

CANDIDATE OBSERVATION FORM FOR TEACHING PRACTICUM
for use by: Cooperating Teacher/Local Support Teacher and University Supervisor

Candidate: _____ Date: _____

Cooperating Teacher: _____ University Supervisor: _____ School: _____

Please check for candidate progress on each of the Teaching Performance Expectations (TPEs) over the semester

TPEs observed this session:	COMMENTS
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Specific Pedagogical Skills for Subject Matter Instruction <input type="checkbox"/> 2. Monitoring Student Learning During Instruction <input type="checkbox"/> 3. Interpretation and Use of Assessments <input type="checkbox"/> 4. Making Content Accessible <input type="checkbox"/> 5. Student Engagement <input type="checkbox"/> 6. Developmentally Appropriate Teaching Practices <input type="checkbox"/> 7. Teaching English Learners <input type="checkbox"/> 8. Learning about Students <input type="checkbox"/> 9. Instructional Planning <input type="checkbox"/> 10. Instructional Time <input type="checkbox"/> 11. Social Environment <input type="checkbox"/> 12. Professional, Legal, and Ethical Obligations <input type="checkbox"/> 13. Professional Growth 	<p>Given the TPEs above, comment on the candidate's application of democratic practice.</p> <p align="right">Completed by: _____ Candidate's Initials: _____</p>
<p>For additional information, refer to your laminated TPE sheet.</p>	

Future Growth Focus: