



Chico State Graduation Initiative 2018-2019

Elements of Student Success: Chico State's Long-term Plan

Academic Environment:

Faculty, pedagogy, curriculum. An integrated, engaging academic experience, supported by dedicated faculty, that prepares students for career, civic participation, and a meaningful life.

Data-Driven Decisions:

Reliable, accessible, and actionable information to drive investment, innovation, and assessment of student success initiatives.

Culture of Caring:

An include, welcoming, and equity-minded environment with multiple opportunities for students to connect to campus and community. An asset-based approach to diversity that support students' resilient well-being.

Investing in Student Success

Basic Needs and Financial Support (5%)

- Basic Needs Initiative
- Financial Wellness Clinic
- Financial Aid navigation system

Advising (6%)

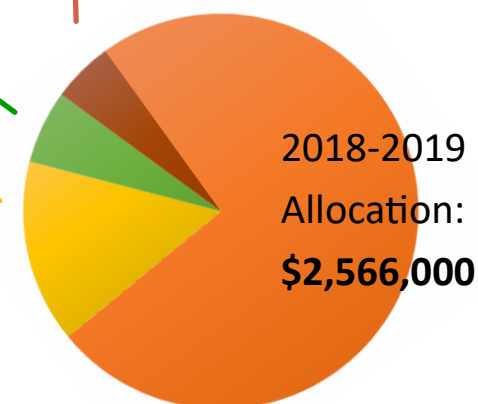
- First year placement and transition Advisor
- EOP Advisor

Student Engagement (15%)

- Cross-Cultural Leadership Center
- REACH mentoring program
- Accessibility Resource Center
- Transition and Retention Center for underserved students

Academics (74%)

- Tenure-track hiring
- Tutoring and Supplemental Instruction
- Student Success Centers
- Faculty development



The cross-divisional **Graduation Initiative Advisory Team** hosts a first-ever campus-wide **Student Success Summit** to engage the whole campus community in a conversation about the students we serve and the critical tipping points that make or break their success.

This is their tipping point.

TIPPING POINT
Insight. Inspiration. Impact.

CHICO STATE STUDENT SUCCESS SUMMIT

Thur., Jan. 17, 2019 | 8:30 AM - 4:30 PM

Join the campus community as we explore what defines student success.

Save the date!

Data-Driven Innovation

*New **Student Success Dashboards** are driving improvements in teaching, advising, and curriculum development, allowing campus-wide exploration of our students' achievement and persistence at the university, college, department and course levels.*

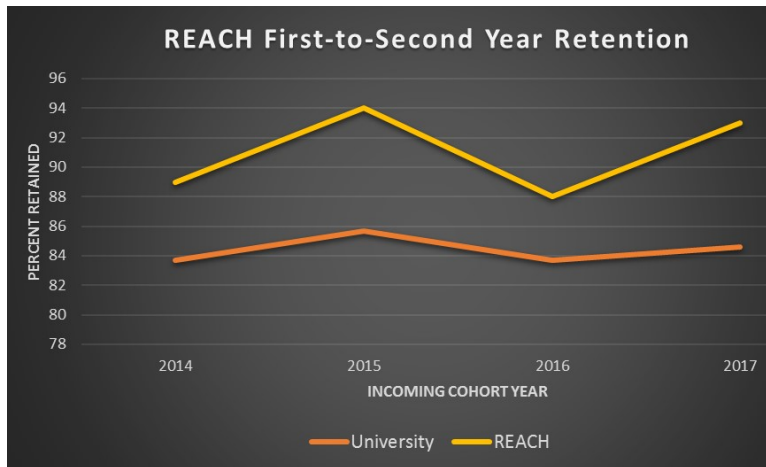
*Now in its third year, the **Institutional Research Faculty Fellow program** provides insight into the complex factors affecting grades, retention, and graduation rates, leading to new interventions to improve pass rates in critical early courses.*

Sustaining Student Success

REACH: Peer-Mentored Hubs and Wrap-around Support

Now in its fifth year, REACH (Raising Educational Achievement in Collaborative Hubs) provides peer and faculty mentoring for low income and first generation college students.

Participating students persist from year one to year two at an average rate of 6.3% higher than the University average.



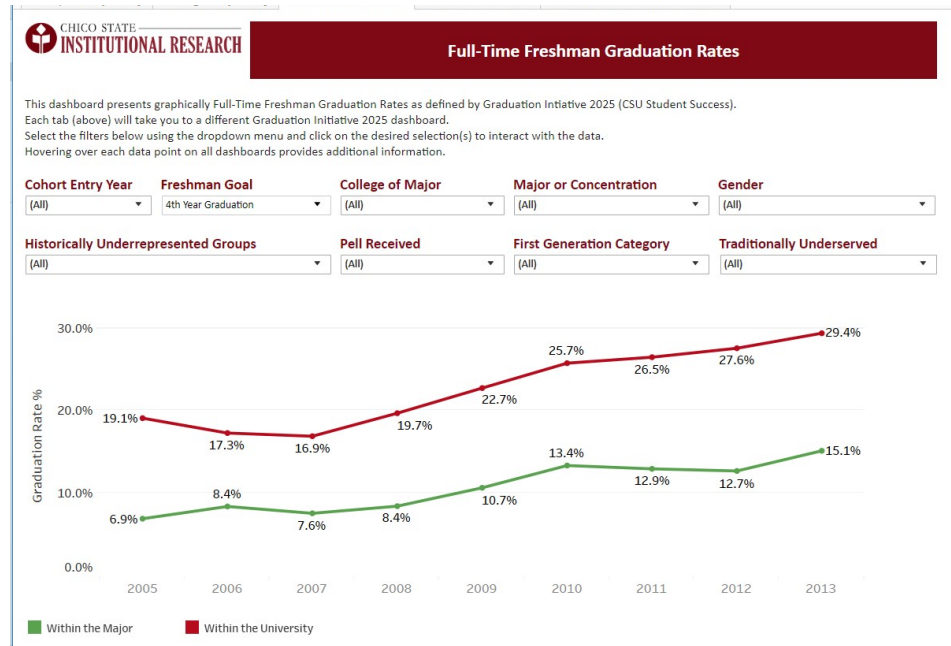
Closing persistent equity gaps in achievement and graduation will rely on our ability to expand successful programs like this to serve our growing first-generation and low income student population

FYE: Engaging First-Year Students for Persistence and Purpose

Chico's signature **Public Sphere Pedagogy** programs like the Town Hall Meeting and Chico Great Debate, now implemented on campuses nationwide, continue to demonstrate positive effects on second year retention, pass rates, and levels of classroom community and academic engagement, with even greater impacts on students of color. These programs now serve more than 2,000 students per year.

SI: Instruction Support Improves Grades for Thousands

Supplemental Instruction (SI) supported by GI funding continues to grow and demonstrate great success in both the number of students served and the impact on their grades. In 2017-2018, 2130 students attended SI sessions a total of over 17,000 times. On average, those that attended SI earned half a grade higher than those who did not. Those that attended SI consistently (8 or more times a semester) earned a whole letter grade higher than those who never attended.



EYES ON 2025: CHICO'S PROGRESS

