GRADUATE EDUCATION MISSION:

Mission Statement for Graduate Education

At California State University, Chico graduate education will provide educational advancement and professional development for post-baccalaureate students through offering quality graduate programs that promote highly-skilled, independent and critical thinkers prepared to engage in responsible citizenship; step into professional roles that fulfill workforce demands; foster significant research and creative partnerships with faculty and practitioners; pursue doctoral study and life-long learning; and facilitate regional economic development through scholarly activity, service learning, and professional practice.

Vision:

California State University, Chico’s graduate programs will be recognized for high quality, innovative, and responsive graduate programs that provide relevant academic and professional experiences for its students, preparing them for rewarding careers in the increasingly diverse communities of Northern California, the nation, and the world.

OFFICE OF GRADUATE STUDIES MISSION AND GOALS:

Mission Statement for Office of Graduate Studies (OGS):

To provide effective advocacy and high quality support services for graduate students, faculty, and programs that advance a culture of academic excellence that embraces inclusion and diversity to prepare ethical, broadminded, critical and innovative thinkers who have the knowledge, skills, abilities to be leaders in their fields and to make significant contributions locally, regionally, and globally.

Vision of the OGS for Graduate Programs:

In collaboration with graduate programs, academic colleges, and other academic and student support services, we achieve a culture of academic excellence that advances the university, regional and national recognition for the quality of our graduates, their professional preparation for meaningful careers, and their significant contributions to public service, academic and practical research, and creative and innovative projects.
Goals for Graduate Programs:

(See Chico State “Strategic Plan for Grad Education”)

LEARNING GOALS/OUTCOMES FOR GRADUATE STUDENTS:

The faculty in each graduate program is responsible for generating the specific student learning outcomes (SLOs) to be assessed at the department level on a regular basis in accordance with the standard assessment process established by the university and overseen by the Academic Assessment Council. In addition, the Graduate Council (made up of each graduate program coordinator, the dean and staff of the Office of Graduate Studies, a representative from the Academic Senate, and the graduate student president of the Council of Graduate Students) identified a set of overarching outcomes that characterizes the graduate education experience.

1. Students will demonstrate mastery of the discipline, including the ability to synthesize and create new knowledge, develop new skills, and cultivate values at the depth, breadth, and level of rigor commensurate with post-baccalaureate education.

2. Students will demonstrate advanced research skills requiring synthesizing existing knowledge, identifying and accessing appropriate resources and other sources of relevant information and critically analyzing and evaluating one’s own findings and those of others.

3. Students will demonstrate the ability to apply existing research methodologies, techniques, and technical skills.

4. Students will demonstrate the ability to communicate effectively in ways that are appropriate to the discipline.

5. Students will develop and apply skills in current research and/or professional practice to address complex issues in an increasingly diverse and global society.

6. Students will acquire an understanding of and commitment to professional ethical standards.

7. Students will communicate effectively in ways that are professionally appropriate.

Or
With an emphasis on graduate education as a fundamental part of the university’s strategic priorities, the Office of Graduate Studies aspires to be recognized for innovative and responsive graduate programs that provide relevant academic and professional experiences for its students, preparing them for rewarding careers in the increasingly diverse communities of Northern California, the nation, and the world.

Goals:

To foster graduate students’ ability to think critically about and generate creative solutions to problems specific to their fields of study; to develop graduate students’ capacity to engage in ongoing process of self-guided learning and discovery in their chosen fields; and to promote innovative and transformative education practices that foster a passion for lifelong learning, personal growth, and professional development; the generation and application of new knowledge and scholarly innovations; that foster interdisciplinary learning and value-added collaboration within diverse and multicultural communities; and that foster social justice and professional responsibility for advocating the needs of local, regional, and global societies.