CAB Meeting 3-16-12

Announcements

Honors Presentation: John Mahoney, Zanja Yudell

For purposeful reasons the HNRS courses were not included in the GE redesign last year. Honors now undergoing a redesign to adapt to the new GE Program. Charge from President; Loker formed a cmte.
By Fall 2013, HNRS program will be fundamentally different; few/none of existing courses will remain; complete course redesign; transition w/students; faced daunting challenge redesign curriculum
Transition: Zanja don’t want students to have to choose between GE minor and HNRS; transition year rising jrs beginning to theme; complete final portion of minors; be able to get multiple pathways for HNRS courses
4 categories of Honors courses:
1) Existing courses with H-variants: e.g. ANTH-113H. We assume these count toward pathway minors?
2) Honors Survey of Civilization (HSC): course link set of 3 courses HNRS 120C, D, E – legacy of GST headed Kirk and Tricia Sweet; unofficially added to 7 pathways (approached by Kirk). What process is needed to officially add HASC to pathways? Would count as 3 courses in lower division, fulfilling LD portion of Pathway Minor.
3) HNRS courses, e.g. HNRS 110, Honors Connection. Offer ~3 sections each fall; GE “wild cards:” Areas C, D or E category. HNRS would like these to continue to count in GE; would be nice to be able to provide students with opportunities to count in pathways, but content changes from year-to-year.; Will require approval each year?
4) HNRS upper div theme courses – continue offer upper division next year to finish for seniors next year (question of what to do for students of subsequent years)

HNRS would like to allow Honors students to pursue interdisc minors; consultation with CAB; one peculiar case – up to student determine (capstone) writing intensive course meets with coordinator of CAB; how is possible 399H to have that status allow students a path while completing HNRS in GE (all courses go away next year)

Approximately 400 students in program; 125 freshmen admitted this year

Need temporary solutions for transition year(s). Also need a stable relationship between new GE and new Honors programs.

CAB: appreciate this background information. Need a formal proposal from Honors program. What do you want/need from CAB?

Committee reports
Communications: Kate met with chairs after last mtg. Stressed need for small classes for GE WIs; Proposed transition of having WIs in upper division only offered 1 semester instead of 2 as recommended at last CAB mtg. Need WIs in Lower division.

CAPSTONE ISSUE – how deal w/transition year; capstone courses run as capstone courses this year. Can we relax enrollment limits on Capstones? Can Capstones courses also be defined at section level, like WIs? That is: some sections are Capstones, with lower enrollments and others are not Capstones with higher enrollments?

The EM is not particularly helpful here, as the decision to offer WIs on a section basis was an implementation decision. Not covered in EM.

There is still considerable confusion among Chairs about the distinction between WIs and Capstones and the different “rules” about how they are offered: section-basis for WI, course basis for Capstones.

AY 12-13 is a year of transition and some experimentation for this year

Consensus was not reached on this issue. Will be taken up at next meeting. Discuss demand analysis for WIs, Capstones.

Bill – not resolve immediately today
Will come back with demand analysis for WI course/s; not capstone (Bill)
DEMAND ANALYSIS of CAPSTONE (Sara wants; Bill says difficult)

Relaxation enrollment cap decision for coming year (needs to be decided now)
Sara Cooper Moved: extend the WI enrollment cap relaxation to capstone courses for AY 12-13. Passed unanimously


Lorraine/Kate mtg with ASCs for department level after this mtg

Choose Chico Day- small flyer at FYE table describe new program
More info at Summer O
Information posted on student portal home page telling students to go to the GE website before registering for GE courses

Capstone Substitution form: task to approve today substitution approval form (Kate)

Decided to provide explicit directions to faculty/chairs, ask for syllabus and, if needed, copies of assignments, to demonstrate writing intensity, oral presentation and synthesis/integration of material.

Send to Chairs after spring break
Deadline: Monday, April 23rd back to CAB.