
California State University, Chico establishes this policy in recognition of its educational mission, its social concerns, its responsibility for the personal development of individuals, and its concern for the rights of individuals.

CSU, Chico will comply with federal and state regulations relating to affirmative action and nondiscrimination obligations. The University will provide equal opportunity in education and employment for all qualified persons; prohibit illegal discrimination based on age, race, religion, color, national origin, gender, sexual orientation, gender identity and/or gender expression, marital or veteran status, and physical or mental impairment; and promote the full realization of equal education and employment opportunities through a positive and continuing program of affirmative action for the University as a whole and for each constituent unit.

This policy governs all university educational and employment practices and procedures including, but not limited to, recruitment, employment, enrollment, rate of pay or other compensation, advancement, reclassification, promotion, financial aid, demotion, renewal, non-renewal, termination, dismissal, transfer, layoff, leave, training, employee benefits, grading, and program access.

It will be a violation of this policy to dismiss, discharge, expel, penalize, discipline, harass, adversely alter academic grades, or otherwise discriminate against any student, faculty, or staff member because he or she has opposed any discriminatory practice, filed an internal or external complaint of discrimination, or testified or assisted in any proceeding in accordance with this policy.

Responsibility and authority for the dissemination and implementation of this policy lies ultimately with the president of the University with the support of university administrators, faculty, and staff and with assistance from the director of employment practices (or designee). Practically, the responsibility and authority to act affirmatively to provide equality of opportunity in education and employment lies with all who are in decision-making positions within the University. Support for the University’s affirmative action policy will be considered in the annual evaluation of administrators and supervisors. The University will commit appropriate resources and create a supportive atmosphere for the implementation of this policy.
Clubs and Organizations

Black Leaders on Campus
The Black Leaders on Campus is a student organization that offers support to people of African descent at CSU Chico. Through cultural, political, and academic awareness, they strive to promote unity among B.L.O.C. members and black faculty and staff as well as with other student organizations on campus and in the Chico community. The B.L.O.C. is open to all students regardless of race, creed, color, religious affiliation, or sexual orientation.
Contact - Vicki Bass
Phone: 530.898.6321

Delta Sigma Theta Sorority
Delta Sigma Theta is a sorority that represents and dedicates itself to community service, scholarships, and sisterhood.
Contact - Tracy Berman
E-mail: tberman@csuchico.edu
Phone: 530.898.4030

Delta Xi Phi Multicultural Sorority
Website: http://www.csuchico.edu/dxp/history_frame.html

Epsilon Sigma Rho Fraternity
Epsilon Sigma Rho is a fraternity that helps every ethnicity and culture, so that someday we all respect one another as a person regardless of ones race, color, and religious beliefs
Advisor - Christopher Pavone
E-mail: cpavone@csuchico.edu
Phone: 530.898.5469
Website: www.epsilonsigmarho.org

Kappa Alpha Psi
Kappa Alpha Psi is a traditional African-American fraternity. We are community service and social frat.
Advisor - Victor Bass
E-mail: vlbass@csuchico.edu

“Change will not come if we wait for some other person or some other time. We are the ones we’ve been waiting for. We are the change that we seek.”
–President Barak Obama

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http://www.youtube.com/watch?v=oRRbjzesZ3I
Lambda Sigma Gamma Sorority
Multicultural sorority that stresses sisterhood and the importance of academics. We are involved with community service throughout Chico, and have fundraisers and socials as well.
Advisor - Dr. Tracy Butts
E-mail: tbutts@csuchico.edu
Phone: 530.898.5551
Website: www.lsgchicostate.com

Men of Honor
Founded in 2001, the Men of Honor is an African American community group based in Chico, CA, founded to bring African American students, faculty, staff, and community members together to assimilate into the Chico community.
Contact - C.C. Carter
E-mail: cecarter@csuchico.edu
Phone: 530.898.5396

Sigma Omega Phi Social Sorority
We are a multicultural sorority that believes in opening minds through culture, education, and unity.
Advisor - Cecilia Santillan Robles
E-mail: CRobles@csuchico.edu
Phone: 530.898.6831

National Society of Black Engineers
NSBE’s mission is to increase the number of culturally responsible Black engineers who excel academically, succeed professionally, and positively impact the community.
Contact - Lupe Jimenez
E-mail: ljJimenez@csuchico.edu
Phone: 530.898.5487

