'ACTION CONVERSATIONS:' REPORTING TEMPLATE

Date, Time, and Place of Conversation: September 29, 2014

Duration of the Conversation: one hour; noon – 1:00 pm

Convener: Vela, Knight, & Herren

Moderator: Vela

Reporter: Vela

Number of Participants: 3, including moderator

Type of Participants: Faculty

Theme # 3

The major ideas / proposed actions / implementation steps/ assessment of priorities emerging from this conversation are:

(Use as much space as is required to share content of conversation)

- Share best practices on community-related activities across colleges.
- ICOA (Interdisciplinary Center on Aging) is an example of a community-oriented center. How can we let students know about the career opportunities associated with an aging population. Butte County is among the greatest graying county in the State and the nation.
    - Make use of retired faculty and/or older community members by connecting them with students/curriculum. This is very important in helping student prepare to live in the 21st century, as the population ages because the population pyramid is turning into a barrel by 2030.
    - Look at ways to intentionally engage in solution-focused intergenerational friendships
        - Has applications on and off campus
        - One way could be to engage OLLI members with students in a model similar to U-Course and REACH.
        - ICOA could be an entity to facilitate the intergenerational friendship model with resources provided.
    - We have retired people with time and students who need to be engaged.
    - As an example, ICOA did a digital story event that linked older community members to CSUC students. Did a day-long workshop with students on Digital Storytelling, then

linked students with older adults, later came together to create the digital stories. Overall the students and community members met on six separate occasions.
- Important to focus on campus community.
- How do we foster cross-campus relationships? We often don't leave our offices or only go to places that are directly related to one's daily work.
  - The Center and Institutes Faire on September 26th, 2014 was an example of how we can create opportunities
  - Adventure Outings could be used to foster students/faculty/staff community outside of the classroom
- We need to look at ways to not only provide opportunities for developing community, but reasons for people to engage in activities that end up promoting community.
  - Resources need to be provided to sustain these activities.
- Building an appreciation and knowledge of what people are doing outside one's own area is important is helping to build community
- The 4/4 load which is the practice on this campus is a major obstacle in finding time to engage in community building
  - Inservice type days devoted to faculty collaborations?
- Perhaps finding 'themes' that would be of interest to faculty/staff across colleges; a way to foster friendships and relationships.
  - Try to get past the caste system that seems to be in place on campus
- Community is something that can be fostered at a local level, not just a university-level issue.
  - Adventure Outings, Golf tournaments, etc.
- Perhaps create an advisory group to find ways to bring people together that have common interests.
- Create a data base of interests (academic and personal) that can be queried. Department meetings and college meetings. People can subscribe/volunteer their information. People can subscribe and post events. It both builds a data base of people, allows people to post events to people who subscribe to a topic area.
  - Perhaps build a calendar that lists events for the week/month by theme/area of interest so people don't have to look through to find information and that could be emailed directly to people who subscribe; ideally automated
- Would be good to find ways to create collaborations among otherwise unlikely or non-obvious?
- Broaden the mission of CAVE to help facilitate events that include students, faculty, and the wider community.