In attendance:

<table>
<thead>
<tr>
<th>x</th>
<th>Bill Allen</th>
<th>Kathleen Kaiser</th>
<th>Allen Renville (Butte College)*</th>
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<tr>
<td>x</td>
<td>Allan Bee</td>
<td>x Kevin Klipfel</td>
<td>John Schwartz</td>
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<td>x</td>
<td>Diana Dwyre</td>
<td>Amy Lance*</td>
<td>x Paula Selvester (Senate Chair)</td>
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<td>x</td>
<td>Rick Ford</td>
<td>Skip Lees</td>
<td>Baohui Song</td>
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<td>x</td>
<td>Barbara Fortin</td>
<td>x Jeff Livingston</td>
<td>Jessica Verardi</td>
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<td>Jennifer Ryder Fox</td>
<td>x Jennifer Meadows (Chair)</td>
<td>x Nicole McAllister* (AS Dir Univ Aff)</td>
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<td>x</td>
<td>Lori Fuentes</td>
<td>Angelina Pereda (AS Legis Aff)</td>
<td>Nicole proxy for Taylor</td>
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<td>Taylor Herren (AS President)</td>
<td>x Dan Reed</td>
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* = Augmented Members  
X = In attendance

Meeting convened at 3:21 p.m.

Approval of Agenda (Meadows)

- Approved

Introductions and Announcements (Meadows)

- The Student Academic Senate will include one senator from each of the seven academic colleges.

Approval of Minutes (Meadows)

- 1/28/14 Minutes - approved
- 2/11/14 Minutes - approved

Enrollment Updates (Fortin, Bee, and Allen)

Spring 2014 Census Update  
Handout

- Census will be declared in a few days.
- There was a lot of extra effort involved in enrolling 1,357 new students.
- Credential numbers are higher this academic year.
- A separate expanded orientation was held for incoming transfer students and course seats were reserved.
- A review is underway to determine which classes should be reclassified as writing intensive.
- Courses caps have been increased to 30 seats per section.
- We anticipate we will be .44% over the 2013-14 annualized resident FTES target.
- The non-resident FTES student target is our actual annualized non-resident FTES from 2011-12. Western Undergraduate Exchange students (WUE) are now included, but two years ago they were not.
- How are we capturing the needs of the non-resident students and monitoring the growth?
- We have not focused on out-of-state recruitment since 2009.
- Can our campus provide adequate support if we increase our international students enrollment?
- The non-resident annualized FTES target for 2014-15 is 584.
- Course Match enrollments are not included in the annualized FTES. There is additional funding, but it is separate from the campus general budget. The CSU desire is to exponentially grow Course Match. Nicole pointed out that the program is still not very well organized.
- ARC will proctor tests for three Chico State students who are enrolled in Course Match.
- Course Match creates a lot of manual work for Admissions, Registrar, and Financial Aid.
- How are non-resident funds allocated? Departments who are overburdened by the increase in non-resident students are not seeing any of those funds. Meadows will contact Loker, Corona, and Li to find out.
• Selvester reviewed the EM (UBC) and it indicates there is discussion and collaborative decision-making. It may be time to revise the UBC meeting structure to make it more of a conversation then a report out.

• Li hopes to bring in 250-300 new international students for fall 2014 for a total of 650.

2014-15 Enrollment Plan
• It was decided that we would not change the unit caps, leaving them in place to distinguish student unit loads.
• 60 FTF / 40 transfer mix is the standard split for undergraduate enrollment at Chico State.
• Paying close attention to transfer student figures based on our high enrollment during spring 2014.
• We have initial figures for how many incoming students need remediation. Typically students take the ELM/EPT in March/April.
• The Early Start Program (ESP) is helping to reduce remediation needs.

Fall 2014 Application Processing and Recruitment Update
Handouts
• Have admitted over 13,500 FTF.
• 80 Post-Bac undergraduates are nursing.
• NC indicates applications have not been completely processed.
• 1,075 applicants in the 3200-3300 index range.
• The deadline for submitting an intent to enroll is May 1.
• We have received a record number of applications.
• WN (warning) are students with low GPAs or possibly students who overextended in a semester and did not do well.
• Choose Chico Day is April 5 – online web site.
• Financial Aid has a short turnaround on completing their processes and would like an additional week.
• Housing would like Choose Chico a week earlier.
• Ethnic identifiers changed in 2009 (two or more), so we are not able to compare earlier data to 2009 and beyond.
• In fall 2009, the index was 2900. In fall 2010, we had to raise the index due to the budget cuts.
• In order to become a Hispanic serving institution, we have to be at 25% ratio for Hispanics for two continuous years. Then the campus proves it has maintained the 25% or more every third year.
• The bulk of our transfer students come from our service area.
• Does the committee want Allen to provide additional data?
• We need to take into consideration the North State demographics, not just the state demographics. Bring back for further discussion on recommendation of breakdown.
• The Graduation Initiative Team is focused on how to improve student performance, including URMs.

Impaction Overview (Bee)
Handout
• Bee shared a handout that outlines the specific steps to impaction.
• Every fall the chancellor sends out a memo inviting campuses to renew or modify their impaction.
• The timeline for the 2015-16 academic year started in Dec. 2013.
• If we wanted to declare a program as impacted in 2015-16, the process should have been started last December.

Meeting adjourned 4:47 p.m.
Respectfully submitted, Lori Fuentes, EMS AA/S

Action Items:
1. How are we capturing the needs of the non-resident students and monitoring the growth?
2. Can our campus provide adequate support to a higher number of international students?
3. How are non-resident funds allocated? Meadows will contact Loker, Corona, and Li to find out.
4. Does the committee want Bee to provide additional impaction data?
5. We need to take into consideration the North State demographics, not just the state demographics. Bring back for further discussion on recommendation of breakdown.