





**Section D** (Demographic Information)

To conform with the new guidelines of the U.S. Federal Office of Management and Budget (<http://www.whitehouse.gov/omb>), the California State University must collect from applicants detailed information about their ethnic and racial backgrounds.

If you select "Yes" in Question 23a, a response to Question 23b is required. Please do not select more than one response in Question 23b as only ONE response is allowed. If you have selected "No" or "Decline to State," do not answer Question 23b.

**Ethnicity**

23a. In regard to your ethnicity, do you consider yourself Hispanic or Latino? Yes  No  Decline to State   
 (If "No" or "Decline to State," please go to Question 24.)

23b. If you indicated Yes on Question 23a (above), please select the ONE category below that best describes your background.  
 (Do not select more than one.)

- |   |   |
|---|---|
| <input type="checkbox"/> Argentinean          | <input type="checkbox"/> Panamanian                     |
| <input type="checkbox"/> Bolivian             | <input type="checkbox"/> Paraguayan                     |
| <input type="checkbox"/> Chilean              | <input type="checkbox"/> Peruvian                       |
| <input type="checkbox"/> Colombian            | <input type="checkbox"/> Puerto Rican                   |
| <input type="checkbox"/> Costa Rican          | <input type="checkbox"/> Salvadorian                    |
| <input type="checkbox"/> Cuban                | <input type="checkbox"/> Spaniard                       |
| <input type="checkbox"/> Dominican (Republic) | <input type="checkbox"/> Uruguayan                      |
| <input type="checkbox"/> Ecuadorian           | <input type="checkbox"/> Venezuelan                     |
| <input type="checkbox"/> Guatemalan           | <input type="checkbox"/> Other Central American         |
| <input type="checkbox"/> Honduran             | <input type="checkbox"/> Other South American           |
| <input type="checkbox"/> Mexican              | <input type="checkbox"/> Other Hispanic or Latino _____ |
| <input type="checkbox"/> Nicaraguan           | Please specify  |

**24. Race**

(All graduate applicants must respond to Question 24.)

The U.S. Census identifies the following races: White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or Pacific Islander. These racial categories, as well as many sub-categories, are listed below. Mark one or as many races below as appropriate for you. You may mark as many race categories as are appropriate to you. Please mark only one sub-category for each race category that you select. If you select "Decline to State," then you cannot choose any other boxes.

- WHITE
- (Please select the ONE sub-category that best describes your background.)
- European
  - Middle Easterner
  - North African
  - Other White \_\_\_\_\_
- Please specify

- BLACK or AFRICAN AMERICAN
- (Please select the ONE sub-category that best describes your background.)
- African American
  - Black
  - Haitian
  - Other African/Black \_\_\_\_\_
- Please specify

AMERICAN INDIAN or ALASKA NATIVE 

(Please select the ONE sub-category that best describes your background.)

- Achomawi/Achumawi
- Cahto (e.g., Cahto Indian Tribe of the Laytonville)
- Cahuilla (e.g., Agua Caliente Band of Cahuilla Indians)
- Chemehuevi (e.g., Chemehuevi Indian Tribe of the Chemehuevi Reservation, California)
- Chumash (e.g., Santa Ynez Band of Chumash Mission)
- Costanoan/Ohlone
- Cupeno (e.g., Los Coyotes Band of Cahuilla & Cupeno)
- Gabrielino/Tongva
- Hupa/Hoopa (e.g., Hoopa Valley Tribe, California)
- Karuk (e.g., Karuk Tribe of California)
- Kumeyaay (e.g., Ewiiapaayp Band of Kumeyaay)
- Luiseno (e.g., La Jolla Band of Luiseno Mission)
- Maidu (e.g., Enterprise Rancheria of Maidu Indians)
- Miwok (e.g., Lone Band of Miwok Indians)
- Mojave (e.g., Fort Mojave Indian Tribe of Arizona)
- Ohlone
- Paiute (e.g., Fort Independence Indian Community of Paiute Indians of the Fort)
- Pomo (e.g., Coyote Valley Band of Pomo Indians)
- Quechan (e.g., Quechan Tribe of the Fort Yuma Indians)
- Serrano (e.g., San Manuel Band of Serrano Mission)
- Shoshone (e.g., Paiute-Shoshone Indians of the Bishop Community of the Bishop Colony)
- Tolowa
- Wappo
- Washoe
- Western Mono (e.g., Big Sandy Rancheria of Mono Indians)
- Wintun (e.g., Cachil DeHe Band of Wintun Indians of the Colusa Indian Community)
- Wiyot (e.g., Wiyot Tribe, California/formerly the Table Bluff Reservation - Wiyot Tribe)
- Yokuts
- Yuki
- Yurok (e.g., Yurok Tribe of the Yurok Reservation)
- Latin American Indian
- Other American Indian Tribes \_\_\_\_\_  
Please specify
- Other Alaska Native Tribes \_\_\_\_\_  
Please specify

ASIAN 

(Please select the ONE sub-category that best describes your background.)

