



The CSU Graduation Initiative

Closing the Achievement Gap

Executive Vice Chancellor Jeri Echeverria

CSU Board of Trustees Meeting
January 26-27, 2010

What is the CSU Graduation Initiative?

- The CSU Graduation Initiative is part of the nationwide *Access to Success* project of the National Association of System Heads (NASH) and The Education Trust.
- The CSU is among 24 public higher education systems that have pledged to cut the college-going and graduation gaps for low-income and minority students in half by 2016.



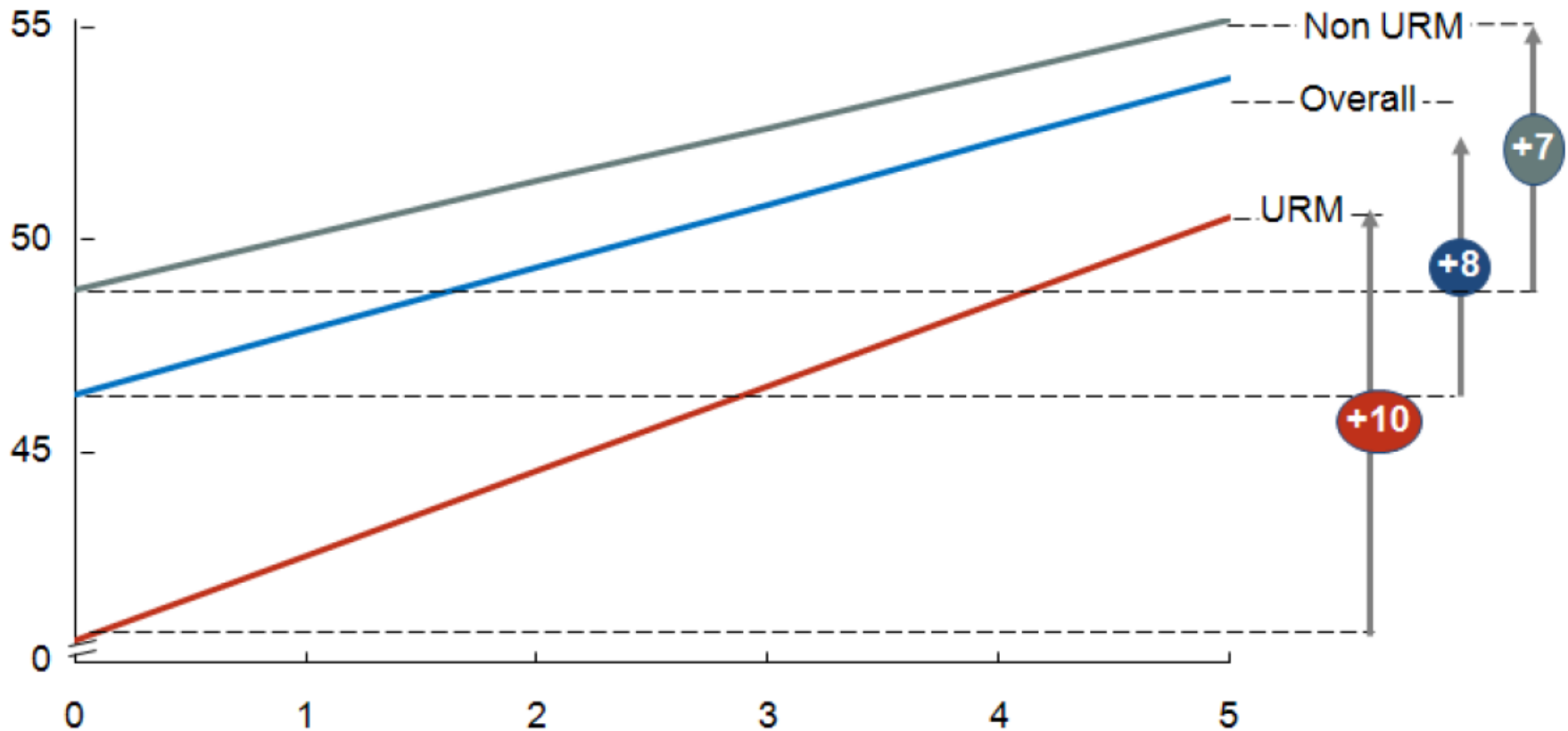
Goals

- Raise the six-year graduation rates of CSU students to the top quartile of national averages on each campus; and
- Cut in half the existing achievement gap between under-represented CSU students (URMs) and non-underrepresented CSU students (non-URMs).

