CAB Minutes

September 14, 2012
SSC 206
1:00 – 3:00 PM

Present at 1:00 (Pathway Coordinators): Kate McCarthy, Bill Loker, Jessica Clark, Holly Nevarez, Clarke Steinback, Jesse Dizard, Daniel Veidlinger, Jim Pushnik, Sara Cooper, Sarah Pike

I. Appointment of note-taker: Clark Steinback
   a. Daniel Veidlinger will take notes at the 9/28 meeting, Jim Pushnik at 10/12 meeting.

II. Updated SLO matrix

III. Coordinators’ Exchange
   a. Holly Nevarez and Jessica Clark reported out on the presentations that they gave to the Mechoopda Hall residence.
   b. Report out regarding Foundation Associations with the Pathways
   c. Discussion surrounding the promotion of the new GE program and specifically the Pathways ensued.
   d. The Pathways reported out what they were doing to integrate the courses their pathway more closely.
      i. This conversation led into the possibility of team teaching. Two Faculty members would combine to teach a 6 unit course. One portion could be online and the other in the classroom.
         1. This model might also be a good candidate for the Academy E-Learning program.
         2. The Pathway coordinators seemed very interested in pursuing this option further.

Present at 2:00 PM (full CAB): Kate McCarthy, Clarke Steinback, Sara Cooper, Jessica Clarke, Sarah Pike, Bill Loker, Jim Pushnik, Kim Dufour, Kara Maas, Hyunjung Kim, Daniel Veidlinger, Jesse Dizard, Melissa Groves, Holly Nevarez, Jodi Shepherd, Mitch Johns, Chris Nichols, Matt Blake

IV. Approved the meeting minutes from the 9/7/12 CAB meeting with one minor revision: Under item 8: In several years we will also need to assess critical thinking across GE” to “We will also need to assess critical thinking across GE over the coming years” (motion by Jesse Dizard, second by Sara Cooper).

V. The capstone question that was discussed at the last meeting was revisited by the CAB committee.
   a. Sara Cooper moved that departments be permitted to offer non-capstone variants of the courses to help offset the cost of low enrollment capstone
versions. Departments would still have to offer at least one capstone section of the course every semester (second by Jessica Clark).

b. A vote was called and was unanimous to offer Capstone and non-Capstone variants

VI. It was made known that there is a shortage of online GE courses in the upper division.

a. RELS has committed to offering an online section of 332.

VII. Other: Bill Loker noted system-wide concerns about high unit majors and possible impact on upper division GE.

VIII. Breakout subcommittee meetings