

TEACHING PRACTICUM I SELF-EVALUATION FORM

Credential Candidate: _____ Date: _____

The Teaching Performance Expectations (TPE) are specific observable behaviors organized under the California Standards for the Teaching Profession (CSTP). Please complete the following self-evaluation form based on your Teaching Practicum I experience. Note your areas of strength and areas for future focus. **This form should be submitted to your cooperating teacher and university supervisor one week before the 3-way Teaching Practicum I Culminating Conference.**

TPE 1 – Specific pedagogical skills for subject matter instruction
TPE 2 – Monitoring student learning during instruction
TPE 3 – Interpretation and use of assessments
TPE 4 – Making content accessible
TPE 5 – Student engagement
TPE 6 – Developmentally appropriate teaching practices
TPE 7 – Teaching English learners
TPE 8 – Learning about students
TPE 9 – Instructional planning
TPE 10 – Instructional time
TPE 11 – Social environment
TPE 12 – Professional, legal, and ethical obligations
TPE 13 – Professional growth