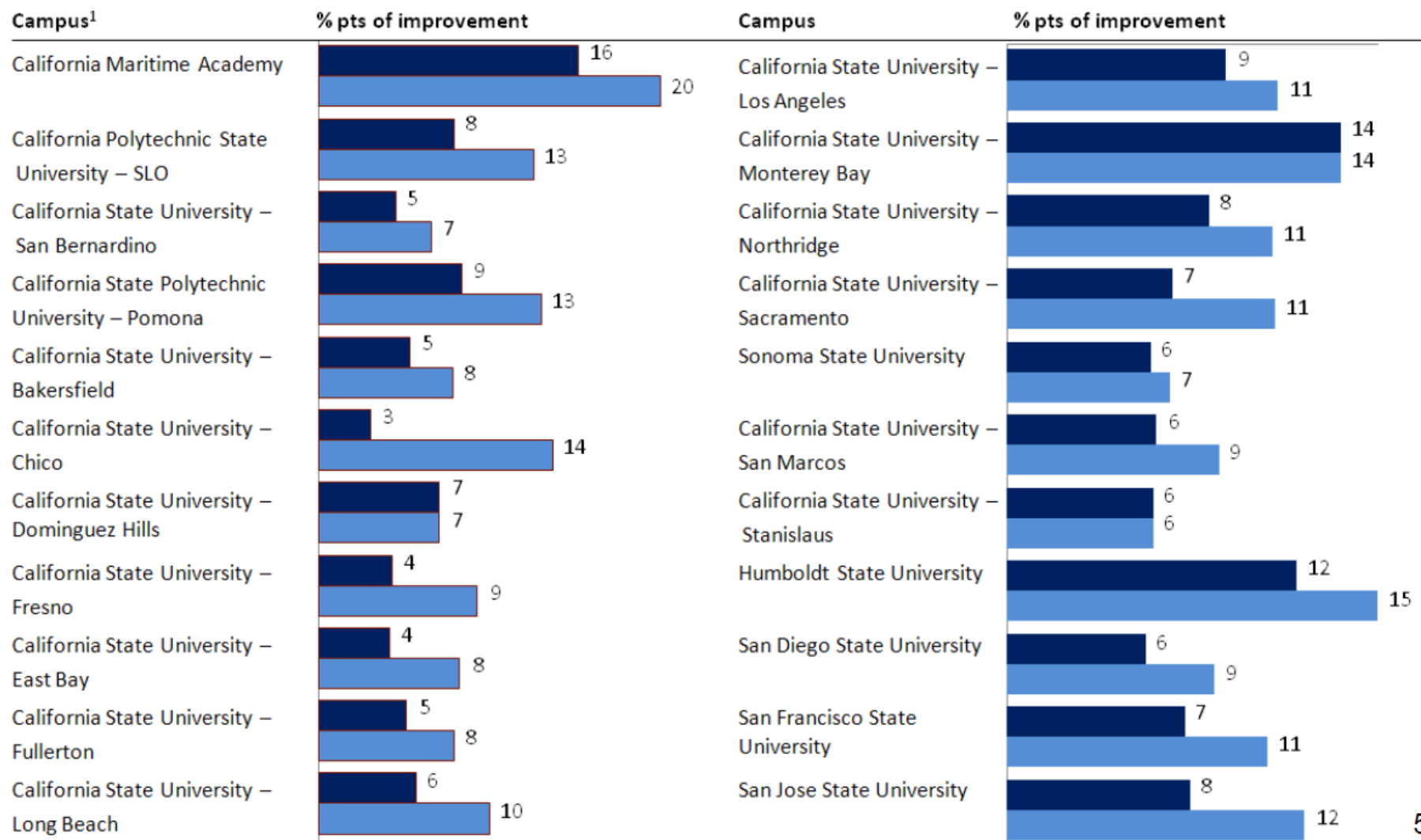


Systemwide Graduation Rate Improvement Targets

By the end of the 2015-2016 year, improve CSU graduation rates by 8% systemwide and halve the achievement gap.



Campus Graduation Rate Improvement Targets (by 2016)



How Do Campuses Intend to Hit Their Targets?

Presidents and provosts submitted “Delivery Reports” to the CO in late December with the following:

- Six-year graduation rate targets and trajectory charts for:
 - All students
 - URM freshmen
 - Transfer students
 - URM transfer students
- Project plans stipulating action steps to be taken in the near, middle, and long term
- Identification of campus Delivery Team members



Highlights of Campus Delivery Reports

- Reports are closely aligned with campus strategic plans and with *Access to Excellence*
- Campus presidents and provosts along with their Delivery Teams are providing the leadership needed for success
- A variety of creative solutions demonstrate campus commitment
 - Early Start and Summer Bridge Programs
 - Learning Communities
 - Degree Audit and Early Warning Advising
 - First Year Experience Programs
 - Roadmaps to Graduation



Tracking and Reporting

Consistent evaluation of project results is a critical component of this initiative.



