

Checklist:

The following features could be adopted into a variety of GE models. Instead of reflecting on one model as superior, we are asking you to focus on the specific features, so that we can incorporate your feedback effectively. Please indicate with an X whether you like a particular feature for General Education. Please explain your decisions.

	Feature	Yes	No	Maybe	Specifically, why or why not?
	THREADS/CONNECTIONS				
1	Include Lower Division Threads or “Learning Communities” to provide coherence?				
2	Include Upper Division Threads or “Communities” to provide coherence?				
3	Include Foundation Courses (math, writing, critical thinking, etc) within Threads?				
4	Establish required linked courses? (e.g., World & U.S. in <i>Global Compass</i> Model)				
5	Ask majors to design appropriate upper-level themes/threads that complement their majors?				
6	Limit the # of potential GE courses offered for threads or communities to increase coherence and insure courses needed are offered.				
	Threads proposed by campus: <i>Science and Society</i> <i>International Perspectives</i> <i>Environmental Stewardship</i> <i>The Diverse U.S.</i> <i>Technology, Media and Society</i> <i>Identity and Community</i>				Others:
	INTEGRATION				
7	Integrate Oral/Written Comm in a 2-semester sequence. Shifting emphasis in first & second semester to insure transferability.				
8	Eliminate Critical Thinking as a stand-alone course and integrate (e.g. with other content courses)?				
9	Include integrated (oral, written				

	communication, CT) 8-week freshman sophomore intensives (see <i>Communities of Practice</i> model)?				
10	Integrate Critical Thinking and Life Long Learning (Area E) in content courses at freshman and senior levels.				
	REQUIREMENTS				
11	Include Code (American Inst) Requirements in GE?				
12	Reduce Labs to 1 (Area B)				
13	Include Media/Visual Literacy as: <ul style="list-style-type: none"> a) Additional 3-unit foundational requirement? b) Learning outcome of foundational courses? c) Breadth 				
14	Require freshman Seminars for exploration of majors and attract senior faculty into frosh classroom. (see SJ State http://www.sjsu.edu/muse/ , University of Pacific, http://web.pacific.edu/x9302.xml IUPUI http://uc.iupui.edu/uploadedFiles/Learning_Communities/LC%20Template.pdf .)?				
15	Create GE Capstone w/possible connection to major, potentially including a course from the major? (see Indiana State http://www1.indstate.edu/gened/capstonerequirements.htm)				
16	Require/Integrate Team Work as a learning outcome (see LEAP)?				
17	Replace current “word count” GE writing requirement with designated “Writing Intensive” courses in which writing instruction is emphasized.				
	GENERAL/OUTCOMES				
18	Incorporate Values (from <i>Mission</i>				

	<i>and Values</i>) explicitly, e.g. Chico Commons?				
19	Require/Encourage Foreign Language through GE?				
20	Require/Encourage Study Abroad through GE?				
21	Include Personal/Ethical Development as Learning Outcome (see LEAP)?				
22	Create Interdisciplinary Minors, associated with GE threads/communities?				
23	<u>Allow</u> majors to designate appropriate areas of GE completed based on coursework for major? (e.g., BIOL 151 is not a GE course, but could count as fulfilling GE Area B2 for biology majors.)				