

CANDIDATE DISPOSITION FORM

Candidate Name: _____ Multiple Subject Single Subject

Candidate Program Level: Early School Experience Teaching Practicum I Teaching Practicum II

To the respondent: Effective credential candidates should enter our programs with certain dispositions and continue to develop those dispositions through the experiences provided in our professional programs. Please mark an “x” in the box that represents your rating of the dispositions, keeping in mind the candidate’s current program level. For explanations of each performance level and disposition, please see the rubric on the back of this form to guide you in your ratings. The purpose of this form is to guide and inform program faculty in their acceptance decisions and to monitor professional growth throughout the credential program.

Disposition	Needs Improvement	Developing	Acceptable
Disposition #1 Appreciates and values human diversity, recognizes community and cultural norms, shows respect for students’ varied talents and perspectives, seeks to foster culturally-appropriate communications and demonstrates best practices in his or her field.			
Disposition #2 Believes that all children can learn, appreciates their varying abilities and persists in helping all children achieve success.			
Disposition #3 Committed to continuous, self-directed learning, critical thinking and reflection in order to refine instructional practice and deepen knowledge in the academic disciplines.			
Disposition #4 Demonstrates pride in the education profession and participates in collaborative relationships with colleagues, students, parents, and social and professional communities and agencies.			
Disposition #5 Committed to the expression and use of democratic values and is committed to creating a learning environment that fosters active engagement in learning and encourages positive social interaction.			

Signature _____ Print Name _____

Position _____ Date _____

School _____ Phone _____

Total hours spent in your classroom: _____ Dates from _____ to _____ Diverse classroom yes no

Number of English Language Learners in your classroom: _____

Recommend for Credential Program acceptance: yes no (Early Field Experience only)

Additional comments are welcome.