- Monthly campus reports on last Friday of the month
- Quarterly updates at Executive Committee Meetings and at Academic Council Meetings
- Two updates per year to the Board of Trustees

Timeline and Next Steps

	Milestone	Date
<input checked="" type="checkbox"/>	Chancellor hosts <i>Raising Overall Achievement and Closing Gaps</i> workshop for campus presidents and provosts	October, 2009
<input checked="" type="checkbox"/>	Campuses submit Delivery Reports to CO	December, 2009
<input checked="" type="checkbox"/>	CO Delivery Team reviews campus reports and provides feedback	January, 2010
<input type="checkbox"/>	Campuses submit revised Delivery Reports and begin sending monthly progress reports to CO	February, 2010
<input type="checkbox"/>	CO Team completes CO Delivery Report and posts it online alongside Campus Delivery Reports summaries	Feb-March, 2010
<input type="checkbox"/>	CO Delivery Team conducts campus visits	March-June, 2010
<input type="checkbox"/>	CO Delivery Team works with campuses to track progress, encourage sharing of best practices, and facilitate use of systemwide innovations when appropriate	Ongoing

Chancellor's Office Delivery Team

Jeri Echeverria

Executive Vice Chancellor



Jeff Gold

Director of Academic Technology Services



Ken O'Donnell

State Associate Dean for Academic Programs

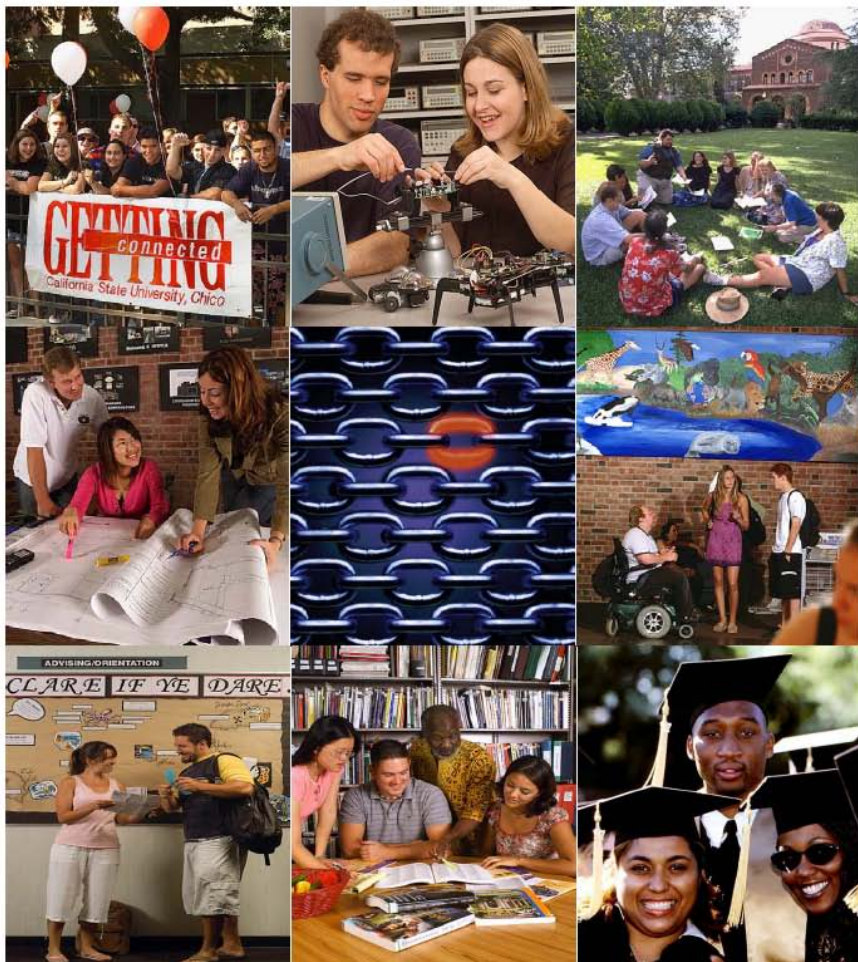


Robyn Pennington

Director of Quality Initiatives



CSU, Chico Delivery Plan



CSU, CHICO

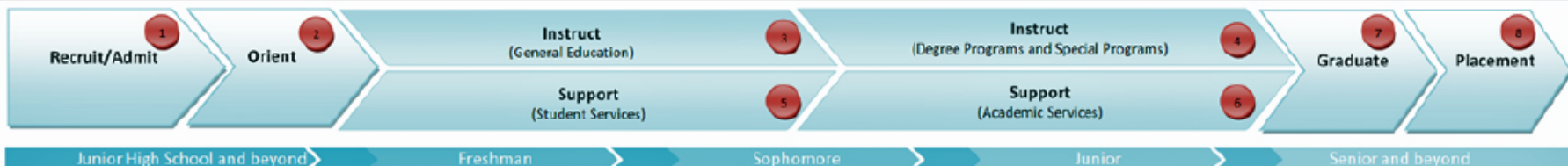
DELIVERY PLAN REPORT

(BOOK I)

December 2009

CSU, Chico Delivery Chain

GOAL 1: INCREASE OVERALL GRADUATION RATE BY 6%; DECREASE URM VS. NON-URM GRADUATION RATE GAP BY 50%



DELIVERY CHAIN ELEMENTS

1	2	3	4	5	6	7	8
<p>Recruitment of students most likely to benefit from Chico Experience:</p> <ul style="list-style-type: none"> Criteria for recruitment <p>Outreach: Agencies to interact with for high quality prospects</p> <p>Admission: Criteria Employed</p> <p>Transition Programs:</p> <ul style="list-style-type: none"> Pre-Messaging about who we are and what we expect Precollege Support Programs: EAP -- EPT / ELM, AVID, TRIO Programs 	<p>Orientation experience is critical → introduce support systems; explain requirements for success</p> <p>Summer Orientation</p> <p>Wildcat Welcome:</p> <ul style="list-style-type: none"> getting connected → find home base <p>Financial Aid → financial context of incoming students; financial literacy</p>	<p>General Education