Upsilon Kappa Delta Multicultural Sorority
Advisor - Sara Cooper
Phone: 530.898.561
Website: www.csuchico.edu/ukd

Women of Excellence
The Women of Excellence strive to motivate, empower, encourage, and uplift their fellow sisters. They seek to strengthen self worth, self image, and self esteem through mentorship, academic integrity, leadership, and community service.
Advisor - Nandi Crosby
E-mail: ncrosby@csuchico.edu
Phone: 530.898-4646

“I find, in being black, a thing of beauty: a joy; a strength; a secret cup of gladness.” – Ossie Davis

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Student Services

Academic Advising
Academic Advising can assist with general education, major exploration, graduation requirements, and academic probation and disqualification.
Contact - Lorraine Smith
Phone: 530.898.5712
Website: http://em.csuchico.edu/aap/advising.asp

The Career Center
The Career Center provides assistance in career development, choosing majors, preparing resumes and other application materials, graduate school search, and career search.
Contact - Jamie Starmer
Phone: 530.898.5253
Website: http://www.csuchico.edu/plc/

Chico Student Success Center
The Chico Student Success Center (CSSC) is a collaborative, student development program with a decade of successful diversity recruitment and retention experiences. The CSSC serves low income students in an effort to create and support a successful college experience while attending CSU, Chico.
Contact - Oscar Haro
Phone: 530.898.6359
Website: http://brc.csuchico.edu/

Disability Support Services
DSS provides a variety of services to university students with temporary and permanent disabilities at no charge. DSS advisors are available to assist students with individual accommodations.
Contact - Sandy Parsons
Phone: 530.898.5959
Website: http://www.csuchico.edu/dss/

Dreamkeepers
Dreamkeepers is an honor society which recognizes and celebrates the academic success of those African American students at CSU, Chico who have earned and maintained a 3.5 GPA. Eligible Dreamkeepers are recognized at our annual Dreamkeepers Scholastic Achievement Banquet which takes place during the spring of each academic year.
The Student Activities Office is dedicated to supporting student activities, student organizations, and fraternities and sororities.

Student Health Service assists students in their diverse healthcare needs in order to facilitate maximum academic and personal growth.

Student Learning Center offers a variety of programs and resources to meet the needs of every student. Tutoring and study skills workshops are offered.

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Student Activities Office is dedicated to supporting student activities, student organizations, and fraternities and sororities.

- Judicial Affairs: Student Judicial Affairs ensures that students have a supportive environment and a fair process for resolving grievances.
- Minority Engineering Program: MEP is a comprehensive recruitment, retention, and graduation program.
- Safe Space: The mission of Safe Place is to offer a visible support system for victims of sexual assault, intimate partner violence, and stalking.
- Study Abroad: The Study Abroad Program exposes students to experience and perspective that they will not get in the U.S. and can strengthen a resume.
- University Housing and Food Service: Provides safe, secure, clean, and reasonably priced residential environments conducive to the academic and personal development of the student.

Additional resources include:

- Black/African-American Resources:
  - Website: http://www.csuchico.edu/sac/
  - Phone: 530.898.5396
  - Contact - Tray Robinson
  - E-mail: safeplace@csuchico.edu
  - Phone: 530.898.6897
  - Website: http://www.csuchico.edu/ijd/

- Student Health Center: Student Health Service assists students in their diverse healthcare needs in order to facilitate maximum academic and personal growth.
- Student Learning Center: The Student Learning Center offers a variety of programs and resources to meet the needs of every student. Tutoring and study skills workshops are offered.
- Study Abroad: The Study Abroad Program exposes students to experience and perspective that they will not get in the U.S. and can strengthen a resume.
- University Housing and Food Service: Provides safe, secure, clean, and reasonably priced residential environments conducive to the academic and personal development of the student.

- Community Resources:
  - American Civil Liberties Union: The ACLU works to extend rights to segments of our population that have traditionally been denied their rights.
  - Butte County Home and Health Services: A searchable directory of health and human services in Butte County.
  - Butte County Regional Transit: B-Line (Butte Regional Transit) is Butte County’s regional public transit system.

