Department of Education, California State University, Chico

☐ MSP ☐ SSP
☐ Practicum I
☐ Practicum II
Time/Period:
Grade Level/Subject:

CANDIDATE OBSERVATION FORM FOR TEACHING PRACTICUM
for use by: Cooperating Teacher/Local Support Teacher and University Supervisor

Candidate: _____ Date: _____

Cooperating Teacher: _____ University Supervisor: _____ School: _____

Please check for candidate progress on each of the Teaching Performance Expectations (TPEs) over the semester

TPEs observed this session:	COMMENTS
❑ 1. Specific Pedagogical Skills for Subject Matter Instruction	
❑ 2. Monitoring Student Learning During Instruction	
❑ 3. Interpretation and Use of Assessments	
❑ 4. Making Content Accessible	
❑ 5. Student Engagement	
❑ 6. Developmentally Appropriate Teaching Practices	
❑ 7. Teaching English Learners	
❑ 8. Learning about Students	
❑ 9. Instructional Planning	
❑ 10. Instructional Time	
❑ 11. Social Environment	
❑ 12. Professional, Legal, and Ethical Obligations	
❑ 13. Professional Growth	
Given the TPEs above, comment on the candidate's application of democratic practice.	
For additional information, refer to your laminated TPE sheet.	Completed by: _____ Candidate's Initials: _____

Future Growth Focus: