



# The CSU Graduation Initiative

## Closing the Achievement Gap

**Executive Vice Chancellor Jeri Echeverria**

CSU Board of Trustees Meeting  
January 26-27, 2010

## What is the CSU Graduation Initiative?

- The CSU Graduation Initiative is part of the nationwide *Access to Success* project of the National Association of System Heads (NASH) and The Education Trust.
- The CSU is among 24 public higher education systems that have pledged to cut the college-going and graduation gaps for low-income and minority students in half by 2016.



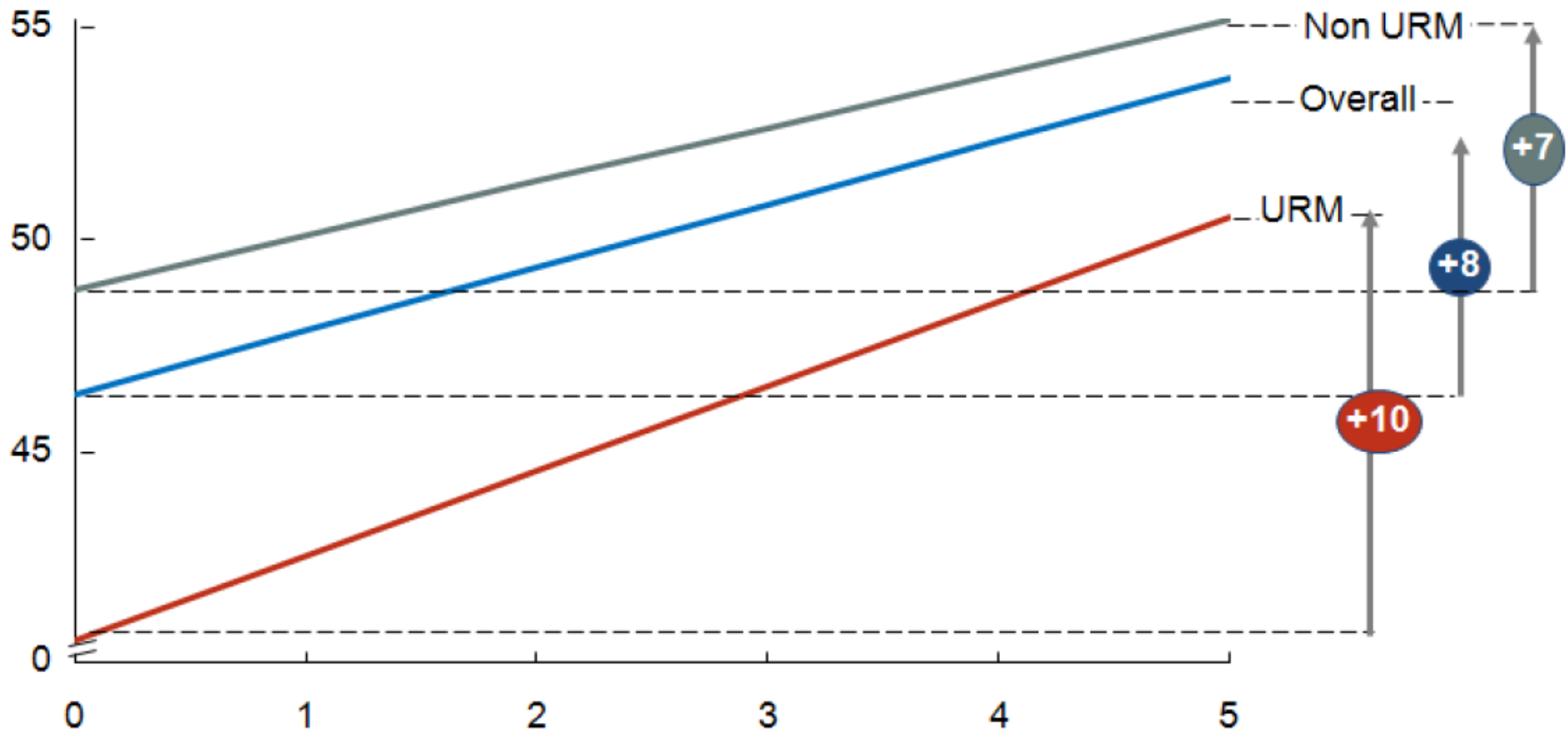
## Goals

- Raise the six-year graduation rates of CSU students to the top quartile of national averages on each campus; and
- Cut in half the existing achievement gap between under-represented CSU students (URMs) and non-underrepresented CSU students (non-URMs).

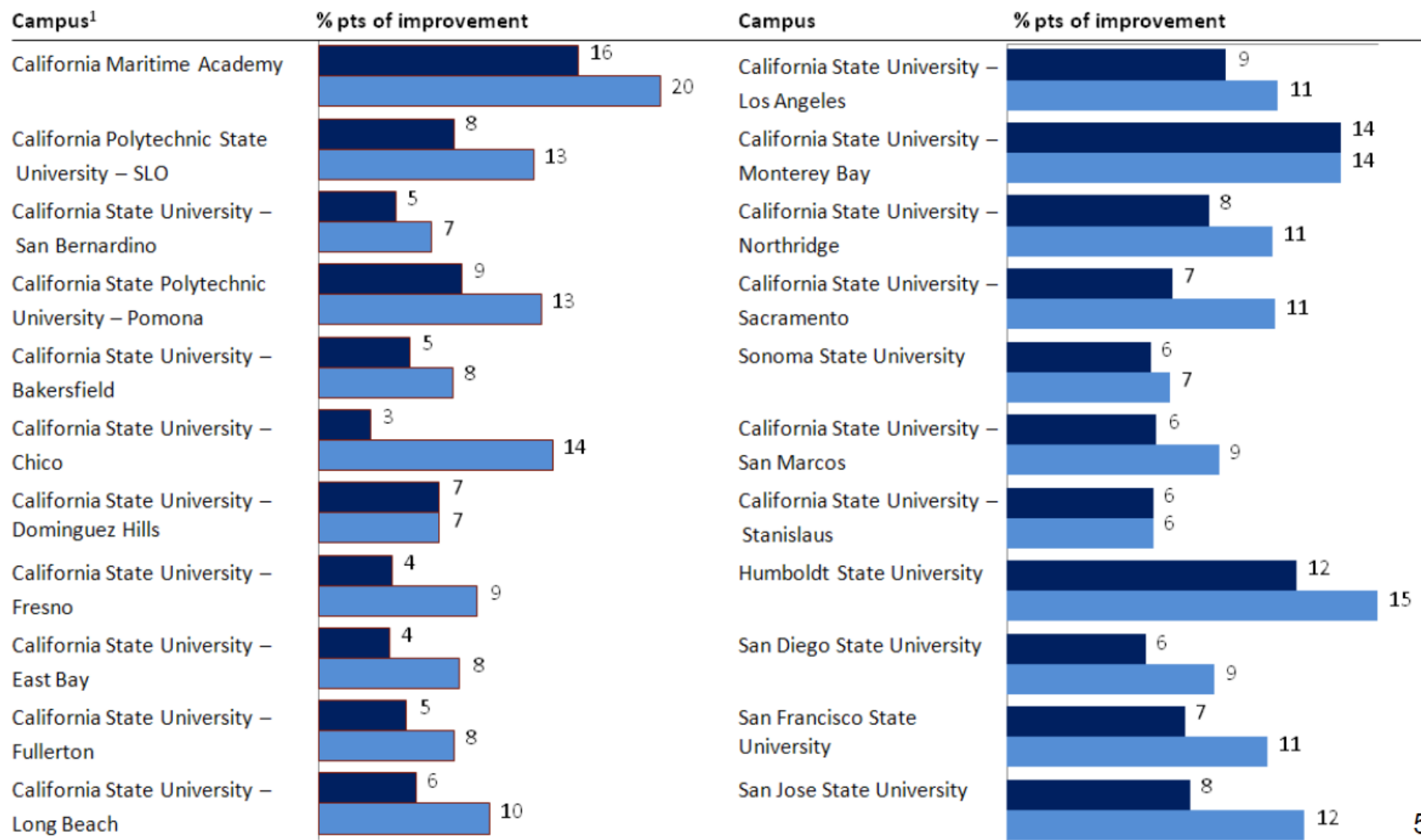


## Systemwide Graduation Rate Improvement Targets

By the end of the 2015-2016 year, improve CSU graduation rates by 8% systemwide and halve the achievement gap.



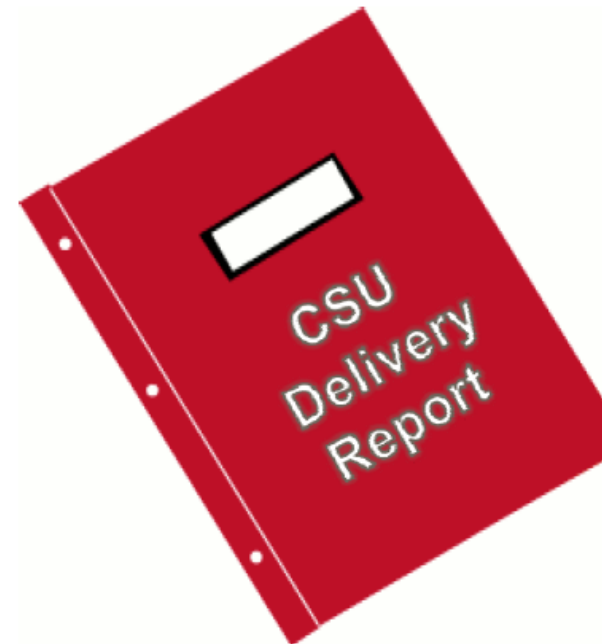
# Campus Graduation Rate Improvement Targets (by 2016)



## How Do Campuses Intend to Hit Their Targets?

**Presidents and provosts submitted “Delivery Reports” to the CO in late December with the following:**

- Six-year graduation rate targets and trajectory charts for:
  - All students
  - URM freshmen
  - Transfer students
  - URM transfer students
- Project plans stipulating action steps to be taken in the near, middle, and long term
- Identification of campus Delivery Team members



## Highlights of Campus Delivery Reports

- Reports are closely aligned with campus strategic plans and with *Access to Excellence*
- Campus presidents and provosts along with their Delivery Teams are providing the leadership needed for success
- A variety of creative solutions demonstrate campus commitment
  - Early Start and Summer Bridge Programs
  - Learning Communities
  - Degree Audit and Early Warning Advising
  - First Year Experience Programs
  - Roadmaps to Graduation



## Tracking and Reporting

**Consistent evaluation of project results is a critical component of this initiative.**



- Monthly campus reports on last Friday of the month
- Quarterly updates at Executive Committee Meetings and at Academic Council Meetings
- Two updates per year to the Board of Trustees



## Timeline and Next Steps

	<b>Milestone</b>	<b>Date</b>
<input checked="" type="checkbox"/>	Chancellor hosts <i>Raising Overall Achievement and Closing Gaps</i> workshop for campus presidents and provosts	October, 2009
<input checked="" type="checkbox"/>	Campuses submit Delivery Reports to CO	December, 2009
<input checked="" type="checkbox"/>	CO Delivery Team reviews campus reports and provides feedback	January, 2010
<input type="checkbox"/>	Campuses submit revised Delivery Reports and begin sending monthly progress reports to CO	February, 2010
<input type="checkbox"/>	CO Team completes CO Delivery Report and posts it online alongside Campus Delivery Reports summaries	Feb-March, 2010
<input type="checkbox"/>	CO Delivery Team conducts campus visits	March-June, 2010
<input type="checkbox"/>	CO Delivery Team works with campuses to track progress, encourage sharing of best practices, and facilitate use of systemwide innovations when appropriate	Ongoing

## Chancellor's Office Delivery Team

**Jeri Echeverria**

Executive Vice Chancellor



**Jeff Gold**

Director of Academic Technology Services



**Ken O'Donnell**

State Associate Dean for Academic Programs

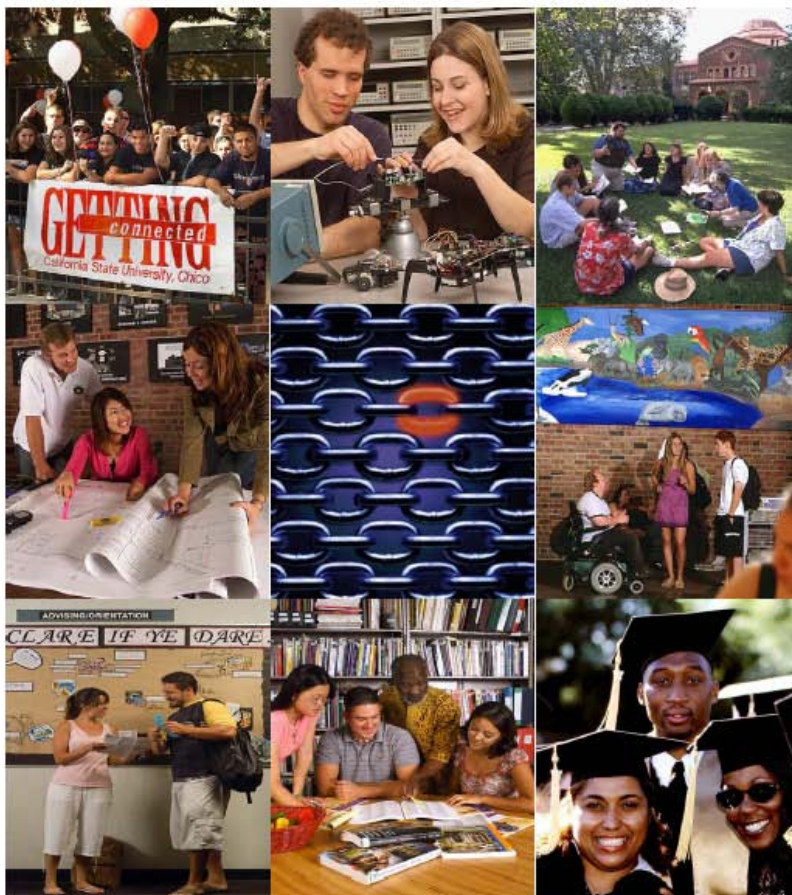


**Robyn Pennington**

Director of Quality Initiatives



# CSU. Chico Delivery Plan



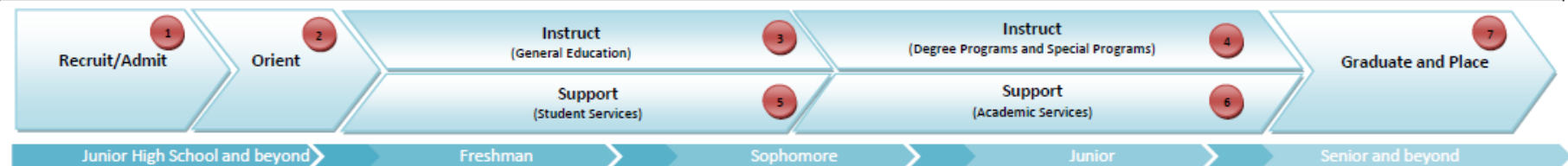
## CSU, CHICO DELIVERY PLAN REPORT

February 2010



### CHICO DELIVERY CHAIN: THE MODEL

**GOAL 1: INCREASE OVERALL GRADUATION RATE BY 6%; DECREASE URM VS. NON-URM GRADUATION RATE GAP BY 50%**



**DELIVERY CHAIN ELEMENTS**

1	2	3	4	5	6	7
<p><b>Recruitment of students most likely to benefit from Chico Experience:</b></p> <ul style="list-style-type: none"> <li>Criteria for recruitment</li> </ul> <p><b>Outreach:</b> Agencies to interact with for high quality prospects</p> <p><b>Admission:</b> Criteria Employed</p> <p><b>Transition Programs:</b></p> <ul style="list-style-type: none"> <li>Pre-Messaging</li> <li>Precollege Support Programs</li> </ul> <p><b>Financial Aid, Loans and Scholarships</b></p>	<p>Orientation experience is critical → introduce support systems; explain requirements for success</p> <p><b>Summer Orientation</b></p> <p><b>Wildcat Welcome:</b></p> <ul style="list-style-type: none"> <li>getting connected → find home base</li> </ul> <p><b>Financial Aid</b> → financial context of incoming students; financial literacy</p>	<p><b>General Education Program:</b></p> <ul style="list-style-type: none"> <li>Structure/ Scheduling</li> <li>Pedagogy / CELT (HIP)</li> </ul> <p><b>First Year Experience Program</b></p> <p><b>Course Link Program</b></p>	<p><b>Degree Programs:</b></p> <ul style="list-style-type: none"> <li>Structure/ Scheduling</li> <li>Pedagogy / CELT</li> </ul> <p><b>Minors, Certificates</b></p> <p><b>DEEP and HIP in the major</b></p>	<p>Define service infrastructure → identify links in support systems to ensure communication and cooperation → focus on academic and social integration → focus on student needs from perspective of student