- Additional resources include:
  - Contact - Dawn Frank
  - Phone: 530.898.3030
  - E-mail: safeplace@csuchico.edu

- Text:
  - “Hold fast to dreams, for if dreams die, life is a broken winged bird that cannot fly.” —Langston Hughes

- Human Relations Network of Butte County: The Human Relations Network of Butte County’s mission is to promote the civic tolerance necessary to achieve a hate-free community by encouraging the most effective means possible: recognition and respect for the rights of all persons not to suffer discrimination, physical or verbal threats, or abuse.

- Low Cost People Services:
  - Website: http://www.helpcentral.org/pdf/lowcost_08.pdf

- Paradise Center for Tolerance and Nonviolence: The Paradise Center for Tolerance and Nonviolence (PCTN) is a grassroots, non sectarian, nonpartisan organization dedicated to honoring and protecting differences, resolving conflicts, and peacefully advocating for a safe, hospitable, and harmonious community for all.
  - Phone: 530.877.1856
  - Address: 6023 Skyway, at Pearson, Paradise, CA 95969-4959
  - Email: pctn@paradise.net
  - Website: http://chico-peace.org

- Chico Peace & Justice Center: The Chico Peace & Justice Center is a community-based organization committed to working for the achievement of peace and social and economic justice through the power of non-violence. The center is dedicated to issues of poverty, racism, sexism, economic exploitation, militarism, and environmental destruction. The center works for social change through education, community building, and direct action. For more information:
  - Website: http://chico-peace.org
Radio Stations

KCHO 91.7
Public Radio
KEWB 94.7
Hip Hop
KFMF 93.9
Classic Rock, Radio
KMXI 95.1
Adult Contemporary

ESPN Radio 101.7

Business

African Connections & Cultural Cross Roads
225 Main St
Chico, CA
530.899.3753

Alma’s Hair Salon & Boutique
Mike Foster (Barber)
973 East Ave
Chico, Ca
530.343.1141

Capelli’s Hair Fashion Salon
(Chalondra)
1368 E1st Ave
Chico, Ca
530.343.1141

Big Lems’s BBQ
3017 Myers
Oroville, Ca
530.532.1000

Sports & Fitness
1090 East 20th (inside
Off the Wall Soccer)
Chico, CA
530.566.1166
Roland Jesters

In The Cut Hair and Nail Salon
110 Nord Ave
Chico, Ca 95928
530.891.6131

Courses

AFAM 100
Introduction to African Studies
An interdisciplinary approach to modern and traditional aspects of African life in the fields of history, geography, politics, ethnography, and socio-economic development. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as AFRI 100.

AFAM 170
Introduction to African American Studies
Introduces the aims and objectives of African American Studies: A critical examination of the African American experience and its antecedents. This includes an assessment of how the dominant society impacts African Americans, including such factors as racism, poverty, and the current social/economic status of African Americans. Africa’s contributions to the world are included. This is an approved General Education course. This is an approved US Diversity course.

AFAM 206
Comparative Slavery
Comparative analysis of the institution of slavery which places slavery in the Western Hemisphere into a global and historical context beginning with labor oppression systems in Asia, the Roman Empire, and Mediterranean cultures. The significance and impact of Africans on the cultural, economic, and
political life of North and South American nations will be examined in detail. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as HIST 206.

AFAM 231
African American History
An examination of the origins of black people, their history, philosophies, ideas, religions, social values, and the way in which these aspects of culture are interrelated. Emphasis is on the critical analysis of eighteenth-, nineteenth-, twentieth-century events, personalities, and philosophies which resulted in the major economic, political, and social problems facing African Americans and other ethnic minorities today. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as HIST 231.

AFAM 251
African American Literature
Introduction to African American literature, using a range of materials from past and present that may include slave and neoslave narratives, oratory and sermons, poems, plays, and novels, songs and spirituals. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as ENGL 251.

AFAM 296
African American Music
A historical survey from the African heritage and Colonial times to the present. The types, forms, and styles of African American music are studied in relation to the African American experience. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as MUSC 296.

AFAM 355
The Sociology of African Americans
This course examines the historical and social experiences that have shaped contemporary African American life, such as slavery, exploitation, oppression, and resistance (for example, the Civil Rights movement, the Black Power movement, and Hip Hop). Strategies for researching African American experiences are learned through analysis of Black popular culture, male/female relationships, urbanization, religion, and institutional racism. This course is also offered as SOCI 355. Formerly AFAM 455.