- |   |                                       |                                      |
|---|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Asian Indian               | <input type="checkbox"/> Indo Chinese | <input type="checkbox"/> Nepalese    |
| <input type="checkbox"/> Bangladeshi                | <input type="checkbox"/> Indonesian   | <input type="checkbox"/> Okinawan    |
| <input type="checkbox"/> Bhutanese                  | <input type="checkbox"/> Iwo Jiman    | <input type="checkbox"/> Pakistani   |
| <input type="checkbox"/> Burmese                    | <input type="checkbox"/> Japanese     | <input type="checkbox"/> Singaporean |
| <input type="checkbox"/> Cambodian                  | <input type="checkbox"/> Korean       | <input type="checkbox"/> Sri Lankan  |
| <input type="checkbox"/> Chinese (except Taiwanese) | <input type="checkbox"/> Laotian      | <input type="checkbox"/> Taiwanese   |
| <input type="checkbox"/> Filipino                   | <input type="checkbox"/> Malaysian    | <input type="checkbox"/> Thai        |
| <input type="checkbox"/> Hmong                      | <input type="checkbox"/> Maldivian    | <input type="checkbox"/> Vietnamese  |
| <input type="checkbox"/> Other Asian _____          |                                       |                                      |

Please specify

NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER 

(Please select the ONE sub-category that best describes your background.)

- |  |   |
|--|---|
| <input type="checkbox"/> Carolinian            | <input type="checkbox"/> Saipanese                    |
| <input type="checkbox"/> Chuukese              | <input type="checkbox"/> Samoan                       |
| <input type="checkbox"/> Fijian                | <input type="checkbox"/> Solomon Islander             |
| <input type="checkbox"/> Guamanian or Chomorro | <input type="checkbox"/> Tahitian                     |
| <input type="checkbox"/> I-Kiribati            | <input type="checkbox"/> Tokelauan                    |
| <input type="checkbox"/> Kosraean              | <input type="checkbox"/> Tongan                       |
| <input type="checkbox"/> Mariana Islander      | <input type="checkbox"/> Yapese                       |
| <input type="checkbox"/> Marshallese           | <input type="checkbox"/> Other Melanesian             |
| <input type="checkbox"/> Native Hawaiian       | <input type="checkbox"/> Other Micronesian            |
| <input type="checkbox"/> Ni-Vanuatu            | <input type="checkbox"/> Other Polynesian             |
| <input type="checkbox"/> Palauan               | <input type="checkbox"/> Other Pacific Islander _____ |
| <input type="checkbox"/> Papua New Guinean     |   |
| <input type="checkbox"/> Pohnpeian             |   |

Please specify

DECLINE TO STATE 

25. If the California State University is asked to report only ONE summary race/ethnicity description for you, please choose the ONE category below that you want us to report.

(All graduate applicants must respond to Question 25. Please check only ONE box.)

- |   |  |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian                            | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Black or African American        | <input type="checkbox"/> Two or more races/ethnicities             |
| <input type="checkbox"/> Hispanic or Latino               | <input type="checkbox"/> Decline to State                          |

**Section E (Military Information)**

26. Have you ever been on active duty in the U.S. military service? Please enter a "Y" if Yes or "N" if No in box.
27. Are you a dependent of a U.S. active duty servicemember? Please enter a "Y" if Yes or "N" if No in box.

**Section F (Family Education, Income, and Size Information)**

(If you wish to be considered for an application fee waiver, please complete/answer Items 28 and 29.)

28. Total Annual Family Income and Family Size (optional). Under federal regulations, you are considered a dependent student if you are under 24 years unless you are a graduate student, are married or have dependents other than a spouse, are an orphan/ward of the court, or are a veteran or active duty member of the U.S. armed services.

Independent Students: Estimate the total annual income for you (and your spouse if married) and enter in box; and indicate your family size including yourself, spouse, and other dependents.

Estimated 2011 Total Annual Income (Enter in box.) \$  Family Size

Number of dependent children living with you in 2011

29. What are your parents' highest levels of formal education? (optional)

Enter code in box for: Mother  and Father

- 1 – No High School      3 – High School Graduate      5 – 2-Year College Graduate      7 – Postgraduate  
 2 – Some High School      4 – Some College      6 – 4-Year College Graduate

**Section G (Degree Objective/Teacher Credential Information)**

30. What is your degree objective? Enter appropriate code in box:

- 0 – None    2 – BA    3 – BS    5 – MA    6 – MS    7 – Other master's (MBA, MFA, MPA, etc.)  
 8 – Doctoral degree    9 – Other (specify) \_\_\_\_\_

31. Specify master's/doctoral/major/program objective for which you are applying \_\_\_\_\_ Code   
 (See majors matrix.)

Indicate any option, emphasis, or concentration within this field \_\_\_\_\_

32. Teacher or Other Education Credential Objective (May be in addition to major/program objective)

Enter appropriate code in box:

- N – Not interested in a credential program      V – Already hold a California Education credential  
 X – Planning to apply to a credential program at a later time      and seek to earn an additional credential  
 Y – Planning to apply to a credential program for this term

Credential Objective Name \_\_\_\_\_ Credential Code (See majors matrix.)