experience</p> <p><b>Use electronic means in service delivery</b></p>	<p><b>Graduation Requirements by degree program</b></p> <p><b>Routine and regular degree audit information to students</b></p>	<p><b>Placement of Graduates:</b></p> <ul style="list-style-type: none"> <li>Post-baccalaureate Studies</li> <li>Graduate Studies</li> <li>Careers</li> </ul>
<p><b>Special Programs:</b> Honors in GE; Honors in the Major; Study Abroad; CAVE</p>						
<p><b>Student Support Systems:</b> Residential Living Environments; EOP; Upward Bound; LSAMP; MESA; CSSC; OCLC; Student Learning Center; TRIO Programs; CADEC</p>						
<p><b>Student Services:</b> Financial Aid; UHFS; Student Health Center; DSS; Counseling Center; Wildcat Rec Center; Intercollegiate Athletics; Intramural Sports; Co-curricular Programs; Public Safety Programs</p>						
<p><b>Advising:</b> AAP, Articulation, Peer Advising, Major Advising, MAPS, Departmental Advising, Degree Audit, Career Advising, Career Placement Assistance</p>						
<p><b>Academic Services:</b> Articulation; Supplemental Instruction Programs; student computing resources; Library Services; Internships</p>						
<p><b>8 Student Monitoring System:</b> comprehensive, longitudinal, web-based, real-time, reviewed periodically for effectiveness – Degree Progress Report: Analysis Database</p>						

**GLOBAL MEASURES: DISAGGREGATED BY FTF – TRANSFERS; BY URM – NON-URM**

Average Admission Index	% FTF and Transfers Completing Registration in Summer O.	Completion Rates on AlcohoEdu	Ft/So Retention	So/Jr Retention	Jr/Sr Retention	4/6 yr. Grad Rates	Student Success Measures
% Needing Remediation	% of Financial Aid Disbursed	% Completing Remediation	Progression-to-degree	Progression-to-degree	Progression-to-degree	Excess hours completed	Alumni Engagement
HS GPA; Standing; SAT		GPA; Academic Standing	GPA; Academic Standing	GPA; Academic Standing	GPA; Academic Standing	Average GPA	Alumni Success Measures
<p>Measures of student engagement / involvement: work on/off campus; time allocation; enriching experiences (NSSE data)</p>							