Program:</p> <ul style="list-style-type: none"> Structure/Scheduling Pedagogy / CELT (HIP) <p>First Year Experience Program</p> <p>Course Link Program</p>	<p>Degree Programs:</p> <ul style="list-style-type: none"> Structure/Scheduling Pedagogy / CELT <p>Minors, Certificates</p> <p>DEEP and HIP in the major</p>	<p>Define service infrastructure → identify links in support systems to ensure communication and cooperation → focus on academic and social integration → focus on student needs from perspective of student experience</p> <p>Use electronic means in service delivery</p>	<p>Special Programs: Honors in GE; Honors in the Major; Study Abroad; CAVE</p> <p>Student Support Systems: Residential Living Environments; EOP; Upward Bound; ISAMP; MESA; CSSC; CCLC; Student Learning Center; TRIO Programs; CADEC</p> <p>Student Services: Financial Aid; UHFS; Student Health Center; DSS; Counseling Center; Wildcat Rec Center; Intercollegiate Athletics; Intramural Sports; Co-curricular Programs; Public Safety Programs</p> <p>Advising: AAP, Articulation, Peer Advising, Major Advising, MAPS, Departmental Advising, Degree Audit, Career Advising, Career Placement Assistance</p> <p>Academic Services: Articulation; Supplemental Instruction Programs; student computing resources; Library Services; Internships</p>	<p>Graduation Requirements by degree program</p> <p>Routine and regular degree audit information to students</p>	<p>Placement of Graduates:</p> <ul style="list-style-type: none"> Post-baccalaureate Studies Graduate Studies Careers
<p>Student Monitoring System: comprehensive, longitudinal, web-based, real-time, reviewed periodically for effectiveness – Degree Progress Report; Analysis Database</p>							
<p>GLOBAL MEASURES: DISAGGREGATED BY FTF – TRANSFERS; BY URM – NON-URM</p>							
Average Admission Index	% FTF and Transfers Completing Registration in Summer O.	Completion Rates on AlchohoEdu	Fr/So Retention	So/Jr Retention	Jr/Sr Retention	4/6 yr. Grad Rates	Percent of Students finding employment in area of major within 6 months of graduation
% Needing Remediation		% Completing Remediation	Progression-to-degree	Progression-to-degree	Progression-to-degree	Excess hours completed	
HS GPA; Standing; SAT	% of Financial Aid Disbursed	GPA; Academic Standing	GPA; Academic Standing	GPA; Academic Standing	GPA; Academic Standing	Average GPA	
<p>Measures of student engagement / involvement: work on/off campus; time allocation; enriching experiences (NSSE data)</p>							