33. No degree or credential objective: courses for personal or professional growth. (Please list the graduate-level courses you wish to take.)

34. Do you have an RN (registered nurse) license prior to enrollment at CSU? Yes  No

If you are currently studying for and expect to earn the RN before enrolling at CSU, please answer "Yes" to this question and list your license number as "0". If Yes and registered nurse, please provide RN License Number. \_\_\_\_\_

**Section H (College Attendance)**

35. Print the names and locations of all colleges and universities attended, even if no course work was completed. Begin with the last institution attended. Attach a separate sheet if you need more space. In units completed, exclude work in progress or planned. For units in progress, see item 36.

All Institutions														
College/University Name	State	Enrolled				Number of Units Completed		Degree Received	Year Degree To Be Received			Fee Status Resident Non-Res*		
		From		To		Sem. Units	Qtr. Units		20	10	R			
		Mo.	Yr.	Mo.	Yr.									
A N Y	C O L L E G E	C A	0 8	0 5	0 6	1 0	0 6	4			A A	2 0	1 0	R
												Y Y	Y Y	
												Y Y	Y Y	
												Y Y	Y Y	
												Y Y	Y Y	

\*Attach evidence of nonresident status. (e.g., receipt for payment of nonresident tuition)

36. List below college courses in which you are currently enrolled and courses you plan to complete (including summer school) before entering the CSU. Attach a separate sheet if more space is needed.

Courses in Progress/Planned														
Name and Location of Institution					Term and Year (FA/WT/SP/SU)			Department Course Number and Title					Unit Value	
A N Y	C O L L E G E				F A	2 0	1 0	E N G L	1 A	C O M P				3
						Y Y	Y Y							
						Y Y	Y Y							
						Y Y	Y Y							
						Y Y	Y Y							
						Y Y	Y Y							
Total Units in Progress or Planned														





14. List in chronological order all colleges and universities attended, including professional schools, regardless of length of attendance, even if no work has been completed.

Name and Location of Institution	Mo./Yr. of Attendance		Major	Estimated Overall GPA	Degree Mo./Yr. (to be) Received
	From	To			

15. List below the college courses in which you are currently enrolled and the additional courses you plan to complete before entering, including summer school. Attach a separate sheet if you need more space.

Courses in Progress				Courses Planned			
Institution	Term/Year	Dept. Course No. and Title	Unit Value	Institution	Term/Year	Dept. Course No. and Title	Unit Value

16. Academic Honors (scholarships, awards, publications). \_\_\_\_\_

17. List your first language. \_\_\_\_\_

Indicate your proficiency in other languages in which you have competence.

Rate yourself: E – Excellent G – Good F – Fair P – Poor

LANGUAGE	READING	WRITING	SPEAKING	LANGUAGE	READING	WRITING	SPEAKING	LANGUAGE	READING	WRITING	SPEAKING
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Years of instruction through the medium of English \_\_\_\_\_

18. Test Scores. List below standardized U.S. graduate admissions tests taken/scheduled: GMAT, GRE, MAT, TOEFL, TWE, NTE, CBEST, etc. Official test reports must be sent to the Graduate Admission Office directly from the testing service. Not all CSU programs require test scores.

Test	Date Taken/Scheduled	Scores Received	Date Score Requested
GRE, General		Verbal _____ % Quant. _____ % Analytical _____ %	
GMAT		Verbal <input type="text"/> <input type="text"/> <input type="text"/> Math <input type="text"/> <input type="text"/> <input type="text"/> Analytical Writing <input type="text"/> <input type="text"/> <input type="text"/>	
Others			

19a. TOEFL. TOEFL scores are required of applicants who have not studied full time for at least three years in environments where English is the language of instruction.

Test	Date Taken/Scheduled	Scores Received
TOEFL (paper version)		
TOEFL Internet (iBT) taken September 2005 or later		

19b. Alternative to TOEFL. Some campuses will accept official results of the International English Language Testing System (IELTS) or Pearsons Test of English (PTE). Other campuses/programs accept only TOEFL results.

Test	Date Taken/Scheduled	Overall Score
IELTS		
PTE		

20. List all applicable employment. Include military service but omit summer and part-time work not relevant to your career or academic goal. Indicate your present employer, if now employed.

Employer	Nature of Work	Inclusive Dates

21. List below three faculty members who best know your academic qualifications, including performance, potential, and motivation. If required by the individual program to which you are applying, request that these individuals send letters of reference directly to the department chair or graduate coordinator of the program.

Name	Address	Position and Institution

22. **Statement of Purpose.** Write a brief statement of purpose describing reason(s) for pursuing graduate or postbaccalaureate study. Include any additional information concerning your preparation that is pertinent to the objective specified. Attach an additional sheet if necessary. You may also attach a resumé and/or letters of reference if required by the department.

I certify that the information submitted in this application is true, complete, and accurate. I understand that any misrepresentation will be cause for denial of admission.

Signature \_\_\_\_\_ Date \_\_\_\_\_