MCGS 155
Introduction to Multicultural and Gender Studies
An introduction to the concepts, terminology, and issues in multicultural and gender studies, including exploration of America’s multicultural history, gender as an element of culture, and contemporary issues in the field. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as HIST 231.

MCGS 324
Religion and America’s Ethnic Minorities
An exploration of the religions which inform America’s ethnic minorities. The historical, cultural, and social experiences and values of Native American, Hispanic American, African American, Pacific Islander, and Asian American ethnic minority groups will be examined. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as RELS 324.

MCGS 327
The Politics of Race and Ethnicity in the United States
Analysis of the role of race and ethnicity in the American political process, including a critique of their role in local, state, and national elections. Factors accounting for participation and non-participation will be analyzed. This is an approved US Diversity course. This course is also offered as POLS 327.

MCGS 328
Multicultural Health
Ethnic groups in the U.S. face many health problems. This course focuses on those problems which affect the four largest ethnic groups in the U.S.: African Americans, Hispanic Americans, American Indians, and Asian Americans. The effects of history, health beliefs and practices, and socioeconomic status on the health of these ethnic populations are addressed. Current and potential strategies to improve health care delivery to these groups are explored. This is an approved US Diversity course. This course is also offered as HCSV 328.

MCGS 330
Sociology of Gender
This course examines gender as a social construct and its influences on men and women in families, school, work, politics, and culture. The focus is on how gender varies in relation to ethnicity, race, sexuality, and social class. This course is also offered as SOCI 330.

MCGS 341
Cross-Cultural Psychology
This course focuses on the importance and various influences of culture on human behavior. Beginning with an examination of theoretical definitions of culture, the course covers a broad range of research that highlights the contributions of cross-cultural psychology to the understanding of human behavior within and between cultures. In addition, conceptual, methodological, and practical issues in cross-cultural research and applications are covered. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as PSYC 341.

MCGS 350
Ethnic and Race Relations
This course examines the social construction of race, and studies ethnic and racial relations in the United States, looking at variations by class, gender, and immigration experiences. Students analyze interpersonal relationships between racial and ethnic groups, discrimination, resistance, social movements, and governmental policies. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as RACZ 350.

ARTH 476
African Art
An investigation of the arts and cultures of the African continent, with major emphasis upon the Negroid peoples south of the Sahara, the medieval kingdoms of the Sudan and the rain forest cultures and great civi-
lizations of Ife, Benin, and the Congo, the
culture, colonialism, and independence
sculpture, painting, body art, architecture,
movements will be presented. Other themes
music, dance, belief systems, aural tradition
to be stressed include methods of disengage- 
of folklore, and reciprocal influences with 
ment from neo-imperialistic controls since 
other continents will be considered.

MUSC 112
Gospel Choir

MUSC 293
History of Jazz

The historical and philosophical study of jazz
from its African origins to the various forms
in which it exists today.

HIST 370
African History Before 1800

Peoples, cultures, and economic systems of
African before 1800, with emphasis on agricul-
tral history, long-distance trade, state forma-
tion, and African religions.

HIST 371
African History After 1800

Africa since 1800. Establishment and demise
of European colonial regimes, African resis-
tance to foreign domination, African political
systems, dilemmas of socio-economic de-
velopment, and gender differences in modern
African life.

HIST 372
History of South Africa

Examines historical interactions between Af-
rican societies and European settler commu-
nities, racism and economic oppression under
apartheid, international involvement in the
region, and African nationalist organizations.

POLS 446B
International Relations of Africa

Analysis of the foreign policies of Sub-
Saharan nations, including Neocolonialism,
Pan-Africanism, regionalism, development,
apartheid, African Liberation Movements,
and China in Africa.

“Faith is taking the first step
even when you don’t see the
whole staircase.”
–Martin Luther King, Jr.

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### Faculty and Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dept</th>
<th>Office</th>
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</tbody>
</table>

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**LIFT EVERY VOICE & SING**

“Lift every voice and sing
Till earth and heaven ring
Ring with the harmonies of Liberty;
Let our rejoicing rise
High as the listening skies,
Let it resound loud as the rolling sea.
Sing a song full of the faith that the
dark past has taught us,
Sing a song full of the hope that the
present has brought us,
Facing the rising sun of our new
day begun
Let us march on till victory is won.”

—James Weldon Johnson